



WELCOME TO Y1/2

# Explorers

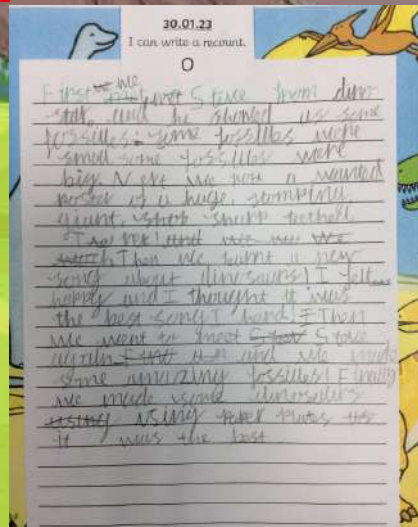
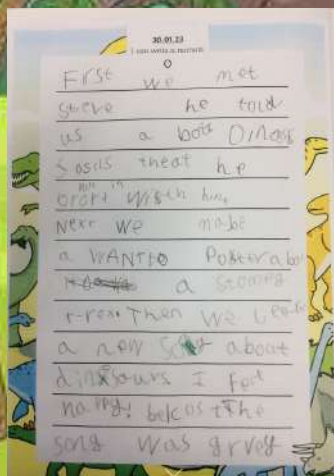
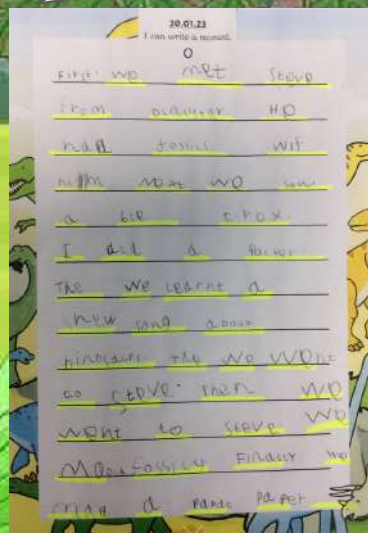
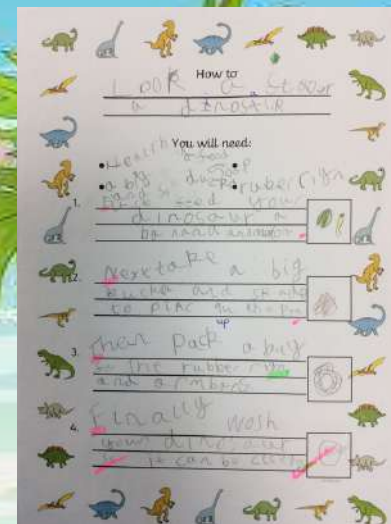
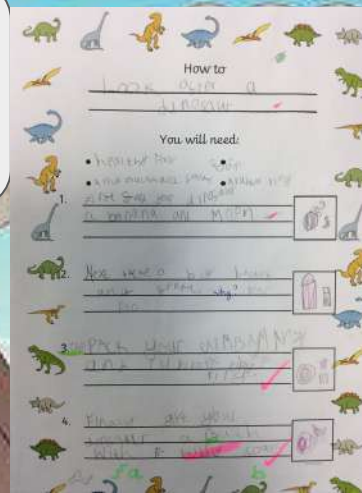
SPRING 1

*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*



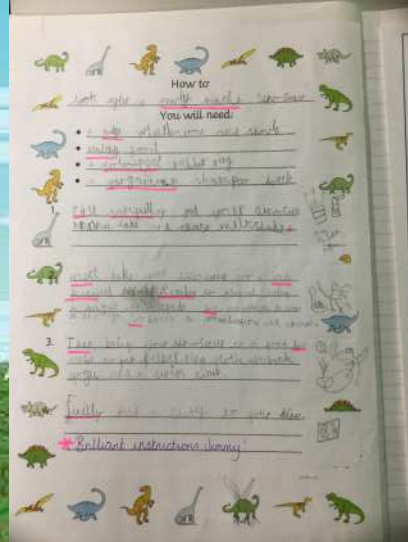
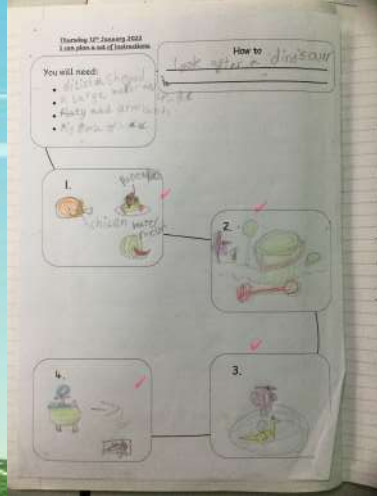
**In Y1 English, we have learnt to write instructions about looking after a dinosaur. We also wrote a recount of the visitor we had from Dinostar.**

We planned the order we followed on explorers day so that the we could clearly remember what we had done and then we wrote the recount in 4 stages.

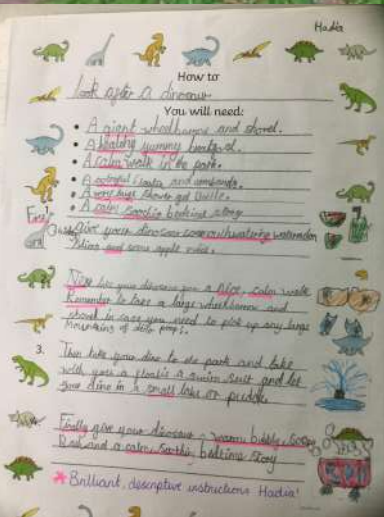


We learnt about the key features and then planned our own instructions before writing a set to explain how to look after a dinosaur egg.

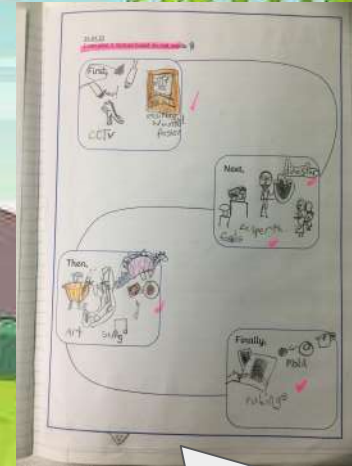
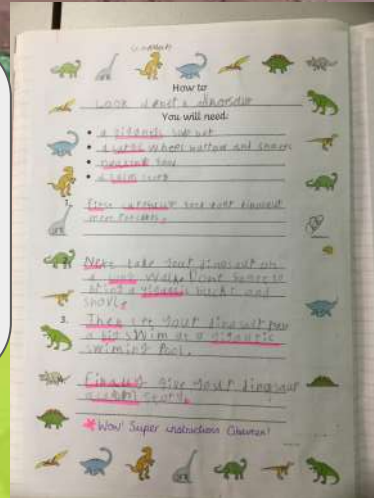




In Y2 English, we have learnt to write instructions about looking after a dinosaur. We ensured we used imperative verbs, adverbs and adjectives. We also wrote a recount of the visitor we had from Dinostar.



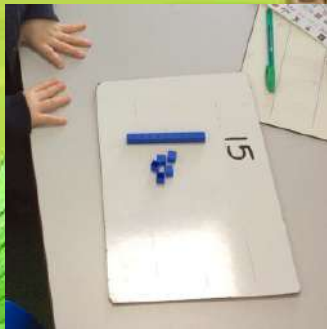
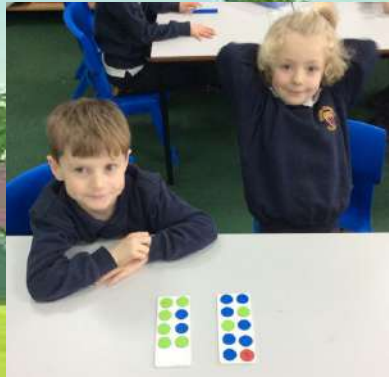
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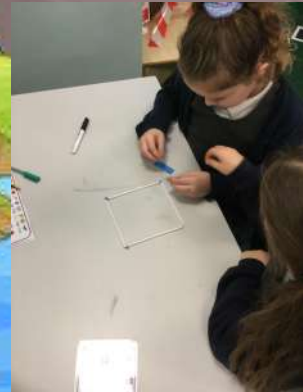
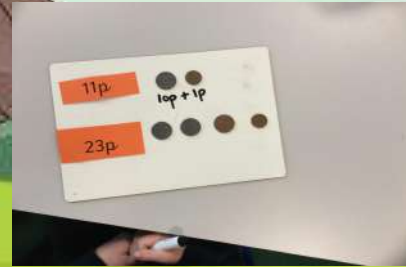
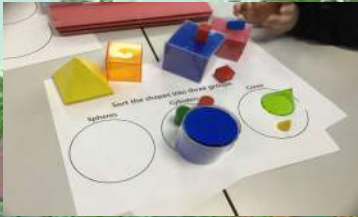
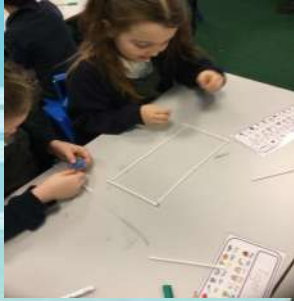
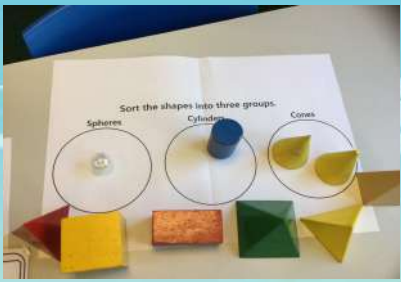


In Y1 maths, This half term we have learnt about 2D and 3D shapes. We learnt the names and some of their properties. We also sorted them in a various ways, depending on their properties and made repeating patterns. Next we learnt about teens numbers and that they are made up of one ten and different numbers of ones.



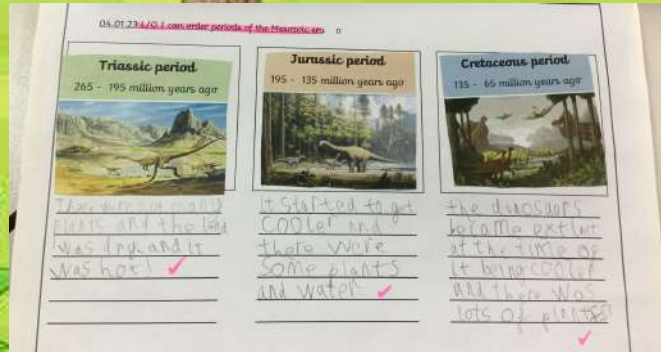
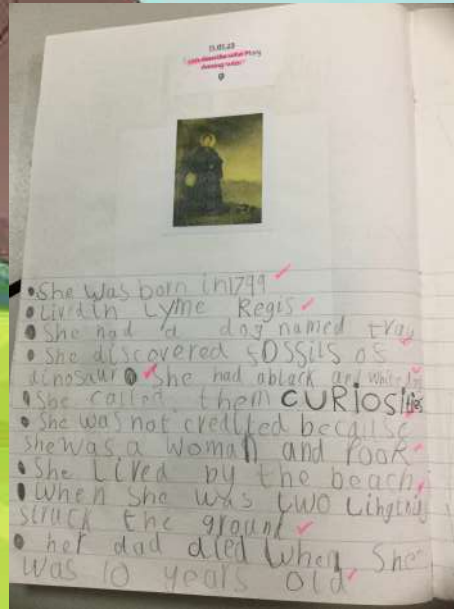


In Y2 maths, we have learnt to describe and sort 2D and 3D shapes. We have also learnt to recognise coins and notes. We have made different amounts, compared amounts of money and found change from amounts.



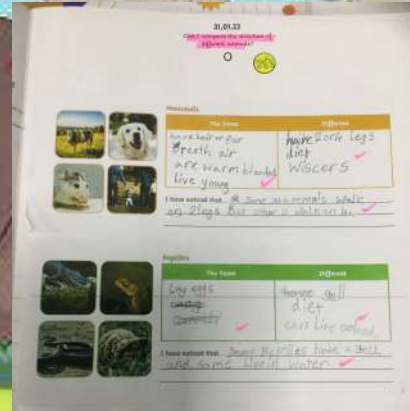
In topic, we have looked at the dinosaurs. We discussed how long ago the age of the dinosaurs was, how paleontologists learn about how dinosaurs lived and learnt about the famous fossil hunter Mary Anning.

We used our science knowledge to help us determine whether dinosaurs were herbivores, carnivores or omnivores.





In science, we have looked at the different animal groups and the structures and characteristics of birds, mammals, fish, reptiles and amphibians.



We also discussed how animals can be grouped based on their diet. We had a go at grouping animals with our own criteria.

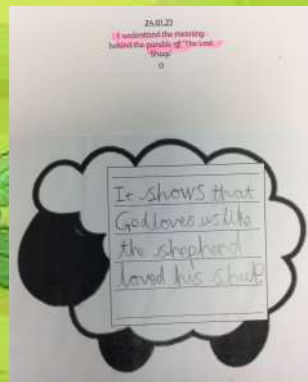
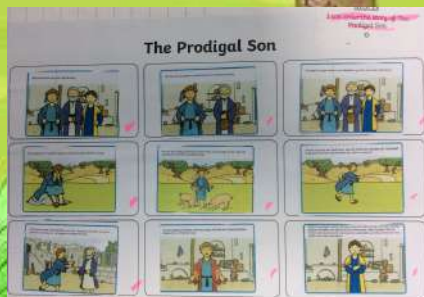


In RE, we have been thinking about the question "Who is a Christian and what do they believe?"

We have learnt about how Christian's believe God has different roles in people's lives and why Jesus is important. We learnt some parables from the Bible and the message behind those stories.



We have also learnt about Chinese New Year. We looked at the traditions and beliefs of the celebration. We learnt that it is the year of the rabbit so we made some rabbit paper crafts.





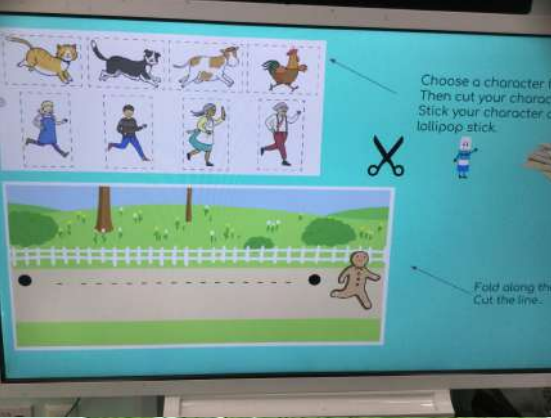
Starting ScratchJr



Sprites



In computing, we have learnt to use Scratch Jr. We began by learning how to program the sprite using an algorithm. We then practised changing the background and sprite.



In DT, we listened to the 'The Gingerbread Man' and made a slider about the story. We then designed and made our own dinosaur slider cards.





In RHE, we have been learning about communities and what it means to be part of a community. The children identified people in the community who help us and ways to say thank you.



### Help Pyramid



We talked about how different people can help us in different situations – our friends, trusted adults or Emergency Services.

Ask your classmates  
mates, which is their  
favourite community group

### Tally Chart

Community group	Tally	Total
School		6
Path Group		1
Spitting (Football Gymnasium)		16
Music (singing, instruments)		1
Rainbow Browsers		5

Collect data as a class to see if children's results match.

Now let's turn the data into a graph.  
Colour one block for each vote.



Model under visualiser

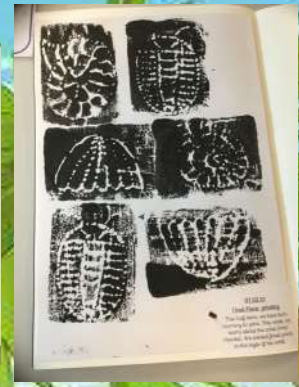
For NSPCC numbers day, we had a number theme to our RHE and collected data about the children's favourite community groups. We then transferred the data into a graph.



**In PE we have been learning to use different shapes and levels in gymnastics. We have created lots of different partner routines.**







**In art, we have learnt to create fossil artwork in the style of Ernst Haeckel through printing. We used collagraph boards to create our own prints.**

# Los Números

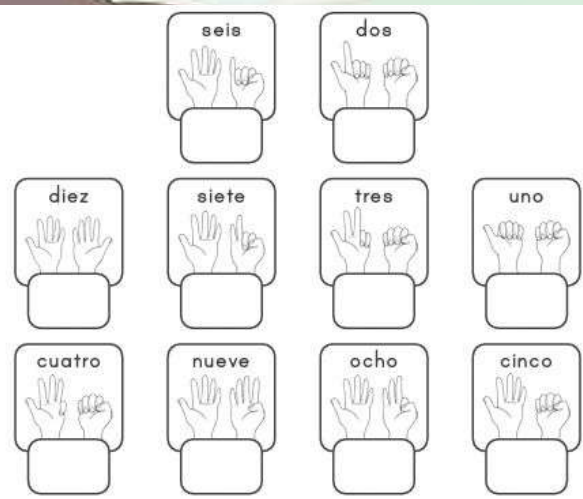
 uno	 dos
 tres	 cuatro
 cinco	 seis



Watch these Spanish children play a game at school called 'Abuelito, ¿qué hora es?' ('Grandfather, what time is it?'). Listen to them counting from 1-10 as they play.

They also take footsteps in the style of different animals - can you tell which animals they are being?

**In Spanish, we have been learning to count to 20!**







**We showed great resilience and perseverance for our Winter Sports Day.**



# Explorers' Day



**We are had a ROARsome time for our Explorers' Day! We enjoyed a workshop looking at real dinosaur teeth and bones! We also made wanted posters for a cheeky dinosaur spotted on the playground!**





## Being a Good Friend ~Recipe~



2 cups of  
Gentle  
Hands



One sprinkle  
of Different  
Ideas.



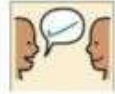
my turn



your turn



And a dash of kindness  
with every stir.



1 Cup of a  
Calm Voice.

5 Tablespoons of  
Taking Turns.



## Seeds Of Friendship

1 2 3 4

1. If one kind person,  
With a friendly smile,  
Gave a friendly word,  
Walked the extra mile,  
  
(2 people)  
Then two kind people  
Would each go on their way  
And sow the seeds of friendship.



Ingredients  
to make a  
good friend



Patience



Forgiveness

We were very grateful to everyone who  
joined us for our church service focused on  
our Christian value of Friendship.





THANK YOU FOR READING ABOUT  
OUR LEARNING IN KS1.

*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*

