

# HERE COME THE VIKINGS!

Y3/4 Autumn Term 2022/2023







# We began our journey by immersing ourselves into Viking life on our Stunning Start Day.

We learnt about Viking jewellery and how to make our own necklaces and bracelets!



We learnt to play a Viking game called Kubb. We also made our own Viking runes out of clay!





This term, we are learning all about the vikings! We created some Viking art work using oil pastels.



We used our drawing skills in our Viking pictures, then added colour with pastels.

Pastels are a cross between a stick of chalk and a crayon, made of powdered paint.





We went on a really exciting trip to DIG and the Jorvik Centre. We learned so much more about the Vikings, dug for old artefacts and even went on an interactive ride!





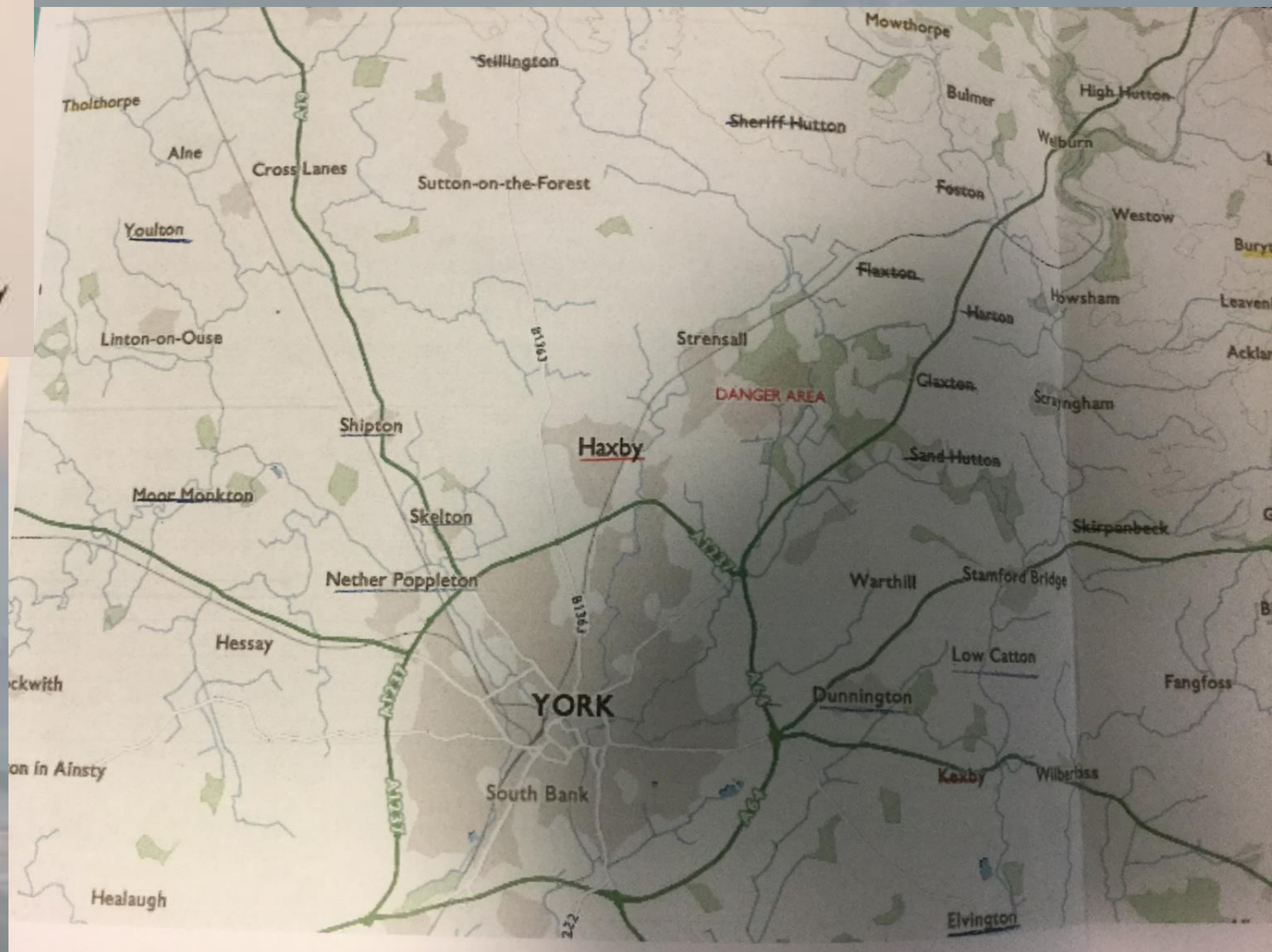
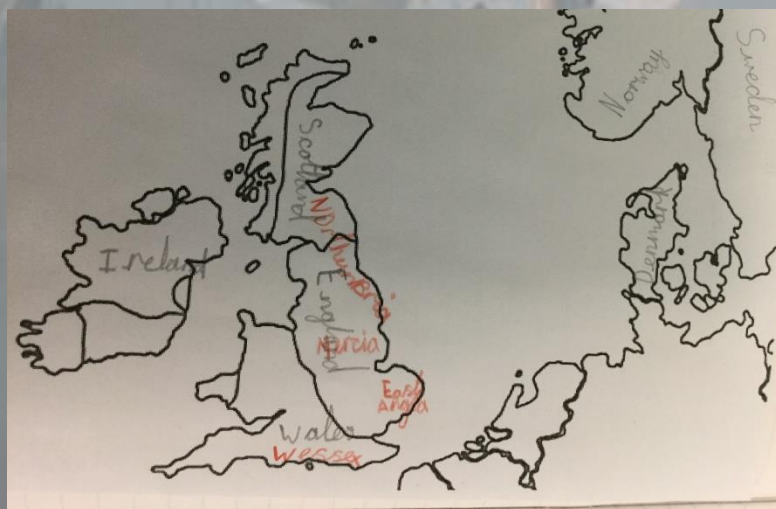
We learned all about the Viking invasion at Lindisfarne. We re-enacted this historical event and turned into monks and scary vikings!



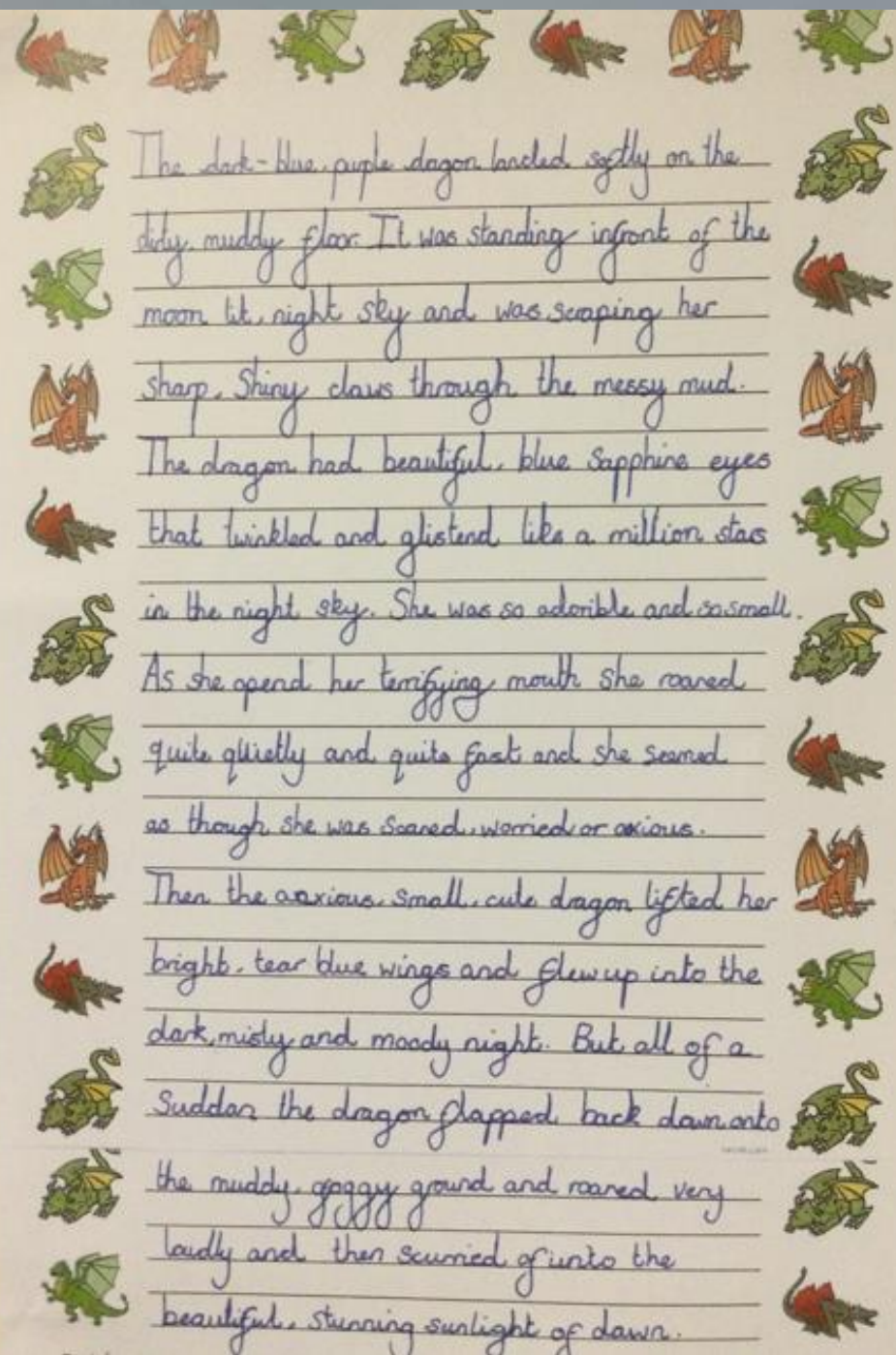


We learnt about where the Vikings came from, why they chose to explore new lands, and specifically where they ended up settling in Britain.

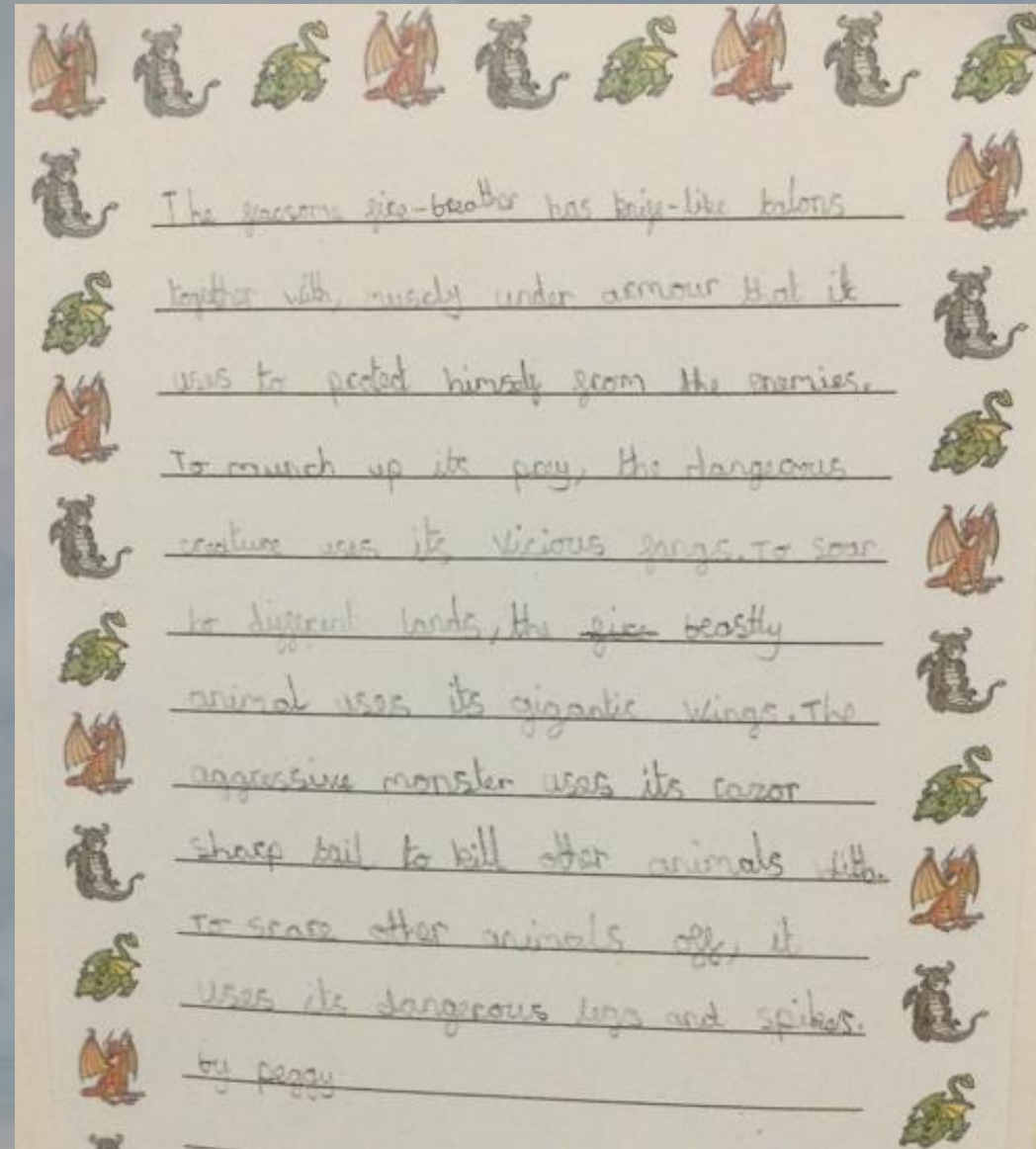
We used our map reading skills to search for Viking place names. It was very interesting to spot the patterns in the names - can you see any similar word endings on this map?





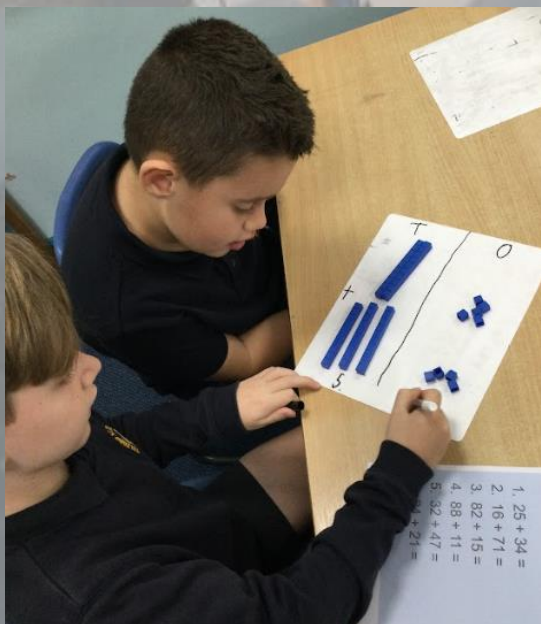
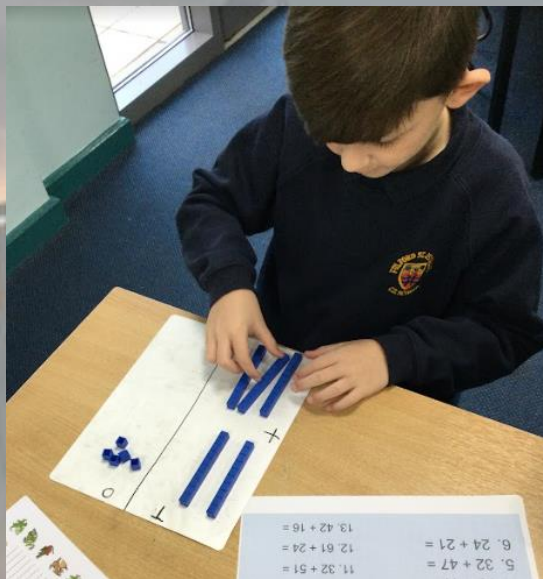


We linked our English learning to our topic by reading 'How to Train your Dragon'. We used this story to inspire us to write some fantastic dragon descriptions!





In other areas of the curriculum....



# Maths

We are learning to add numbers in different ways.

Can you investigate?

$$325 + 38 = 363$$

$$38 + 325 = 363$$

$$363 = 325 + 38$$

$$363 = 38 + 325$$

Show me another way...

	H	T	O
	3	2	5
+		3	8
	3	6	3
		1	

5 + 8 = 13  
1 ten 3 ones

(38 + 2 = 40)  
325 + 40 = 365  
(40 - 2 = 38)  
↓  
365 - 2 = 363







In science, we have been learning all about plants. We have carried out investigations into what plants need to grow and learned about each stage of their life cycle.

*I think a plant needs water enough, it's then with be fresh enough and have strong leaves. It will grow like this.*

*plants need air to breathe and soil to get nutrients and to make a type of food.*

*If a plant does not have enough space, it won't grow.*

*The roots take up water and nutrients from the soil. If there are no nutrients, it will not survive.*

**Thursday 6<sup>th</sup> October 2022**

In today's science lesson, we conducted an experiment. We are investigating what plants need to grow.

Here is what we did:

1. Measured equal amounts of soil, sand, tissue paper, cotton wool and water into 5 separate pots.
2. Counted out 15 seeds to plant in each pot.
3. Watered each pot with 20ml of water.
4. Covered each pot with cling film and pierced 3 holes in the top.
5. Made predictions about what we thought would be the outcome of our experiment.

**I think the 5 things that plants need to stay a live are:**

1. Water ✓
2. Sunlight ✓
3. Air ✓
4. Seed ✓
5. Soil ✓

**I think the 5 things that plants need to grow are:**

1. Carbon dioxide ✓
2. Water ✓
3. The parts of the plant ✓
4. A surface ✓
5. Sunlight ✓
6. Nutrients ✓
7. Seeds ✓
8. Space ✓

**I think the 5 things that plants need to grow are:**

1. Soil ✓
2. Water ✓
3. Sunlight ✓
4. Nutrients ✓
5. Space ✓

**I think the 5 things that plants need to grow are:**

1. Water ✓
2. Air ✓
3. Soil ✓
4. Sunlight ✓
5. Nutrients ✓

**I think the 5 things that plants need to grow are:**

1. Water ✓
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5. Nutrients ✓

**Making our predictions...**

**Making it a fair test...**

**Observing over time...**

*I think the soil one will grow. I think the water one won't grow.*

*I think the dust seeds will probably grow in the soil, sand and cotton wool.*

*JACK: The one with soil will grow that because most plants grow that way. Romy: I think the one with soil paper towel will because it's not works. I think it will grow.*

*Because I think it will grow in more things than other plants I predict it will grow in them all.*

*Observing over time*



## In other areas of the curriculum....

We have set up Reflection Spaces in our classrooms and used our 'Hope Rope' activity to help us with any of our worries. We also made a friendship tree and explored what makes a good friend.

### Hope Rope

What equipment will I need?

A long piece of string

How do I set up this activity?

Tie lots of loose knots along the string.

How is this going to help me?

Sometimes people say that they feel 'knotted up' inside with worries and anxieties.

What are you worried about right now?

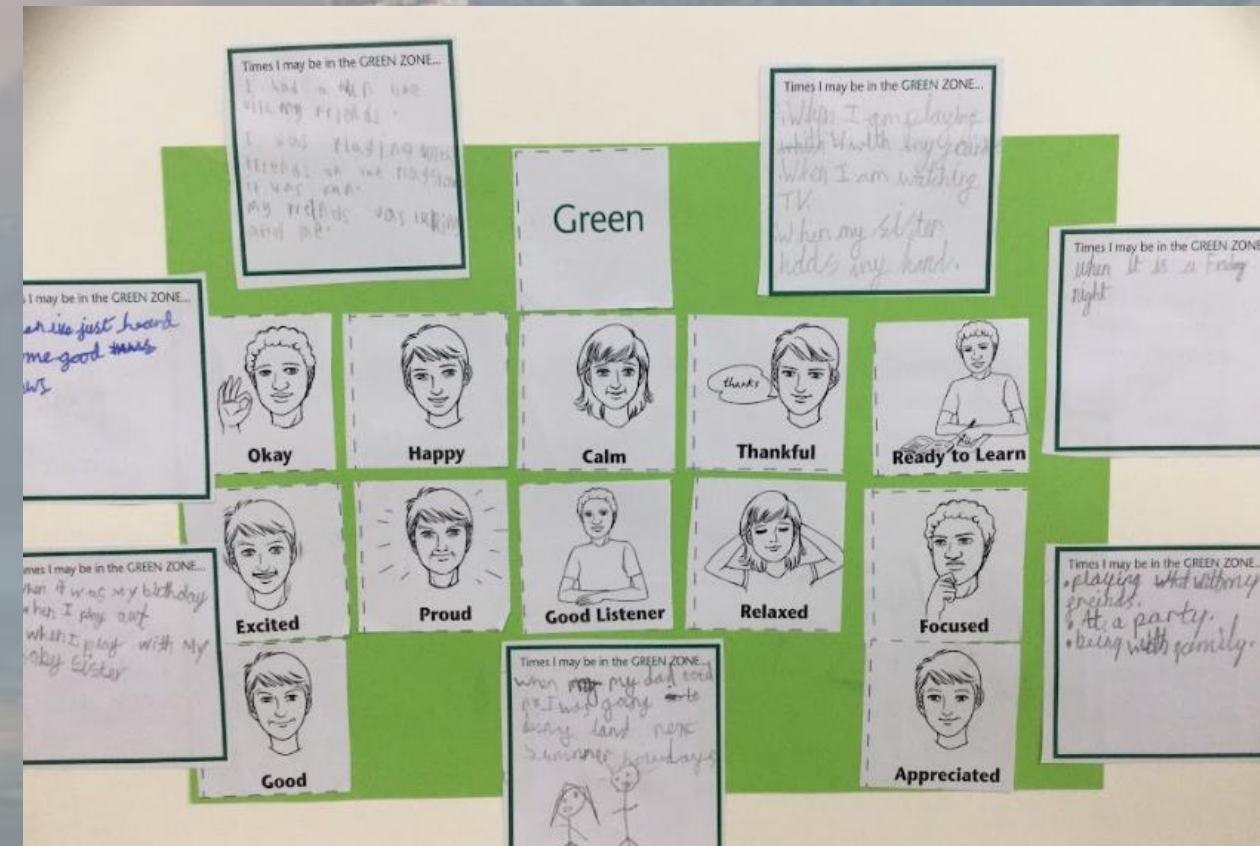
Pick up the rope/string and slowly untie one of the knots for each of your worries. As you untie them, imagine your worries becoming untied too. You might like to ask God to help you untie your worries and give you hope instead.



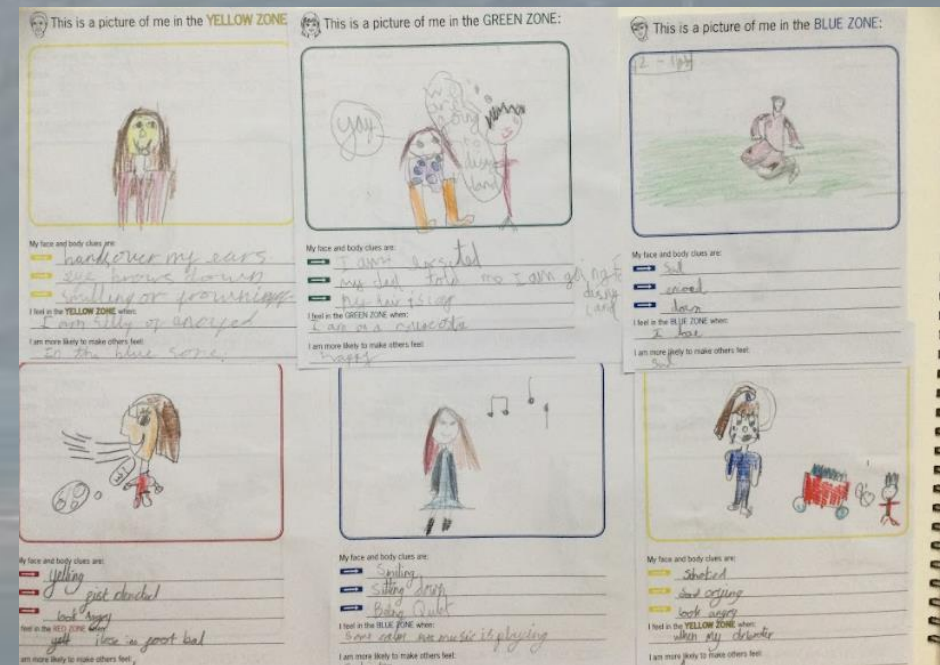
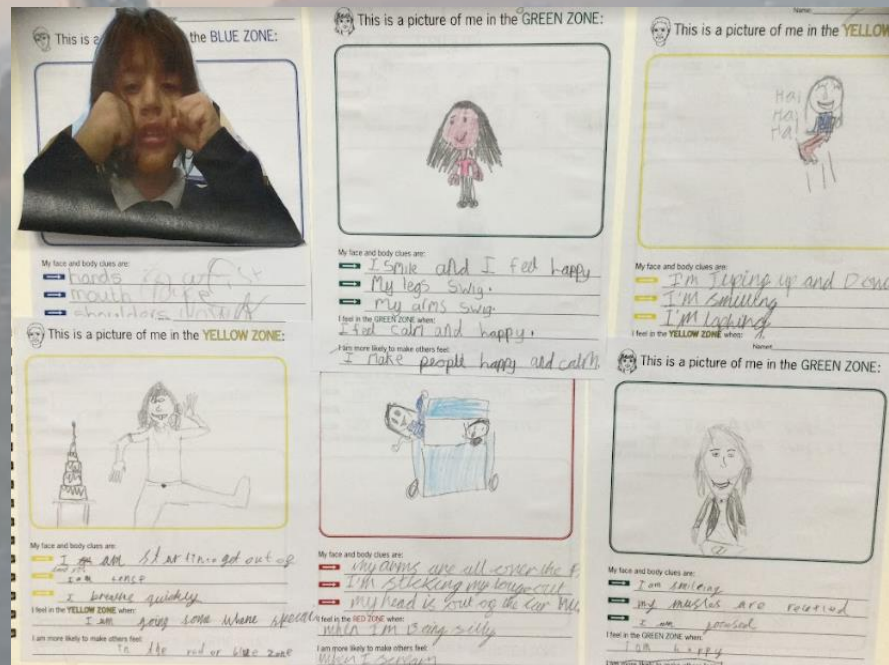
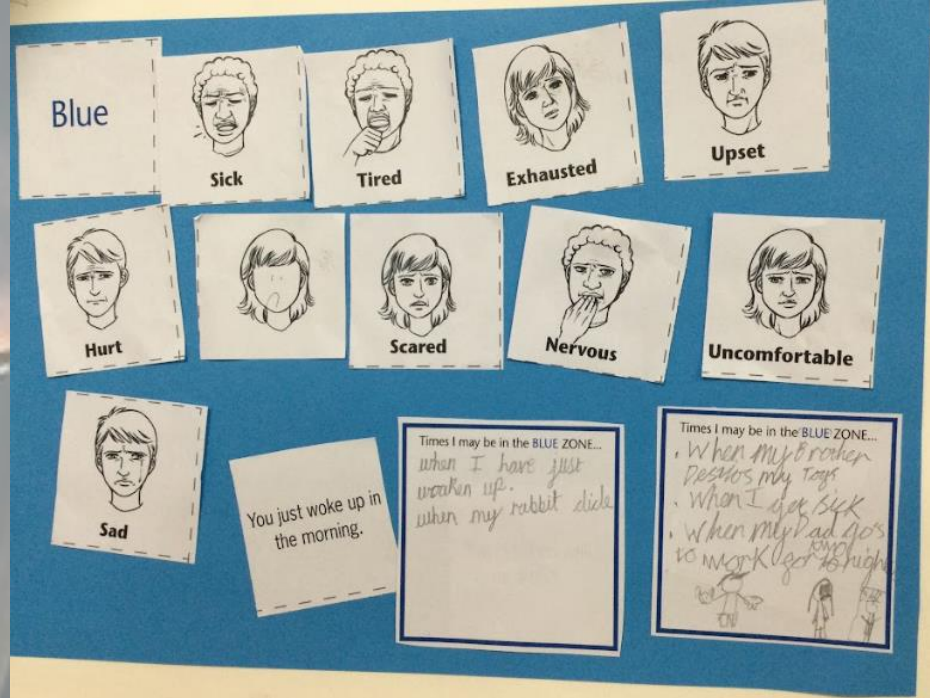


# In other areas of the curriculum....

We have also been learning about the Zones of Regulation. This helps us to identify our feelings and regulate ourselves with a range of different tools.









Monday 3<sup>rd</sup> October 2022.  
I can explain Islamic prayer.



Answer the following questions in your books in full sentences.

1. Why do Muslims pray?
2. What is the Muslim word for prayer?
3. What does bowing show in Islamic prayer?
4. Which pillar of Islam is prayer?
5. When are Muslims expected to start praying?
6. What are the expectations of Muslim men and women?

1. Muslims pray because it is respectful to Allah.
2. The Muslim word for prayer is salat.
3. Bowing shows respect and submission.
4. Prayer is the 2<sup>nd</sup> pillar of Islam.
5. Muslims are expected to start praying when they are 10 years old.
6. Muslim men are expected to go to a mosque. Muslim women are expected to wear a hijab.

In RE we have been learning about why people pray. We have explored prayer in different religions and made comparisons.



I can define prayer

Dear God, is Heaven really real? Because if it is, then I hope my great grandma R and grandpa M are there.

Talk	Prayer
To let someone know about an injury	To say thank you
To ask for help	To communicate with God.
To apologise	To inform God about things
To give advice	To ask for advice
To share ideas	To ask for help with things
To explain what things mean	To ask questions
To give instructions	To trust God

Monday 12<sup>th</sup> September

Why do people pray?

hoping that people will have a good day.	😊
Say something that happened at school maybe.	😊
Saying sorry thank you for something.	😊
Share something that was hard and will go better the next day.	😊

Nellie

Why do people talk or pray

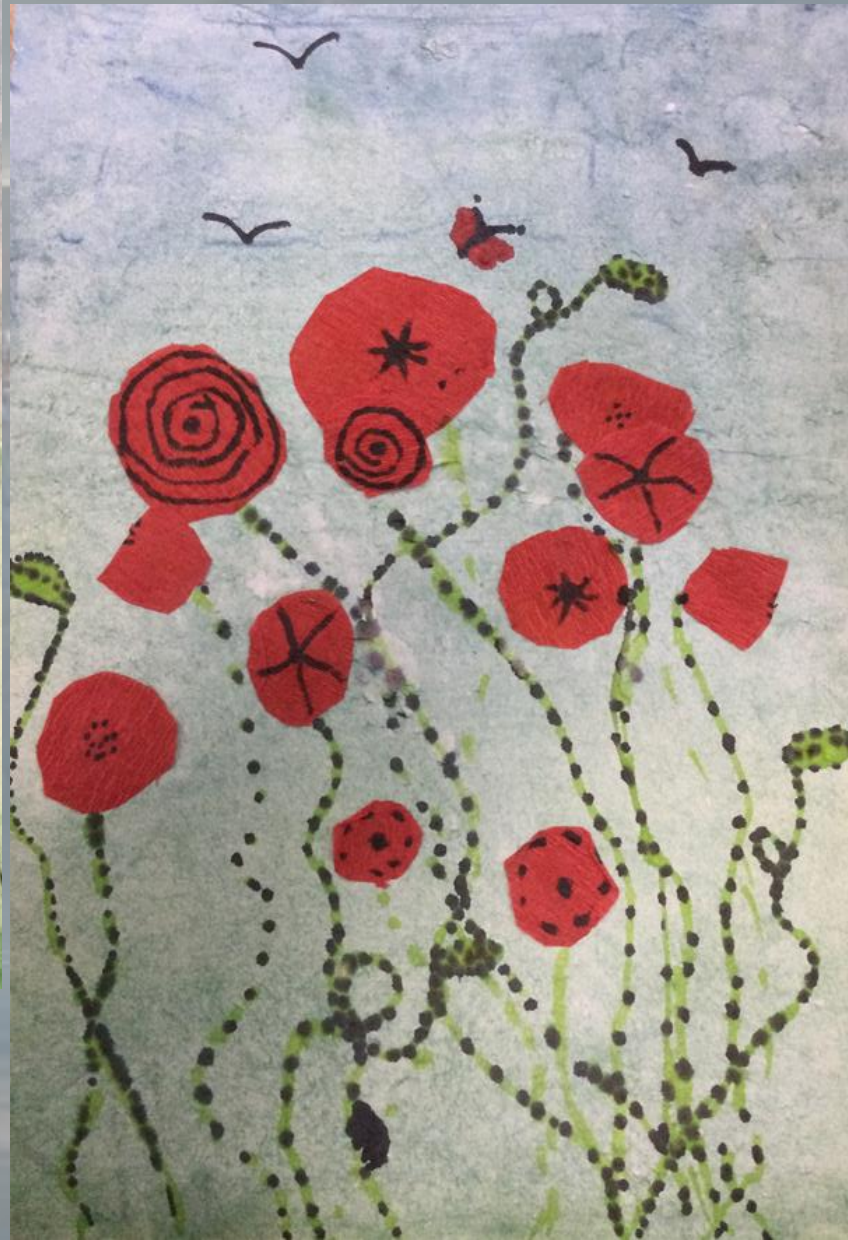
Hope that something that happened to you that is very bad will never happen again.	😊
Hope to reduce bad behavior.	😊



Poppy artwork









And lots, lots more!

