

Year 5/6

Autumn Term  
2022

# Topic - history

## Building Britain: 1837 - 1945



For our stunning start we created pieces of artwork to represent the Victorian Era, the Industrial Revolution and the Blitz.

We used inspiration from Queen Victoria and created our own postage stamps. We also researched the Industrial Revolution to create a 'lightbulb' full of inventions. Finally we used oil pastels to create the sky during the Blitz.



# Topic - history

## Building Britain: 1837 - 1945

Friday 23<sup>rd</sup> September 2022

I can compare the differences between groups of people during the Victorian era.

Men	Women
<ul style="list-style-type: none"> <li>Had the right to vote.</li> <li>Strong, brave and hardworking.</li> <li>Head of the family power to provide for the family.</li> <li>Lots of freedom (Best job was a teacher) (Both)</li> </ul>	<ul style="list-style-type: none"> <li>Shy, weak and could emotional.</li> <li>go to baby school.</li> <li>Private life</li> <li>could own no property</li> <li>Stop working once they're married.</li> <li>Look after the children.</li> <li>No right to vote.</li> </ul>


Rich	Poor
<ul style="list-style-type: none"> <li>Some Didn't work.</li> <li>Had a few luxuries.</li> <li>Went on holidays.</li> <li>Had plenty of food.</li> <li>Live in grand clean, went to school.</li> <li>Had clean clothes.</li> <li>Had servants.</li> </ul>	<ul style="list-style-type: none"> <li>Charity Support.</li> <li>Lived in workshops.</li> <li>Little or no money.</li> <li>School punishments were strict.</li> <li>Worked long hours.</li> <li>Lived in damp conditions.</li> <li>Families torn apart.</li> <li>Clothes were washed by hands.</li> </ul>

I can explain how the industrial revolution changed life in Britain.

Friday 7<sup>th</sup> October 2022

**Bicycle**


1872 James Starley



The penny farthing was the first ever proper bicycle which resembled the largest and smallest coins of the time. The idea was that the large front wheel would help the cyclist to go at high speeds.

**Telephone**


1876 Alexander Graham Bell



It almost took three days to transmit the messages and it originally worked on no. March 3<sup>rd</sup> 1876. The first words sent were "Mr. Watson, come here. I want to see you." It could send a message miles away.

**Underground Railway (London)**

1863 Marc Brunel



It was built using a technique called cut and cover where you dig out a big open hole in the ground, build an arch of the gase turned with bricks and regilla it with the dug out material.

In our history based topic lessons this half term we have been learning about the Victorians and the Industrial Revolution.

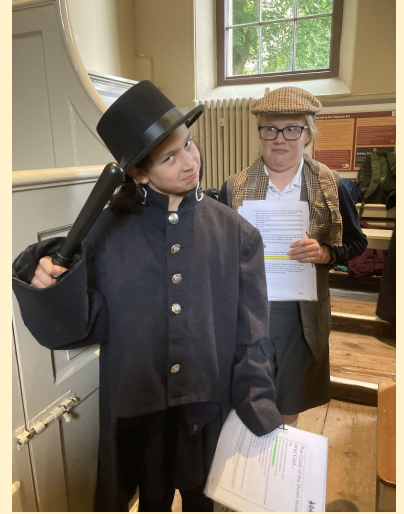
We have used a variety of sources to gather our information and check their reliability.

Throughout our lessons we have compared the lives of many people and also thought about similarities and difference between life then and our life now.



# Topic - history

## Trip: Ripon Museums



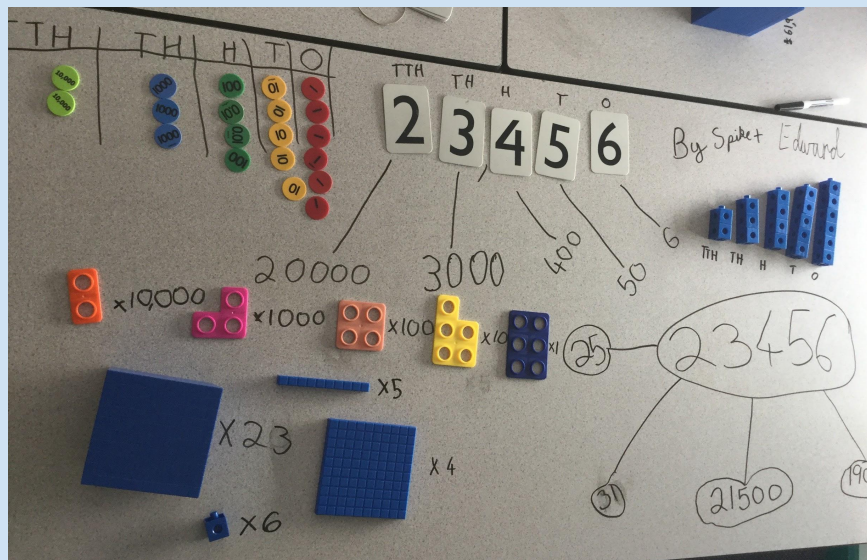
We had lots of fun on our trip to the Ripon Museums this half term on our 'Rich and Poor' day. Whilst we were there, we visited a Victorian workhouse where we tried out lots of the jobs that residents would have to do, such as washing clothes with a dolly and mangle. At the courthouse, we reenacted a trial of a stolen horse and cart and acted as the jury to decide the final verdict!

# Maths

## Place Value

In maths this half term Y5 have been working hard to demonstrate their understanding of place value and number. We have used lots of different equipment to help us represent different numbers and to enable us to show a deeper understanding of the skills we have been learning.

We've also been focusing on presenting our work clearly so that we can go back and check our work.



Year 6 have studied everything to do with number this half-term, from complex calculations involving negative numbers and Roman Numerals to place value of different integers up to 10,000,000!

We have also worked hard to develop our calculation skills and in particular worked hard to master the difficult method of rounding large and decimal numbers.

# Writing

## Y5 - biography

In Year 5, we have been researching the life of Queen Victoria in order to write an engaging and factual biography about her. We interviewed Professor Brockbank from the University of York who shared some fascinating facts about the Victorian era that we were able to incorporate into our final pieces of writing.

### A Biography of Queen Victoria

By Spike

#### Who was Queen Victoria?

Queen Victoria was born on the 24th of May 1819 but she was actually first called Alexandrina Victoria. She was crowned in 1838 and lasted 64 years on the throne until 1901 when she died at 81. After Queen Elizabeth the second, she was the second longest reigning monarch by only 6 years.



#### Childhood

Queen Victoria was born in Kensington palace and lived there for the first 18 years of her life. At a young age, Victoria's father died so from then on she was under constant supervision because she was always going to be Queen. Because of this she had no friends other than her nanny who taught her lessons because she was homeschooled.

Even though she had no friends she lived a life of luxury and had 100 dolls. As a child, she was very creative and wrote diaries.



#### Early Reign

Victoria was told that she was Queen on the 20th of June 1837 when she was 18 and was crowned a year after on the 28th of June 1838. Her first commandment was to move out of her mother's room because she had slept there for the past 18 years.

Her friend Lord Melbourne, who was the prime minister, helped her and told her how to be Queen.

#### Family Life

Queen Victoria met Prince Albert when she was 18 and because she was Queen Albert couldn't propose to her so Victoria proposed in 1840. For the first few years of their marriage the two disagreed about a lot of things but over time Victoria began to trust Albert. At first the Nation didn't like Albert but later on they grew to like him. He even brought in some new traditions such as putting up a christmas tree at christmas.

They had 9 children and they loved singing and going to operas together. Victoria was the first monarch to live in Buckingham Palace and lived there with her family.

#### Her Achievements

Throughout her reign she tried to support charities for poor people. She also told her soldiers not to intervene in wars to promote world peace. Despite her doing so much for Britain there were actually 7 people who tried to assassinate her but none of them succeeded. The world changed while she was queen, railways were built, trains were built and motor bikes were built.

#### Final Years

In 1861 Her husband Albert died at the age of 42 because of typhoid and after that Victoria wore black for the rest of her life and stayed inside for 25 years. Queen Victoria died in 1901 at 81. She was buried next to Prince Albert.



# Writing

## Y6 - descriptive writing

For one of our writing journeys this half term we have been focusing on descriptive writing. Using our phase book *Letters from the lighthouse* we have continued the story ensuring that we have considered our audience and purpose for writing.

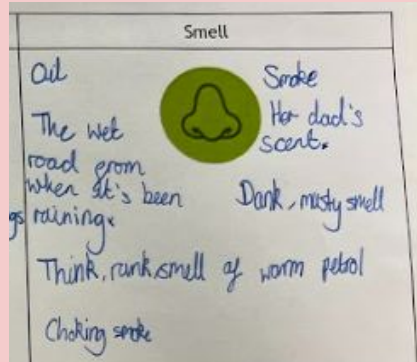
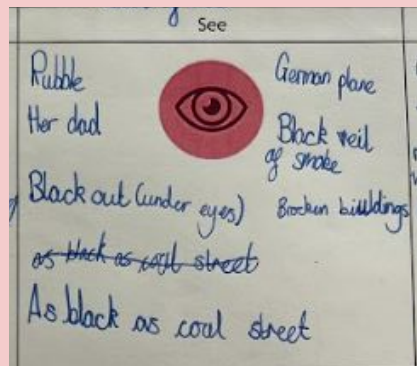
L1: I can write the next part of Letters from the Lighthouse.

... I don't remember the landing part.

When I awoke, I was laying on the street, which was covered in shards of broken glass and rubble. Horror-struck, I sat bolt upright. The wind of another bomb close to me hit me like a piece of debris. I immediately got to my feet and looked around. Everything that used to be there was completely destroyed. I tried to run, but I tripped and fell to the ground. I had a large wound on my thigh, which made it hard to walk. I managed to get up, and after a few minutes of adjusting, I started to walk back to the air raid shelter.

A few minutes later, I made it to the shelter. When I entered, I spotted my mum with Cliff, who was unconscious and very badly hurt. Then, a nurse entered the room and started talking to my mother. "I doubt he will make it through the night," the nurse assumed. Suddenly, Mum started sobbing. She was devastated at the thought of losing her son. I ran over to her, terrified. "Mum!" I shouted, "What happened to Cliff?" I asked her worriedly. She didn't reply and pulled me into a tight hug. "I'm glad you are ok," Mum whispered to me. The nurse told us to get some sleep, so we got in our beds and drifted into slumber.

After an hour, the air raid was finally over. Suddenly, the nurse that was with Cliff rushed out the room, woke us up and told us to come into the room. "I'm sorry but... Cliff has died." The nurse declared. We burst into tears and we couldn't stop crying. The owners of the shelter announced that the air raid was over and we could return to our homes. When we arrived, Sukie was sitting on a wooden chair, crying. We tried to comfort her, but it wasn't working. We tried talking to her, but she wouldn't say a word to us. She was silent.



# Writing

## Y6 - diary entry

Using our trip to Ripon Museums as inspiration, Y6 have also been creative in writing a diary entry this half term. We stepped into the shoes of a child who would have been sent to live in the workhouse and thought carefully about what a typical day would have been like. We made sure to include emotive language and a chatty, informal tone throughout our diary entry to make sure it was suitable for audience and purpose.

Tuesday 1<sup>st</sup> October 2018

I am describing the pictures of a story

Tuesday, September 10, 1945

They were back at school a whole week now, when this happened at the end of last term. I took a photo of the boys, we all were. We were wearing the new uniforms we had brought from school and the history boy had a band around his head. He was a bit of a trouble maker, but he was not without his sense. And when we got to a headmaster's house, he was a bit of a trouble maker, but he was not without his sense. And when we got to a headmaster's house, he was a bit of a trouble maker, but he was not without his sense.

Red lines and present tense

The impact on the reader is they will know what is happening right now, that it has already happened

Paragraphs

The impact on the reader is they can read the page in sections

The date

The impact on the reader is they know what day, year and month it was written about something more recent in the story

Speech

The impact on the reader is they know who is speaking

First person

The impact on the reader is they know they are writing about themselves not anyone else.

Endorse language

The impact on the reader is they can tell how the author has made the character feel and it gives you more emotions.

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All the younger girls (one ~~also~~ as well) had to line up to get to the next lesson, sewing. While I was waiting, the best, most amazing thing happened!



# Science

## Forces

In Science we have been learning about forces. We have completed many exciting experiments where we had to work together as a team to ensure we were carrying out a fair test.

Before we could carry out any investigations we learnt about gravity, air resistance and water resistance and why they are so important.



Thursday 13th October 2022  
How can you create friction to slow an object down?

Your younger friends love sledging, but they wish the sledge would not go quite so quickly down snowy hills.

What could you do? How would you change the design of the sledge to solve this problem?

What would you say to the children to explain how you managed to slow down their sledge?



	Tuesday 1 <sup>st</sup> October 2022	
	<u>I can describe and interpret the Pillar of Salah</u>	
<u>Hear</u>	Muslim believe that God ordained them to pray at particular times and places	Angels pray 50 times a day Muslims pray 5 times a day
<u>Listen</u>	Allah (SWT) made it clear that prayer is the most important pillar of Islam. People who pray will be rewarded with good deeds and Allah will forgive all their sins. Allah will also reward them with good deeds and Allah will forgive all their sins.	Between sunset and midnight
<u>How</u>	Prayer is performed in a mosque or at home. It is performed in a mosque or at home. It is performed in a mosque or at home. It is performed in a mosque or at home.	
<u>Why</u>	Muslim believe that Allah is merciful and kind. He will forgive all their sins if they pray at the prescribed times and places.	The prayer will be answered if it is performed by a Muslim who is sincere and believes in the oneness of Allah.
	Just after sunset	The last part of the afternoon
	Prayer involves standing with the hands raised in a gesture of submission to Allah. It involves standing with the hands raised in a gesture of submission to Allah. It involves standing with the hands raised in a gesture of submission to Allah.	
<u>When (before/sunrise)</u>	Muslims can pray anywhere, but it is best to pray in a mosque. It is best to pray in a mosque. It is best to pray in a mosque.	To unload their worries.
	Ability must clean themselves before prayer. They perform ritual washing with water. They perform ritual washing with water. They perform ritual washing with water.	There is often a special call to prayer, inviting people to come and pray in the mosque.
	Prayer is performed in a mosque or at home. It is performed in a mosque or at home. It is performed in a mosque or at home.	
	To seek forgiveness.	During some religious festivals (e.g. Eid). Muslims will wear special prayer clothes and pray together as a wider community.



# What does it mean to be a Muslim in Britain today?

This half term we were lucky enough to visit York Mosque as part of our learning about Muslim life in Britain. At the mosque we heard the call to prayer and the Imam told us all about the 5 Pillars of Islam. In school continued to develop our understanding of Muslim life.

Thursday 27th September 2022  
 I-I-I can find out about Famous Muslim's in Britain.

**Challenge:**  
 How many famous men and women can you find who are from the UK and are Muslim?  
 What makes them famous?

**Mo Farah**

Mo Farah was born in 1983, he is a British distance runner, and has won four gold medals in the 2012 Olympic Games, he swept the men's 5000 and 10000 meter track.

When Mo Farah was eight he was separated from his son and sent with his younger brother to London where his father lived. Mo loved football but at the age of 11 he was steered towards running by his PE teacher in his first race at school. Farah finished in ninth place but the next year he finished first.

★ found his

Thursday 7th September 2022  
 It is time find out about famous Muslims in Britain.

**Challenge**  
 How many famous men and women can you find who are from the UK and are Muslim?  
 What makes them famous?

Mo Salah  
 he is a football player and is originally from Egypt ✓

the big wheel  
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 2017  
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 2019  
 2020  
 2021  
 2022

Sadiq Khan Mayor of London

Mo  
 Ford  
 he is a table tennis champion  
 Medallist ?

Muslims in Britain

Faisal Islam  
 he is a political Editor of my news ✓

have these people been to Mecca?  
 Yes ✓  
 No ✗

Madhaya Hussain  
 She is a TV personality and the winner of the great british bake off.

☾

Tuesday 27th September 2023  
11. Learn Hindi and about famous Muslim's in Britain  
**Challenge:**  
 How many famous men and women can you find who are from the UK and are Muslim?  
 What makes them famous?  
 Birth date: 25 December  
 Full name: Nadiya Sumir Begum Hussain  
 she also makes clothes  
 In the final of the great british bake off she had to feed her  
 57 years old  
 Height: 1.52m  
 born a muslim and a mother  
 born a wife and a mother of three  
 born a mother of three and a mother of four  
 born a mother of four and a mother of five  
 I am Nadiya Hussain  
 she has won 19 times

# RHE

## Healthy and happy friendships

This half term in RHE we have been learning about relationships and friendships. We have been discussing what makes a happy and healthy friendship and have been thinking about why some friendships change. A big part of our learning was based around personal safety and risks.

Relationships and change  
 L.I. I can understand how friendships change and that is ok.

**Friends never argue.**

**Unsure**  
 I disagree because making fun of someone isn't right. It's not good to be mean to your friend.

**Disagree**  
 I disagree because making fun of someone isn't right. It's not good to be mean to your friend.

**Agree, disagree or unsure?**

**Agree**  
 Nobody is the same, not everyone gets on with one another.

**Unsure**  
 It is good to have one friend but you should have one special friend.

**Agree**  
 It is ok to have different friends from before but you should have one special friend.

**It's important to have one special best friend.**

**People have the right to make fun of someone if they don't fit in.**

**Unsure**  
 I disagree because making fun of someone isn't right. It's not good to be mean to your friend.

**Disagree**  
 I disagree because making fun of someone isn't right. It's not good to be mean to your friend.

**Agree**  
 Nobody is the same, not everyone gets on with one another.

**Unsure**  
 It is good to have one friend but you should have one special friend.

**Agree**  
 It is ok to have different friends from before but you should have one special friend.

**It's okay to be interested in different things from your friends.**

Personal safety  
 L.I. I can explain why some choices have risks and what I can do to keep myself safe.

**RISK!**  
 Talking to people online who don't know you is a risk because you don't know who they are and they might be dangerous.

**Is it a Risk? Y? N? P?**

1	Answering the front door when you are home alone	
2	Talking to someone you don't know online	
3	Picking up a syringe in the street	
4	Talking to your parents/carers	
5	Meeting people from the internet face to face	
6	Walking across the road using your iPad or your mobile phone	
7	Not using a door lock	
8	Being asked to keep something secret	
9	Giving in to peer pressure to do something you know is wrong	
10	Posting pictures of yourself and your friends online	

**RISK!**  
 It is a risk because you can not see cars and you can get run over.

**RISK!**  
 Meeting people from the internet face to face is a risk because you don't know who they are and they might be dangerous.

**RISK!**  
 I agree that it is a risk because you don't know who they are and they might be dangerous.

**RISK!**  
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**RISK!**  
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**RISK!**  
 I agree that it is a risk because you don't know who they are and they might be dangerous.

The ZONES of Regulation

<b>Blue Zone</b>	<b>Green Zone</b>	<b>Yellow Zone</b>	<b>Red Zone</b>
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	Overjoyed/Elated Panicked Angry Terrified



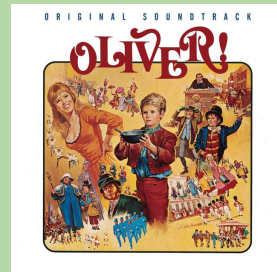
# Music

## Street Songs

For our music lessons this half term we have been using our voices to create our own Victorian street songs. We loved making sounds (from whispers to loud calls) to create the atmosphere of a Victorian street after looking at images and videos.

We have impressed our teacher with our ability to understand some musical notations too and have enjoyed clapping alongside the notations on the screen.

What would you be able to hear?



# PE

# Spanish

# Computing

## Basketball and Hockey

## School Life and Routines

## Internet safety and Word Processing

During our PE lessons we have been developing skills linked to playing hockey and basketball. In both lessons we were able to show good teamwork whilst controlling the balls and show confidence when we were learning a new skill. We have shown respect to our peers in every lesson.

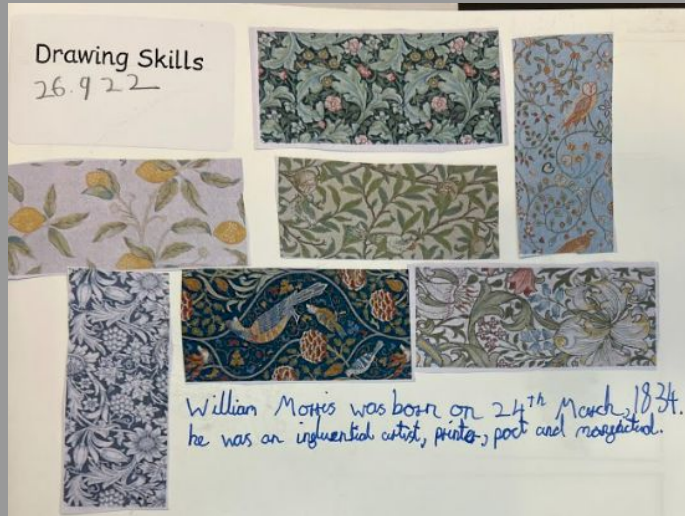
In Spanish lessons with Ms thompson, we have been learning about how to discuss school routines and subjects. We have practised saying what our favourite subjects are and saying why we like or dislike a certain subject.

During our Computing lessons, we have been learning about the importance of staying safe whilst using the internet. We discussed the effects of social media, how to keep information private and what to do if you experience any cyber bullying or inappropriate content. Later in the term, we worked on developing our typing and presentation skills linked to using Google Docs and Google Slides.

# Art

## Drawing

Throughout our art lessons this half term, we have been developing our drawing skills. We have been inspired by William Morris' textiles work and have used his Victorian designs to influence our creations. We have explored mark making, texture, tone and form whilst sketching our Victorian wallpaper designs. After half term we are going to use technology to make our designs into repeated patterns too!





# Values

## Respect

In school this half term we have been focusing on the value of respect. We have thought about respecting our world and respecting each other (our actions, thoughts and feelings).

We have reflected upon ways we can be respectful in our everyday lives too.

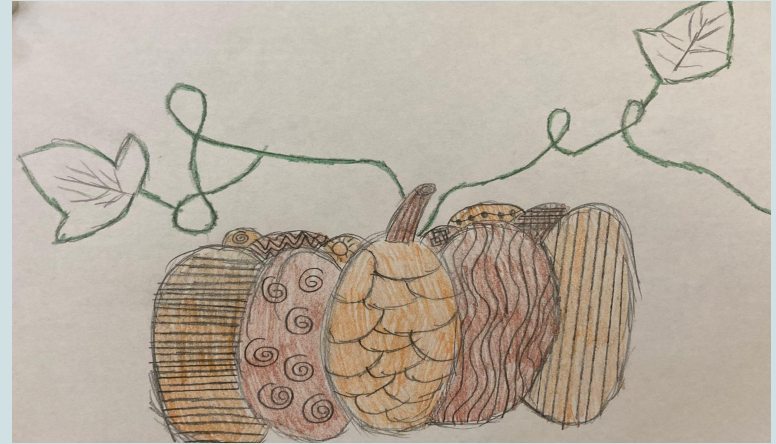
During our Church Service, we put lots of our ideas linked to respect together to show our families and Y3/4 we enjoyed showing off what we know about our school value.



# Events

## Poetry Slam

For this years Poetry Slam, Year 5 worked together to produce a fabulous performance of 'Mr Kartoffels'. Similarly, Year 6 used their acting and reading skills to deliver an excellent rendition of Roald Dahl's fractured fairytale 'Jack and the Beanstalk'.



## Harvest Festival

For our Harvest festival that we held in school, members of our phase worked together to perform the poem 'The Haves and the Needs'.

Take a look at some of our artwork we created.

# Coming up in Autumn 2...

Topic:  
WWI and  
WWII

DT:  
Shelter  
building

Computing:  
Rapid Router  
Coding

Art: Painting

PE: Dance

RE: Islam and  
Incarnation

RHE: Similarities  
and differences

School Value:  
Compassion