











SUMMER 1

Learning for all, caring for each other, preparing for the future. 'Let us encourage one another' Hebrews 10.25





YI Maths

The children really loved learning about the measures part of the curriculum. We measure the length and height of objects in blocks and centimetres. For mass we used blocks to compare the mass of objects. In capacity we worked outside using water to measure the capacity of containers.

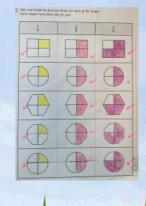








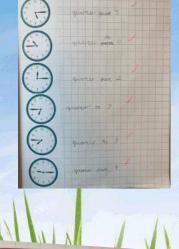
In number work we have learnt to count in 2's, 5's and 10's. We have made equal groups in different ways and looked at arrays to make counting easier. We have learnt how to find a half and quarter of shapes/objects and of a quantity.

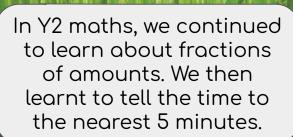


Y2 Maths



















Science



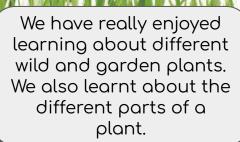




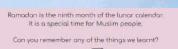
















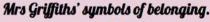


























In RE, we have been exploring the question 'What does it mean to belong to a faith community?'. We learnt about how Muslims celebrate Eid. We also learnt about how we all belong to different communities and we then compared symbols of belonging for Christianity and Islam. After, we learnt about the differences of similarities of how Christians and Muslims welcome a new baby.



Christianity





Geography

We have been spotting features on aerial photographs and aerial plans. We have learning about the difference between Human and Physical features and went on a walk around school to see how many features we could find.

We then looked at plan perspectives and designed our own setting from a plan perspective, and made sure to include human and physical features.



Where does our food come from?



In DT we looked at where our food comes from. We looked at whether is came from an animal or a plant, the process of farm to fork for potatoes and then where in the world we imported our fruit from.



We really enjoyed tasting fruit that had travelled a long way to be with us!







RIE

In RHE this half term, we have been learning about healthy bodies and healthy minds. We explored ways to keep a healthy, balanced lifestyle and ways to recognise our emotions.





We learnt the scientific names for our private parts and how we keep ourselves safe. The children listened to the NSPCC song 'Pantasaurus' and designed their own pants.

Helpful or harmful?



In one of our lessons, we talked about the helpful and harmful items we may have in our houses for when we are feeling unwell.

Helpful or harmful?

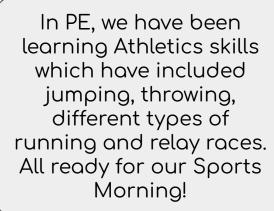


















Sports Morning





We were so impressed with the resilience and sportsmanship shown by all the KS1 children at our Sports Morning. They made us incredibly proud!













THANK YOU FOR READING ABOUT OUR LEARNING IN KSI

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