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| **Year 4 Learning Wall** | | | | **Class:** | | | | **Date:** | | | |
|  | |  | | [KEY] I use commas after fronted adverbials - such as 'Later that day, I heard the bad news'. | | [KEY] I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing. | |  | |  | |
|  |  | | [KEY] My joined handwriting is legible with all letters the same height and the correct distance apart from each other. | | [KEY] I know how to use the possessive apostrophe accurately in words with regular and irregular plurals. | | [KEY] I can draft my work into paragraphs. | |  | |  |
|  | | [KEY] I can organise my writing using different settings, characters and plot. | | [KEY] When using a dictionary, I am able to use the first two or three letters of a word to check its meaning. | | [KEY] I can write simple sentences from memory that has been dictated to me, using the correct punctuation. | | [KEY] When I finish a piece of work I will read it through to correct spelling and punctuation errors if present. | |  | |
|  |  | | [KEY] I know I should not write in the same way that I talk. | | [KEY] I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'. | | [KEY] I can punctuate speech in a text. | |  | |  |