



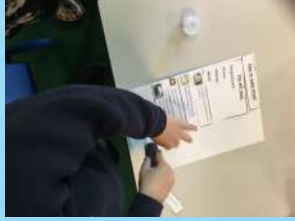
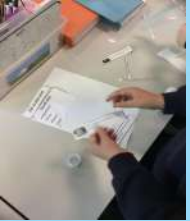
WELCOME TO Y1/2

# ***The Secret Garden***

SUMMER 2

***Learning for all, caring for each other, preparing for the future.***  
**'Let us encourage one another' Hebrews 10.25**

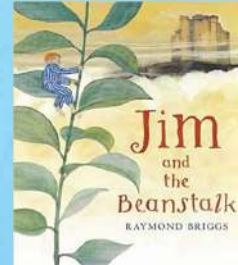
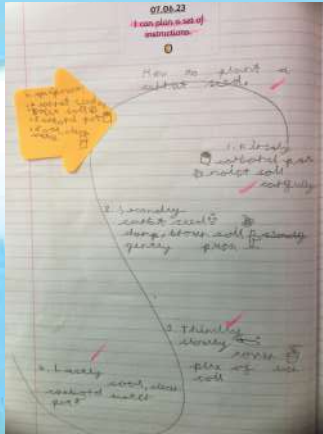




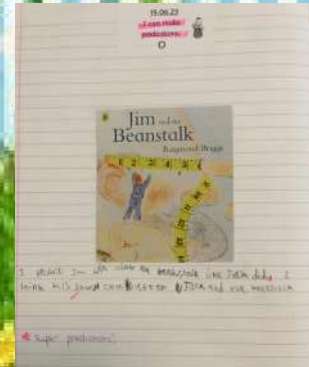
# English



We then read the story  
Jim and The Beanstalk.  
We made predictions  
then imagined we  
climbed the beanstalk  
and wrote character  
descriptions.

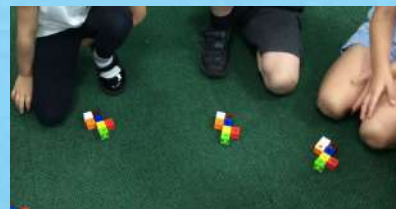
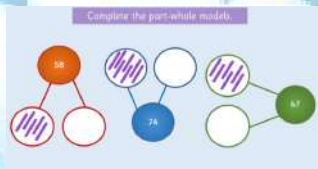
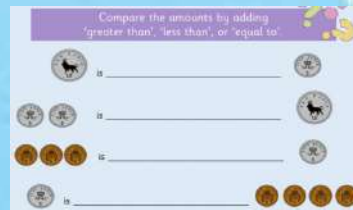
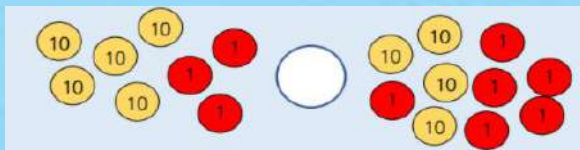


In English, we wrote our own  
instructions based on planting  
our own seeds in science.





# Y1 Maths



In Y1 maths, we have been learning about position and direction. We have been learning numbers to 100. We have been comparing numbers and putting them on a number line. Recently we have been learning about money and then we will be telling the time to o'clock and half past.



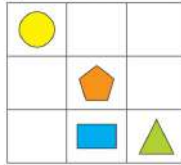
Shape	Turn	Shape after turn
	Full turn	
	Half turn	
	Quarter turn	
	Three-quarter turn	
	Half turn	
	Quarter turn	
	Three-quarter turn	



# Y2 Maths

We learnt about position and direction. We used the key words: forwards, backward, clockwise and anticlockwise to direct our partners.

Draw shapes in the grid to match the sentences.



There is a pentagon in the middle.  
There is a star to the right of the circle.  
There is a smiley face to the left of the rectangle.  
There is a heart above the triangle.  
There is a square below the circle.



We have also been learning about weight and mass. We looked at using scales to weigh objects in grams.

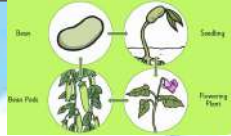


Finally, we learnt about length and height. We have had lots of fun measuring different items.

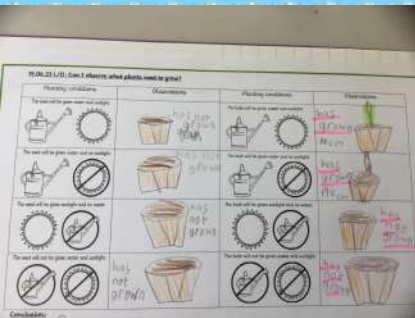




# Science



We have carried on looking at plants this half term. We have learnt about what plants need to grow and how to keep plants healthy.



We conducted an investigation whereby we planted seeds and bulbs in different conditions. We made predictions and recorded our observations.



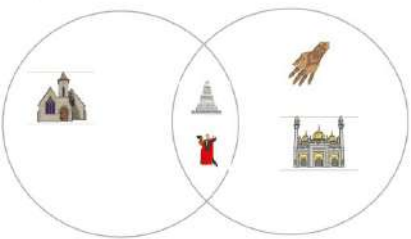
We also planted cress to observe whether it grew better in warm or cold conditions. We found it grew better in warm conditions.





**RE**

12.06.23 Can I discuss similarities and differences between wedding celebrations?



06.06.23  
Can I explain the meaning  
of Christian wedding  
ceremonies?

"For richer, for poorer"

For matter, you poor  
if you are rich I will still  
be there for you, if  
you are poor I will  
still be there for  
you so no matter  
how poor I will  
still love you.

09/06/23  
 How is the number of the...  
 of the...  
 ...

"In sickness and in health."

29.09.22  
I can explain what  
Henderson thinks about Cix.

### Muhammad and the cat

It was a very hot day. Muhammad sat down in the shade of a date-palm tree, and began talking to his friends. He was wearing a long cloak which covered the ground when he sat down. When he went to stand up he noticed that a mother cat had brought her kittens and placed them on the corner of his cloak. The mother started to feed her kittens. Muhammad looked at them and gave thanks to Allah who created all living creatures. Then he ...

Pause . . . ask 'What do you think he did?'

He asked for a knife. Carefully he cut around his cloak where the cat and her kittens were lying and then without disturbing them he walked quietly away.

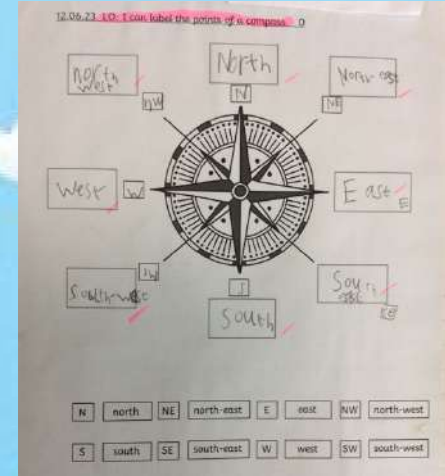
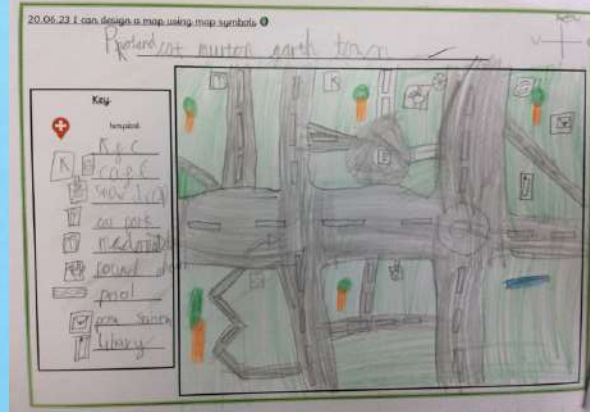
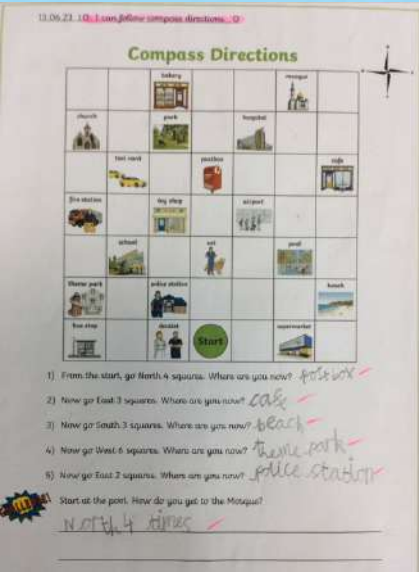
The life giver	The source of peace	The all-mighty	The guardian
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The witness	The center	The forgoing	The end
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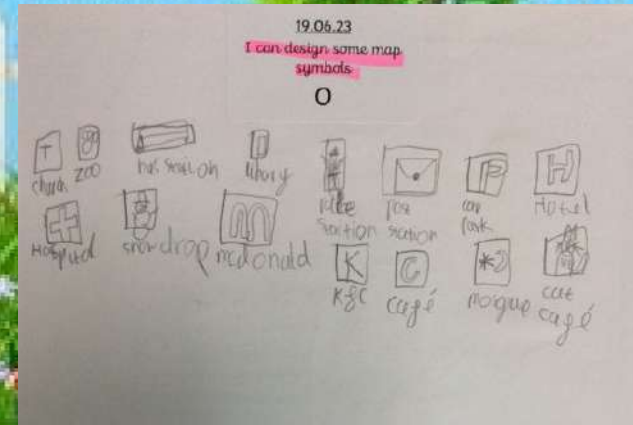
— The guardian. I think this means Allah guard those who are lost. The source of peace. I think this means Allah helps you. The life giver. I think this means Allah gives life.

In RE, we finished exploring the question 'What does it mean to belong to a faith community?'. We learnt about promises made in different religious weddings and made comparisons.

# Geography



In geography, we have been learning how to use a compass. We used the compass points to complete movement challenges and navigate around a map. We looked at maps and looked at the symbols used on maps. Finally, we created our own maps for an imaginary town using map symbols.





# Computing



We have really enjoyed using the beebots to give clear instructions. We really enjoyed making predictions and following algorithms.



# Music



In music, we have been exploring percussion instruments. We thought about the sounds that we hear in the garden and then chose instruments to re-create the sounds. The children wrote a music score using symbols so they knew who was playing when.



# PE



We have loved working with Mr Sellers this half term to learn all about beanbag rounders!





# Art

We have also been inspired by 'The Garden of Happiness'.



In Art, we have been focusing on 3D form . We were inspired by the work of Claude Monet. We practised making waterlilies with plasticine. We then created our own using clay and painted these.



# Spanish

In Spanish, we have ended the year with some fun playground games using both newly, and previously learnt language.



*¿Qué hora es, Señor Lobo?*  
What's the time, Mr Wolf?  
-practising numbers to 12

*El Juego del Cartero*  
The postman game  
-practising days of the week



*Chocolate*  
South American  
clapping rhyme



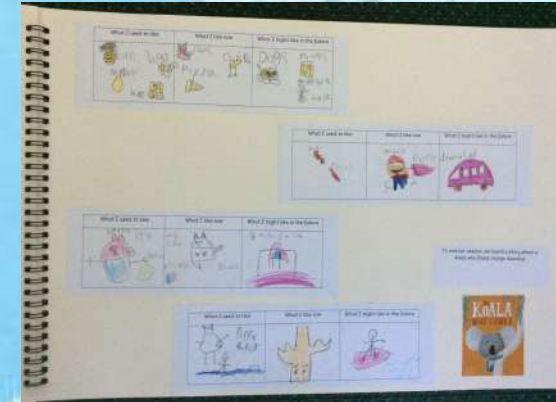
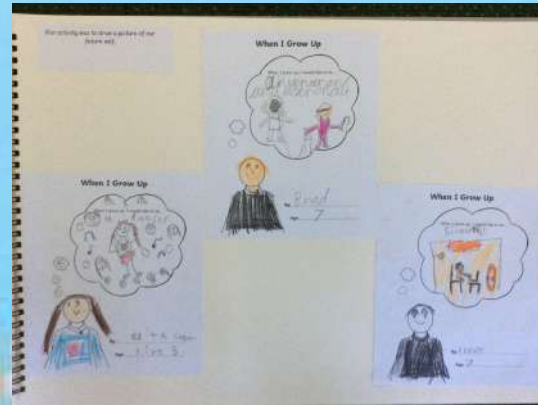
*La Heladería*  
End of year Spanish  
ice cream parlour!





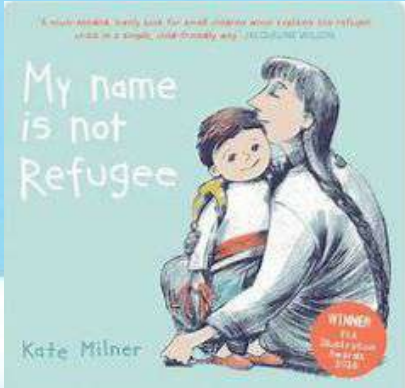
# RHE

In RHE this term we have been discussing the changes we will encounter and the ways in which we can develop resilience towards change.



We thought about our future selves and what we would like to be when we grow up and also talked about more imminent changes like moving class.

# Diversity Day



We enjoyed playing curling from a seated or lying down position to show us how it is played in the paralympics



We loved Diversity Day. We enjoyed listening to our visitors and learning about their culture and language. Some children did a presentation about the countries their families are from. The text we looked at taught us how hard it is for families to have to quickly flee from their homes and got the children thinking how they would feel if it was them.





# ***It's a Bug's Life***

We had an amazing Fabulous Finish  
for our topic.



THANK YOU FOR READING ABOUT  
OUR LEARNING IN KS1.

*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*

