

The background of the slide is a photograph of the Colosseum in Rome, showing its iconic tiered arches and weathered stone structure under a clear sky.

All Roads Lead to Rome

Y3/4 Autumn Term 1 2021

At the start of our new school year we wrote our aims and ambitions for the year on our Roman shields.

These are Milo's goals.

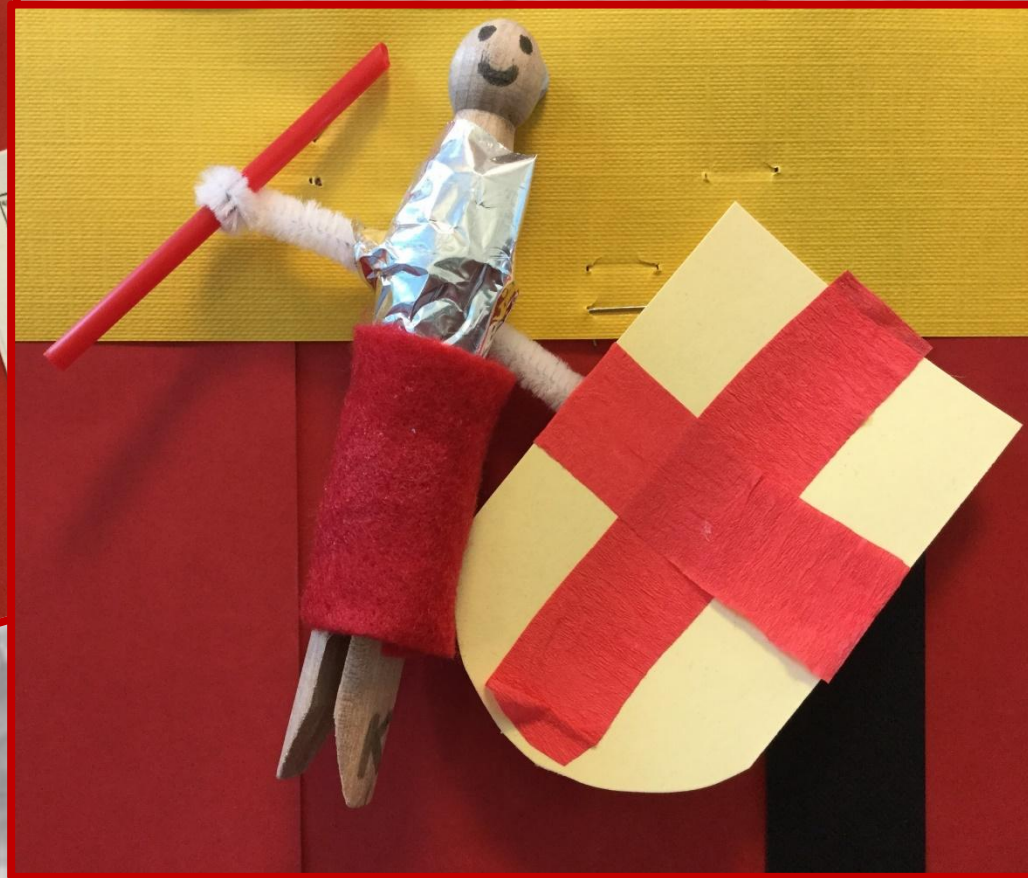
Tuesday 9th September

My goals for this year

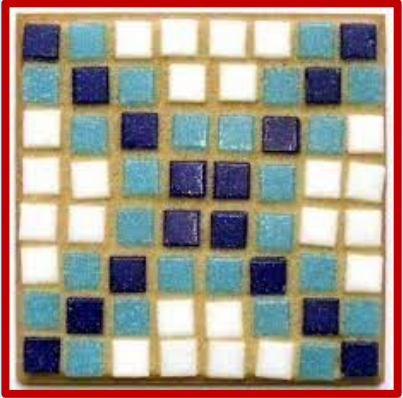
My goals for this year are to get much better at swimming and the different strokes of it and I would also like to improve my handwriting and get a handwriting pen and paper.



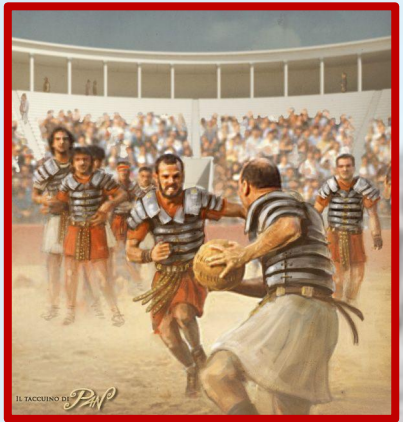
As we were settling ourselves back into school and meeting our friends again, we made some Roman soldiers out of dolly pegs.



We began our journey by learning all things Roman in our Stunning Start Day.



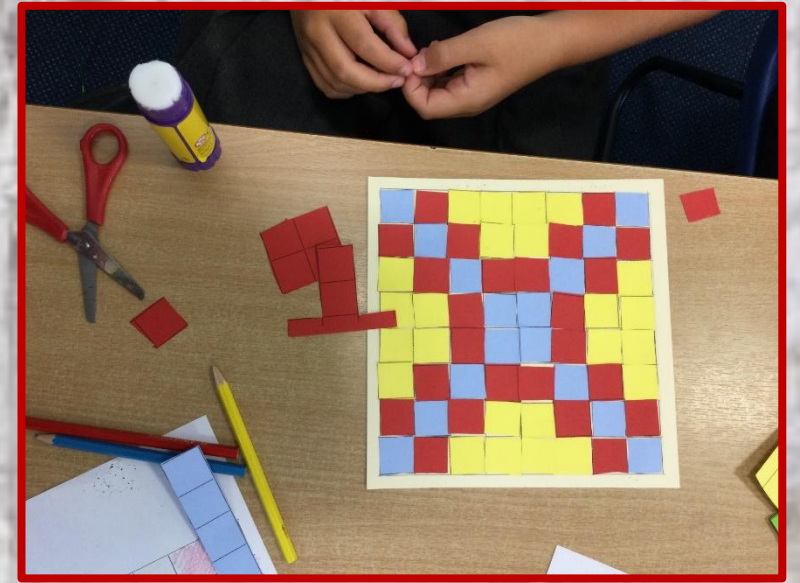
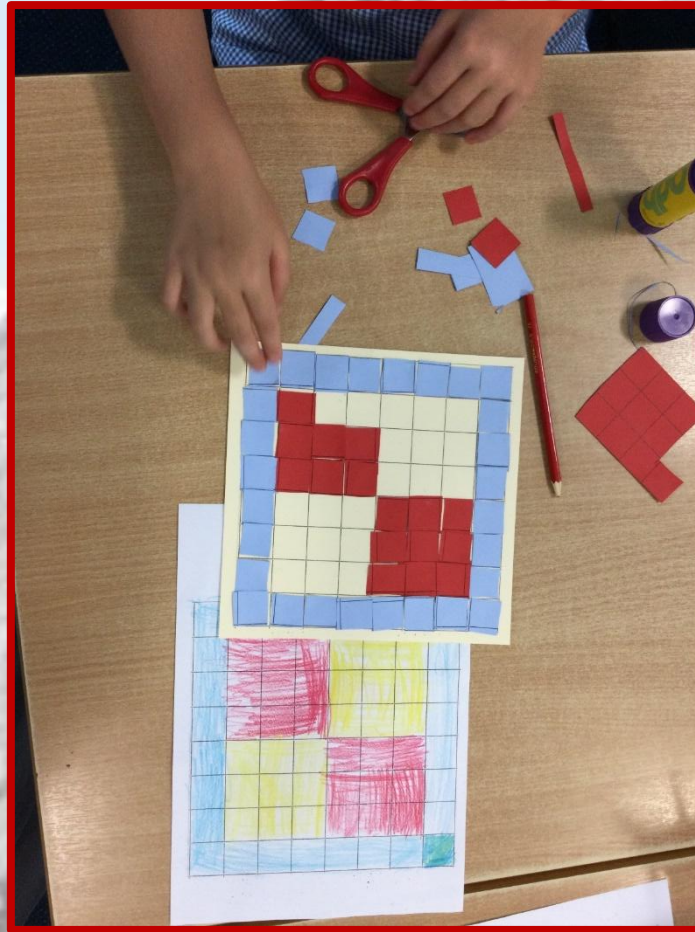
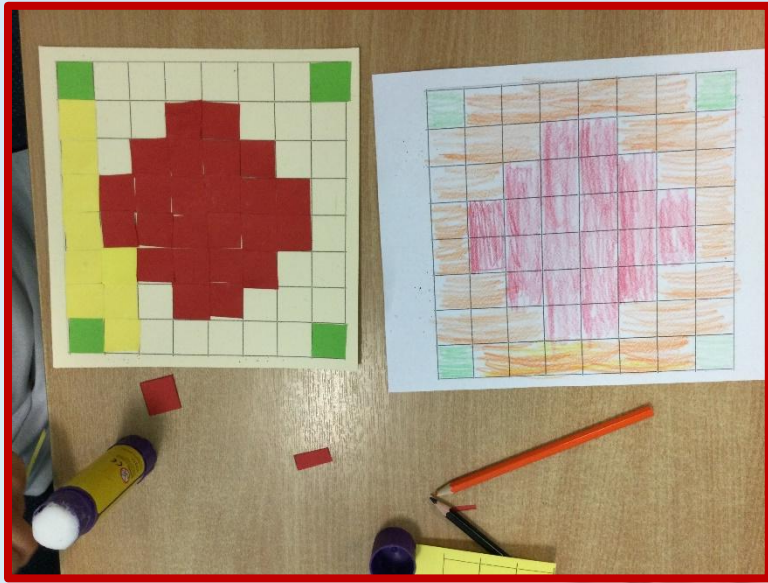
With Mrs Haxby, we learnt about Roman mosaics and how the rich Romans used them in their villas above the under floor heating. Then we made our own.



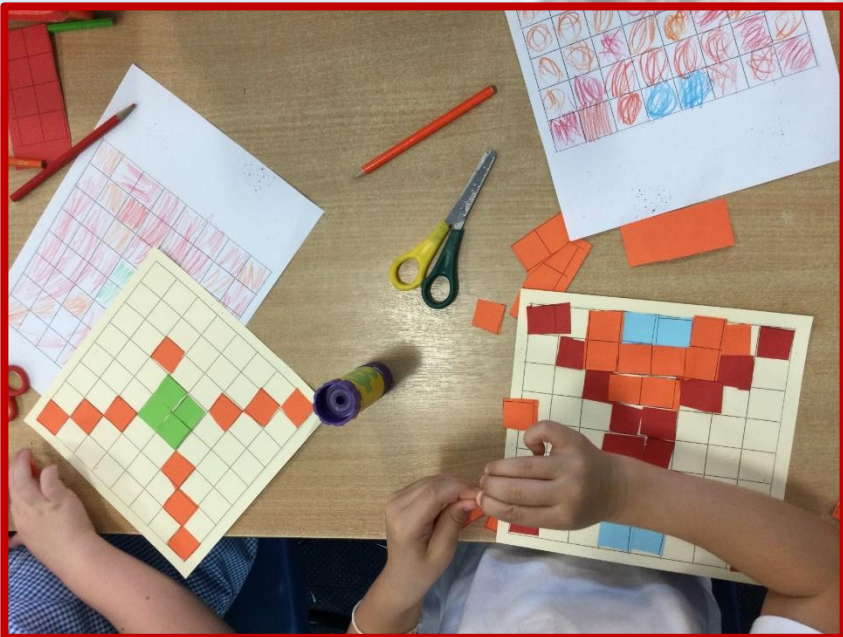
Mr Lloyd taught us about Roman sports before we made up our own sporting games and played them.

And Miss Mondon helped us to dress up as Romans!





To make the mosaics, we designed the pattern then made the mosaic using small coloured squares.



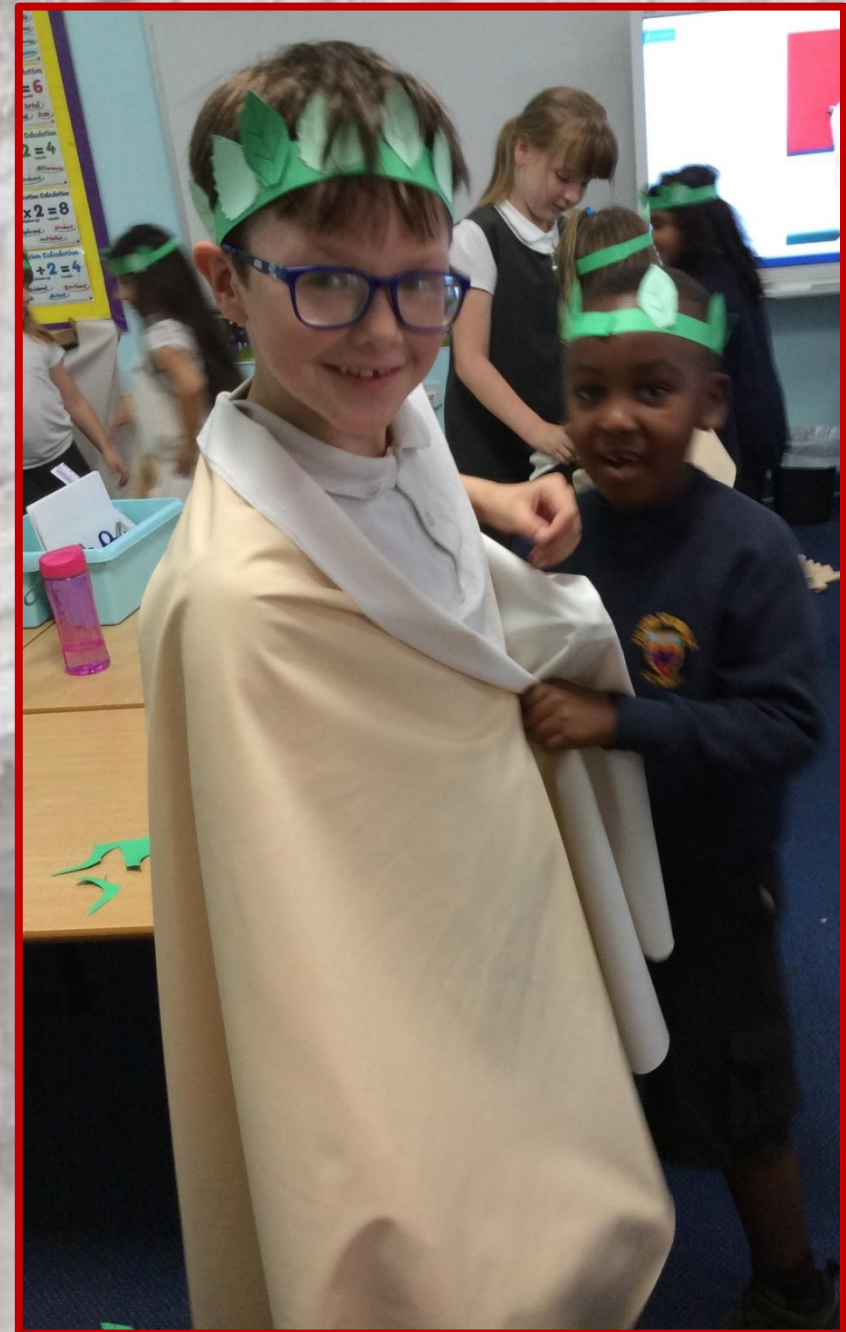


We were very creative with our Roman games, using cones and tennis balls in lots of different ways!



We made head dresses and brooches to wear with our togas.

Don't we look great!



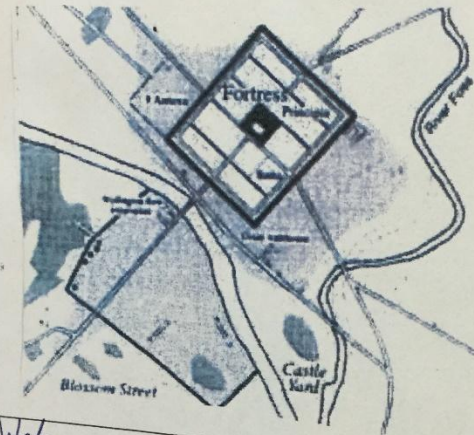


When learning about the Roman invasions, we acted them out in the hall. Some of us were Celts and the rest of us were Roman soldiers.



In English, we wrote a persuasive text. We made a Visitors Guide to Roman Britain, making the Roman villas, amphitheatres and baths sound like an experience no-one wanted to miss!

A VISITORS guide to Britannia



Welcome to beautiful Britannia!
Have you ever seen such a
beautiful place like Britannia.
Have you ever wanted to see
our huge amphitheatre to watch
Roman gladiators fight? Well, now
you can! It doesn't end there. Come
and try our amazing peacocks
brain and delicious flamingos tongues
to eat? You are sure to enjoy
this amazing place and don't put
on your normal clothing or put on
your toga and come and explore
Britannia for your self.

WHERE TO STAY



Would you like to stay longer? Well decide soon! Explore spectacular central heating, amazing mosaics and wonderful baths with marble statues around them. Don't be worried that it's going to rain. We do not have rain around here. You can stay in a Roman villa with gold beds and heated floors. There are lots of open air courtyards with lots of plants and grass. They have oil burning lamps. In our hotel we have pretty pillows with patterns on. So slip off your sandals and get over here.

WHAT TO EAT

Feeling hungry? Why not try our fabulous flaming tongues and peacock brains. ^{5.14} You can go to a snack bar. Did you know that humping is seen as good table manners? Wash down your mouth with some refreshing ^{or} ~~or~~ in a chalice. For our main course they have wild ostrich, wild pigs, babblers and more! For our pudding we have honey cake with dates and apple pie and pears! For our snack we have snails stuffed with milk. We have lots of other tasty food and drinks.



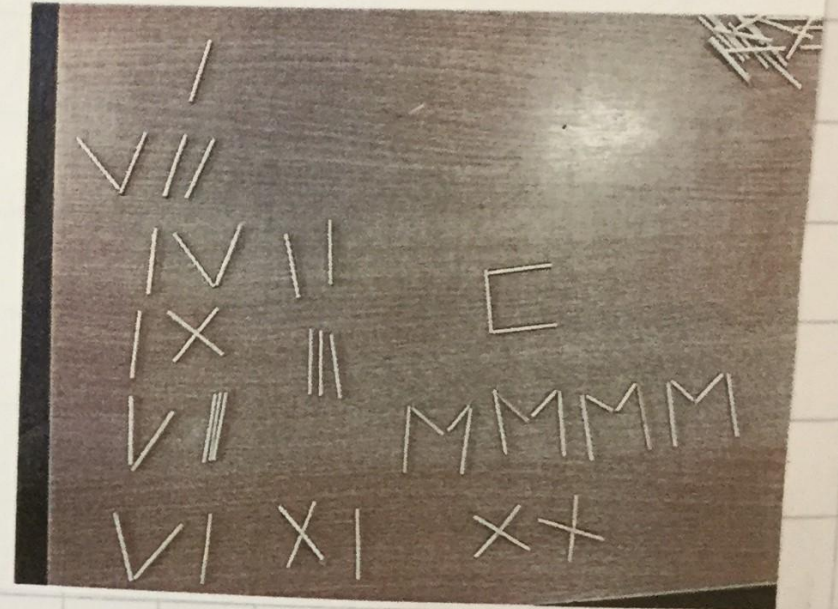
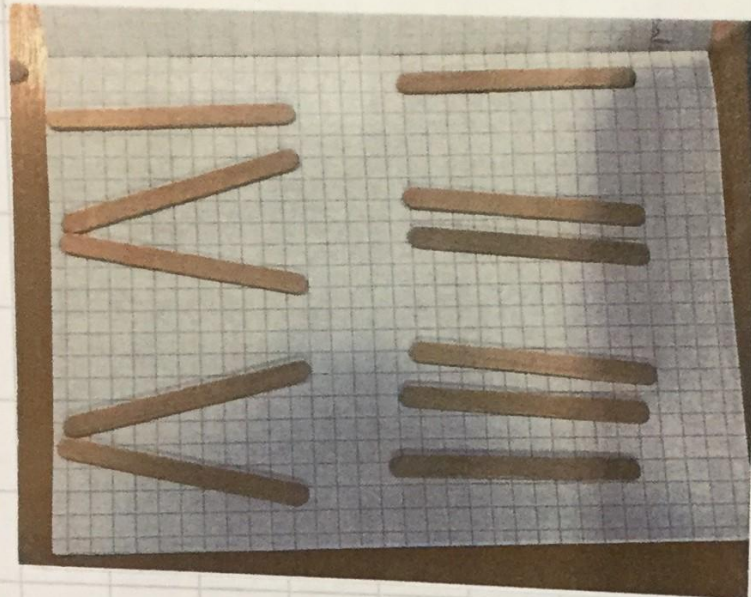
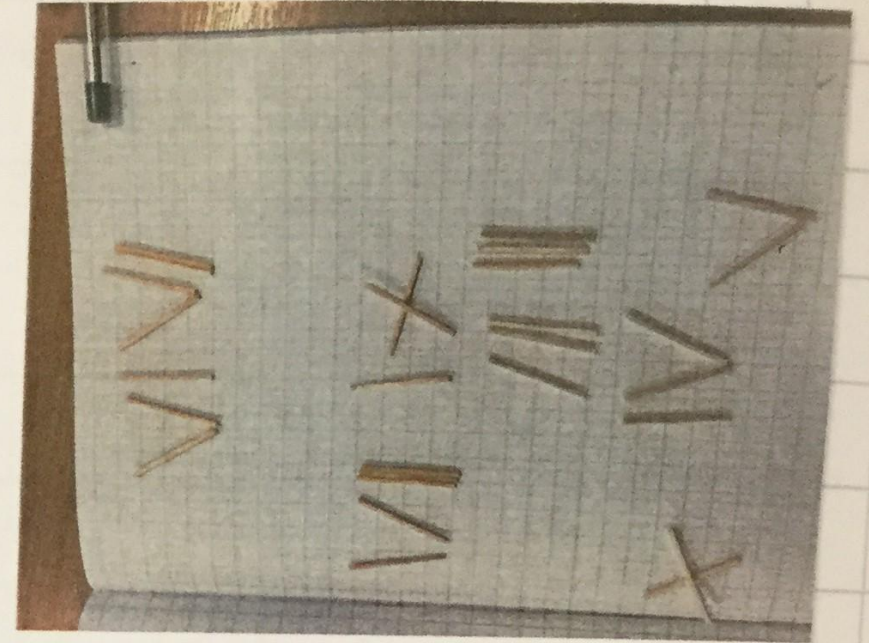
CLOTHING



Are you bored of wearing the same ripped clothes day after day after day? Well now is your chance to feel the smooth, sexy fabrics not the old, tough fabrics. People wear burles to keep evil spirits away. Did you know that an emperor's toga is purple all over? Speaking of togas you can buy a breundos toga in the fabulous ^{or} ~~or~~! To keep your clothes together you can have a silver brooch with a pattern on! You must come now!!!!!!



In Year 4
Maths we
learnt how to
read and write
Roman
Numerals
and have been
learning how to
add and
subtract 4
digit numbers.



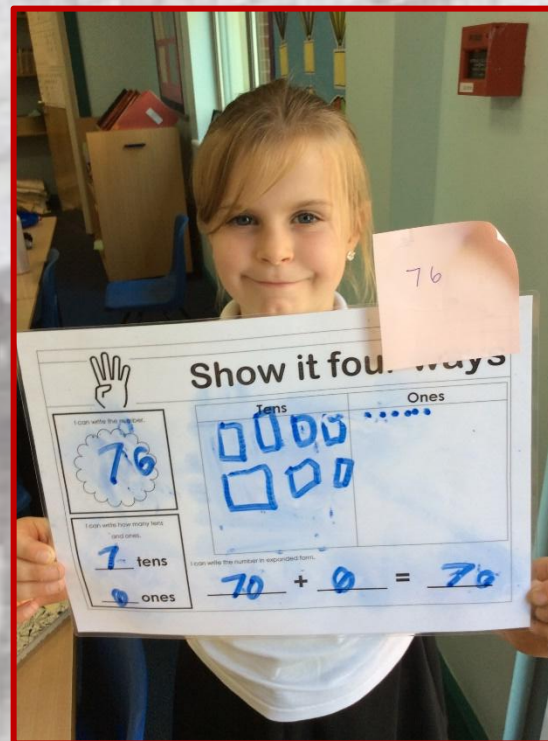
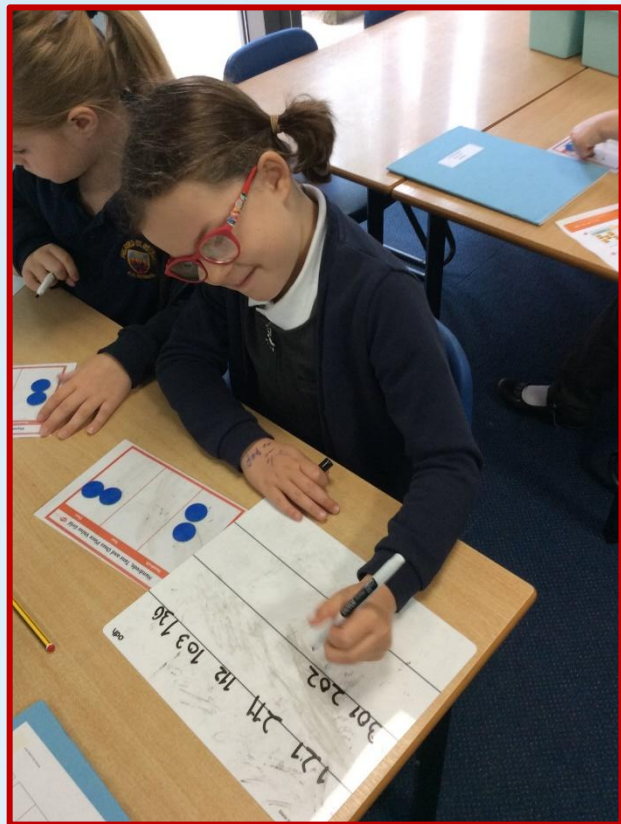
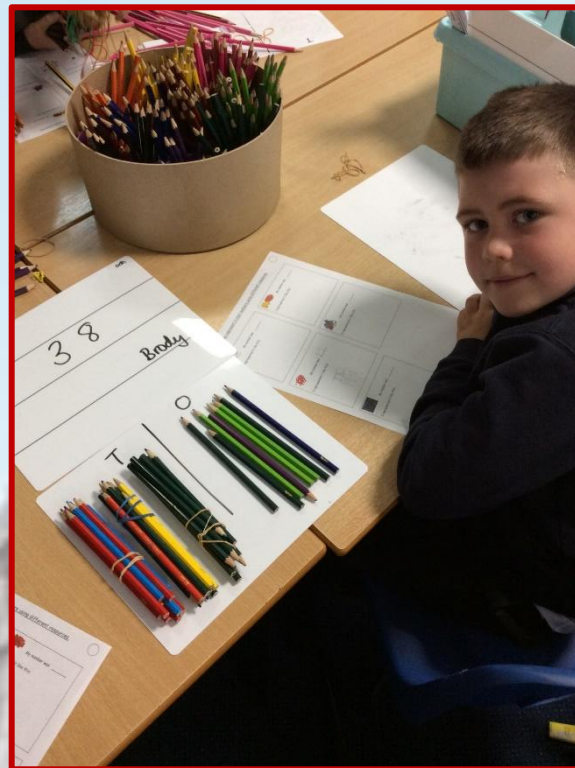
I = 1 V = 5 X = 10 L = 50 C = 100

Can you find the value for all the numbers?

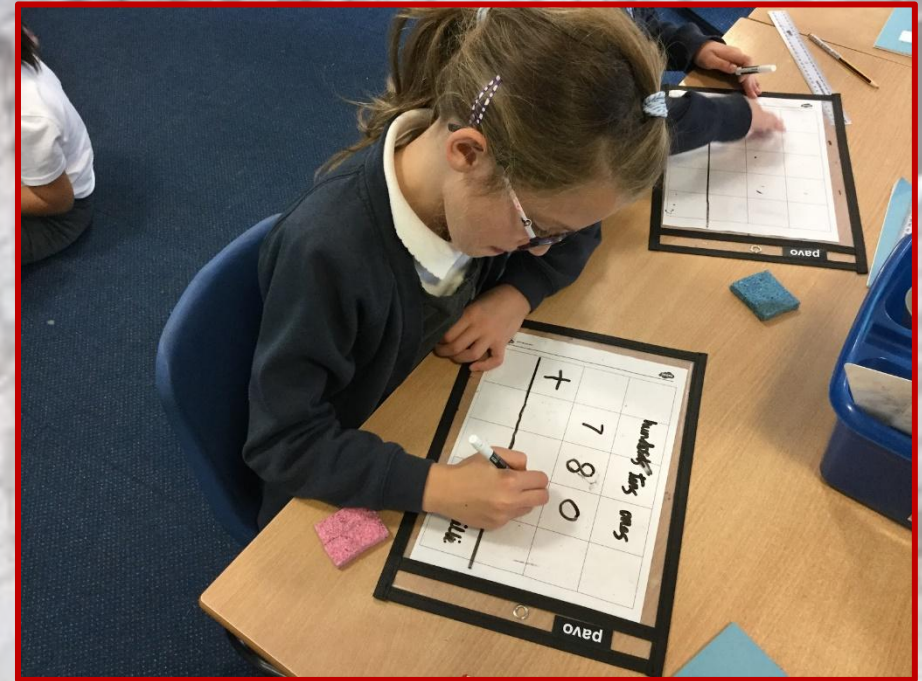
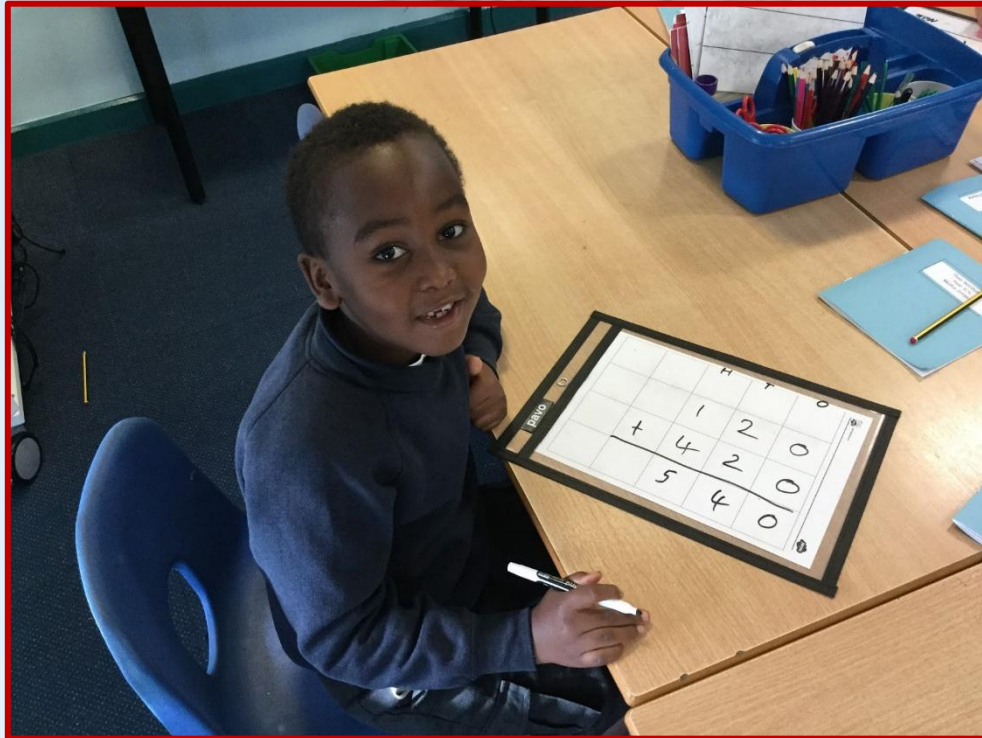
III	$1+1+1$	3	
VI	$5+1$	6	✓
XI	$10+1$	11	✓
XVI	$10+5+1$	16	✓
XXI	$10+10+1$	21	✓
XXXV	$30+5$	35	✓
LII	$50+2$	52	✓
LXX	$50+10+10$	70	✓
LX	$50+10$	60	✓
LXXXIV	$80+4$ $50+10+10+10+4$	84	✓
CLI	$100+50+1$	151	✓
LXIII	$50+10+1+1+1$	63	✓



In Year 3 Maths, we have been representing numbers in lots of different ways.



We have also started to learn column addition! We practised setting our calculations out carefully before trying in our books. Now, we are really confident!



We are now learning to exchange 10 one for 1 ten within our column additions!

Thursday 4th November 2021
I can cross 10 using column addition.

1. $766 + 9 = 775$
2. $182 + 9 = 191$
3. $444 + 8 = 461$
4. $901 + 9 =$
5. $259 + 5 =$
6. $765 + 8 =$
7. $127 + \text{eight} =$
8. Nine hundred and forty seven $+ 6 =$

Challenge

1. $652 + 19 =$
2. $125 + 25 =$
3. $871 + 19 =$
4. $555 + 37 =$
5. $456 + 25 =$
6. 116 children had a school dinner on Monday. 68 children had a school dinner on Tuesday. How many children had a school dinner across the two days?

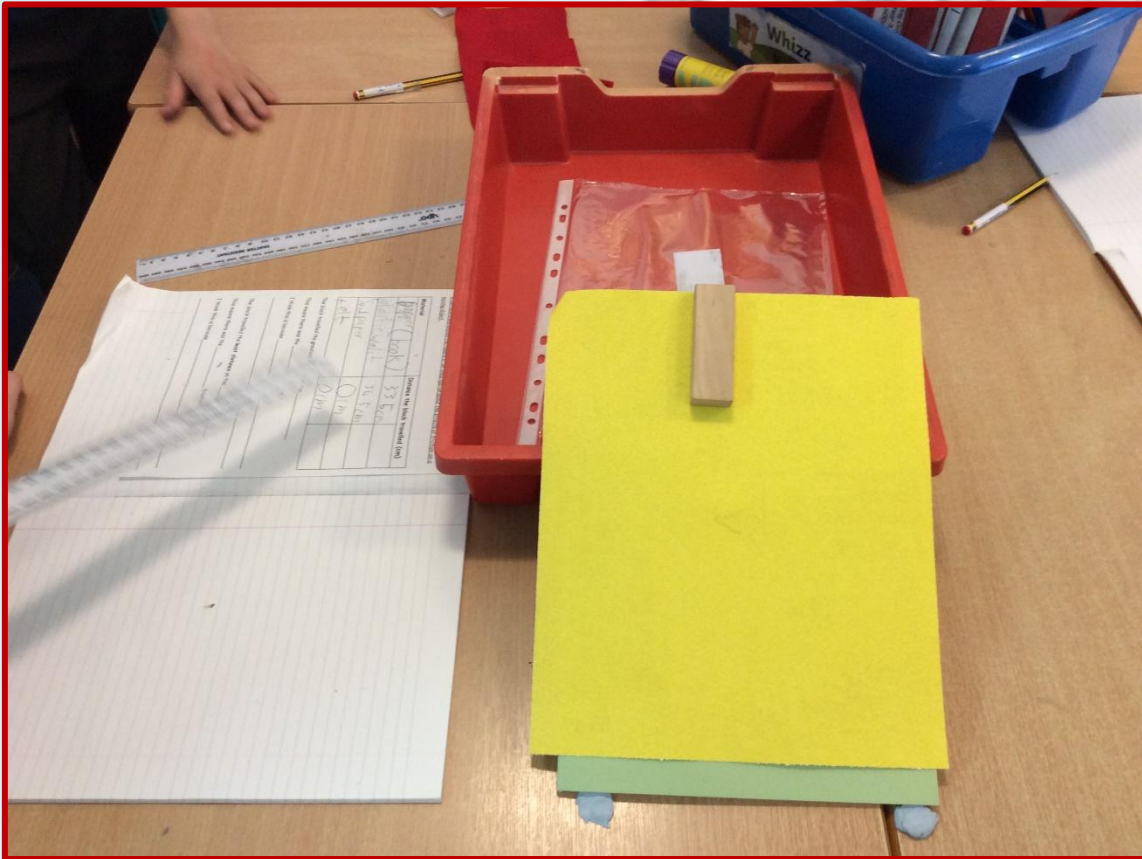
1. $\begin{array}{r} 766 \\ + 9 \\ \hline 775 \end{array}$	5. $\begin{array}{r} 259 \\ + 5 \\ \hline 264 \end{array}$	10. $\begin{array}{r} 871 \\ + 25 \\ \hline 896 \end{array}$
2. $\begin{array}{r} 182 \\ + 9 \\ \hline 191 \end{array}$	6. $\begin{array}{r} 765 \\ + 8 \\ \hline 773 \end{array}$	11. $\begin{array}{r} 555 \\ + 37 \\ \hline 592 \end{array}$
3. $\begin{array}{r} 444 \\ + 8 \\ \hline 461 \end{array}$	7. $\begin{array}{r} 127 \\ + 8 \\ \hline 135 \end{array}$	12. $\begin{array}{r} 456 \\ + 25 \\ \hline 481 \end{array}$
4. $\begin{array}{r} 901 \\ + 9 \\ \hline 910 \end{array}$	8. $\begin{array}{r} 947 \\ + 6 \\ \hline 953 \end{array}$	
	9. $\begin{array}{r} 652 \\ + 19 \\ \hline 671 \end{array}$	



15. 1021
I can add using column addition

1. $\begin{array}{r} 124 \\ + 72 \\ \hline 196 \end{array}$	$124 + 72 = 196$
2. $\begin{array}{r} 371 \\ + 18 \\ \hline 389 \end{array}$	$371 + 18 = 389$
3. $\begin{array}{r} 907 \\ + 22 \\ \hline 929 \end{array}$	$907 + 22 = 929$
4. $\begin{array}{r} 555 \\ + 33 \\ \hline 588 \end{array}$	$555 + 33 = 588$
5. $\begin{array}{r} 123 \\ + 45 \\ \hline 168 \end{array}$	$123 + 45 = 168$

Our Science topic this half term has been 'Forces and Magnets. We investigated which materials created the least friction when sliding a wooden block down a ramp.

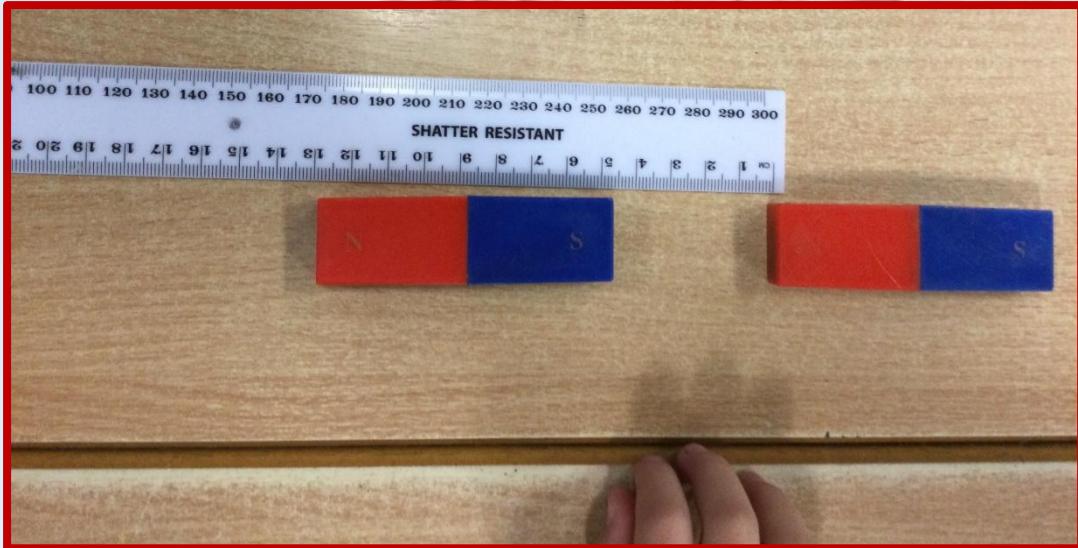




The plastic wallet created less friction than the felt but the sand paper created the most friction because the block didn't even move!

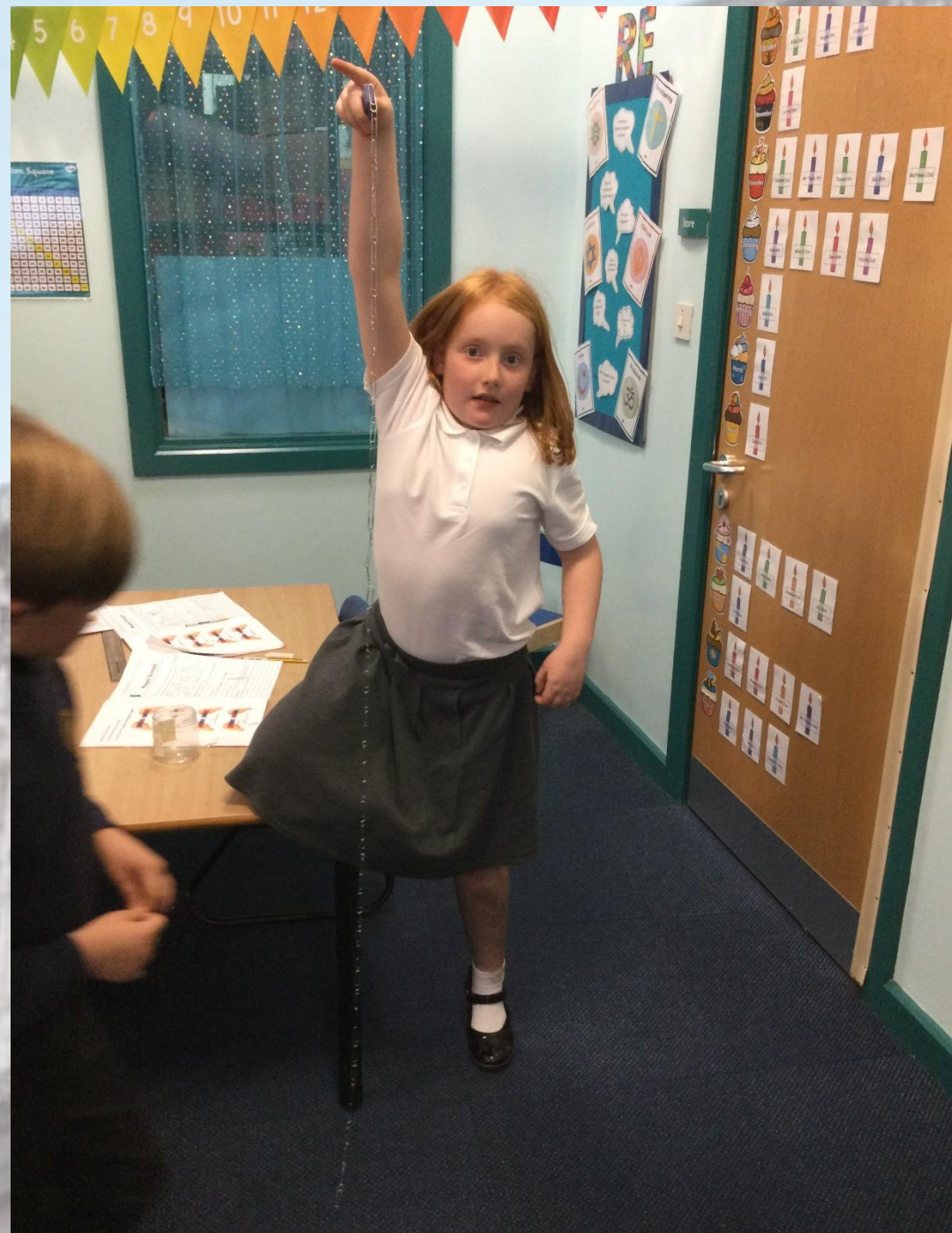


After experimenting with magnets and finding out which materials were magnetic, we tested the strength of the magnets by seeing how many paper clips each one could hold.



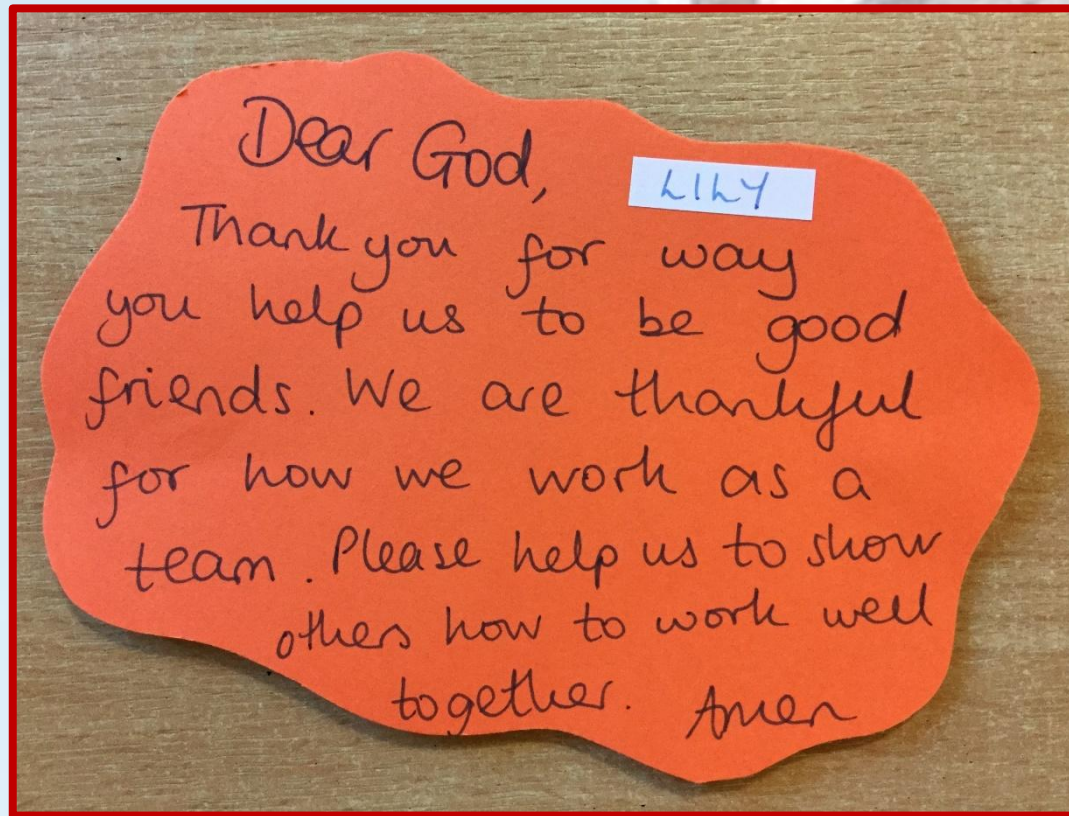


That's a lot of
Paper clips Millie!



In other areas of the curriculum....

Our Reflection Spaces in our classrooms are being well used and we have been trying our best to live out our school motto of encouraging one another in everything we do.



In RE we have been finding out about what it means to be a Christian in Britain today.

We thought about the ways in which Christians might show their faith both at home and in church.

Monday 27th September

I can show ways in which Christians show their faith in the home



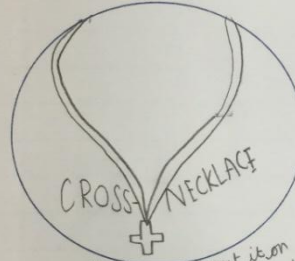
Candle

Something that you blow when
finished Praying



BIBLE

A special book about
the teachings of
teaching JESUS.



CROSS NECKLACE

you can ~~use~~ put it on
to Remind you what you
~~believe~~ believe in.



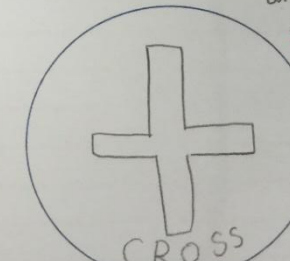
CHRISTMAS TREE

to Remind you Jesus was
born of Christmas
day.



PRAYING SPOT

Somewhere where you
can pray and Respect by
~~thinking~~ thinking About your
beliefs.



CROSS

Remind you of
Jesus Died on
the CROSS



You have
thought so carefully
about what the objects
represent!

We loved listening to different styles of worship music and thinking about what the songs might mean to Christians.

<p>Songs that give thanks to God</p> <div><p>'Harvest Samba'</p></div> <div><p>'All Things Bright and Beautiful'</p></div>	<p>Songs that celebrate God</p> <div><p>'Oh Happy Day!'</p></div> <div><p>'How Great is our God'</p></div>
<p>Songs that ask God for help</p> <div><p>'Oceans'</p></div> <div><p>'Give me Oil in my Lamp'</p></div>	<p>Songs that share stories about God</p> <div><p>'We Three Kings'</p></div> <div><p>'Silent Night'</p></div>

Monday 1st November 2021

I can describe how Christians, and people of other faiths and beliefs, make a difference in their local community.

We explored St Oswald's CE Church's website to find out how the church helps the local community. We considered how these actions link to teachings from the Bible as we thought about why Christians may choose to help others.

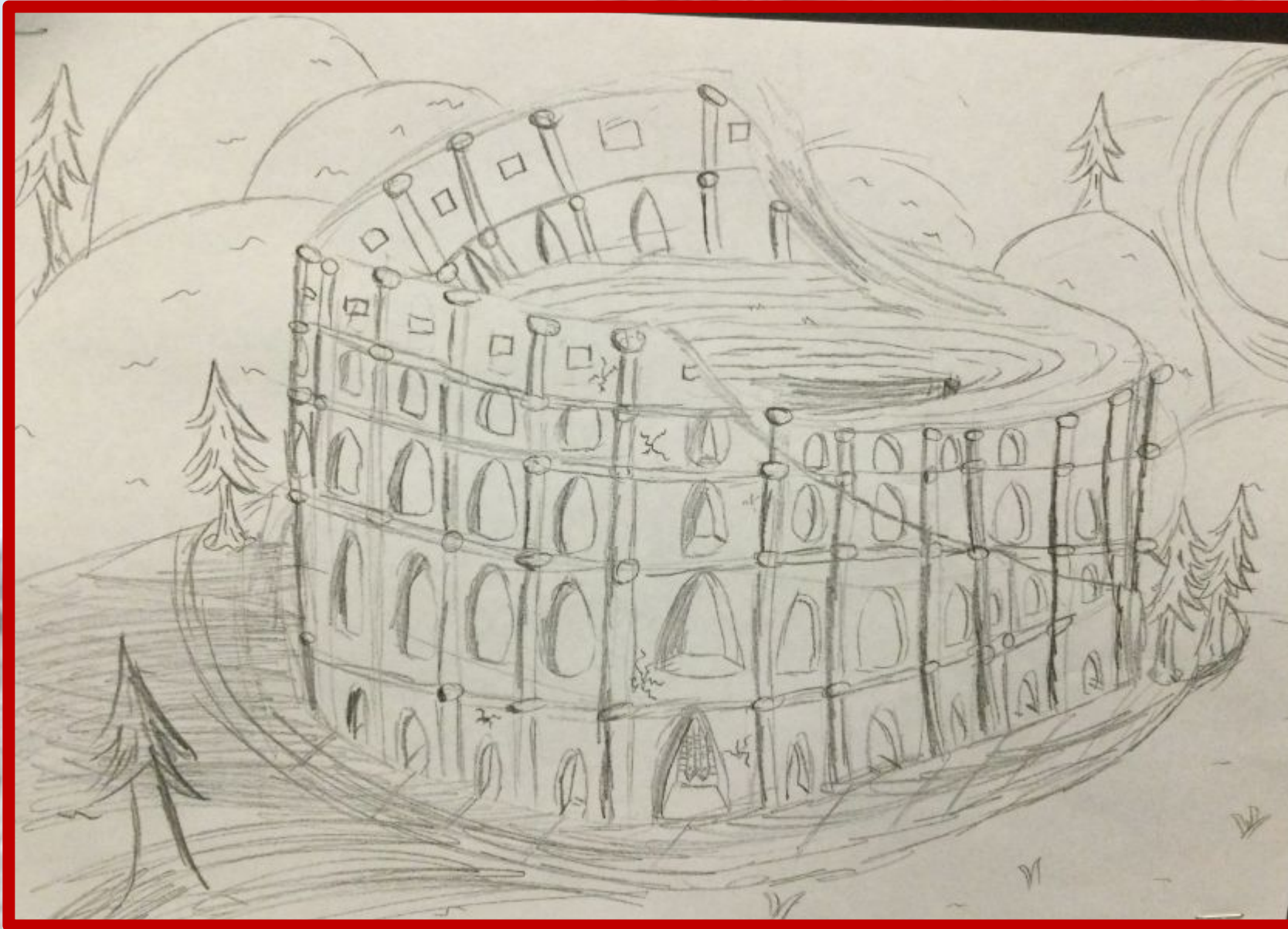
Question	Answer
How did the church support local people during the COVID-19 pandemic?	Shopping & prescription collection - If anyone cannot get out and needs extra help with anything, please contact Sue Baughman on 07963 001470 or Anna Evans on 07963 001470
Name <u>one</u> of the charities that the church supports.	Barnabas Fund
If you were feeling lonely, which event might you enjoy at the church? Why?	Harvest festival because you can make lots of new friends and there's also lots of funky music to have a drink or dance.
Who might enjoy going to 'Noah's Ark'? What could they do there?	Kids because you can make other friends and play with them. It is also a family fun time.
Which festival does the church celebrate at the end of September? How does this help people?	The Harvest Festival because they the church give food to those in need.
How do the 'St Oswald's Angels' help the local community?	They help to run all of the different groups.

We also researched our local church, St Oswald's CE Church, to find out more about what the church does to help the local community.

In Music, we have been learning about ostinatos (repeating rhythms)! We used shapes as symbols for different types of body percussion and made our own ostinatos in groups. Then, we tried to fit two ostinato patterns together. It was quite a challenge!



In Art, we have been practising our drawing skills. At the end of our Roman topic, we used these skills to do pencil drawings of the colosseum.



We made some beautiful poppy artwork for Remembrance day, inspired by a poem written by a young girl back in 2015 who lost her Daddy whilst he was serving in the Royal Navy .



Year 4 performed a play to the whole school in our Harvest Festival at St Oswald's Church.

Here are all the mice that roamed the church!



Year 3 performed a brilliant dance in our Harvest Festival
at St Oswald's Church.

Here are the peas and potatoes!




And pumpkins, beetroot...



And radishes!



A low-angle photograph of the Colosseum in Rome, showing its massive stone structure and arches against a clear blue sky. The text "And lots, lots more!" is overlaid in the center of the image.

And lots, lots more!