**St Oswald’s CE Primary School**

**Pupil Premium Report 2015-16**

**What is the Pupil Premium?**

The Pupil Premium is allocated to schools based on the numbers of pupils in the school who are:

* eligible for Free School Meals (FSM) or have been eligible since 2006 (‘Ever 6 FSM’)
* looked after children (LAC)
* children adopted from care
* Service pupils

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.

Ever 6 pupils and children who are looked after or adopted from care are classed as ‘Disadvantaged Pupils.’

**Pupil Premium Review 2015-16**

**How much did St Oswald’s receive in 2015-16?**

The level of funding for St Oswald’s CE Primary for 2015-16 was based on January 2015 census data and was as follows:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of pupils | Funding per pupil | Total Pupil Premium allocation |
| Free School Meals | 29 | £1320 | £38,280 |
| Service Pupils | 57 | £300 | £17,100 |
| LAC / Adopted from care | 3 | £1900 | £4,300(actual amount received) |
| Total | 89 |  | £59,680 |

**How was this money spent?**

1. **Employing support staff to meet individual needs of Pupil Premium pupils**:
* Full-time ‘Pupil Premium Champion’, working with individuals / groups throughout school according to individual needs (including Literacy, Maths, EAL, social /emotional support and supporting mobile pupils)
* Teaching Assistants (TA2 & TA3) working with PP pupils as part of their role to address specific learning needs both within the classroom and through additional interventions
* Teaching assistant to provide 1:1 support for a service pupil with specific needs
1. **Purchase of resources** to support work of Pupil Premium Champion
2. **Funding staff training:**
* All staff: PAC UK Attachment Disorder training
1. **Helping to fund additional TA support for pupils with EAL** from the South York Schools Partnership
2. **Enabling specific pupils to participate in extra-curricular activities by funding all or part of the cost of:**
* Residential visits
* School trips
* Attending after school clubs / Breakfast Club
1. **Funding a proportion of management time for**
* The Headteacher to attend York Service Families Forum meetings, North Yorkshire Service Pupils Conference etc
* The Headteacher and other staff to attend training and meetings regarding LAC
* The SENDCO to co-ordinate the work of the Pupil Premium Champion
1. **Funding a proportion of Admin Officer time**
* Additional administration due to pupil mobility (processing new admissions, transfer of records, tours of school for new entrants etc.)

**What was the impact?**

The progress of all pupils is monitored on a half-termly basis. This includes tracking of individual pupils and groups in receipt of Pupil Premium.

The following tables show the attainment of Pupil Premium pupils at end of KS1 and KS2 compared with those who did not receive Pupil Premium.

It is important to note that:

* Where numbers are very small an individual pupil may have a disproportionate impact on these figures.
* The school has above-average pupil mobility (from Sept 2015 – July 2016, 37 new pupils were admitted to different year groups and 33 pupils left.) Therefore the progress of individual pupils who have left or arrived during the year may not be reflected in these figures
* Some Pupil Premium pupils may also have Special Educational Needs and/or English as an Additional Language
* Some Pupil Premium pupils may also have specific social & emotional / behavioural needs and progress in these areas is not necessarily reflected in national curriculum progress.

**Pupil Premium Strategy 2016-17 – we are currently conducting a review of the way that we use Pupil Premium funding to ensure its effectiveness. The Strategy for 2016-17 will be published in autumn 2016 on completion of this review.**

**Attainment and Progress of Pupil Premium Pupils 2015-16**

**End of EYFS 2016**

|  |  |
| --- | --- |
| **EYFS Cohort:** | **Percentage (number) of pupils achieving Good Level of Development** |
|  | **School** | **National (all pupils)** |
| **All Pupil Premium pupils (9 pupils)** | 44% (4) | 69.3% |
| **Non- Pupil Premium pupils (29 pupils)** | 76% |
| **Disadvantaged pupils (5 pupils)** | 40% (2) |

**Y1 Phonics Check**

|  |  |
| --- | --- |
| **Y1 Cohort: 43 pupils** | **Percentage of pupils working at required standard** |
|  | **School** | **National non-PP** |
| **All Pupil Premium pupils (10)** | 80% | 83% |
| **Service Pupils (8)** | 75% |
| **Disadvantaged pupils (2)** | 100% |
| **Others (41)** | 73% |

**Phonics by end of Y2**

|  |  |
| --- | --- |
| **Y2 Cohort: 44 pupils** | **Percentage of pupils working at required standard** |
|  | **School** | **National non-PP** |
| **All Pupil Premium pupils (20)** | 85% | 93% |
| **Service pupils (15)** | 80% |
| **Disadvantaged pupils (5)** | 100% |
| **Others (39)** | 87% |

**End of KS1 Attainment 2016**

|  |  |
| --- | --- |
| **Y2 Cohort: 44 pupils** | **Percentage (number) achieving the expected standard or above** |
|  | **Maths** | **Reading** | **Writing** |
| **School** | **National non-PP** | **School** | **National non-PP** | **School** | **National non-PP** |
| **Service pupils (15)** | 60% (9) | 77% | 60% (9) | 78% | 60% (9) | 70% |
| **Disadvantaged Pupils (5)** | 60% (3) | 60% (3) | 60% (3) |
| **Others (39)** | 64%  | 64%  | 59% |

**End of KS2 Attainment 2016**

|  |  |
| --- | --- |
| **Y6 Cohort: 49 pupils** | **Percentage (number) achieving the expected standard or above** |
|  | **Maths****(Test result)** | **Reading****(Test result)** | **Writing****(Teacher assessment)** | **Reading, Writing & Maths** |
| **School** | **National non-PP** | **School** | **National non-PP** | **School** | **National non-PP** | **School** | **National non-PP** |
| **All Pupil Premium Pupils (12)** | 33% (4) | 75% | 50% (6) | 71% | 58% (7) | 79% | 33% (4) | 60% |
| **Service pupils (6)** | 66% (4) | 83% (5) |  83% (5) | 66% (4) |
| **Disadvantaged Pupils (6)** | 0% | 20% (1) | 33% (2) | 0% |
| **Others ( 43)** | 60% | 65% | 72% | 49% |

**KS1-KS2 Progress**

|  |  |
| --- | --- |
|  | **Average progress score** |
| **Y6 Cohort: 49 pupils** | **Maths** | **Reading** | **Writing** |
| **All Pupil Premium Pupils (12)** | -4.2 | -0.9 | -2.9 |
| **Service pupils (6)** | -1.1 | +2.3 | -0.6 |
| **Disadvantaged Pupils (6)** | -7.8 | -4.2 | -5.3 |
| **Others ( 43)** | -2.9 | -0.8 | -2.6 |