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| **Year 4 GD Learning Wall** | | | | **Class:** | | | | **Date:** | | | |
|  | |  | | [GD] I can accurately predict events in stories from what I have read. | | [GD] I can tell what the main ideas in a book are from reading a number of paragraphs and categorising my ideas efficiently. | |  | |  | |
|  |  | | [GD] I can use a dictionary confidently to check the meaning of new words and use them in my own work. | | [GD] I can independently use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words. | | [GD] I can identify and evaluate different themes and conventions in a wide range of books I read. | |  | |  |
|  | | [GD] I check what I have read to ensure it makes sense by comparing it with other books I have read and exploring the meaning of new words. | | [GD] I know a range of words sound different to how they are spelt. | | [GD] I can evaluate an increasingly wide range of texts I have read. | | [GD] I use a range of quality evidence from different parts of the text to justify my inferences such as showing characters' feelings, thoughts and motives from their actions across the story. | |  | |
|  |  | |  | | [GD] I can use non-fiction books to find out about things independently. | |  | |  | |  |