St Oswald's CE Primary School

Equality Information and Objectives 2012-13

Equality Information

The school has data on its composition according to:

- Gender
- ethnicity
- main language
- type of special educational need
- service pupils
- Pupils in receipt of free school meals
- Looked-after children

This data is used on a half-termly basis to monitor the progress of pupils in these groups and to set targets for improvement where appropriate.

Extracts from Ofsted report January 2012:

"A successful school focus in English has taken the number of pupils on track to achieve the higher Level 3 in reading in Key Stage 1 closer to the national average. It has also closed the gap in attainment between boys' and girls' performance in this subject across the school......

There are no significant differences in the attainment and progress of pupils of different minority ethnic groups, including those who speak English as an additional language and those who join and leave the school at different times during the school year. From pupils' individual starting points, the achievement of disabled pupils and those who have special educational needs, including those pupils in the special unit, is similar to that of their classmates."

Our objectives for 2012-13 are:

- 1. To continue to close the gap in attainment between boys and girls in writing across the school.
- 2. To ensure that afternoon mainstream provision for pupils in the Dyslexia Centre meets their needs
- 3. To celebrate the cultural diversity of our school, and widen pupils' global awareness through the Rights Respecting Schools Award and global links.