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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | **Class:** | | | | **Date:** | | | |
|  | |  | | I can answer and ask questions about what I have read. | | I can tell you why certain things happen in a book or why a character says the things they do. | |  | |  | |
|  |  | | I can read a range of unusual words from our word lists. | | I can read words quickly because I know how to sound out all parts of a word. | | I can read most words quickly and accurately. | |  | |  |
|  | | I check what I am reading makes sense as I read through it. | | I can read words with two or three syllables. | | I can read words with common word endings, such as -ing and -ed. | | [GD] I can make sensible predictions about a story using evidence to support my answer | |  | |
|  | [GD] I check what I am reading makes sense as I read through it, comparing it to other texts I have read. | | [GD] I can ask and answer probing questions about what I have read, giving evidence to support my answers. | | [GD] I can tell you why certain things happen in a book or why a character says the things they do without help. | | [GD] I can read most words independently, quickly and accurately. | | [GD] I can read a range of unusual words from our word lists and spot any connections between unusual spellings. | |  |