

Year 5/6

Spring Term 1  
2023

# History - Chocolate

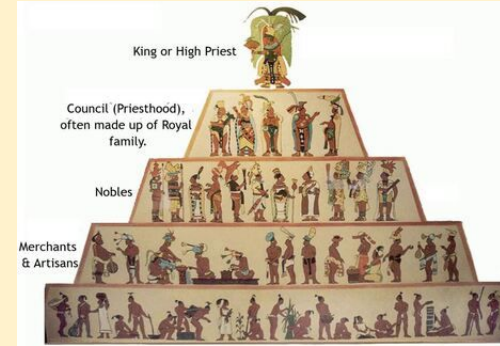
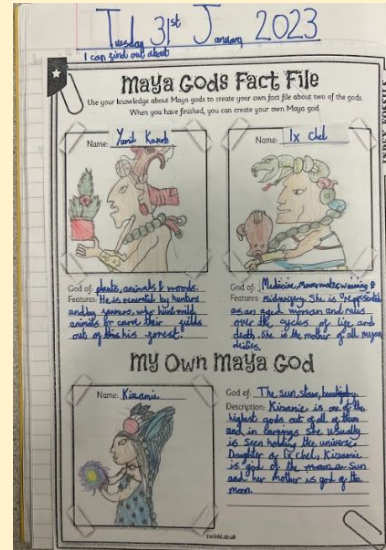
Stunning  
Start



To start this term we gathered in the hall for our stunning start. Together we completed some chocolate challenges and then went on to create three pieces of chocolate inspired artwork.

# The Maya civilisation

My first ideas:	Key question:	My research:
They lived in huts and the majority They lived in cities based around the temples. They lived near France.	Where did the Maya live?	They lived in North America. They lived in the Yucatan. They lived in the Maya.
They started it in 1100s BC and ended in 1502 AD.	When did the Maya exist?	They ended in 1502 AD. They started in 1100 BC.
They wore headresses and cloth.	What did the Maya wear?	They wore sarapant. clothes were used to show how poor or rich someone was.
They ate corn, beans, chocolate, cocoa beans.	What did the Maya eat?	They turned from corn into ground corn. Cocoa was used as currency.
Few think they believed in Gods and lots of them. It looks like a peace of a God.	What did the Maya believe in?	They believed in many Gods. They worshipped them daily.
They were good at inventing and using tools. They had their own language.	What were the Maya good at?	They were good at hunting. They were good at building temples. They were good at making things.





# Topic - History

## York Chocolate story trip



As part of our 'Chocolate' topic this half term we were lucky enough to visit York Chocolate Story. On our visit we learnt lots about the history of chocolate in York and also where chocolate originated from. We had many tasty treats along the way (and some not so nice too!) and we were able to make our very own chocolate lolly! It was interesting in the museum to see how chocolate packaging has changed over time.



# Topic - History

## York - the chocolate city

After visiting York Chocolate Story, we were all excited to learn more about the history of chocolate in York. We were able to show off our creativity by investigating different chocolatiers, companies and brands which originated in York. We explored how York became known as 'The Chocolate City' and compared the areas where the original chocolate factories were located to what exists there now-a-days.



**TERRY'S**

Terry's is best known for its Chocolate Orange product. Terry's is the ninth largest chocolate confectionery brand in Britain. Balydon & Berry established a confectionery manufacturing business at York, England, in 1767. The business principally supplied chemists shops with candies and lozenges.

One of the main things produced by Terry's chocolate is Chocolate Orange. Terry's Chocolate Orange is a chocolate product created by Terry's in 1932 at Terry's Chocolate Works in York, England. The brand has changed ownership several times, and production was moved to Eastern Europe in 2005.

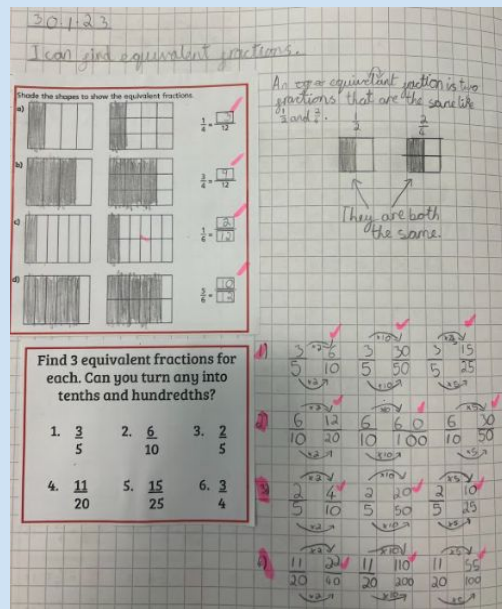
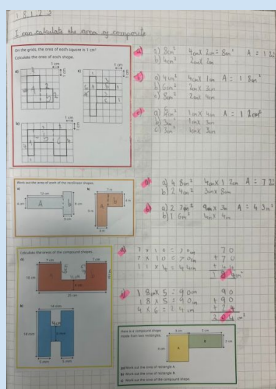
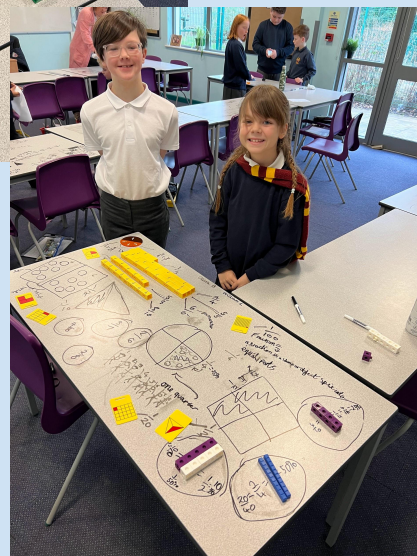
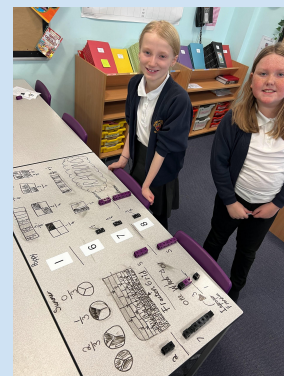
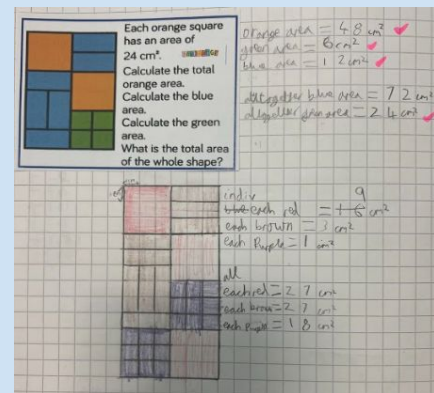
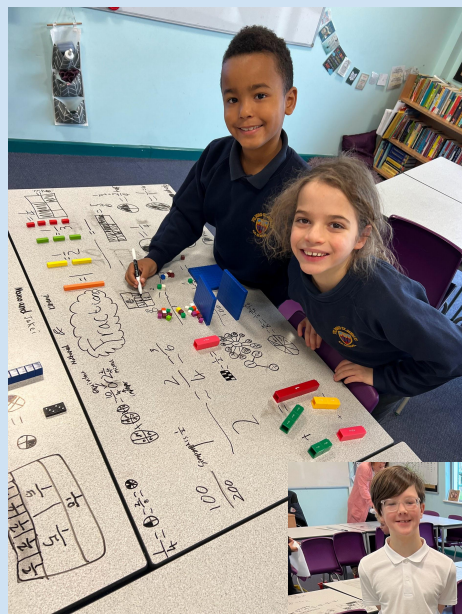


TERRY'S CHOCOLATE Orange milk

# Maths

## Y5 - area and perimeter and fractions

In maths this half term we have been working hard to show our understanding of fractions: comparing, simplifying, order and adding! We also enjoyed applying our number skills when working on area and perimeter too!

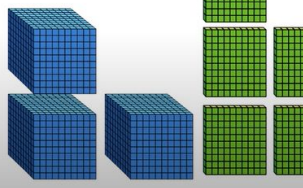
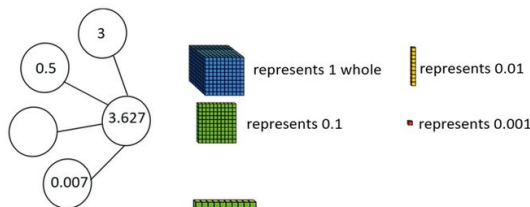




# Maths

## Y6 - decimals, percentages, angles and shapes

In Year 6 we have been depending on our knowledge of decimals and percentages and how they relate to each other and fractions. We have also explored the different types of angles as well as both 2D and 3D shapes, learning the properties of both.



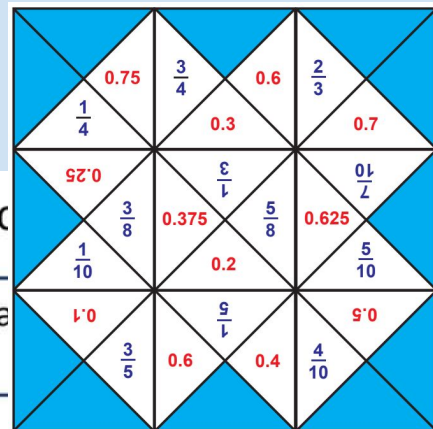
$\frac{2}{5}$  of the children at a school go in a car.  
 $\frac{1}{20}$  of the children cycle.  
 32 % of the children get the bus.  
 The rest of the children walk.  
 What percentage of children walk to school?

Have a think



Rosie is thinking of a fraction

When I convert it to a decimal it's between 0.3 and 0.34



What fraction could Rosie be thinking of?



# Writing

## Y5 - advert and dialogue

Year 5 have created a new chocolate bar and produced a persuasive advertisement to go alongside it. They then completed some work around the skills needed for writing dialogue, using a scene from 'Charlie and the Chocolate Factory' for inspiration.

By: DAISY M Charlie and the Chocolate Factory Dialogue - Published Piece

Willy Wonka presented the children with the most amazing geese they had ever laid their eyes on. Yes they laid eggs with a difference. Instead of being white and of a size that could easily fit in your hand, these geese eggs were golden and bigger than the average sized goose.

"Wow, they are incredible!" exclaimed Veruca, "I want one! I need one!" Daddy buy me one this second," demanded Veruca!

Veruca, sweetheart, I can't buy you everything!" he said to Veruca softly.

Veruca interrupted rudely "What? How dare you!" What kind of father are you!"

"A good one," Willy Wonka chuckled.

"Mr Wonka, stay out of this please!" Rupert Salt shouted angrily.

"Daddy if you won't buy me one then I will get it myself!" commanded Veruca climbing over the rails.

"Um little girl I don't recommend that they are not as friendly as they look," Willy Wonka said nervously.

"Veruca darling, be careful!" Mr Salt shouted down to his daughter.

All the geese turned to look at Veruca . . . Veruca walked around in circles until she said I want that one! The geese all flew around and then they landed on VERUCA!

"Aaaahhhhhh!" Veruca screamed.

"Hold on darling! I'm coming!" Rupert called out.



### LOVE-BALLS

Feel the love in your mouth

Free teddy bears come with the the tins

Free  
samples at  
all good  
retailers

the oozing of the  
strawbeery choclote and  
the popping of the popping  
candy. YUMMY

The best  
valentine's  
chocolate

50p bags  
£1 small tin  
£2 for a large tin (what the  
heck)

It's the one It's the only  
love-balls

# Writing

## Y6 - advert and balanced argument

In Y6 writing we have been writing to entertain and inform. We have used our knowledge of chocolate to create an advert for a new chocolate bar - being very persuasive and informative in our language choices, and also to write a balanced argument. Within our balanced argument we had to try VERY hard to make sure we weren't biased and that we were writing in a formal tone.



Do you like white chocolate, salted caramel and rainbows? Neon, a silky smooth mouth-watering, white chocolate bar, will make you feel like you're in the world famous Cadbury, Neon is an amazing chocolate bar. With the velvety smooth coating, it will melt in your mind.

Neon, our brand new chocolate bar is sourced by a local sweet shop, not far from Devon. All of Neon's ingredients are natural, no palm oil and has no nuts. With its bright colors and smooth caramel just flowing over the sides.

Many people worry about the plastic wrapper, but it's 100% recycled and 100% recyclable. As for the wrapper, with a metallic logo on top, it's printed repeatedly in brilliant white.

Name: Thomas.S

Monday 30th January 2023

LI: I can write a balanced argument.

The average person spends at least £350 on chocolate a year. So why can't some of that chocolate be eaten at school? In this balanced argument, both sides will be explained and the question - Should chocolate be allowed in schools? - will be answered.

Chocolate, as tasty as it is, can contain nuts which many people are allergic to. However, an allergy table can be created to stop some people having an allergic reaction. On the other hand, these tables can isolate allergic people, leaving them out. Countering that, new friendships can be formed on these tables so people won't be left out. With these new friendships the old ones might be forgotten, possibly leaving out different people.

Chocolate does taste so sweet, but how does it get the sweetness? Sugar provides the sweetness but is also an addictive substance that most children love. Although the sweetness tastes nice, too much sugar can lead to diabetes which is bad for your health. Even though they're children, some might be trusted to have restricted amounts so they don't have too much sugar at school. Chocolate bars do contain around 20-50 cocoa beans so 90% of the chocolate bars are made of super fruit. But all of that sugar does not end; some families have chocolate after dinner so that would double the sugar, doubling the chance of diabetes.

Chocolate is not free. Chocolate (now with inflation) is not cheap. It's a luxury and now in times of crisis, some families can't afford chocolate and that can lead to arguments with children and adults about this dessert as their school friends have some and they do not. But York is known as 'The Chocolate City' with many chocolate shops run by families who rely on customers.

Considering both sides of the argument, I believe that chocolate should not be allowed at school because of health reasons that I believe can't be countered.

# RE

## Incarnation: Was Jesus the Messiah?

This term in RE we have looked back at the 'big story' in Christianity. We have been focusing on incarnation and have shown an understanding of the meaning of many of our key words. We particularly enjoyed finding out what a 'Messiah' is thought to be and have been able to consider differing opinions before making our own judgements.

### Incarnation - Was Jesus the Messiah?

Wednesday 18th January 2023

LI: I can begin to show an understanding of Incarnation and The Messiah.

Task: using the prophecies we have read, create a radio broadcast advertising for the position of the Messiah. Use the qualities found within the prophecies and show your understanding of what a Messiah is.

Hello and welcome back to RE, are you a special person sent from God? We are looking for a born leader who cares and a someone ~~to~~ with a fair judgement and an unbiased opinion. We want a saviour that supports us. Apply now at [www.re.messiah.com!](http://www.re.messiah.com!)



By: Pearl, Agnes, Lala  
and Grass



What Christmas means to me



What Christmas means to Christians

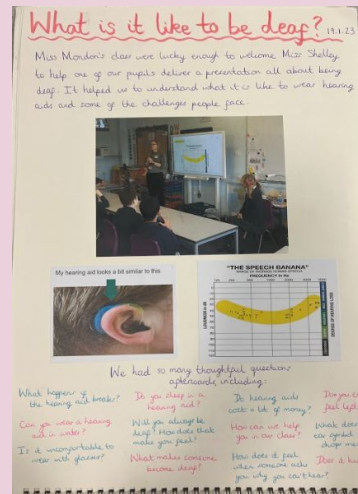
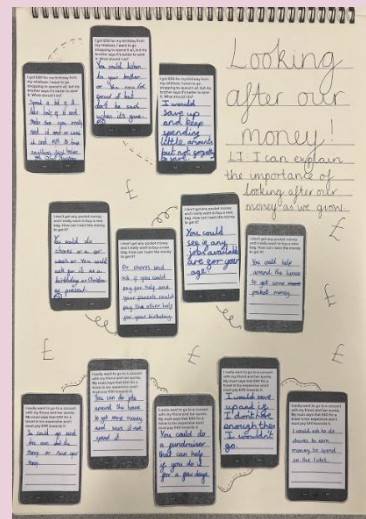
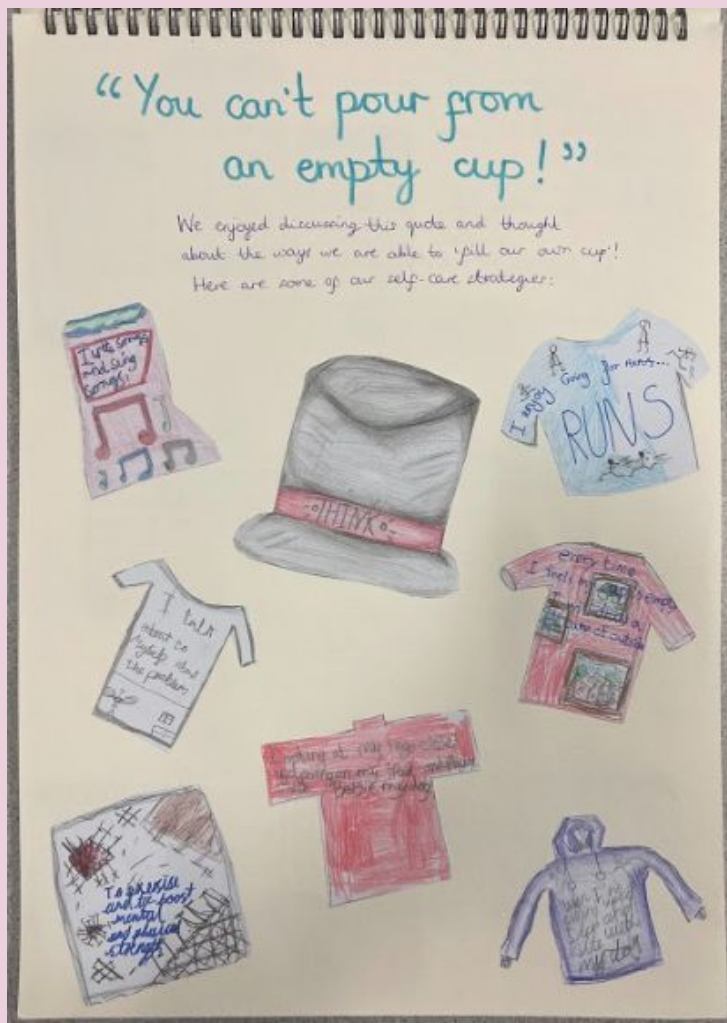




# RHE

# Caring for Ourselves

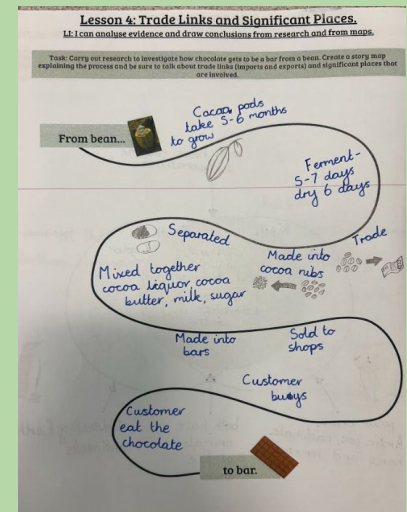
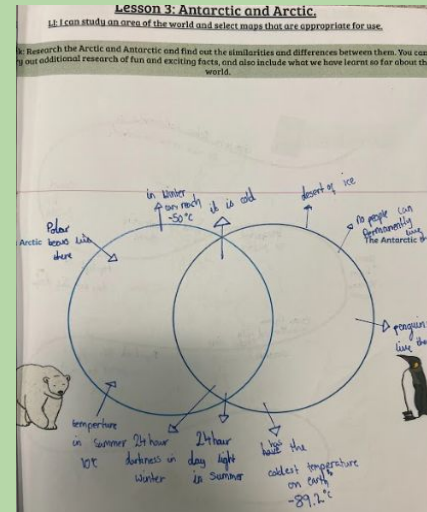
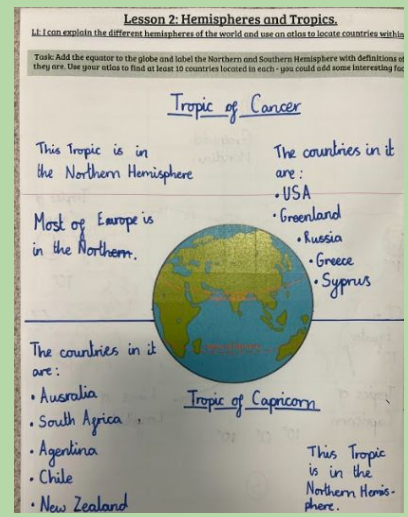
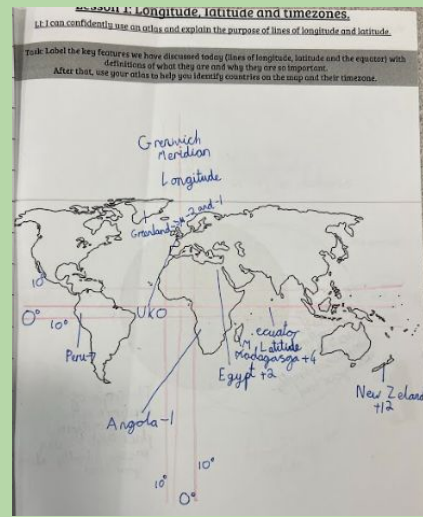
Year 5/6 have been thinking about our strengths and targets, and after some discussion produced 3 things they are good at and 3 things to work on. They also had some discussion about why it is important to look after our money, learning terms such as savings and interest. Finally we completed some work around the importance of a positive wellbeing and ways to achieve this.



# Geography

## Locational knowledge

In geography we have shown an impressive understanding of the world around us. We have learnt about the hemispheres, tropics and time zones, all whilst using an atlas with confidence. We particularly enjoyed learning about trade and finding out the journey of chocolate - from bean to bar!



# PE

## Rugby and football

The children were very fortunate to have a professional rugby coach work with them this half term as Mark from the York Knights RLFC taught the children the skills needed to play Rugby League. With Mrs Waind, the children focussed on developing their football skills.

# Computing

## Sharing Information

This half term, Year 5/6 have looked at how computers work so that they can share information between each other. We discussed the terms 'data packets' and learnt about how these work. The children then collaborated on a slide with a partner communicating using tools other than physically speaking to each other.

# Drama

## Performance

Each week during this half term the children were discussing and developing the various skills needed to perform a dramatic piece. We focussed on changing our voices and using expression, altering our 'body language' and using mime to convey information without speaking.



# Art

## Printing

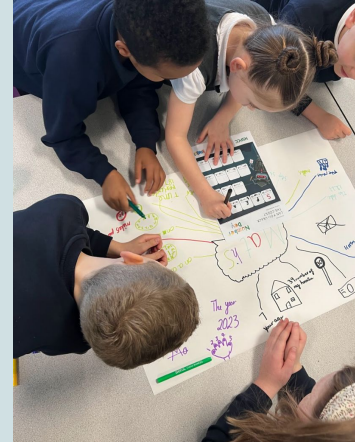
This term, the children in Y5/6 have worked hard with both Mrs Elsegood and Mrs Usher to develop their printing skills linking to our chocolate topic and the Mayas.



# Events

## NSPCC number day

On 3rd Feb we enjoyed taking part in NSPCC Number day. We were mixed up with children from other classes and were experts in solving mathematical problems. Many of us demonstrated super collaboration throughout.



## Winter sports day

Winter Sports Day was a highlight for many of us this half term. We had lots of fun cheering on our team-mates and laughing with our friends. We showed brilliant friendship, compassion and justice throughout all activities. Even though some activities were tricky we all tried our best and gave everything a go!

# Coming up in Spring 2...

Science:  
The Human  
Body

DT:  
Healthy  
foods

PE: Fitness  
and  
Gymnastics

Art: Collage

Music: Ukulele

Computing:  
Coding and selection

RHE: Healthy  
Body, Healthy  
Mind.

RE:  
Religious  
Festivals

School Value:  
Service