











WELCOME TO Y1/2

The World and I

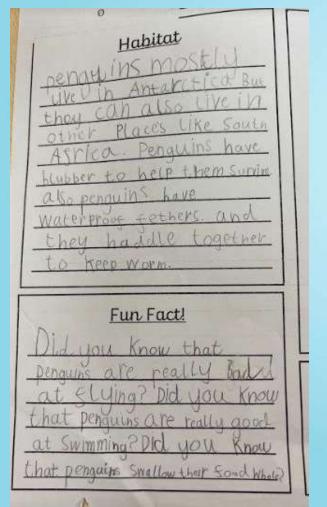
AUTUMN 2

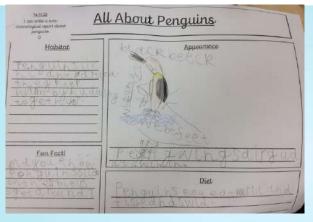


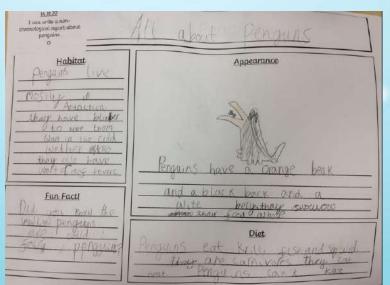
Learning for all, caring for each other, preparing for the future. 'Let us encourage one another' Hebrews 10.25

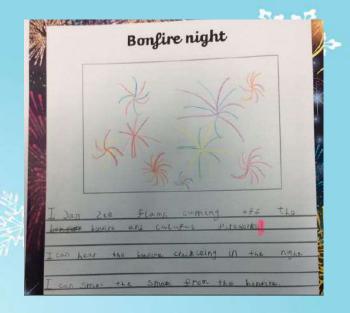


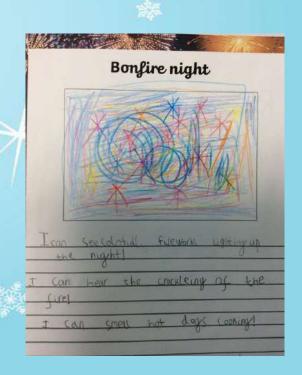
In Year 1 English, we have enjoyed writing firework poems, using our senses. We have also written a non-chronological report all about penguins.

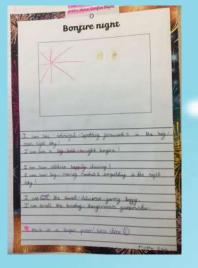


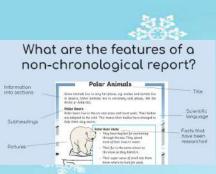


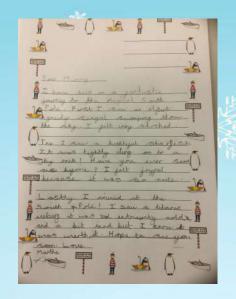


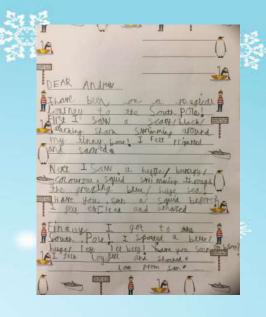


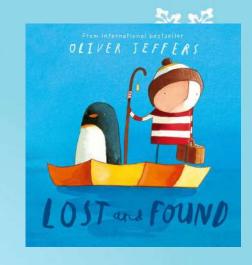


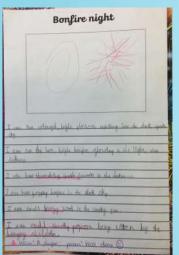




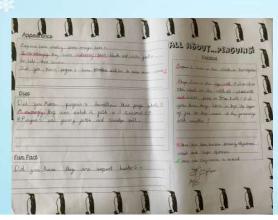


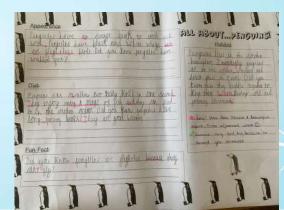


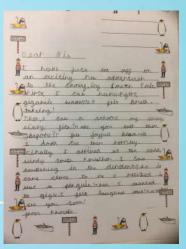












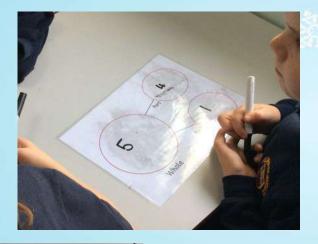


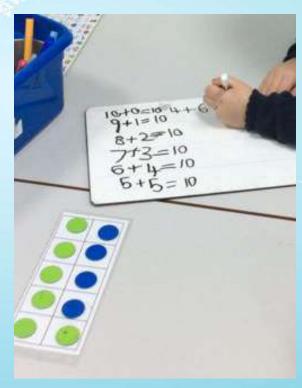
In Year 2 English, we wrote wonderful poems all about bonfire night. We then learnt about penguins and wrote a non chronological report. We have just finished writing our letters after reading Lost and Found.

In Year 1 maths, we have been learning about addition and subtraction. We have looked at part whole models, bar models, number sentences and tried to use a number line. We have learnt number bonds up to 10.





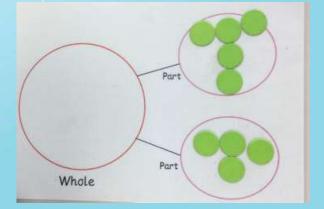






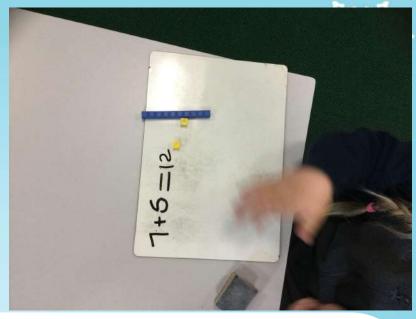
















In Year 2 maths, we have looked at addition and subtraction within 100. We have added and subtracted 1 digit and 2 digit numbers, partitioned numbers into tens and ones, exchanged base ten and practised using number lines.

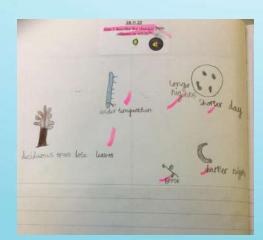
In science, we have learnt about the different seasons but focused especially on autumn and winter this half term. We have learnt about the changes which happen between autumn and winter.

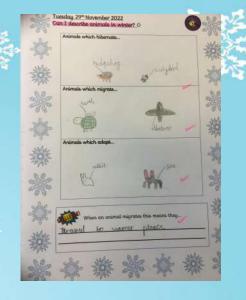




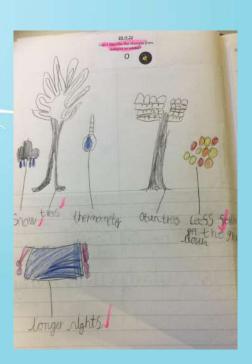










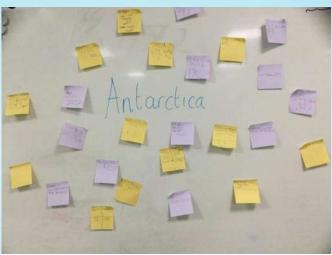


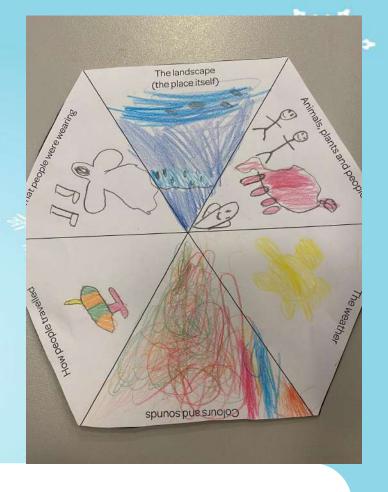




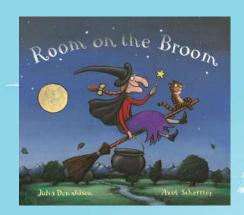








In geography, we have been looking at polar climates. We have looked at Antarctica in detail and pledged to become a 2041 school. We watched videos by Jenny Cooke of her trip to Antarctica and were lucky enough to speak to her on zoom and ask her lots of questions!







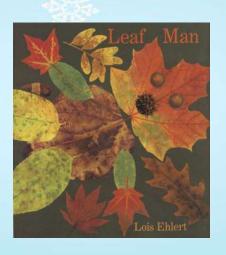








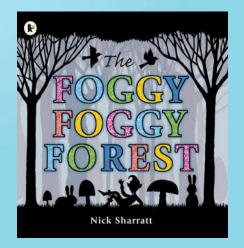








In forest schools, we explored the story 'Room on the broom' and created our own wands. We also listened to 'The Foggy, Foggy Forest' and used the silhouettes of the trees to create artwork.



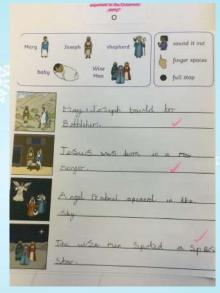
A world without caring would be a sad place; Why?

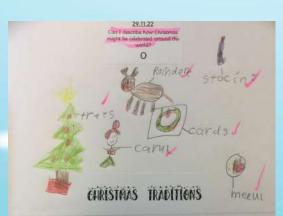


Is caring for others a gift, or a talent, something everyone can enjoy or do? In RE, we have explored the question 'How should we care for others and the world and why does it matter?'. We have learnt about Diwali and Christmas traditions.

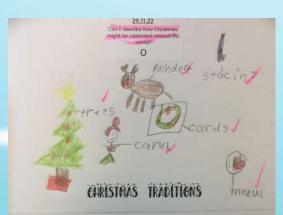




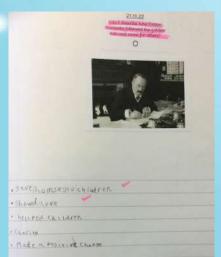






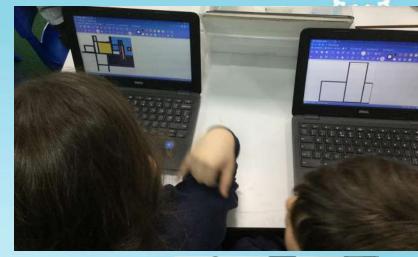


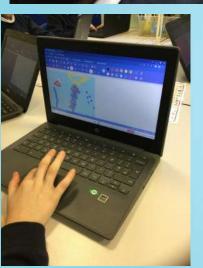




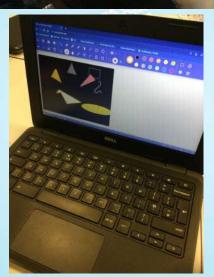


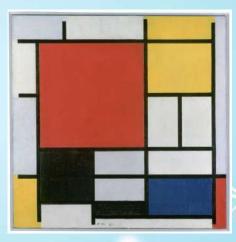










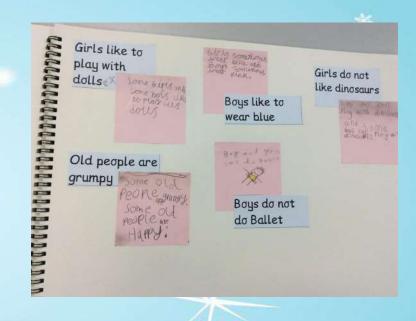


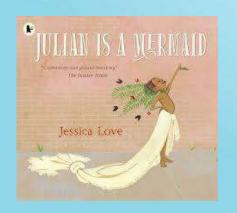


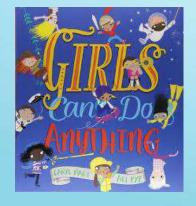
In computing, we have been looking at Digital Art. We went on to the paintz website. We have made Christmas Art and art in the style of Piet Mondrian and Henri Matisse.

In RHE,we have spent the half term identifying our strengths and abilities and also discussing stereotypes.

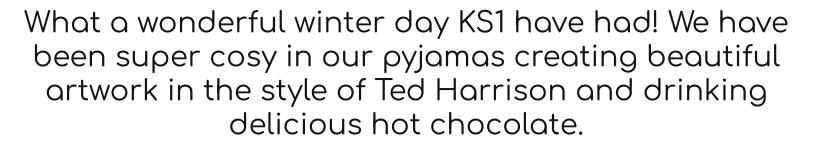
We talked about what a stereotype is and the different types of stereotypes. The children had some really interesting discussion about how unkind and unhelpful they can be. The children then rewrote some stereotypes into non-stereotypes.







We also shared books which encouraged discussions around stereotypes





Born in England but moved to Canada.

WHO IS TED HARRISON?

Ted was a teacher for 30 years

In 2015. Ted died at the age of 88 years old.



Most paintings were of the Yukon region in Canada

Born in 1926 in

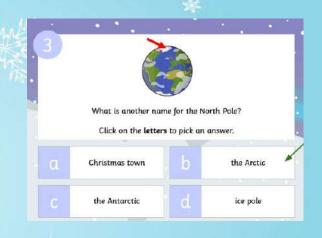
Durham

Ted Harrison described his paintings as 'part fantasy, part reality, and part abstraction'.













































THANK YOU FOR READING ABOUT OUR LEARNING IN KS1.



Learning for all, caring for each other, preparing for the future. 'Let us encourage one another' Hebrews 10.25

