

A Guide to Supporting Reading

Below is a guide we provide to any adults who would like to support a child with reading outside of the classroom. Spending time enjoying a book is the most important thing, but we hope that you may find some of the information below useful.

Reading sessions will ideally:

- Be one-to-one
- Last around 15 minutes
- Give opportunity for a discussion about the book/s being shared
- Allow the child to develop their reading skills (e.g. being able to answer questions on a text) in a relaxed and supportive atmosphere
- End with you recording the pages read and any positive comments in the child's reading record.

Below are some example questions, similar to those a class teacher would ask, that you may choose to use during your story time:

Before reading:

- ❖ What is the title of this story?
- ❖ Can you predict what the text might be about from the title and front cover?

During reading:

- ❖ Which word is used to describe the...?
- ❖ What are the names of the characters in the story?
- ❖ What sort of a person is...? What makes you think that?
- ❖ Can you describe in your own words, what has happened so far in the story?
- ❖ What do you think will happen next?
- ❖ Why do you think (character) did (state action)?
- ❖ What choice would you have made?
- ❖ Why do you think...is acting in this way?
- ❖ What does this description reveal about the main character?

After reading:

- ❖ Look at the title. Why do you think the author used this title for the text?
- ❖ Did you enjoy the story? Why/why not?
- ❖ Can you think of a different ending for the story?