MCj04241520000[1]

Reading sessions will ideally:

* Be one-to-one
* Last around 15 minutes
* Give opportunity for a discussion about the book/s being shared
* Allow the child to develop their reading skills (e.g. being able to answer questions on a text) in a relaxed and supportive atmosphere
* End with you recording the pages read and any positive comments in the child’s planner.

Below are some example questions, similar to those a class teacher would ask, that you may choose to use during your reading sessions:

Before reading:

* What is the title of this story?
* Can you predict what the text might be about from the title and front cover?

During reading:

* Which word is used to describe the…?
* What are the names of the characters in the story?
* What sort of a person is...? What makes you think that?
* Can you describe in your own words, what has happened so far in the story?
* What do you think will happen next?
* Why do you think (character) did (state action)?
* What choice would you have made?
* Why do you think…is acting in this way?
* What does this description reveal about the main character?

After reading:

* Look at the title. Why do you think the author used this title for the text?
* Did you enjoy the story? Why/why not?
* Can you think of a different ending for the story?