



New National Curriculum

A School Presentation to Parents

A Summary Guide to the Changes and Expectations for 2015/16

New National Curriculum

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- All local authority schools are now required to follow a new national curriculum framework, as set out by the government.
- In the last academic year, 2014-15, children in Year 2 and Year 6 followed the framework of the previous curriculum, whilst other year groups moved to the new curriculum.
- From September 2015, at primary level, this requirement applies to all years from Year 1 to Year 6.

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Statutory Coverage KS1 and KS2

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- Subjects are classed as 'core' and 'foundation'.
- Core Subjects: [English](#), [Mathematics](#) & Science.
- Foundation Subjects: Art and Design, Computing, Design and Technology, Languages*, Geography, History, Music, Physical Education (PE).
**Languages is statutory for KS2 only; the subject title is Foreign Language*
- The curriculum must be 'balanced and broadly based'.
- This also includes Religious Education and PSHE (personal, social, health and economic education).
- Key Stage 1: Year 1 & 2 (Age 5-7)
- Key Stage 2: Years 3-6 (Age 7-11)
(sometimes divided into lower KS2 / Y3-4 and upper KS2 / Y5-6)

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English and Maths

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- Both English (language and literacy) and Maths (numeracy and mathematics) are essential skills within the curriculum.
- An expectation is set out to develop confidence and skills in these specific areas as well as in a cross-curricular approach through other subjects.

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Raising Expectations

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- The following slides give some examples of the statutory expectations set out in the new national curriculum programmes of study.
- These are just a summary of examples and not exhaustive lists.
- The statements are taken directly from the government's published national curriculum framework for all local authority maintained schools.
- These are intended to give a flavour of the higher expectations now in place. All children will still need to work at an appropriate level for their individual needs.

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English (Literacy)

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- English is divided and subdivided into:
 - Reading (Word Reading and Comprehension)
 - Writing (Transcription: spelling and handwriting; and Composition (articulating ideas and structuring them))

Within this area, there is now a much greater emphasis on technical skills of grammar, vocabulary and punctuation.

Click your chosen year group below:

Year 1

Year 2

Year
3&4

Year
5&6

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Example of English Expectations: Yr 1

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Reading

- Apply phonic knowledge and skills as the route to decode words
- Learn to appreciate rhymes and poems, and to recite some by heart
- Make inferences on the basis of what is being said and done

Spelling & Handwriting

- Name letters of the alphabet in order
- Spell days of the week
- Add prefixes and suffixes to words
- Form capital letters and the digits 0-9

Writing Composition

- Compose a sentence orally before writing it (Plan)
- Sequence sentences to form short narratives (Write)
- Re-read what they have written to check that it makes sense (Check)

Vocabulary, Grammar and Punctuation

- Join words and clauses using 'and'
- Use capital letters, full stops, question marks and exclamation marks
- Use capital letters for names of people, places, days of the week and the personal pronoun 'I'

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Example of English Expectations: Yr 2

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Reading

- Read accurately by blending sounds in words, including words of two or more syllables
- Read words containing common suffixes
- Re-read books to build up fluency and confidence in word reading

Spelling & Handwriting

- Learn to spell more words with contracted forms
- Learn the possessive apostrophe (singular)
- Distinguish between homophones and near-homophones
- Form lower-case letters of the correct size relative to one another

Writing Composition

- Write narratives about personal experience, real events and poetry
- Plan and write down ideas and/or key words
- Evaluate their own writing and proof-read to check for errors in spelling, grammar and punctuation
- Read aloud what they have written

Vocabulary, Grammar and Punctuation

- Use different sentence forms: statement, question, exclamation and command
- Use expanded noun phrases (e.g. the blue butterfly)
- Use present and past tenses correctly and consistently

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Example of English Expectations: Yr 3 & 4

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Reading

- Apply growing knowledge of root words, prefixes and suffixes
- Use dictionaries to check the meaning of words they have read
- Draw inferences; predicting what might happen; identify how language, structure and presentation contribute to meaning

Spelling & Handwriting

- Use the first two or three letters of a word to check its spelling in a dictionary
- Write from memory simple sentences, dictated by the teacher
- Use the diagonal and horizontal strokes needed to join letters

Writing Composition

- Plan by discussing writing similar to that which they are planning to write
- Draft and write by organising paragraphs around a theme
- Evaluate and edit by assessing the effectiveness of their own and other's writing and suggesting improvements

Vocabulary, Grammar and Punctuation

- Use the present perfect form of verbs in contrast to the past tense
- Use conjunctions, adverbs and prepositions to express time and cause
- Use commas after fronted adverbials

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Example of English Expectations: Yr 5 & 6

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Reading

- Apply growing knowledge of root words, prefixes and suffixes (morphology and etymology)
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Provide reasoned justification for their views

Spelling & Handwriting

- Spell some words with 'silent' letters (e.g. knight, psalm, solemn)
- Use a thesaurus
- Write legibly, fluently and with increasing speed

Writing Composition

- Plan by identifying the audience, purpose and selecting appropriate form
- Draft and write by précisising longer passages
- Evaluate and edit by ensuring consistent and correct use of tense and ensuring correct subject and verb agreement

Vocabulary, Grammar and Punctuation

- Use modal verbs or adverbs to indicate degrees of possibility (e.g. always, usually)
- Use brackets, dashes, semi-colons and colons
- Recognise subjunctive forms; use passive verbs; use relative clauses

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Maths (Numeracy)

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Areas of Maths are divided into the following areas in the national curriculum:

- Number – number and place value
- Number – addition and subtraction
- Number – multiplication and division
- Number – fractions (including decimals and percentages)
- Measurement
- Geometry – properties of shapes
- Geometry – position and direction
- Statistics

In Year 6, this also includes:

- Ratio and proportion
- Algebra

Click your chosen year group below:

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

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Example of Maths Expectations: Yr 1

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- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less
- Represent and use number bonds and related subtraction facts within 20
- Solve one-step problems involving addition, subtraction, multiplication and division using concrete objects and pictorial representations
- Recognise, find and name a half and a quarter of an object, shape or quantity
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Recognise and name common 2D shapes, including: squares, rectangles, triangles, and 3D shapes, including: cuboids, pyramids and spheres.
- Describe whole, half, quarter and three-quarter turns

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Example of Maths Expectations: Yr 2

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- Count in steps of 2, 3 and 5 from 0 and tens from any number, forward and backward
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Add and subtract numbers using concrete objects, pictorial representations and mentally, including two two-digit numbers
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Recognise, find, name and write fractions $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ " and" $\frac{1}{3}$
- Choose and use appropriate standard units to measure length/height, mass, temperature and capacity
- Identify and describe properties of 3D shapes including number of edges, vertices and faces
- Interpret and construct simple pictograms, tally charts, block diagrams and tables

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Example of Maths Expectations: Yr 3

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- Count from 0 in multiples of 4, 8, 50 and 100
- Compare and order numbers up to 1000; read and write them in numerals and words
- Add and subtract numbers with up to three digits, using formal written methods
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables
- Add and subtract fractions with the same denominator
- Measure perimeter of simple 2D shapes
- Add and subtract amounts of money to give change, using £ and p
- Recognise angles; identify right angles; identify pairs of perpendicular and parallel lines
- Interpret and present data using bar charts, pictograms and tables

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Example of Maths Expectations: Yr 4

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- Count in multiples of 6, 7, 9, 25 and 1000
- Round any number to the nearest 10, 100 or 1000
- Read Roman numerals to 100 (I to C)
- Add and subtract numbers with up to 4 digits
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Recognise and write decimal equivalents of any number of tenths of hundredths
- Convert between different units of measure (e.g. kilometre to metre; hour to minute)
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Identify acute and obtuse angles and compare and order angles by size
- Describe positions on a 2D grid as coordinates in the first quadrant

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Example of Maths Expectations: Yr 5

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- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit; interpret negative numbers in context
- Read Roman numerals to 1000 (I to M) and recognise years written in Roman numerals
- Add and subtract whole numbers with more than 4 digits
- Identify multiples and factors; know and use vocabulary of prime numbers
- Multiply and divide numbers up to 4 digits by a one-digit number
- Multiply proper fractions and mixed numbers by whole numbers
- Understand and use approximate equivalences between metric units and imperial units such as inches, pounds and pints
- Draw given angles and measure them in degrees
- Identify, describe and represent the position of a shape following a reflection or translation

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Example of Maths Expectations: Yr 6

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- Round any whole number to a required degree of accuracy
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Multiply simple pairs of proper fractions and divide proper fractions by whole numbers; compare and order fractions
- Solve problems involving the calculation of percentages
- Use simple algebra formulae; express missing number problems algebraically
- Calculate the area of shapes including parallelograms and triangles
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- Describe positions on the full coordinate grid (all four quadrants)
- Interpret and construct pie charts and line graphs and use these to solve problems

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How to Help Your Child with Reading

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Listening to your child read can take many forms.

First and foremost, focus developing an enjoyment and love of reading.

- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

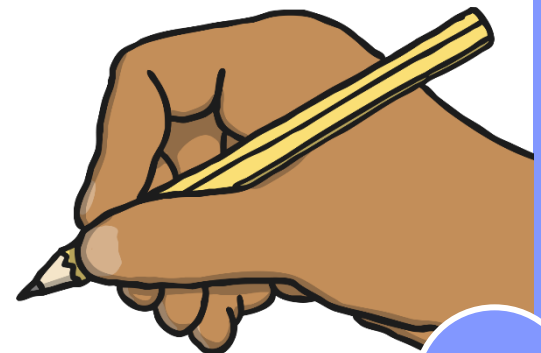


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How to Help Your Child with Writing

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- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

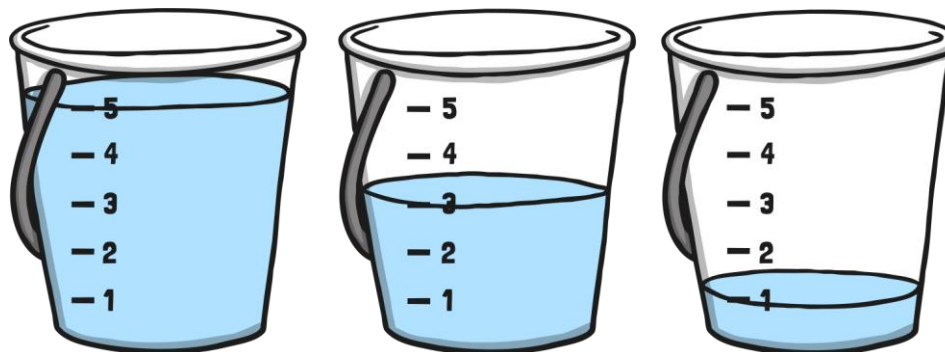


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How to Help Your Child with Maths

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- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.



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