**St Oswald’s CE Primary School**

**Equality Information and Objectives 2016-19**

**Equality Information**

The school has data on its composition according to:

* gender
* ethnicity
* main language
* type of special educational need
* service pupils
* pupils in receipt of free school meals
* looked-after children

This data is analysed on a regular basis to monitor the progress of pupils in these groups and to set targets and plan support for improvement where appropriate.

**How well are we meeting the needs of different groups?**

**Extracts from our most recent Ofsted report (October 2013):**

*“Disabled pupils and those who have special educational needs make good progress because of the well planned support and regular checks on how well they are doing…………*

*The progress of pupils known to be eligible for pupil premium funding has improved as a result of improved teaching, improved attitudes to learning and the appointment of a pupil premium champion – a teaching assistant who regularly supports these particular pupils. The attainment of those pupils who are eligible for free school meals is below that of their peers by more than three terms in both English and mathematics. However, school data indicates that this is as a result of the low starting points of these pupils and the gap in attainment is narrowing as a result of good progress………*

*In the best lessons, work is very closely matched to the range of ages and abilities in the class; some individual pupils, especially those in the dyslexia unit, have work that is adapted precisely to meet their own specific learning needs…………*

*[In EYFS] opportunities to develop speaking and listening are plentiful and really help the children, especially those who speak English as an additional language……*

*The attendance of disabled pupils and those who have a special educational need as well as those eligible for pupil premium funding is slightly higher than the national figures for these groups.”*

**Our objectives are:**

* **To maximise achievement & progress for all pupils and close gaps for specific groups (SEN / Pupil Premium / EAL)**
* **Continue to develop provision for mobile pupils and families to minimize impact of mobility on pupil progress**
* **To promote key values of tolerance and respect for / celebration of diversity**

**Action Plan 2016-2017**

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| **Objective** | **Key Actions** |
| To maximise achievement & progress for all pupils and close gaps for specific groups (SEN / Pupil Premium / EAL) | * Review and monitor use of Pupil Premium funding and introduce individual ‘Pupil Premium Passports’ from autumn 2016 * Continue to fund a Cluster-based TA post to support pupils with EAL * Purchase resources as necessary to enable individual pupils to access the curriculum (e.g. iPad keyboards, larger print materials) * Monitor how effectively teaching is impacting on vulnerable pupils and enabling them to make progress through regular learning walks, work scrutiny etc * Implement new tracking system to link formative / summative assessment and enable school leaders to monitor and analyse progress of pupil groups more effectively |
| Continue to develop provision for mobile pupils and families to minimize impact of mobility on pupil progress | * Appoint Pupil Support Assistant to provide additional support for pupils’ social / emotional needs * Continue to develop links with service community through Service Families Liaison Officer role * Apply for funding from MoD Support Fund to extend SFLO role * Introduce Transition Reports for mobile pupils |
| To promote key values of tolerance and respect for / celebration of diversity | * Continue to promote the school’s core values through our ‘Values in Action Plan’ * Participate in curricular projects and activities which challenge discrimination / stereotyping (e.g. Paralympics, Anne Frank Trust, Heartstone Odyssey Project) |