

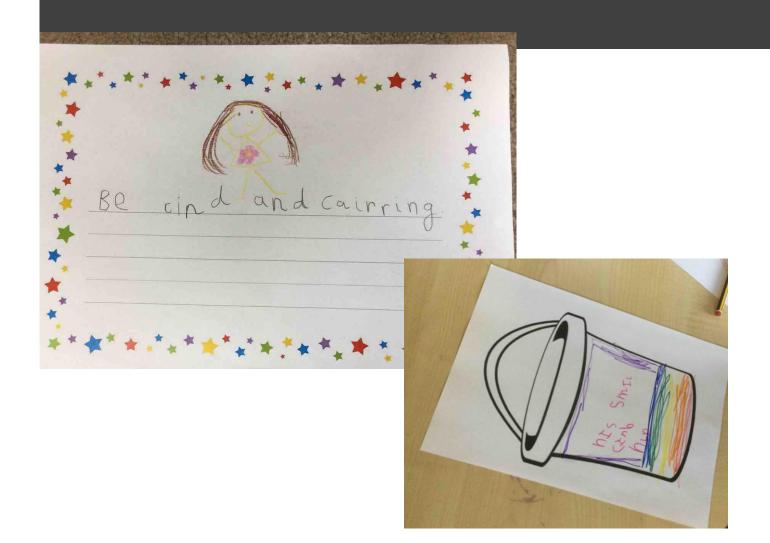




EYFS Learning

Summer 2

Personal Social and Emotional Development



- We have been thinking about the changes we are about to experience when we move to Y1, including visiting our new classes.
- We have enjoyed looking back over our year in Reception and have written advice for the new children who will be starting Reception in September
- We have thought about how to "fill others' buckets" through our own kindness and actions



Communication and Language

• We have continued to grow in confidence to explore and talk about the world around us. We negotiate and discuss our play with our friends, taking turns in conversation and listening to others.





Physical Development

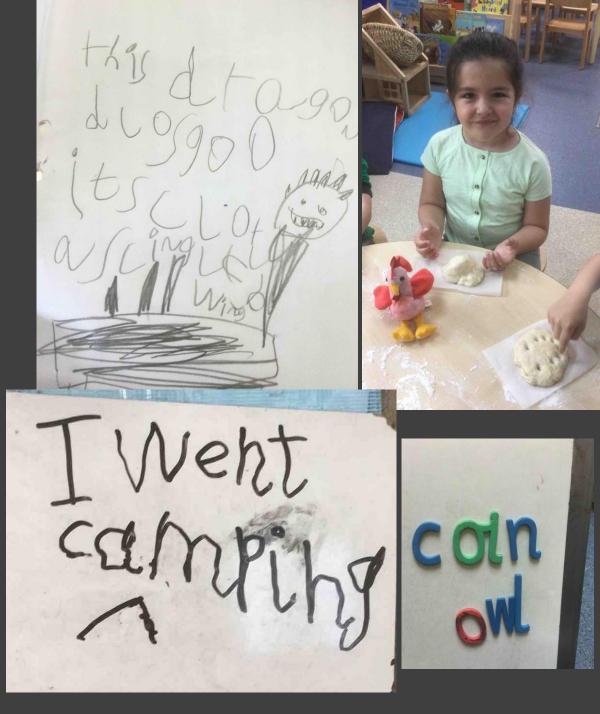
- We enjoyed tennis taster sessions with Fulford Tennis club
- We had a great sport morning with a carousel of fun activities
- We have used a wide range of resources to build and construct
- We have practised our letter formation and are getting really good at this.





Literacy

- We explored the story The Little Red Hen we learned it off by heart, retold, sequenced and changed the story. We wrote about the characters and we also had a go at making bread!
- We also read in depth an information book about Rock Pools, finding out lots of interesting facts, and writing about what we found out. We read lots of seaside stories.
- We continued to develop our phonics skills in our daily phonics sessions and in in our play (we really like playing schools!)
- We wrote about ourselves in our daily morning starters.
- We explored our own interests and fascinations with our reading and writing, making our own books and pictures.



Maths

We continued to develop our mastery of key maths skills within our daily maths session and in our play.

- We ordered and sequenced numbers forwards and backwards
- We counted forwards and backwards from different starting points and in 2s and 10s.
- We added numbers and amounts together and used different methods to find totals.
- We explored odd and even numbers
- We looked at how to tell the time
 o'clock
- We explored and created repeating patterns
- We went on shape hunts in our environment and discussed the properties of shapes.















Understanding the World

- We continued to explore our environment and play with water and other materials, working out how to channel and move it.
- We planted and harvested potatoes and loved watching them grow and eating them!
- We enjoyed a visit from the Purple Pig farm meeting and learning about pigs, cows, sheep, chicks and other animals.
- We enjoyed weekly visits to the Wild Area, where we investigated the natural world up close, including "drawing" with a palette of natural colours.













Expressive Arts and Design

We all drew a self portrait for our Art Books which will continue on through school with us.

We created transient art in the Wild Area and decorated stones.

We engaged in lots of role play – such as making our own fish and chip shop!



St Oswald's 250-year Anniversary

- We have learned and thought about how old our school is, as it is having a big birthday this year!
- We looked at our school badge and what the different symbols on the emblem represents. We wrote some sentences and labels for a book about the history of our school.