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|  | | | | **Class:** | | | | **Date:** | | | |
|  | | I discuss the titles and events from the books I read. | | I can tell you about some special stories we have worked on in class and even re-tell them to my teacher. | | I check what I am reading makes sense as I am reading through it. | | I like to predict what happens next based on what I have read so far. | |  | |
|  |  | | I can read some unusual words. | | I can read words by breaking them down into sounds. | | I correctly read aloud the words from my book. | |  | |  |
|  | | I listen and discuss what I have read, including poems, stories and non-fiction books. | | I quickly read my given letters or groups of letters. | | I read new words by blending letter sounds together. | | When I read, I can tell you of similar things that have happened to me. | |  | |
|  | [GD] I can compare some special stories we have worked on in class and even re-tell them to my teacher. | | [GD] I accurately check what I am reading makes sense as I am reading through it. | | [GD] I confidently read new words by blending letter sounds together or by breaking them down into sounds. | | [GD] I quickly read my given letters or groups of letters and can read them or find them in words. | | [GD] I can contribute confidently to discussions about a text and take turns and listen to what others say | |  |