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| **Year 5 Learning Wall** | **Class:** | **Date:** |
|  | [KEY] I use modal verbs (such as can/could, may/might, must, will/would, and shall/should) to explain how something might be possible. | [KEY] I review my work to add description to develop settings and characters. | [KEY] I am beginning to use details across my texts to help link paragraphs together into a full text. | [KEY] I use brackets, dashes or commas to create an explanation section in a sentence. |  |
|  | [KEY] I can convert nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify]. | [KEY] I am beginning to use a dictionary to check how words are spelled and what words mean. | [KEY] I add some prefixes and suffixes. | [KEY] I make sure others can read my handwriting. | [KEY] I can make the structure in my paragraph more interesting by using word structures such as then, after that, this, firstly. |  |
| [KEY] I use commas to structure my sentences and clarify the meaning of a text. | [KEY] I am beginning to plan the structure of my writing by thinking about the audience for my text and the purpose of the writing. | [KEY] I can spell some words that include silent letters. | [KEY] I know some words sound the same but are spelled differently. | [KEY] I draft and write by selecting grammar and vocabulary to enhance my work. |  |
|  |  | [KEY] I use the correct tense throughout a piece of writing. | [KEY] I use headings and bullet points to structure my writing. | [KEY] I can read through my work to correct some spelling and punctuation mistakes. |  |  |