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| **Year 6 Learning Wall – WTS/EXS** | | | | **Class:** | | | | **Date:** | | | |
| WTS – I can write for a range of purposes. | | WTS – I can use paragraphs to organise my ideas. | | WTS – I can describe settings and characters in narrative writing. | | WTS- I can use structure such as heading and subheading etc. to organise my non-narrative writing. | | WTS- I can use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly. | | WTS- I can spell most words from the Y3/4 spelling list correctly and some from the Y5/6 list correctly. | |
|  |  | |  | | WTS – I can write legibly. | |  | |  | |  |
| EXS- I can write effectively for a range of purposes and audiences making sure that I have selected appropriate language for the audience and purpose. | | EXS- In narrative writing, I can describe settings and characters and create atmosphere. | | EXS- I can integrate dialogue that shows character and moves the narrative/action forward. | | EXS- I can select vocabulary and grammatical structure that mostly reflects what the writing requires. (eg. Contractions in narratives, modal verbs, passive verbs) | | EXS- I can use a range of devices to build cohesion within and across paragraphs. (eg, adverbials of time, conjunctions) | | EXS – I can use the correct tense throughout a whole piece of writing. | |
|  |  | | EXS- I can spell most of the words from the Y5/6 spelling list correctly. | | EXS- I can use a wide range of punctuation correctly (eg, inverted commas, commas, brackets) | | EXS- When writing at speed my handwriting is joined and legible. | |  | |  |