**St Oswald’s CE Primary School - Pupil Premium Strategy Statement 2016-17**

**How much Pupil Premium funding has St Oswald’s received for 2016-17?**

 The level of funding for St Oswald’s CE Primary for 2016-17 was based on January 2016 census data and is as follows:

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|  | Number of pupils(% of total roll) | Funding per pupil | Total Pupil Premium allocation |
| Free School Meals (‘Ever 6’) | 31 (10%) | £1320 | £40,920 |
| Service Pupils | 61 (20%) | £300 | £18,300 |
| Looked After Children | 0 |  |  |
| Pupils adopted from care | 3 (1%) | £1900 | £5,700 |
| Total | 95 |  | £64,920 |

**How are we using the funding?**

1. **To improve the quality of teaching for all pupils**

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| **Aim**  | **Action** | **Resource Implications** | **How will this be monitored?** | **Success criteria** |
| All Maths teaching is effective in enabling all pupils to fully grasp key concepts and make good progress | * CPD for staff
* All staff will participate in Collaborative Learning Groups to examine good practice and trial new strategies / resources
 | * Consultant fees
* Non-contact time for teachers
* Purchase of additional resources
 | * Feedback to staff by CLGs
* Monitoring (observation / work scrutiny etc) by SLT
 | * Progress in Maths for all pupils is at least in line with National average
* Progress of disadvantaged pupils in Maths is at least in line with National
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| Assessment tracking enables teachers to use assessment for learning and school leaders to monitor progress, especially of disadvantaged / vulnerable pupils | Purchase and implement *School Pupil Tracker Online* tracking system | * Annual subscription fee: £1,529
* Staff training: £700
 | * Half-termly Pupil Progress Reviews
* Phase moderation
 | * Teachers / SLT / governors can track progress of disadvantaged pupils and review effectiveness of support strategies
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1. **To meet the specific learning needs of individual pupils**

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| **Aim**  | **Action** | **Resource Implications** | **How will this be monitored?** | **Success criteria** |
| Ensure that pupils with specific gaps in learning receive additional support | * Provide a range of targeted interventions (e.g. group/1:1 phonics, Maths, writing support)
 | * Teaching Assistants (TA2) employed 16.65 hrs per week in each class (annual cost: £7,000 per TA) x 9
* TA3 employed 6.75 hrs p/week in each phase (annual cost: £4,100 per TA) x 3
* Training for TAs as required
 | * Intervention mapping
* Half-termly Pupil Progress Reviews
* Observation of TAs by SLT
 | * Intervention mapping shows pupils have made progress in specific objectives
* Individual pupils make good progress towards Pupil Premium Passport targets
* Interventions are flexible, focused reviewed regularly
* TAs are able to deliver effective support
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| * Provide smaller group teaching for core curriculum areas
 | * Employ additional teacher 2 mornings p/week (annual cost: £4,000)
 | * Observation by SLT
* Half-termly Pupil Progress Reviews
 | * Individual pupils make good progress from their starting points in Maths & Literacy
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| Provide support for pupils with specific social / emotional needs  | * Provide a range of support (Lunch Club, Food Group, individual ELSA support)
 | * Pupil Premium Champion employed 33hrs p/week (annual cost: £21,653)
* Pupil Support Assistant employed 33hrs p/week (annual cost: £20,242)
* Resources for use by PPC / PSA
 | * SDQs and ELSA Support Assessments used to baseline and measure individual pupils’ progress
* SENDCO Learning Walks
* Pupil Progress Reviews
 | * Individual pupils make good progress towards Pupil Premium Passport targets
* Effective social/emotional support enables individual pupils to make good academic progress and minimises disruption to learning
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1. **To meet the wider needs of individual pupils / families**

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| **Aim**  | **Action** | **Resource Implications** | **How will this be monitored?** | **Success criteria** |
| Ensure individual pupils’ learning & progress is not hampered by irregular attendance / lateness | * Provide free place at school Breakfast Club as required
 | * Breakfast Club places as required @ £2.75 per session
 | Pupils’ attendance is monitored daily by class teacher, half-termly by Headteacher | Improvement in individual pupils’ attendance / punctuality and progress |
| Ensure individual pupils have full access to the curriculum and curriculum enhancement / extra-curricular opportunities | * Subsidise / fund places on school trips / residential visits
 | * According to individual need
 | * Parent / carer submits application for remission of charges
* Pupil Premium Passport reviews
 | Disadvantaged pupils are taking part in all curricular enhancement / extra-curricular activities |
| Key staff maintain a good understanding of specific issues and effective support for service pupils; effective strategies are in place to support the needs of service pupils | * Headteacher / Pupil Premium Champion / Service Families Liaison Officer to attend SCISS Conference, York Service Pupils’ Forum etc.
 | * Travel expenses
* Purchase of resources
 | * Service parent questionnaires
* Informal feedback
 | * Service pupils and families feel well supported
* Progress of service pupils is at least in line with National
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