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|  | **Class:** | **Date:** |
|  |  | I can answer and ask questions about what I have read. | I can tell you why certain things happen in a book or why a character says the things they do. |  |  |
|  |  | I can read a range of unusual words from our word lists. | I can read words quickly because I know how to sound out all parts of a word. | I can read most words quickly and accurately. |  |  |
|  | I check what I am reading makes sense as I read through it. | I can read words with two or three syllables. | I can read words with common word endings, such as -ing and -ed. | [GD] I can make sensible predictions about a story using evidence to support my answer |  |
|  | [GD] I check what I am reading makes sense as I read through it, comparing it to other texts I have read. | [GD] I can ask and answer probing questions about what I have read, giving evidence to support my answers. | [GD] I can tell you why certain things happen in a book or why a character says the things they do without help. | [GD] I can read most words independently, quickly and accurately. | [GD] I can read a range of unusual words from our word lists and spot any connections between unusual spellings. |  |