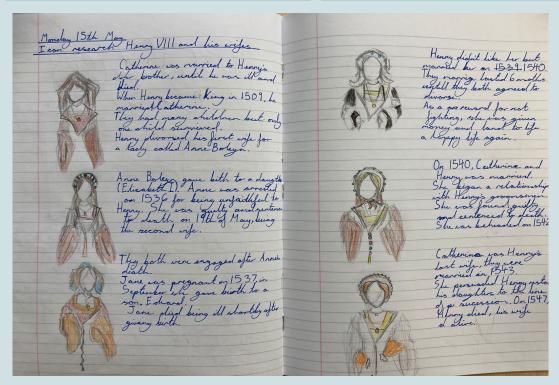
# Year 5/6

## Summer Term 1 2023

## Royals

We have loved learning all about the royals this term - especially given that we witnessed history being made with the coronation of King Charles III. We have also explored a range of historical monarchs, and particularly enjoyed learning about Henry VIII and his turbulent marriages!





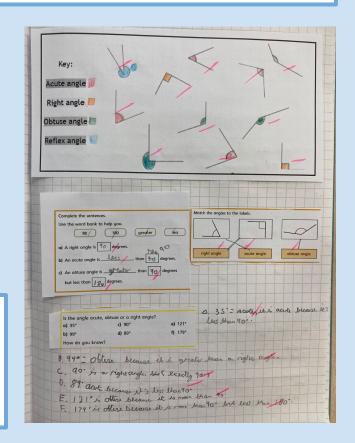
#### Maths

Y5 - Angles

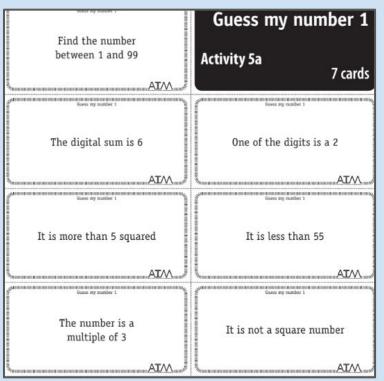


We particularly enjoyed going outside and taking photos of angles that we spotted in our school grounds.

This half term we have recapped our understanding of the different types of angles. We have practised identifying, estimating and measuring angles, as well as calculating the size of missing angles.



#### Maths



Year 6 have completed their SATs tests this term. Much of the first 3 weeks of the term was spend revising the whole of the Year 6 curriculum through playing games, completing quizzes and looking at past questions.

After the children completed their SATs assessments, which they undertook with such an amazing attitude, they spent a few lessons completing various mathematical investigations. Working in small groups, the children used their maths skills to complete activities such as solve the mystery, sudokus, guess my number and other problem solving puzzles.

	2		3	6	
			5		2
1	5				4
2		3	1	5	6
4	3		6	1	
6	1		4	2	

#### The Mystery of the Mixed-Up Football Shirts

It is the day of the final match in a football tournament. This is the day that the players have all been waiting for! They are feeling nervous, but they are excited to get into their football kits. However, when they finally open up their bags, they see a huge problem and it doesn't take long for chaos to follow!

All of the numbers and names on the players' football shirts have been mixed up! If the team want to take part in the final, they must find the culprit and fix this problem!

Solve the clues to find out which member of the opposing team has played this practical joke on the players.

Good luck!

# Writing

Over this half term, we have been developing our letter writing skills. In honour of the coronation, we wrote a letter to a friend, inviting them to our coronation party. Here, we included a range of contractions, modal verbs and extended lists to create an informal tone whilst also sharing the relevant information with the reader.

In contrast, we wrote a formal letter, imagining that we were King Charles III, writing to thank the public for celebrating his coronation. Here, we used the subjunctive as well as formal vocabulary to create the appropriate tone.

Buckingham Palace London SW1A 1AA

10th May 2023

Dear Citizens of the Commonwealth,

It is my privilege to address those who, across the world, celebrated the beginning of a new age for the United Kingdom and the house of Windsor. Although I still mourn the tragic death of my dear mother, let my reign be a new period for the country and beyond.

It was a few days I may never forget: I remember sitting on the throne as the crown was placed on my head by the Archbishop. It was hefty beyond compare yet it remained on my scalp. I also remember the silver crown being placed on the head of my wife; it made me so contented. Yet my most treasured memory of that beloved day, was when my entire family was standing on the royal balcony being engulfed by the cheers sent by you, the good people of the United Kingdom. Everyones' familiar kind-hearted cheers touched my heart. I also saw the many flags of the Commonwealth: Bangladesh, Armenia and Cyprus, the list goes on; it reminds me how equal I wish my rule to be.

For the rest of my life, let my reign be one of peace, harmony and evolution both in technology and sociality. I wish that, in my lifetime, we will improve our world like never before. We shall repair what we have done to it as well as develop the land we stand on as our solid ground and home.

Once again, I thank you for celebrating my coronation with such good-will.

Yours faithfully,



King Charles III

### Science

#### Materials



Our science lessons this half term focused on materials. We first of all thought carefully about how materials are made (man made or natural) and we then started to investigate vocabulary for our topic and described items within the classroom using topic words. Next, we investigated the properties of a number of materials by carrying out 5 tests. Afterwards, we wrote about our findings, ensuring that we included key topical vocabulary.

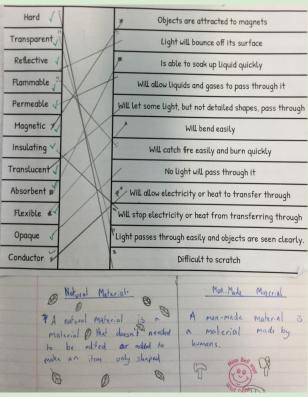
Thursday 24th June. I can discrebe and confer oraboials according to bein projection.

Material	Transparency (transparent, translucent or opaque)	Flexibility (1 - 5)	Magnetism (yes or no)	Hardness (1 - 5)	Permeability (permeable or waterproof)
Paper	Translacent	5	No	1	Permeable
Flag	opaque	5	No	2	Perneable
Wooden Wash	Opoque	1	No	5	Pempable
Poleskrya	opaque	3	No	1	Waterproce
Sharforer	Opaque	1	Yes	5	Matergroe

failer
Marcallo Idal Bat Be paper los borelacest breause upon could Ida She Bu
Shaddhau I Irad Bat Bu paper los proveils breause Libra He paved the Wale
Be paper liso very damp and data I dray.

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birder Wall
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I had the Wall of Was I have prepared and that it has opening, but the small below
the Wall his more may



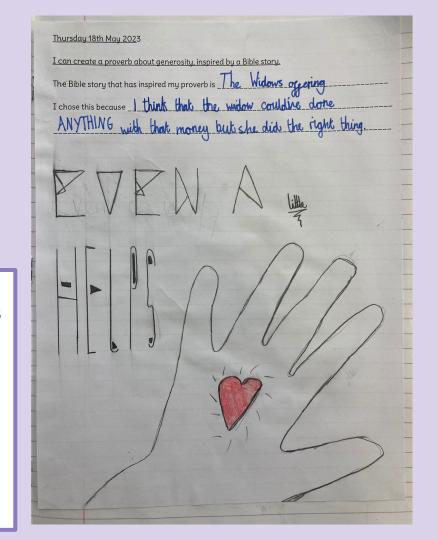


#### RE

## What Would Jesus Do?

In RE this half term, we have been considering the extent to which Jesus' values and example would benefit today's world, within the school community, local and national communities and out in the global community.

After exploring a range of bible stories, we created a 'mission statement' that we thought would represent Jesus' aims. We also did lots of acting to represent the stories and discussed whether or not it would be easy to demonstrate values of forgiveness, patience and generosity ourselves.





#### Athletics and Tennis

In preparation for Sports Day 2023, we practised a variety of running, jumping and throwing events. We focused on the techniques involved in all the jumps: long, triple and high; the javelin and discus throws as well as the shot put; and finally, both the sprinting and long distance running events with a bit of hurdling and relay running practise as well. All of our training paid off as our sports morning was incredibly successful and much fun was had by all. Well done to Miss Mondon's class who took home the overall title of Year 5/6 class champions.

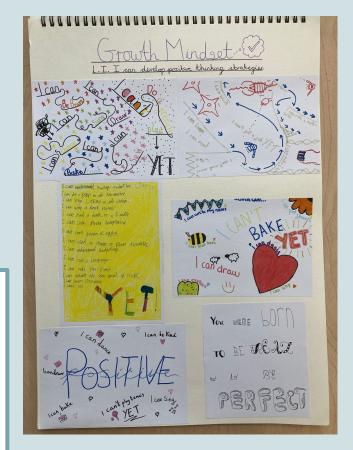
This half term we enjoyed our sessions with Leo at Fulford Tennis club. We only had short sessions but we practised some great skills and worked well in partners in order to improve our coordination.



#### RHE

# Changes and Growth Mindset

Year 5/6 spent some of their RHE lessons this term looking at the changes that happen to our bodies as we go through puberty. We also looked at the importance of having a growth mindset in situations and strategies needed to help show this.









## Spanish

#### Presentations

Children have learnt lots of new verbs and practised them through songs and by playing charades and online! We have been focusing on talking about likes and dislikes and using familiar verbs in the 3rd person. These are some of the grammatical skills needed in order to be able to complete an end of year presentation on a friend or a famous person. Here are some examples from Miss

Mondon's class.

#### Art

#### Sculpture

Working with Mrs Elsegood and Mrs Usher, children in both Miss Bell's and Miss Mondon's class planned, modelled and painted some fabulous owl clay models.

They have now made a beautifully display to welcome visitors at the front entrance of our school!







#### Computing

#### Spreadsheets using Google Sheets

Our computing topic this term involved the children learning all about spreadsheets: how they are used, the advantages they have over recording things on paper and how they can help us interpret results and formulate a conclusion about a set of data.

The children practised creating formula to help calculate the sum and average of a set of data. They also learned how to sort data into both ascending and descending order.

Fabulous resilience and teamwork were shown throughout this topic, with those children who were confident with the work helping others achieve the same outcomes.

A	В	С	D	E	F	G
1	Week I	Week 2	Week 3	Week 4	Week 5	Week 6
Katie Katie	0	0	9	8	7	8
Parul	10	6	6	7	7	8
Helena	9	6	7	8	9	10
Reina	10	9	9	8	10	6
David	5	6	7	5	4	6
7 Chloe	4	9	8	9	6	5
Abdul	7	7	7	7	7	7
9 Yiannis	10	9	9	6	7	6
10 Gino	4	5	4	0	10	10

# Comingup in Summer 2...

Topic: I'm A Survivor Production:
Ali Baba and the
Bongo Bandits

PE: Orienteering

Computing: Multimedia

Art: Portraits

RHE: Changes

RE: Christianity and Hinduism

School Value: Justice