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| **Year 6 Learning Wall – EXS/GD** | | | | **Class:** | | | | **Date:** | | | |
| EXS- I can write effectively for a range of purposes and audiences making sure that I have selected appropriate language for the audience and purpose. | | EXS- In narrative writing, I can describe settings and characters and create atmosphere. | | EXS- I can integrate dialogue that shows character and moves the narrative/action forward. | | EXS- I can select vocabulary and grammatical structure that mostly reflects what the writing requires. (eg. Contractions in narratives, modal verbs, passive verbs) | | EXS- I can use a range of devices to build cohesion within and across paragraphs. (eg, adverbials of time, conjunctions) | | EXS – I can use the correct tense throughout a whole piece of writing. | |
|  |  | | EXS- I can spell most of the words from the Y5/6 spelling list correctly. | | EXS- I can use a wide range of punctuation correctly (eg, inverted commas, commas, brackets) | | EXS- When writing at speed my handwriting is joined and legible. | |  | |  |
|  | | GD- I can use techniques in books I have read to in my writing throughout a whole piece to create a specific appropriate style. (eg, literary language, characterisation, structure) | | GD – I can distinguish between the language of speech and writing and choose an appropriate register. | | GD- I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this. | | GD- I can use a range of complex punctuation and, when necessary, use it precisely to enhance meaning and avoid ambiguity. | |  | |
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