

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.

Created by: [example of how to complete the table please click HERE](#)



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12857.35
Total amount allocated for 2021/22	£32007.35
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3121.50
Total amount allocated for 2022/23	£22271.50
Total carried over into 2023/24 academic year	£4721.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2022/23		Total fund allocated:£22271.50 Total actual spend: £17,506.85 (+DS invoice for July)		Date Updated: 5.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				57%	
				Actual Cost: £10024.32	
Intent		Implementation and cost		Impact	
Next Steps and Sustainability					
Install an orienteering trail around the playground, field and wild area. Children will be able to access this course throughout playtimes, lunchtimes, active brain break times and PE lessons.		Enrich Education to install an orienteering course in July 2023.		£2000	
				Although this has not been installed at the time of reporting, the orienteering course will provide structured physical activity for all children during playtimes, lunchtime, curriculum time and also at after school clubs. Children will practise working as pairs and in groups to successfully complete the course. This will also provide simple structures for physical activity during free times.	
Children are more active at free times and can participate in their own activities independently.		Purchase games equipment that can be used at free times. Allow children to be independent with equipment as long as this is used safely and effectively.		£41.62	
				Pupils now have extra opportunities to engage independently in physical activities during break and lunch times. Children are deciding to play games themselves without prompting from adults or sports leaders.	
				Ensure equipment is well looked after to ensure it can be used for long periods of time. MSA’s to observe behaviour of children when using the free time equipment. Add to the existing equipment next year to give more children	

				opportunities to be active throughout free times.
Children participate in high quality extracurricular activities with subject specialists leading sessions.	Danny Sellers to run an afterschool club every Wednesday throughout the year. Clubs mapped out so each phase gets 2x clubs. TL, RWS, CS and KR provide clubs throughout the year before, during and after school. York City Knights and Yorkshire Cricket Club to provide after school clubs for 1 half term each.	£5500	Club timetable evidences the opportunities that have been provided to each phase throughout the year, ranging from school staff to external providers. 312 places have been taken up at extra curricular (afterschool) sports clubs from Y1-Y6. An additional 100 places have been taken up at lunchtime clubs run by TL and RWS.	Danny Sellers to continue working at St Oswald's on Wednesday's next year and run a lunchtime and afterschool club every Wednesday. TL to ask RWS and CS to continue to run selected clubs next year. Arrange YCK and YCB to deliver a 1 / 2 term of after school clubs next year.
Specialist coaches and sports people come into school and work with the children in their skilled areas: skip2bfit, chance2shine cricket, Fulford Tennis... Engage the whole school in the same activities and opportunities to create talking points.	Book Dave from Skip2BFit to run a Skip2BFit and Box2BFit day in the Autumn and Spring Term. Book once termly specialist day where the children will have an exciting opportunity in PESSPA.	£790	Children have experienced new sports such as boxing this year, they have taken part as a school and have learnt new transferable skills. Children who may not typically like sport have been shown new ways to participate.	Arrange Dave from Skip2BFit to deliver one session per term next year. This is already booked. Arrange for other external providers to attend school to offer specialist teaching in a range of areas. Equipment was purchased so that more sports can be run in school and children can continue to experience the skills and activities even without the 'special day'. Staff are more confident after observing and joining in with subject specialist sessions and feel happy to reuse these sessions independently.

Children engage in 5 minute active 'brain break' sessions in KS2 - aim to feel ready for the rest of their afternoon of learning and also increase enjoyment in physical activity.	Teacher to timetable in opportunities (or flexibly be ready for opportunities) to head outside to do 5 minute 'brain breaks' and engage in PESSPA. Children will be able to use the new playground markings during this time – activity trail/daily mile track/dance with me.	No cost	Children have been given flexible opportunities throughout the year to feel ready for their learning. Sometimes this is as a break between lessons or prior to starting something new. Children seem more ready for their learning and are also benefiting from additional exercise.	Continue to enable children to use active breaks to ready themselves for their learning. Provide teachers with different types of 5 minute activities which they can access as and when needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7% Actual Cost: £1307.97
Intent	Implementation and cost		Impact	Next Steps and Sustainability
Use physical activity as a tool to aid self regulation and emotional control.	Purchase sensory mat for The Den.	£282.55	Children that struggle to regulate their emotions view physical activity as a positive way to move into the 'green zone'. This means that as children get older, they will independently choose to partake in activity when they struggle to regulate their emotions.	Continue to use the sensory mat for emotional regulation. SJ and SBe ensure the children are using the equipment correctly and are being safe whilst using it. Look at other physical activity equipment that may be suitable to use in The Den to further promote self regulation.
Provide staff with suitable clothing to support them in confidently and effectively teaching the curriculum. This will help model to the children the high expectations we have in PE and the importance of dressing appropriately.	Buy in staff PE kit packages so staff are able to pick clothing they feel would be suitable for delivering high quality PE.	£595	Children are able to see the importance of wearing the correct kit in PE. We have seen a real improvement in children bringing and wearing their own PE kit as a result of this action. Staff feel confident in teaching suitable clothing for the PE lessons.	Staff will be able to continue using the PE kit in coming years throughout winter and summer seasons. Ensure new staff are equipped with the kit they need. As staff leave, they will be asked to hand in their kit. This will be passed onto others with

				similar sizes.
Teach children the importance of perseverance through sport. Dave from Skip2BFit to lead KS2 assembly just before SATs with perseverance being the key message.	Book Dave from Skip2BFit to run a Skip2BFit and Box2BFit day in the Autumn and Spring Term.	Funding allocated to K11	Children were incredibly inspired to 'be the best version of you'. Dave taught the children that a growth mindset is crucial and that being unsuccessful is just a step in the journey to be successful. Children have been much more active at lunchtimes after Dave attended and regularly ask MSA's to get the skipping ropes out so they can be active at free times.	Staff at school keep referring back to Skip2BFit's tagline 'be the best version of you'. We purchased the Skip2BFit CD and ropes in 2018 and therefore have been using these in lessons. TL to check the condition of equipment.
Inspire children to be their best and strive for success through inspiring and motivating assembly. Ensure assembly is inclusive and shows a wide range of people succeeding.	Book Adam from YCK to deliver assembly focusing on Womens and Wheelchair YCK teams. Adam will also bring the mens, womans and wheelchair Challenge Cup trophies with him.	Funding allocated to K14	Seeing the Challenge Cup Trophies (especially the Womens and Wheelchair Trophies) inspired 40 (22%) KS2 children to attend the YCK education round game where they played in a tag rugby competition prior to the game starting and again at half time in front of thousands of fans!	St Oswald's have a fantastic partnership with the York Knights Rugby League programme. We will continue to improve this partnership in the 2023/24 academic year. TL to look into starting a tag rugby team run by York Knights coaches.
Support SIP of reading by investing in sports books for KS2 guided reading sessions and class libraries. Hope to target those who love sports but struggle with reading, or tend to read only one particular genre.	Purchase the sports specific 'Little People Big Dreams' books for Y3/4 class libraries. Purchase sets of sport specific guided reading books (Secret FC and Football Crazy).	£430.42	Many children talk about the advantages of PE in other ways than just being physically active. Many children have read about successful sports people and have felt inspired even if they weren't typically 'into sport'. Some children who are not	Continue to refresh the books as and when needed. Continue to read success stories to the children to inspire them. Guided reading books are now embedded in our guided reading curriculum and will be

			intrinsically motivated to read have gained a love of reading through our sports books.	used for a number of years in lessons.
All children take part in Winter Sports Morning with a particular emphasis on participation and fun when competing.	TL and RWS to arrange Winter Sports Day. This is to include winter/Christmas themed activities such as 'build a snowman relays' and 'sled pulling'.	No cost. TL and RWS to arrange.	Children collaborated with each other incredibly well and staff commented on how great it was to share a more relaxed morning with the children in their class. Adults and children were able to communicate and enjoy working together outside the classroom which has improved behaviour in the classroom.	Continue to plan for these events throughout the next academic year – possibly try to get visitors in to help host the events too.
All Y5/6 children receive basic first aid training.	TL to arrange the British Red Cross to come and deliver a workshop to all Y5/6 children in basic first aid.	No cost. TL to arrange.	Unfortunately, the British Red Cross were unable to fulfil our booking as the North Yorkshire coordinator recently left their post. The Y5/6 team stepped in and taught basic first aid on their stunning start day for their 'Survivors' topic. This has given the children a fantastic life skill and pupils have become more confident when delivering basic first aid to others.	The British Red Cross confirmed they will contact TL when they have found a replacement for their North Yorkshire coordinator to get Y5/6 booked in for First Aid workshops. TL to consider a programme whereby all year groups learn a different area of first aid so when children leave St Oswalds, they have a very good grounding of basic first aid. TL to speak to external providers and staff about this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
				Actual Cost: £820
Intent	Implementation and cost		Impact	Next Steps and Sustainability
Staff CPD – Staff to feel more confident in delivering a range of PESSPA areas. Staff to feel inspired by subject specialist teachers and be able to deliver good quality lessons in all areas of the PE curriculum.	Book the following to provide CPD for staff in a range of areas: KR Dance Danny Sellers (DS20) Dave Box/Skip2BFit York City Knights Alliance Programme York Vintage Dance Tennis Coaching - Leo (Fulford Tennis Club) Cricket - Joe Barr	£300 In KI1 In KI1 In KI4 In KI4 In KI4 No Cost	Staff feel more confident in leading different sports and activities in PE and can plan effectively for a range of groups. Staff have commented that their confidence in PE has grown hugely after working with our CPD partners. In our most recent staff survey, staff said they were confident to teach all areas where they have had CPD in the past year.	Staff will continue to access CPD throughout the coming years. They can plan lessons to their strengths and support any other teachers in areas of PESSPA they feel strongest in. TL to maintain strong links with the external organisations currently working at St Oswald's. TL to ensure all opportunities provided by our links are communicated to the school.
Staff feel confident delivering orienteering in PE and throughout break times.	Enrich Education to deliver CPD sessions on installation. Open to all staff to attend.	£400	Enrich Education are yet to install the orienteering course and deliver the CPD training session however this is scheduled for 19th July.	TL to buy into the software package for Enrich Education every year for access to cross curricular activities.

				Staff to use their new knowledge to provide a long term physical activity strategy using the orienteering course.
Subject leader to offer advice to all staff regarding PESSPA.	Book one afternoon cover for PE leader.	£120	Staff utilise the expertise of the PE subject leader and PE specialist teacher and often come to discuss lesson plans, progression of skills, assessment of performance etc. Staff are open and honest about their own confidence when teaching PE and the PE subject leader puts plans in place to ensure staff teach high quality, inclusive PE throughout the school. As a result, teachers are more confident to deliver the PE curriculum to a high standard.	TL will continue to support staff in PE. TL to arrange for more regular drop in sessions and staff questionnaires where staff can ask questions and discuss potential ideas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23% Actual Cost: £3972.56
Intent	Implementation and cost		Impact	Next Steps and Sustainability
Children are exposed to a wide range of different sports throughout curricular PE lessons. This should include exposure to inclusive sports such as boccia, goalball and new age kurling.	TL to modify the current curriculum to ensure the new version is specific to the children in our school. TL to order new equipment so that teachers are able to teach the activities in the new curriculum.	£1882.56	The new curriculum is ready to roll out in September 2023. We are excited to see the impact of the new structure and activities in our PE lessons.	Use the most recent staff questionnaire to provide specific support to those teachers who require it in certain areas of the curriculum. TL to take time to observe teachers, offer feedback and

				ensure they are happy with what they are teaching.
Sports clubs are accessible for all children in school.	Additional staffing to ensure all children are able to access extra curricular sports clubs.	£70	More children (with a diverse range of needs) have been able to attend our extra curricular sports club. They have enjoyed the club and in turn have signed up to more clubs in and out of school.	Continue to ensure clubs are planned according to pupil feedback. Continue to ensure all children can access any of the clubs that we or external providers run in school.
Children take part in different inclusive sports as part of our whole school Diversity Day.	TL and DS to plan and deliver diversity day sports for the whole school. TL to arrange cover for class. DS cost is already allocated in KI1.	£200	Children experienced boccia, new age kurling and goalball as part of our Diversity Day in school. Children understood some of the barriers that some people may have when participating in sport and had a real world experience of different sports which are defined as 'inclusive'.	Whole school diversity day to run every year. TL to run a diverse range of sports on the day to fit the theme of the day.
Children are exposed to a broad range of new sports delivered by a subject specialist.	Y5/6 to arrange York Vintage Dance TL to arrange York City Knights All other arrangements made in other KI's for subject specialists delivering sessions.	D.S Allocated in KI1 YVD - £160 Tennis - £225 YCC - No Cost	Children have been exposed to a broad range of qualified coaches. Pupils have made good progression and attain well in PE (approx 92% EX+ from EYFS-Y6).	TL to maintain links with external organisations and seek opportunities to work with them next year.
Children participate in a range of high quality extracurricular activities with subject specialists leading sessions.	Danny Sellers to run an afterschool club every Wednesday throughout the year. Clubs mapped out so each phase gets 2x clubs. TL, RWS, CS and KR provide clubs throughout the year before, during and after school. York City Knights and Yorkshire	KR - £935 YCK - £500 for alliance programme	Club timetable evidences the opportunities that have been provided to each phase throughout the year, ranging from school staff to external providers. 312 places have been taken up at extra curricular (afterschool) sports clubs from Y1-Y6.	Danny Sellers to continue working at St Oswald's on Wednesday's next year and run a lunchtime and afterschool club every Wednesday. TL to ask RWS, KR and CS to

	Cricket Club to provide after school clubs for 1 half term each.		An additional 100 places have been taken up at lunchtime clubs run by TL and RWS.	continue to run selected clubs next year. Arrange YCK and YCB to deliver a 1 / 2 term of after school clubs next year.
Engage parents in physical activity along with their children. Children seeing their parent take part in sport may encourage the least active	TL to organise summer sports mornings for each phase. TL to invite parents and arrange parent activities including tug of war competition and races.	No cost TL and DS to arrange and run.	Parents engaged in all Summer Sports mornings, children loved seeing the parents race and compete in the tug of war competitions. Parents commented that their children were asking them to practise sports morning events with them.	TL along with sports leaders to arrange sports mornings again next year. Dave from Skip2BFit to run a family day in the summer term where children and adults are invited to try a session together. TL to look into arranging a EYFS sports club where EYFS parents join in with their children. DS to run?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
				Actual Cost: £1382
Intent	Implementation		Impact	Next Steps and Sustainability
Children to attend the annual Dance Festival at the University of York. Dance club to perform high quality dance with props.	TL to arrange KR to run Y5/6 Dance Club once per week. TL to arrange KR to take Dance Club to the University of York for the Dance Festival. EP to book St Oswald's a place at Dance Festival.	£165.50	Children are confident when performing in the dance festival. They are incredibly proud of their performance and had the opportunity to show the whole school. They inspired a range of younger children to try the Y2	TL to ask CS/KR to run a dance club next year and to prepare children for the Dance Festival. TL/EP to book St Oswald's a place at next year's Dance Festival.

	KR to communicate with TL about props required and TL to order these.		Dance Club run by CS.	Many children who performed at the Dance Festival will continue to dance at various clubs in the future.
Take part in more inclusive sport competitions.	TL to look into panathlon events. TL to arrange transport for KS2 panathlon and accompany KS2 children to Queen Ethleburga's to compete.	TL Cover - £200 Bus Hire - £240	A large proportion of SEND children have been able to take part in competitive sport against children from other schools. SEND pupils have a positive view on physical activity and sport and some have been signposted to clubs in the community for them to continue playing outside school.	Those who took part in the panathlon are more confident to take part in other competitions. TL to keep arranging a range of competitions for all children.
Children have opportunities to experience 'real life' sports and competition in the local area which cannot be accessed on the school site. Inspire them to watch\support local teams and even take part themselves.	TL to liaise with RWS, DS and AP at York City Knights. Apply to YCK to be involved in the education round in Summer 2023. RWS to run a tag rugby club to prepare children to participate.	Bus Hire - £320	40 children from KS2 had an amazing opportunity to play tag rugby in front of thousands of fans. They also watched a professional rugby league game and met the players afterwards. The children were asked if they would like to continue playing rugby in the future, 100% of them said yes.	Maintain a link with York Knights and other professional/ amateur sports clubs in the area.
Children will be motivated to compete against their own scores. They strive to be the best that they can be and compare their current performance to their past performance.	TL to arrange 'challenge of the week'. Children challenge themselves to beat their previous best. TL to arrange a Skip2BFit workshop and assembly where the key message is to be the best version of you. Self competition runs throughout the workshop.	Allocated in KI1	Unfortunately, the 'challenge of the week' has not yet been implemented into PE. Skip2BFit ropes have been used to motivate children to compete against personal best scores. Children work incredibly hard to beat their personal best scores and are intrinsically motivated.	TL to embed a culture of physical challenges throughout school. TL to implement 'challenge of the week' on the PE notice board.
Take part in YSSN inter school competitions and keep up to date	Buy into YSSN Level 1 Membership. TL to liaise with staff	£456.50	All children in KS2 have been given the opportunity to engage in some	Sign up to YSSN Level 1 again next year.

with YSSN communication	and sign up to competitions through YSSN.		inter school competitions. From this approximately 60% of children have represented St Oswald's in sporting competitions against other schools.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tom Lloyd
Date:	July 2023
Governor:	
Date:	