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| **Year 3 GD Learning Wall** | | | | **Class:** | | | | **Date:** | | | |
|  | | [GD] I use headings and sub-headings independently to structure and present my work across a range of genres. | | [GD] When I finish a piece of work I have a routine of reading it through thoroughly to correct some spelling and punctuation errors. | | [GD] I understand and can use the present perfect form of verbs independently, which contrast to the past tense in my writing. | | [GD] I know that inverted commas are used to open and close what someone is saying in a text and I use it confidently in my writing. | |  | |
|  |  | | [GD] I am beginning to join my handwriting and my letters are all the same height and the correct distance apart from each other during sustained pieces of writing. | | [GD] I can spell some homophone confidently and use them in context in my work. | | [GD] I can confidently draft my work into short paragraphs across a range of styles. | |  | |  |
|  | | [GD] I can independently organise my writing using settings, characters and plot. | | [GD] I know how to use the possessive apostrophe in some plurals and use it in my writing. | | [GD] When using a dictionary, I am able to use the first two letters of a word to check its meaning independently. | | [GD] I can organise my writing by using headings independently across a range of styles. | |  | |
|  |  | | [GD] I know when to use 'a' or 'an' confidently depending on what the next word begins with. | | [GD] I can confidently use conjunctions, adverbs and prepositions to accurately express time and cause in my writing. | | [GD] I group ideas I write about into paragraphs and can explain why I decided to start a new paragraph. | |  | |  |