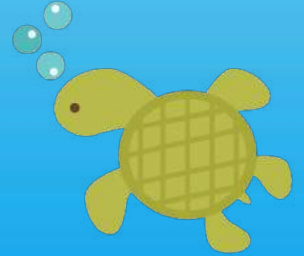


# *All Creatures Great and Small*

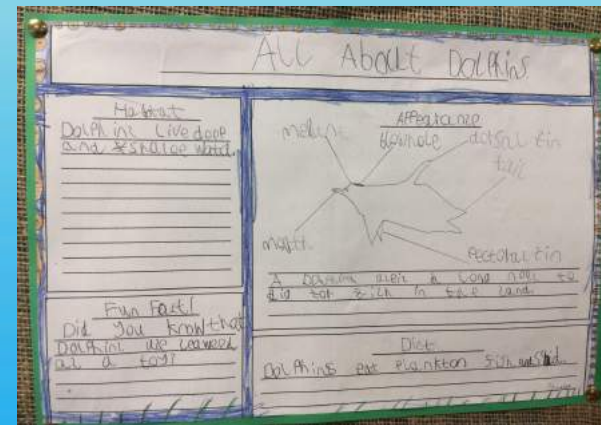
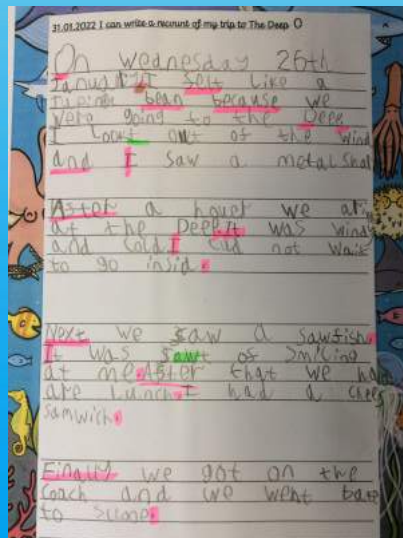
Y1/2 Spring Term 1 2021-2022



We began our journey with a stunning start.  
We had so much fun guessing the sea creatures.  
We then created our own porthole and drew what we  
might see under the sea.



In Year 1 English, we have created our own non-chronological reports about dolphins using 'The Big Book of Blue' to inspire us.



After our trip to The Deep, the children wrote recounts of their day.

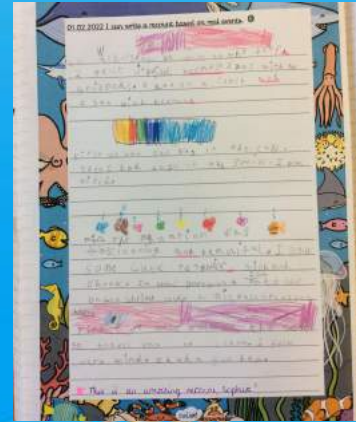


For the last two weeks of this half term, we have been learning about the story 'Somebody Swallowed Stanley'. Stanley is a plastic bag who gets mistaken for a jellyfish and eaten by lots of animals in the sea! The children have written diary entries from Stanley's perspective.





In Y2 English, we have created our own non-chronological reports about dolphins. We even had a tweet from the author of The Big Book of The Blue, Yuval Zommer



We then wrote recounts about our trip to The Deep.



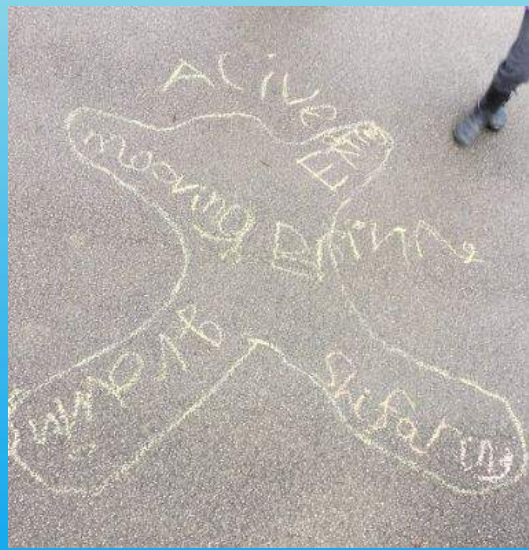
Figure 12.10 shows students engaged in different activities:

- Top Left:** Students working on a large sheet of paper titled "Targeted mathematics: Affixes".
- Top Right:** A student working on a large sheet of paper titled "Targeted mathematics: Affixes".
- Middle Left:** A student working on a large sheet of paper titled "Targeted mathematics: Affixes".
- Middle Right:** A student working on a large sheet of paper titled "Targeted mathematics: Affixes".
- Bottom Left:** A student working on a large sheet of paper titled "Targeted mathematics: Affixes".
- Bottom Right:** A student working on a large sheet of paper titled "Targeted mathematics: Affixes".



In geography, we have learnt about the 7 continents in the world. We learnt a great song! We researched the different continents.





In science, we have been learning about whether things are alive, once were alive or have never been alive. We have begun learning about different habitats animals and plants live in.



The animals which live near the equator, like it to be warmer.

Hot and Cold Places	
	<p><b>Hot Places</b> desert, jungle, sun, heat</p> <p><b>Animals</b> lion, tiger, meerkat, monkey, camel, scorpion, lizard, giraffe, hyena, rhino, elephant, cheetah, leopard, crocodile</p>
	<p><b>Cold Places</b> The Arctic, Antarctica, poles, polar, snow, ice</p> <p><b>Animals</b> penguin, polar bear, Arctic fox, reindeer, snowy owl, seal, walrus, wolf, Arctic hare</p>



## Living

Something that is alive. It grows, feeds, breathes and reacts to its surroundings.

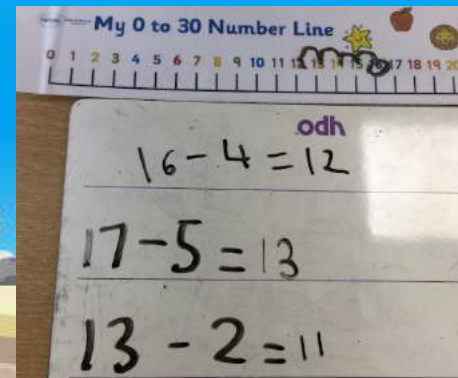
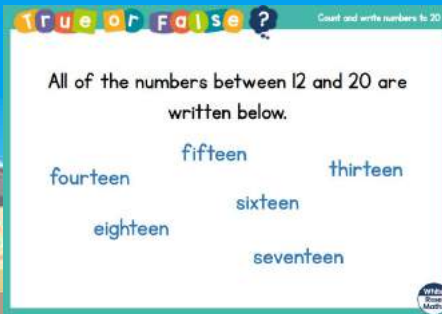
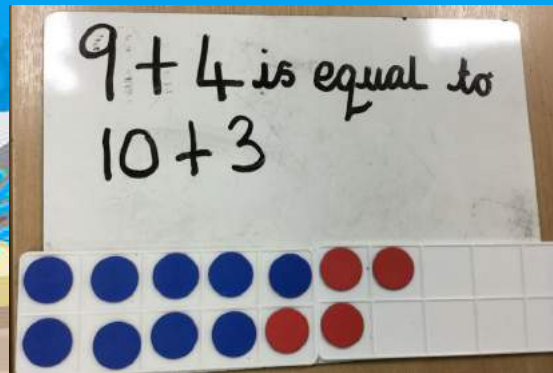
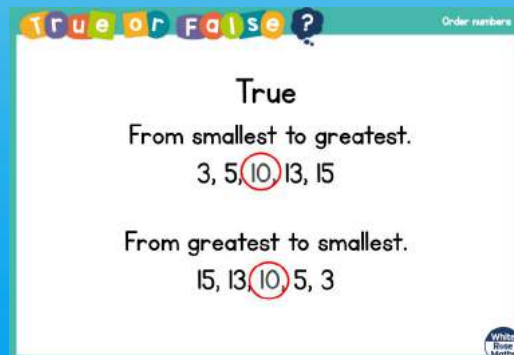
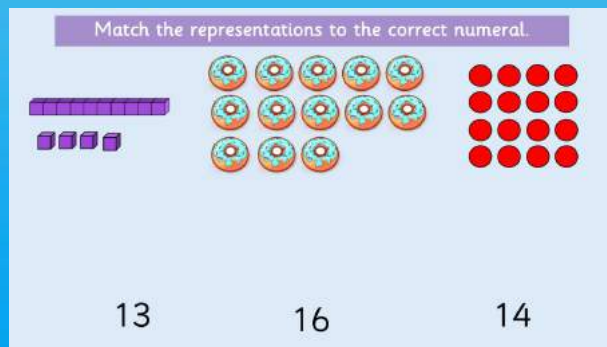
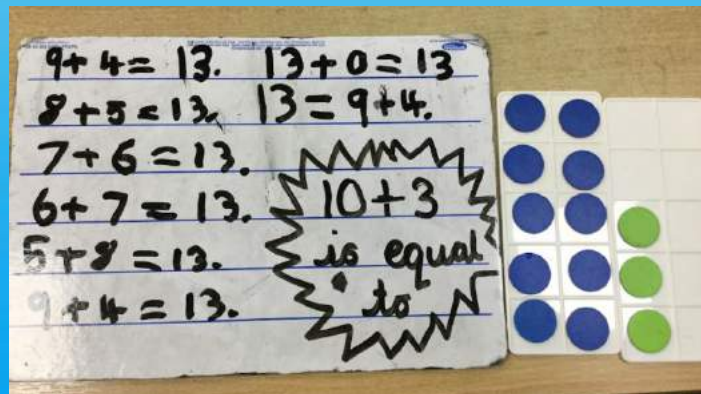
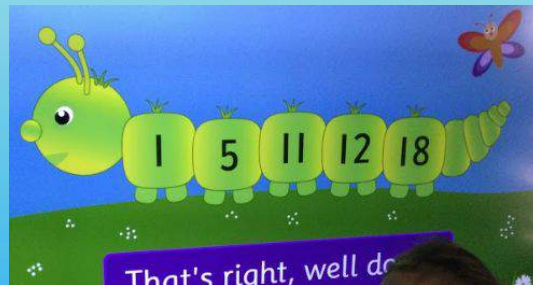
## Dead

Something that has been alive but is no longer living.

## Never Alive

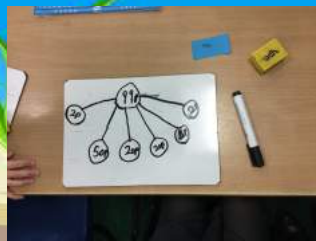
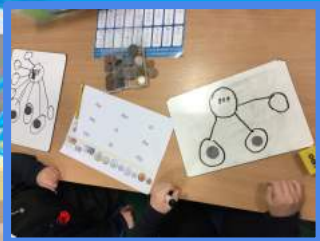
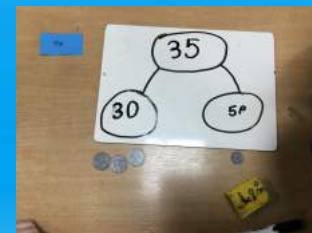
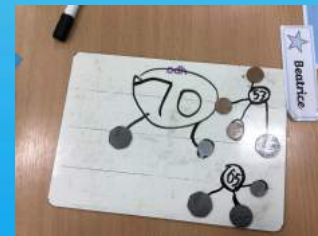
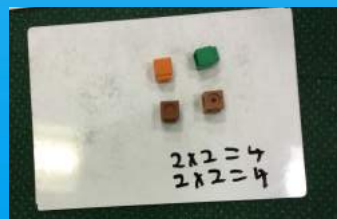
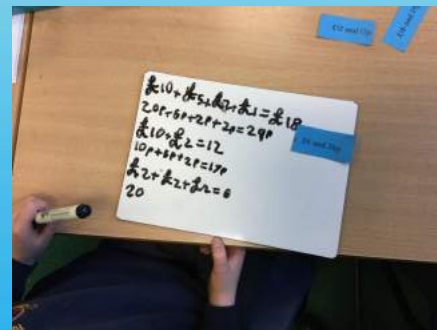
Never been living. It has never grown, needed food or been able to breathe.

In Y1 maths, we have been learning about numbers to 20.  
We have been consolidating our number facts and learning how to add and subtract.





We have also been learning to make equal groups. We then began to use the 'x' symbol in our number sentences.

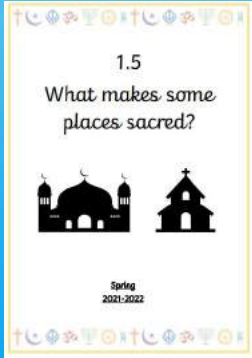


In Y2 maths, we have been learning all about money. We have learnt the value of different coins and how to make the same amount with different coins. We have also been learning to make equal groups.



In RE this half term, we have been exploring what a sacred place. We began by drawing our own special place. We then learnt about how a church is a sacred place for Christians.

How can we tell this is a special place for Christians?

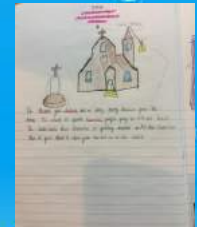
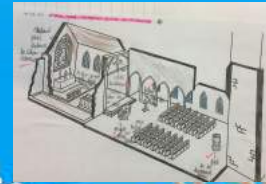


Draw a picture of a church and then write about what makes it special.

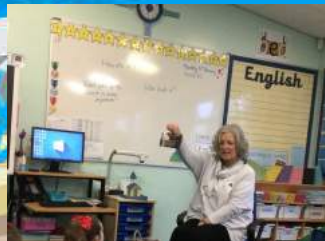
A church is a special place because lots of celebrations are held there.

- For example:
- Harvest
  - Weddings
  - Baptism
  - Easter.

It is a place where people worship God. It is a peaceful place and it has special stained glass windows.



We learnt about what you would see in a church. Then, Reverend Sue came to visit us. She showed us what makes St Oswald's church special for Christians,



What things could be unsafe in this picture?



In RHE, we have been learning about special people. We explored why they are special and how they care for us and keep us safe.

We also discussed the different communities that we are a part of and the things people do to help us in those communities.



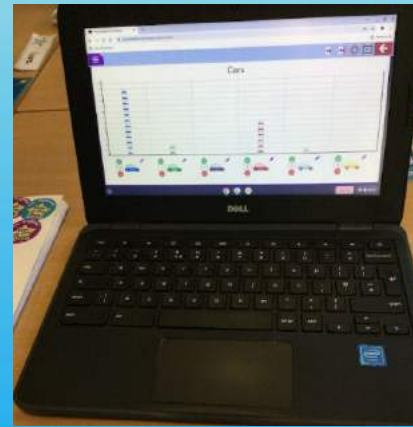
We considered different scenarios and who was best to ask for help in each scenarios.



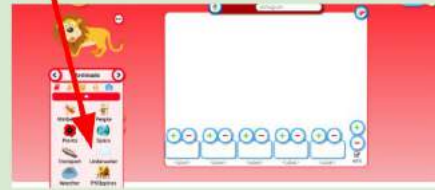
In computing, we were very lucky because our Y6 Digital Leaders came to help as our chromebooks are still quite new to us.



Pictograms show us results in pictures.



Now click "underwater"



Y2 have been learning to make pictograms and bar graphs. We each voted about our favourite sea creature. We then used the chromebooks to record the data. What is your favourite sea creature?



This half term in music, we have been learning Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style).



## Overview

by Joanna Mangona and Jane Sebba

This unit is lighter in content as you will be busy with general Christmas activities. Don't forget to look at the Productions in the Freestyle section.

This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment.

All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.



Count in

Introduction

Verse 1

Rhythm in the way we walk,  
Rhythm in the way we talk,  
Rhythm is around us everywhere –  
It's something we all share.  
Rhythm in our hands and feet,  
Rhythm in our own heartbeat,  
Rhythm's everywhere, it's near and far –  
It's part of who we are.

Introduction

Verse 2

Back

100%

## Listen and Appraise - The Planets: Mars by Gustav Holst

THE PLANETS: MARS  
ANDREW HENNINGSON  
ORCHESTRA

Listen

Questions

About the song



Count in: 1234

2234

Introduction: 1234

2234

There was one banana  
At the top of the tree.  
Along comes a flea.

Back

100%

## Listen and Appraise - When I'm 64 by The Beatles

When I'm 64

BEATLES

Listen

Questions

About the song

We learnt about the rhythm, pulse and pitch. We enjoyed using instruments such as the claves to perform with.

## Children's Mental Health Week



We also took part in some yoga which made us feel relaxed and calm.



We thought about those who support us and drew our own support balloons. We looked at how we grow as people and how with the right support we can all grow together.

