**St Oswald’s CE Primary School**

**Pupil Premium Report 2017-18**

**What is the Pupil Premium?**

The Pupil Premium is allocated to schools based on the numbers of pupils in the school who are:

* eligible for Free School Meals (FSM) or have been eligible since 2006 (‘Ever 6 FSM’)
* looked after children (LAC)
* children adopted from care
* Service pupils

Schools have the freedom to spend the Pupil Premium, which is additional to the underlying schools budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils.

Ever 6 pupils and children who are looked after or adopted from care are classed as ‘Disadvantaged Pupils.’

**Pupil Premium Review 2017-18**

**How much did St Oswald’s receive in 2017-18?**

The level of funding for St Oswald’s CE Primary for 2017-18 was based on January 2017 census data and was as follows:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of pupils | Funding per pupil | Total Pupil Premium allocation |
| Free School Meals | 18 | £1320 | £23,760 |
| Service Pupils | 47 | £300 | £14,100 |
| LAC / Adopted from care | 3 | £1900 | £5,700 |
| Total | 68 |  | £43,560 |

**How was this money spent?**

1. **Employing support staff to meet individual needs of Pupil Premium pupils**:
* Full-time ‘Pupil Premium Champion’, working with individuals / groups throughout school according to individual needs (including Literacy, Maths, EAL, social /emotional support and supporting mobile pupils)
* Teaching Assistants (TA2 & TA3) working with PP pupils as part of their role to address specific learning needs both within the classroom and through additional interventions
* Full-time ‘Pupil Support Assistant’
1. **Purchase of resources** to support work of Pupil Premium Champion / Pupil Support Assistant
2. **Funding Play Therapy sessions for individual pupil**
3. **Enabling specific pupils to participate in extra-curricular activities by funding all or part of the cost of:**
* Residential visits
* School trips
* Attending after school clubs / Breakfast Club
1. **Funding a proportion of management time for**
* The Headteacher to attend York Service Families Forum meetings, North Yorkshire Service Pupils Conference etc
* The Headteacher and other staff to attend training and meetings regarding LAC
* The SENDCO to co-ordinate the work of the Pupil Premium Champion
1. **Funding a proportion of Admin Officer time**
* Additional administration due to pupil mobility (processing new admissions, transfer of records, tours of school for new entrants etc.)

**What was the impact?**

The progress of all pupils is monitored on a half-termly basis. This includes tracking of individual pupils and groups in receipt of Pupil Premium.

The following tables show the attainment of Pupil Premium pupils at end of KS1 and KS2 compared with those who did not receive Pupil Premium.

It is important to note that:

* Where numbers are very small an individual pupil may have a disproportionate impact on these figures.
* The school has above-average pupil mobility. Therefore the progress of individual pupils who have left or arrived during the year may not be reflected in these figures
* Some Pupil Premium pupils may also have Special Educational Needs and/or English as an Additional Language
* Some Pupil Premium pupils may also have specific social & emotional / behavioural needs and progress in these areas is not necessarily reflected in national curriculum progress.

**Attainment and Progress of Pupil Premium Pupils 2017-18**

**End of EYFS 2018**

|  |  |
| --- | --- |
| **EYFS Cohort: (47 pupils)** | **Percentage (number) of pupils achieving Good Level of Development** |
|  | **School** | **National (all pupils)** |
| **All pupils (37)** | 77% | 72% |
| **Service pupils (5)** | 80% |
| **Disadvantaged pupils (1)** | 100%% |
| **Non- PP pupils (36)** | 78% |

**Y1 Phonics Check**

|  |  |
| --- | --- |
| **Y1 Cohort: 46 pupils** | **Percentage of pupils working at required standard** |
|  | **School** | **National**  |
| **All pupils (46)** | 91% | 83% |
| **Service Pupils (7)** | 100% |
| **Disadvantaged pupils (0)** | - |
| **Non-disadvantaged (39)** | 91% |

**End of KS1 Attainment 2018**

|  |  |
| --- | --- |
| **Y2 Cohort: 37 pupils** | **Percentage achieving the expected standard or above** |
|  | **Reading** | **Writing** | **Maths** |
| **School** | **National**  | **School** | **National**  | **School** | **National**  |
| **All pupils (37)** | 84% | 75% | 76% | 70% | 78% | 76% |
| **Service pupils (4)** | 100%  | 100%  | 100%  |
| **Disadvantaged Pupils (2)** | 0  | 0 | 0  |
| **Non-disadvantaged (35)** | 89%  | 80%  | 83%  |

**End of KS2 Attainment 2018**

|  |  |
| --- | --- |
| **Y6 Cohort: 43 pupils** | **Percentage achieving the expected standard or above** |
|  | **Reading** **(Test result)** | **Writing** **(Teacher assessment)** | **Maths** **(Test result)** | **Reading, Writing & Maths** |
| **School** | **National**  | **School** | **National**  | **School** | **National**  | **School** | **National**  |
| **All pupils (43)** | 84%  | 75% | 74%  | 71% | 70%  | 76% | 58%  | 64% |
| **Service pupils (5)** | 100 % | 80%  |  100%  | 80%  |
| **Disadvantaged Pupils (3)** | 100%  | 67%  | 67%  | 67%  |
| **Others ( 44)** | 83% | 75% | 68% | 58% |

Service pupils typically achieve better than their peers, with more service pupils achieving the expected level at each statutory assessment point.

The attainment of disadvantaged pupils is less consistent and the very small pupil numbers make it difficult to draw conclusions from the data.