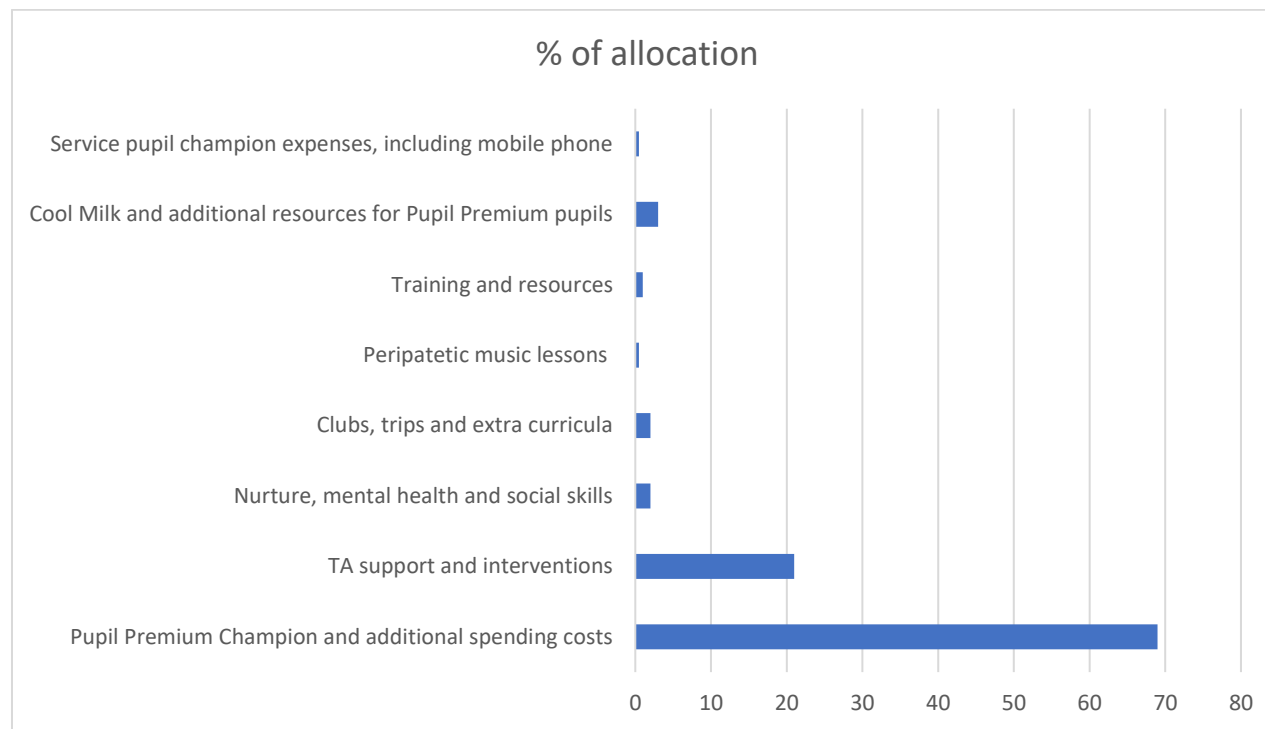


## Pupil Premium Spending 2019 – 2020

	£	% of allocation
Pupil Premium Champion and additional spending costs	29000	69
TA support and interventions	8900	21
Nurture, mental health and social skills	1000	2
Clubs, trips and extra curricula	1000	2
Peripatetic music lessons	240	0.5
Training and resources	500	1
Cool Milk and additional resources for Pupil Premium pupils	1280	3
Service pupil champion expenses, including mobile phone	100	0.5
<b>Total</b>	<b>42020</b>	



### How was this money spent?

#### 1. Employing support staff to meet individual needs of Pupil Premium pupils:

- Full-time 'Pupil Premium Champion', working with individuals / groups throughout school according to individual needs (including Literacy, Maths, EAL, social /emotional support and supporting mobile pupils)
- Teaching Assistants (TA2 & TA3) working with PP pupils as part of their role to address specific learning needs both within the classroom and through additional interventions
- The SENDCO to co-ordinate the work of the Pupil Premium Champion

#### 2. Purchase of resources to support work of Pupil Premium Champion / Pupil Support Assistant

#### 3. Enabling specific pupils to participate in extra-curricular activities by funding all or part of the cost of:

- Residential visits
- School trips

- Attending after school clubs / Breakfast Club
  - Peripatetic music lessons
4. **Providing additional resources to support PP pupils**, including daily milk, school uniform, 'homework packs' and learning resources
5. **Funding additional expenses to support the work of the Service Pupil Champion**
- The Headteacher and Service Pupil Champion to attend York Service Families Forum meetings, North Yorkshire Service Pupils Conference etc
  - Travel and admin expenses
  - Purchase and running cost of a mobile phone to ensure the safety of Service Pupil Champion when visiting the homes of service pupils

The majority of spending in 2019 to 2020 was on staffing costs, as additional staff time dedicated to supporting the individual needs of our pupil premium children is proving to be the most beneficial to pupils. This strategy will be repeated in 2020-21.

As no formal assessments were completed during this academic year it is difficult to monitor the academic impact of interventions.