

Tuesday

Have a go on your
whiteboards!

Write a synonym and antonym for each of
these words:

- 1) Scalding
- 2) Feared
- 3) Unpleasant
- 4) Humorous
- 5) Distressing
- 6) Angry
- 7) Bashful
- 8) Excited



Welcome to our spelling, punctuation and grammar evening.

- Introduction
- Writing in Early Years
- KSI 'SPAG'
- KS2 'SPAG'
- Browse and Q&A

I can redraft my diary Wednesday 4th November
entry

3rd November 2022 23:33

What started as a normal ^{day} ended with making the greatest discoveries of a lifetime. Our pre-research had revealed no lingering doubts about Tutankhamun's tomb. I have not + ~~let~~ transfer my thoughts to a paper for such time, as our search as so far has proven is pointless - the ancient grains of sand have concealed their secrets...

However, today, saviour came our way in form of a hard surface, discovered by a who was barely a boy. This child was a use useless. He was paid for staggering with a painted, clay vase, full of sand. Most of it was spilled onto the parched ~~ground~~ anyway. When he had nothing to do, ~~scuff~~ his sandaled feet in the filth at bottom bottom of a pit and make a of himself. ~~Th~~ Today though, his + sandal bronze handle with a loud ring. Hearing many ~~worker~~ workers walked over. I did ~~tip~~ the sudden, filthy sand away. I extended uncured my fingers and pulled the shroud towards ~~me~~ me.

Inside the door, there was a store-room. It looked more like an emperor's bedroom

Although everything was rusty, there was no ~~at~~ mistaking the gleaming glory these items once held. I ~~don't~~ know how long I stood there

My teacher's secret life

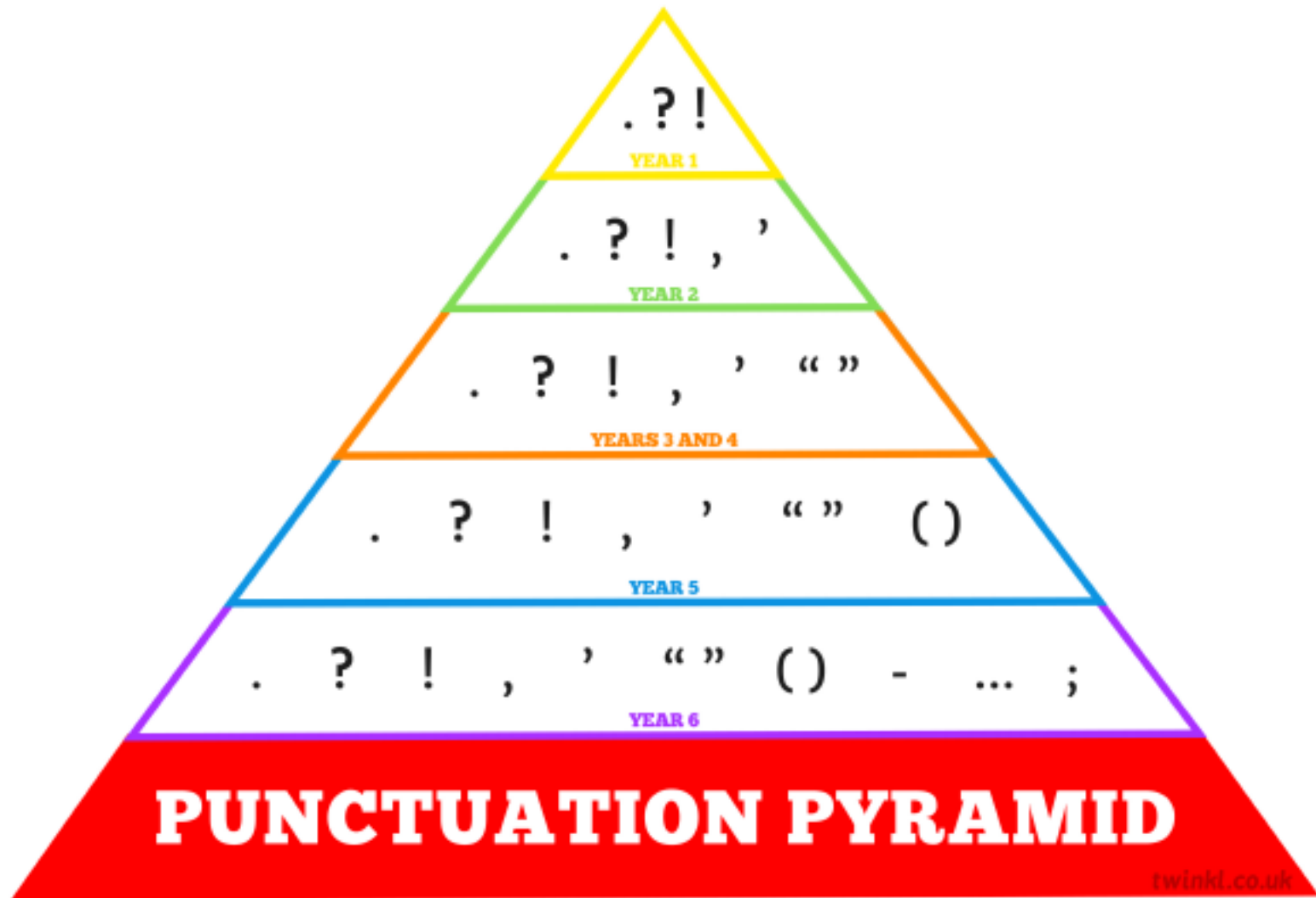
"Right, home time!" Miss Rowe exclaimed to her class. Scoping noises filled the room, as 30 chairs were pushed out, and the thundering clatter of 30 feet racing to their parents. It was 5:30 precisely when Katie Rowe arrived home. Thursday night; one more should be enough she thought. Black leather suits hung and swung in unison, while brown bags were stashed in a far corner. Carefully, she selected her bulkiest suit and pulled it on. Then, swinging a large brown bag over her shoulder, she raced out of the door and hopped onto her £1000 motorbike (bought yesterday in Argos).

The engine hummed silently whilst the black outline zoomed swiftly through the night air. Katie bit her lip and the motorbike screeched to a halt. She was there. Being a talented thief she knew better than to make a noise. Silently she crept round the white marble pillars. "Halt!" a deep voice roared from behind. In one quick Karate move, the guard was down. Swooshing noises came through the air, whilst green leaves pattered to the ground. It was 12:00 now - mid-

The journey begins...

Writing in early years

KSI - Punctuation



apostrophes



Apostrophes are used to show **possession** or where letters have been **missed out**.

You're wearing Robert's shoes.



commas



Commas are used to separate **3 or more items** in a list.
"I made sure that I had my books, pencils and lunch for school."

Commas can also be used to **separate clauses** within a complex sentence.

"Today, which is bright and clear, is going to be a good day."



capital letters



Don't forget to use a CAPITAL LETTER!

Capital letters are used when **a new sentence** has started and when **a proper noun** is used.

The weather in England is quite mild and grey.



KSI - Punctuation

question marks



A question mark is used to show that **a question** has been asked.

Have you eaten a good breakfast today?



exclamation mark



Exclamation marks are used to show **a command** or **a strong statement**.

I feel great today!



full stop



Full stops are used to show the **end** of a sentence.

I go to school every day.



Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

Missing
question
mark

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

☐ ☐ ☐ ☐

Comma to
separate
two
adjectives

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

<input type="checkbox"/> I will	<input type="checkbox"/> it's
<input type="checkbox"/> you have	<input type="checkbox"/> I'll
<input type="checkbox"/> it is	<input type="checkbox"/> didn't
<input type="checkbox"/> did not	<input type="checkbox"/> you've

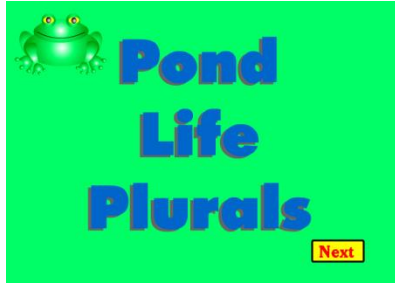
Spelling is
~~difficoult~~
~~challenging~~
hard.

KSI - Spelling

- Phonics - sounding out
- Common exception words (Keywords)
- Homophones - where, wear
- Plurals - s, es, ies
- Suffixes and prefixes

KSI - Spelling

Plurals



Suffixes - -ing, -er, -est, -ed, -y

- If a word ends in an e, drop the e and add the suffix - eg. hike - hiki**ng**
- If a word ends in vowel consonant, double the consonant and add the suffix

eg. drop - droppi**ng**

- If a word ends in 2 consonants, just add suffix. eg. jump - jumpi**ng**

Suffixes - -ful, -ness, -less, -ment, -ly

- These suffixes add straight onto root word. eg. enjoy**ment**., care**ful**, fear**less**, quick**ly**,

KS1 - Grammar

Word Classes

- Nouns
- Adjectives
- Conjunctions
- Verbs
- Adverbs



KSI - Grammar

<u>nouns</u>	<u>verbs</u>	<u>adjectives</u>	<u>conjunctions</u>	<u>adverbs</u>
a dog	hopped	grumpy	but	gently
The Gruffalo	ran	shimmering	and	carefully
a table	yawned	tearful	because	angrily

KSI - Grammar

Word Classes

Noun

Nouns are **people, places or things**.

Examples:

My **teacher** wears a **tie** in **school** every **day**.

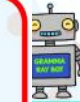


Adjective

Adjectives **describe** a word.

Examples:

The cheese was rather **smelly**!
The pancakes were hot and **delicious**.



Conjunction

Conjunctions **join** sentences or clauses.

Examples:

The sweets were sour **but** tasty.
I used my banknote **because** I had no change.



Verb

Verbs are '**doing**' or **action** words.

Examples:

She **ran** to school.
They had a really good time **talking** to each other.



Adverb

Adverbs **describe** a verb.

They tell you more about the verb and usually end in '**ly**'.

Examples:

She laughed **loudly**.
We are always told to eat **healthily**.



What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

☐

an adjective

☒

a verb

☐

a noun

☐

Adjective
describing the
mouse



What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☒


a noun

☐

a verb

☐

Adverb the
describing
verb



Spelling in Key Stage 2

- Phonology (letters and sounds)
- Morphology (how words change)
- Etymology (where words come from)
- Word specific spellings

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

re

de

mis

im

il

Word

mature

understood

legible

frost

do

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.

Circle the two words in the sentence below that are **synonyms** of each other.

He was lucky to win first prize – he knew it was fortunate that his closest rival had decided not to take part.

1 mark

Punctuation - KS2

<http://www.iboard.co.uk/iwb/Punctuate-Me-Superheroes-Complex-Speech-2485>

Which sentence is punctuated correctly?

Tick **one**.

The wind was blowing howling, actually, so we headed – for home.

☐

The wind was blowing – howling, actually – so we headed for home.

☐

The wind was blowing, howling – actually – so we headed for home.

☐

The wind was blowing howling actually – so we headed for home.

☐

1 mark

Grammar (for improving our writing) in KS2

The dog was on the ground.

Name it!

Identify the nouns

Change the nouns

Helping your child with writing at home

Whilst children do lots of Literacy based activities at school (eg. writing, reading, handwriting, phonics), there are also lots of ways that you can support your child at home. It doesn't have to be by doing pages of lines, text books or sentences - there are lots of ways to **make writing fun and meaningful!**

Here are a few ideas to help you...

