

We have loved having the children back in school to work through our topic of Incredible Journeys with.

Here is a snapshot of some of the things we have been getting up to in school...

We started our new topic off with some very exciting activities on our Stunning Start day.

Mrs Usher did drama with each class, re-enacting the incredible journey some Nepalese children take to school every day.

How would you like to cross this river every day on your way to school?

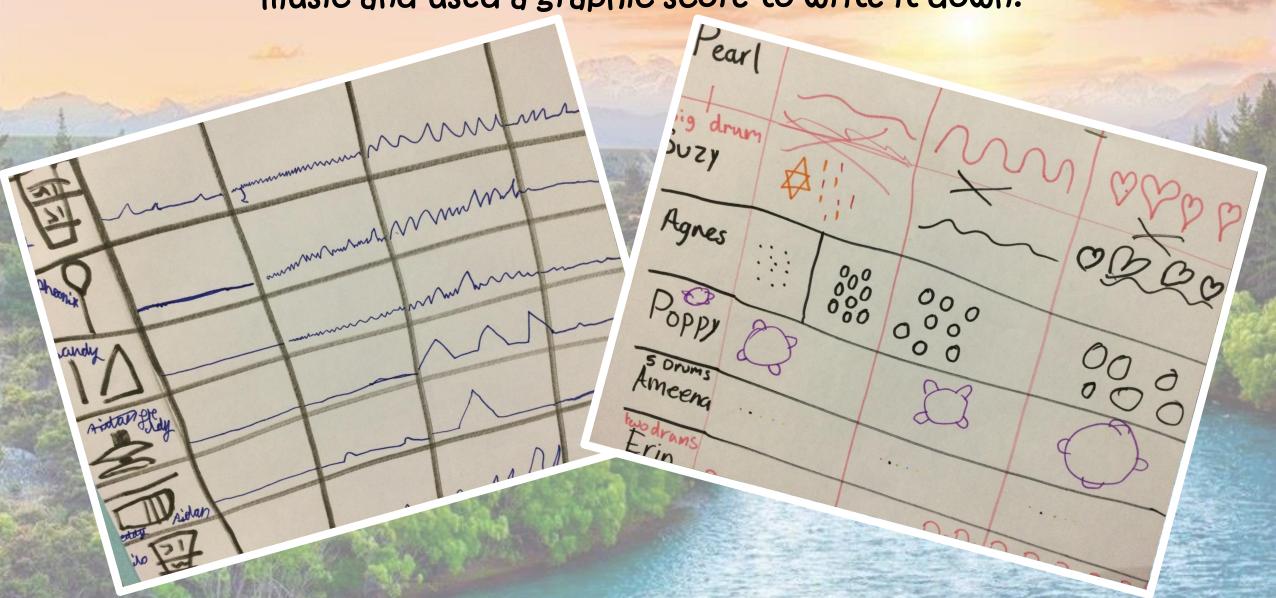


Miss Mondon was very creative and after sharing some amazing stories of migration, made some beautiful birds, turtles and butterflies.





Mrs Haxby took everyone on a musical journey. After listening to part of Britten's Peter Grimes opera, we composed and performed our own Storm music and used a graphic score to write it down.



The Worlds Most Dangebur Journey to School.

In Negal, a Small percentage of children have the most dangerous why to travel to school Six days as week.

The children get up early in the mountains to either help out at their form or do their homework. They have 2 hours to get to school. School starts at 10 am and they all have dreams, but to achieve their dream they have to have an education. The children's parents were very worried because most people who have came down the mountain got hurt.

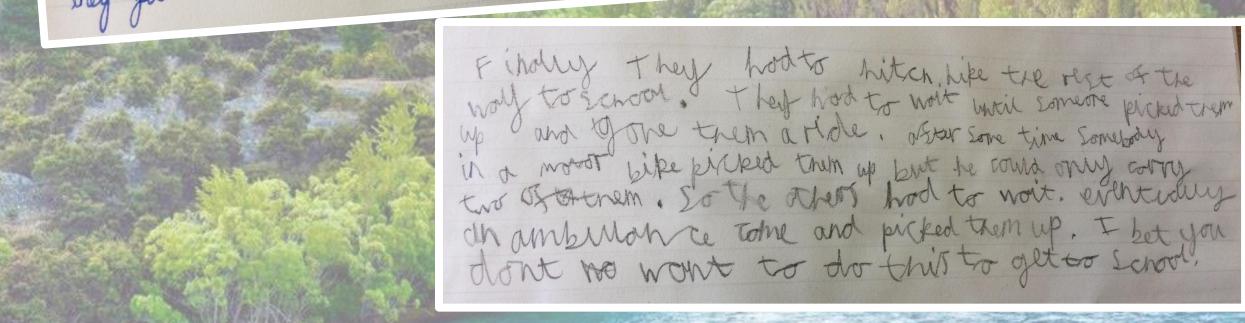
We wrote a recount of the incredible journey that the Nepalese children took each day to get to school.

LITERACY

After the children got dressed they started their first part of the journey down the mountain. The children were scarced of slipping and of the journey of the Tigers. They were only wearing flip flops and that was an even bigger lisk. The children stopped halfway down the mountain to collect some more school children. Sometimes when the children collect them and it had been raining it can cause a flood which is very bad. Even though the mountains are clangerous it gave a great very

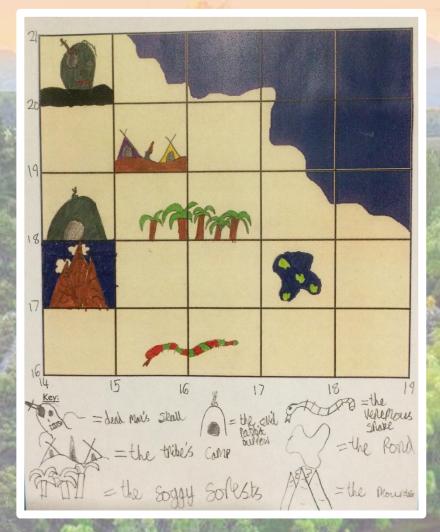
When the children reached the bottom of the mountain they saw some more children standing there. They saw some more children that the basket was at the other side, so they waited for someone to go and collect it. The basket, also known as the tuin, got people across the river Trishuli, a dangerous Piver. The children couldn't swim because they would be bomantay, all they could do was wait. After 20 minutes a farmer came, as he was strong he collected the basket by using the pully. The pully was used to collect the basket. After the farmer came back with the basket the kids climbed in The Tui couldn't hold everyone

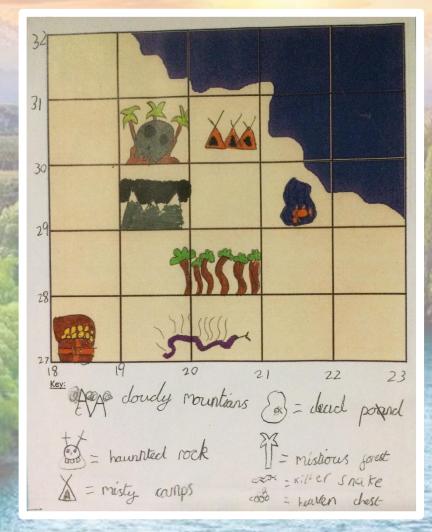
Once the shilldren had crossed the river their thors still a ten minute drive to school and the only way to do that was to hitchhite on one of the most dangeros highways in Nepal. I was built jorty years ago by the most dangeros highways in Nepal. I was built jorty years ago by the shudden haped by the were lots of noneshackle trucks. Every day the shudden haped brut somerone world stop and tel them in their was or car. The truly that somerone world stop and tel them in their was or car. The truly sometimes of the highway wasn't very good. Once they got to school injustivation of the highway wasn't very good. Once they got to school they just carried on like it was a normal day.

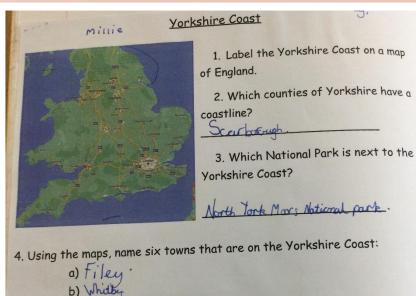


TOPIC

We loved designing our own maps!







b) whitey.

c) Scar borough.

d) Bridlington.

e) Ravenscar.

f) Flamboran Sund Send

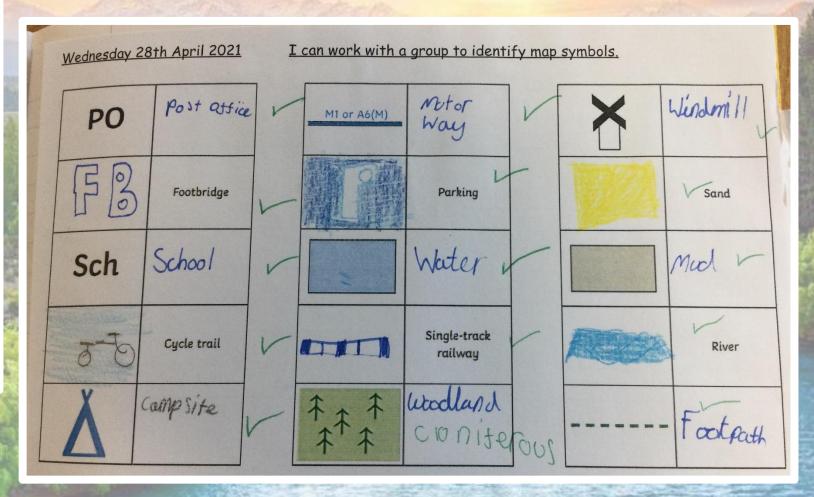
5. What are some of the cliffs made from? Chalk.

6. What might you discover on some of the beaches? Folkis, Rocks and a Dellygish.

7. What is special about the cliffs at Boulby?

Their cliggs are 200m high above the sea.

We learnt all about map symbols and how to find features on OS maps.

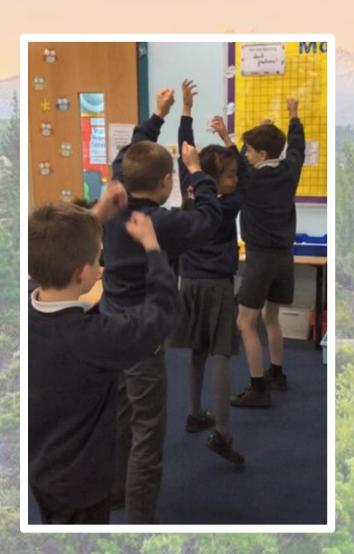


We are designing and making our own models of an incredible journey that a group of Nepalese Children take to school every day. Here's one Joy and Indie made at home for their Home Learning Project!









In Music, we have been exploring sea shanties (sailors' work songs). We enjoyed comparing the recent chart-topper, Wellerman', to more traditional tunes.

Here, we were trying to guess which type of sailor's job would suit the shanty, based on the rhythms we heard in the song. Can you spot us pulling the halyards to hoist the sails?

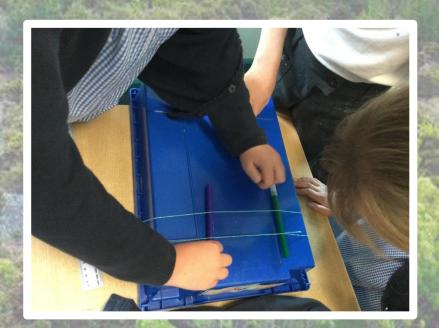


Some of the Children were very brave and even tried out Miss Mondon's guitar! Here, Ada is accompanying our new verses of Roll the Old Chariot Along'.

We loved creating our own lyrics based on what we thought the sailors might have missed whilst they were at sea!

SCIENCE

We have been learning about Sound. We learnt how sounds are made, how our ears hear, how sound travels and how we can made sounds louder or quieter.









We enjoyed trying out different materials to see which made the best sound insulator.







P.E.



We loved our morning of cricket!











Sports Day was THE BEST day ever...

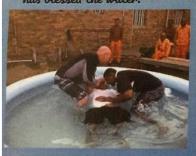




We have been exploring the question, "Why do some people think of life as a journey?"



For babies baptisms are basically putting water on top of your head after the vicar has blessed the water.

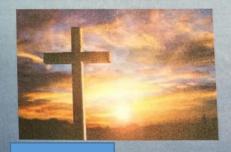


Baptisms all around our world

People even get baptised in prisons! People get baptised when they believe in god and Tesus and that god made the



Baptisms can be anywhere around the world like Asia and North America ect.



10.5.21



- 1. baptism is an important parte of life for Christians
- 2. It simbolises, a person becoming a Christian.
- 3. A baptism ceremony takes place in a cherch.
- 4. The baby will wear a special outsit because it is a special day.

We also had a visit from YoYo and enjoyed learning about the Creation story and how we can help protect our planet.





We made seed bombs to plant to attract more bees to our gardens.

This term we have been thinking about Healthy Bodies, Healthy Minds. We have been looking at how we can try to make the right choices.





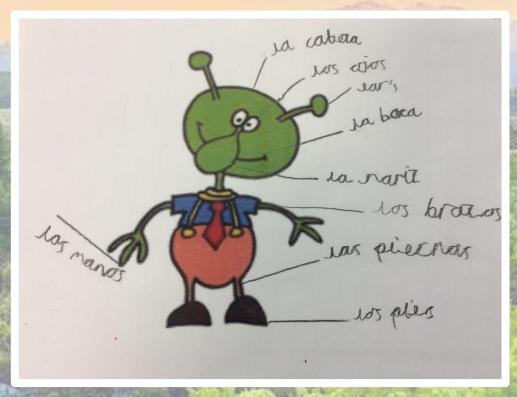
Some of our lessons have included drama – acting out different scenarios. It created lots of great discussion.

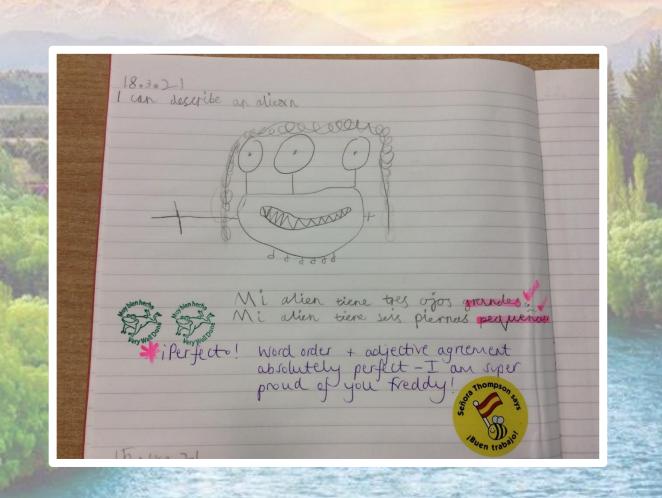






In Spanish, we have been learning face and body parts and drawing and describing aliens.





Our most recent topic has been based on the story of The Hungry Giant who likes to

eat lots of fruit!

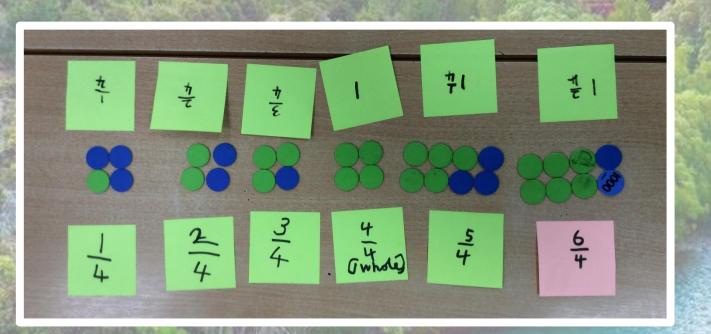


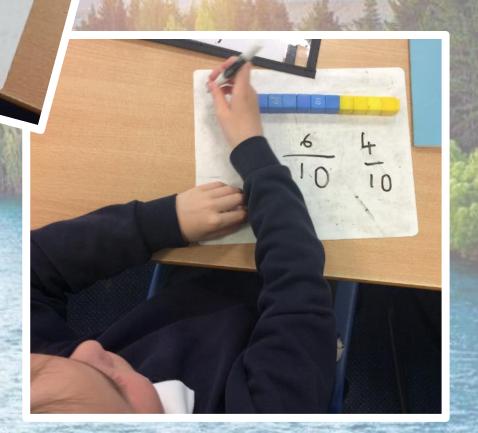


MATHS

We have practised counting up in both improper and mixed fractions.

In Maths, Year 3s have been learning about fractions.

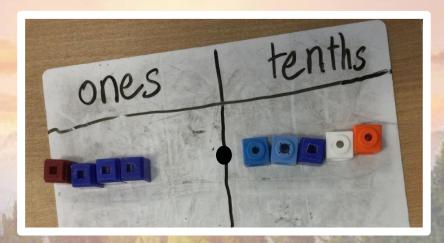


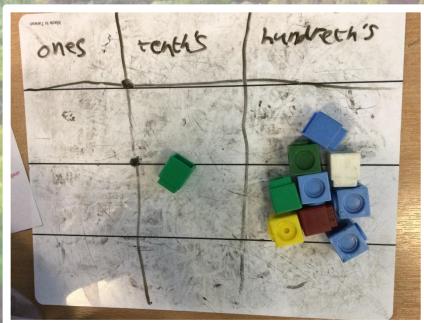


Year 4 have been looking at decimals.









The Gardening Club gave each class some sunflower seeds to plant outside in the school allotment. We are having a competition to see which class's sunflowers grow the tallest!

Each class have also planted some potatoes. We had to leave them to sprout in the warm classroom before deciding what we were going to plant them in outside. They need regular watering and when they are ready to be harvested, we get to eat them!

Gardening Club





