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| **Year 4 GD Learning Wall** | | | | **Class:** | | | | **Date:** | | | |
|  | |  | | [GD] I use commas after fronted adverbials independently - such as 'Later that day, I heard the bad news'. | | [GD] I am beginning to develop my understanding of choosing nouns and pronouns appropriately and independently to enhance my writing. | |  | |  | |
|  |  | | [GD] My joined handwriting is fluid from letter to letter with all letters the same height and the correct distance apart from each other. | | [GD] I know how to use the possessive apostrophe independently and accurately in words with regular and irregular plurals. | | [GD] I can draft my work into suitable paragraphs. | |  | |  |
|  | | [GD] I can organise my writing using a wide range of effective settings, characters and plot. | | [GD] When using a dictionary, I can use the first three letters of a word to check its meaning independently. | | [GD] I can write more complex sentences from memory that has been dictated to me, using the correct punctuation. | | [GD] When I finish a piece of work I will read it through thoroughly to correct all spelling and punctuation errors if present. | |  | |
|  |  | | [GD] I know I should not write in the same way that I talk and I should write in Standard English when necessary. | | [GD] I can use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example: 'Later that day, I heard the bad news'. | | [GD] I can punctuate speech in a text accurately. | |  | |  |