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|  | **Class:** | **Date:** |
|  | I discuss the titles and events from the books I read. | I can tell you about some special stories we have worked on in class and even re-tell them to my teacher. | I check what I am reading makes sense as I am reading through it. | I like to predict what happens next based on what I have read so far. |  |
|  |  | I can read some unusual words. | I can read words by breaking them down into sounds. | I correctly read aloud the words from my book. |  |  |
|  | I listen and discuss what I have read, including poems, stories and non-fiction books. | I quickly read my given letters or groups of letters. | I read new words by blending letter sounds together. | When I read, I can tell you of similar things that have happened to me. |  |
|  | [GD] I can compare some special stories we have worked on in class and even re-tell them to my teacher. | [GD] I accurately check what I am reading makes sense as I am reading through it. | [GD] I confidently read new words by blending letter sounds together or by breaking them down into sounds. | [GD] I quickly read my given letters or groups of letters and can read them or find them in words. | [GD] I can contribute confidently to discussions about a text and take turns and listen to what others say |  |