

# Look at what we've been learning!

Autumn 2 in Reception



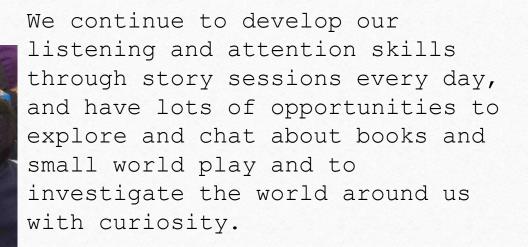


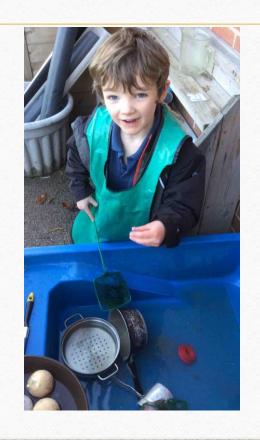






# Communication and Langua











We have lots of opportunities to develop our gross motor skills - we use building, climbing Physical Development construction toys. We also Physical Development

practise using balls, stilts and

other equipment







We have been developing our fine motor skills - learning to form letters correctly when writing and practising using small tools such as scissors and hole punches in our creative play.





# Personal Social and Emotional Development

We have thought about the value of compassion this half term and how we can show kindness and compassion to others. We practise OMPASSION working together, taking turns and resolving our differences

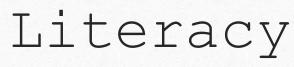






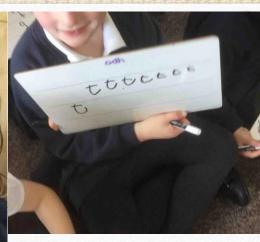


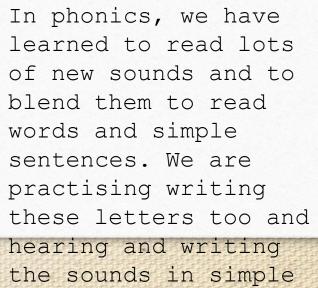
We have read Goldilocks and the Three Bears and have learned the story off by heart and sequenced it. We wrote captions for pictures of the story as well as drawing story maps, writing speech bubbles and thinking about how the characters in the story felt. We also all made and tasted porridge!

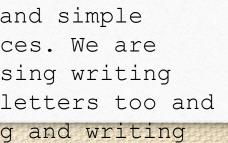














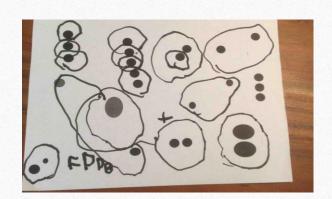




### Maths

We have continued to explore numbers in depth - number 3, 4 and 5. We love using Numberblocks to help our learning! We have learned different ways to show and make these numbers and we are getting good at spotting them.

We have been exploring triangles, squares and stars - thinking about how to describe them and fit them together as well as spotting them all around us.





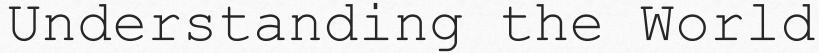














- We helped to mark Remembrance day and made poppies
- We learned and talked about Bonfire Night
- We learned and talked about how Diwali is celebrated
  - We have read and acted out the Christmas story and learned about Advent



# Expressive Arts and Design

We have lots of opportunity to explore different ways to express ourselves with a range of media and materials.



We have all made a calendar and a Christmas card







