

The background of the image is a scenic landscape. It features a wide, dark river or lake in the foreground, with a lighter, winding path or stream cutting through it. In the background, there are large, steep mountains with patches of green vegetation. The sky is overcast and misty, creating a soft, atmospheric effect.

# *Incredible Journeys*

*Year 3/4 2023*

*Summer Term*

*We began our Incredible Journeys topic with a fabulous Stunning Start day. With Mrs Haxby, we went on an incredible journey through music and we created our own Graphic Scores.*









*With Miss Hunt, we found out about the incredible journeys that animals go on when they migrate. We found out so many amazing things about different animals and their migration journeys! We made the animals and created a beautiful display with them.*







*Mr Lloyd showed us an amazing journey that school children in Nepal go on every day. It certainly made our journeys to school look easy!*





## Journey to school in Nepal

I woke up yesterday in Nepal to start my journey because I wanted to go to school.

I got out of bed at 6 am as quick as I could, washed my face with freezing, cold water straight from the pipe for help my kind dad on the farm. Although it was hard I gave my dad the would to build something that we need farm. After 2 hour hard work I got dressed in my school uniform for school and started my incredible journey with my red flip flops.

~~Walking~~ Walking down the mountain I felt was scared I might slip or if animals like tigers, monkeys and jackals would attack me. With my sister, who really wants to go to school too, we walked down the slippery, muddy, green mountain, the rocks hurt my feet and the sticks got in my way. After a while some steps were formed down the mountain. It was a bit easier to walk

on the rocks, that were pretty big, on the path. Soon we were near the bottom of the dangerous mountain and I was so relieved that we were near the bottom. Later on I was at the end of the huge, amazing mountain and ready to move on.

The River Trishuli is even more dangerous this year because of the horrible monsoon. We saw the brown water, that didn't look nice, and has nearly drowned a person and the next bridge is miles away. Soon the current grew stronger and stronger and I felt uncomfortable. We some times have waited for 3 hours until someone comes to put the rusted basket to the right side. While we waited I felt bored, but I play with the stoppy mud to have a bit of fun. Soon a kind farmer came with a black and white goat and the a little seat to pull the rusty, old basket. It was amazing to see the helpful, hard work farmer bring the 8 year old basket across. When he brought the basket I felt very nervous to push the basket. Some people have nearly died on it, my friend pushes really fast and doesn't pay attention so I was worried. The basket

was too heavy so we had to go two times. After a while we glided into the middle and started to push, it was difficult so I pushed with one leg. Later on we dropped the little children that had felt scared and pushed back to the other side. Next we got the second group of children and went for it. Later on we met the middle and started to push with our flip flops (got splintered) and go to the other side.

Me and my friends had to climb the last bit of the mountain and school was starting in a few minute. We had to wait for a short time and soon an ambulance kindly stopped, its only 10 minutes in car. Finally we arrived at the lovely school gates and got there just in time.

This inspired our recount writing in English. Look at Rory's amazing writing!



Yesterday I woke up in the Nepalese Mountains and started my dangerous journey to school.

Early in the morning at 6:AM I woke up to help my dad in the farms for two hours. After that I washed my face quickly so I could put on my uniform for school. I said good bye to my worried parents and went on my one hour journey down the mountain.

As I walked down the steep and green mountain I was really worried that might get attacked by a wild animal or a tiger and sometimes I feel I am going to slip off the mountain and hurt myself. With my brother we walked down a dangerously steep and green dirty path.

As we and my brother reached the Twin to cross the River Teishuli we saw lots of school children waiting for the Twin because it was on the other side we had to wait 3 hours for the Twin. Until a farmer came along with his goat to sell it. We got one of the swings and attached it to the Twin he got to the other side and pushed it to where all the children were.

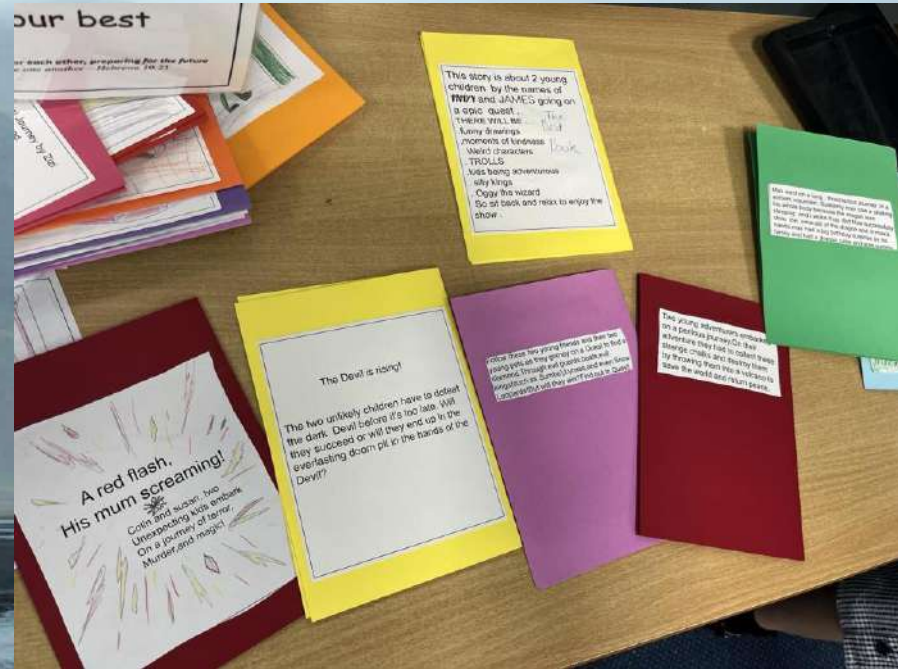
To get to the other side we had to cross two rusty ropes and a basket we could not take one trip we did two trips. When we did I remembered my friend fell into The River Teishuli and almost drowned but she got out of it. When we were half way through we had to push with all the might to get to the other side of The River Teishuli. When we finally got from the second trip we all got off in taking the farmer's goat and surprise for his shop.

After we got off the Twin we walked up a bit of hill and walked to a little meat shelter. I put my thumb out and a motor bike took two of my friends to school on the motor bike I kept putting my thumb out and an Ambulance stopped by. When the Ambulance stopped we got on and it was a ten minute drive to school. I was glad to get to school.

In the school gate at perfect timing there were lots of children at school. After everyone got through the gates we did two minutes yoga and stretches. I was happy to get to school on time.

And Allegra's super recount.

*In English, we used Aaron Becker's stories 'Quest' and 'Journey' to inspire our own quest stories. We worked hard on planning, writing, editing and publishing these. Look at our fantastic story books we made!*







There was once an enthusiastic boy, who was also a little selfish. There was also a selfless girl who was worried about a lot of things. They were best friends. They were just walking past the mysterious, locked door like every day when suddenly, a delighted king jumped out of the door! His clothes were as orange as you could imagine. Orange crown, orange vest orange jumper, orange-



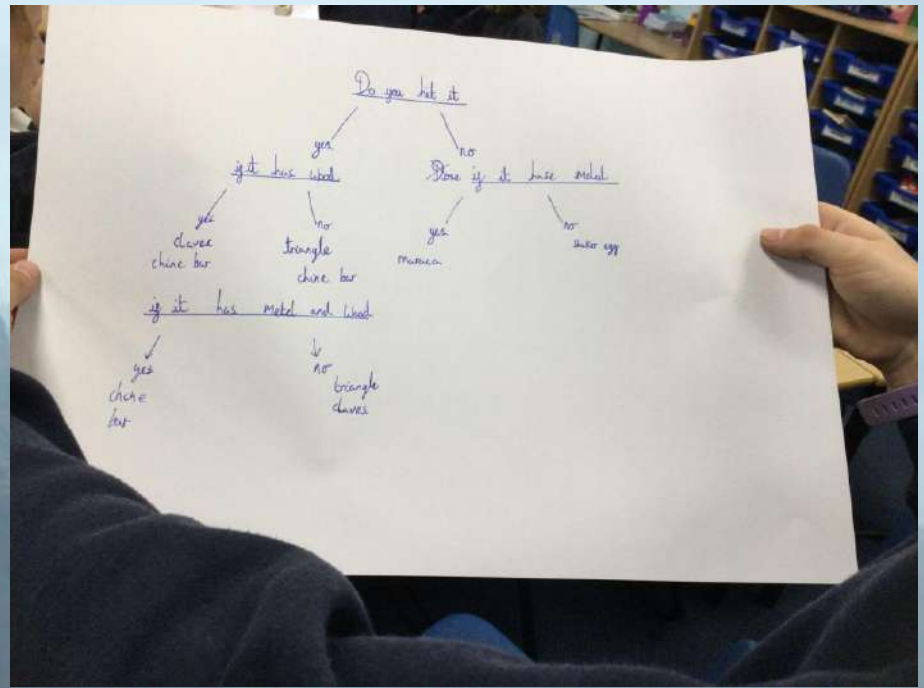
Just as the king finished his sentence, two guards, who were dressed in the brightest silver, came out of the door and dragged the king back into the guard's world! The king screamed but then ... silence!

The two besties played around with the ring and drew an eagle called Vah Medoh, an elephant called Vah Ruta, a

*We have been learning about sound in our science lessons! We experimented with instruments what different pitch and dynamics we could make. We learned that sound is caused by vibrations. (Check out Lily's brilliant home learning project - she made an instrument out of recycled materials!)*







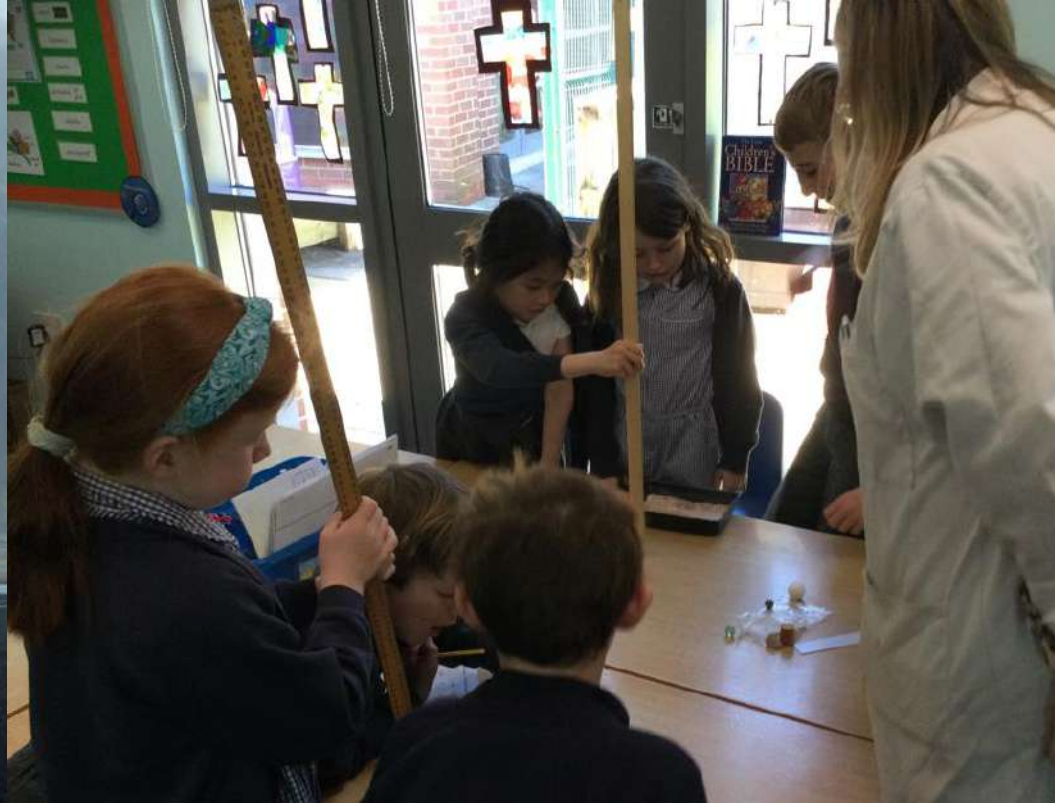
*We sorted our instruments into different groups using classification diagrams.*



*We set up our own sound investigation to prove our hypothesis to the question, "What happens to sound when we get further away from it?"*



*We also had Mrs Allsop visit us from Fulford School to do some exciting Science investigations with us. We made our own moon craters and measured the different sized craters that different 'meteors' made.*

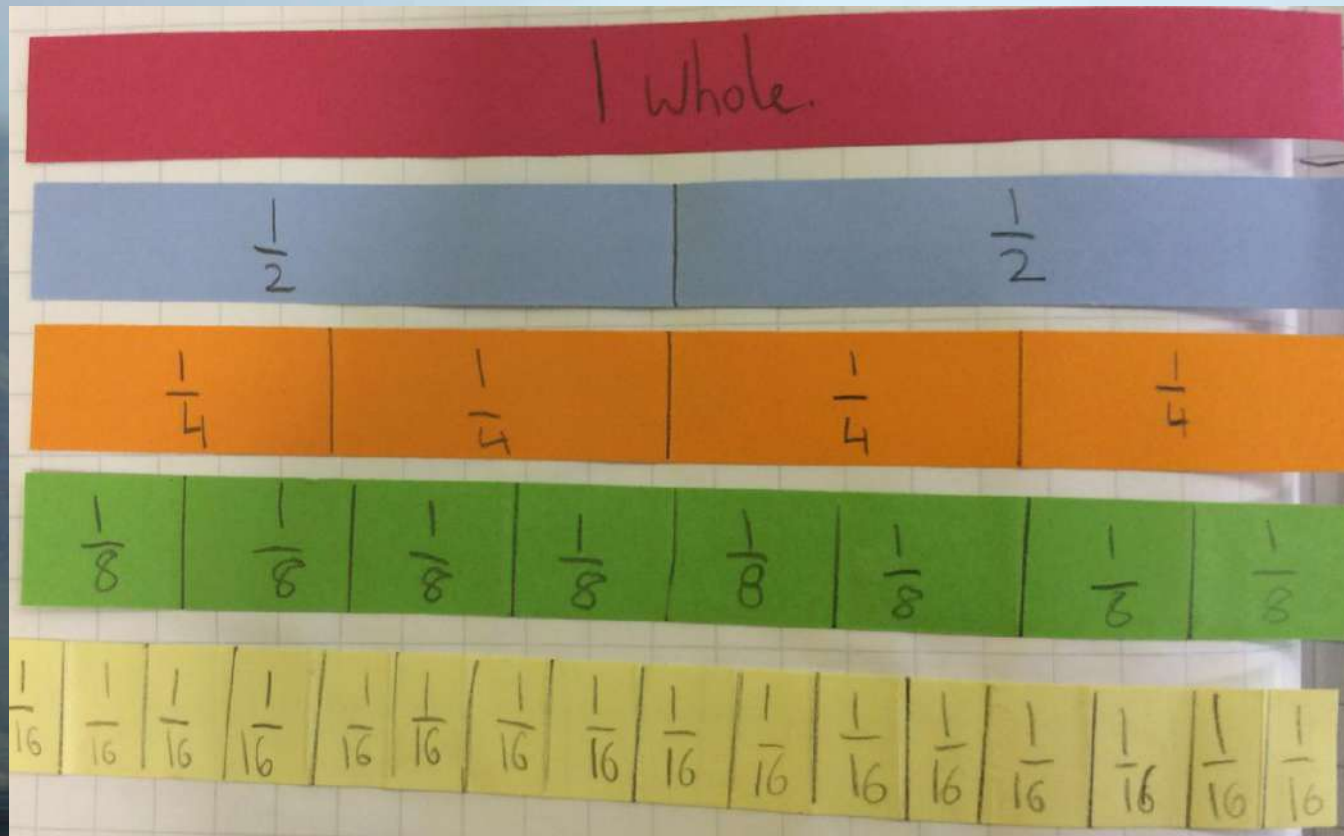






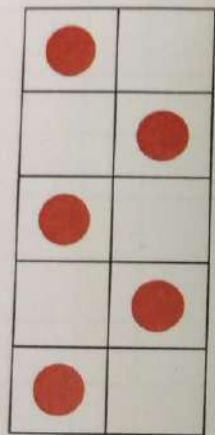
*In our Electricity topic, we have been learning about how to make a circuit and understand how each component works.*



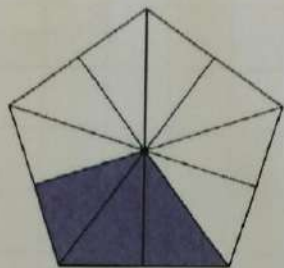


*In Year 4, we have been learning all about fractions and decimals in maths.*

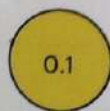




$$\frac{10}{5} = 0.5 \quad \checkmark$$

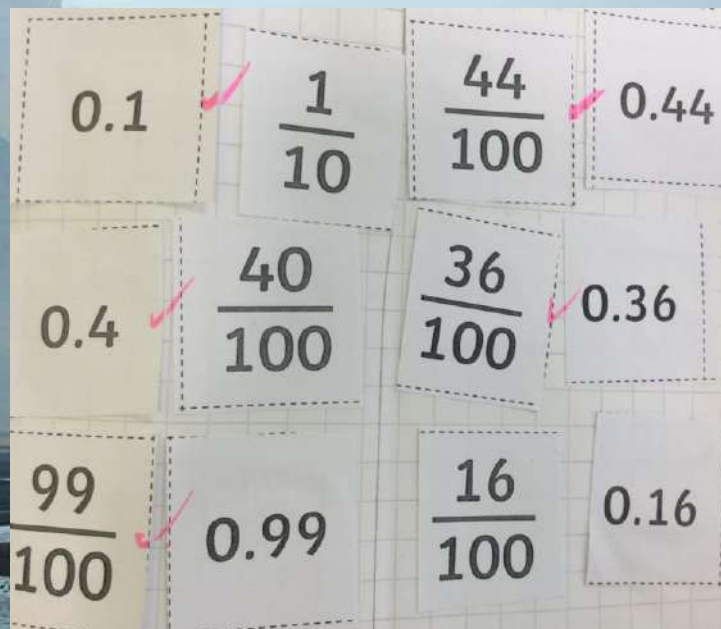


$$\frac{3}{10} = 0.3 \quad \checkmark$$



$$\frac{2}{10} = 0.2 \quad \checkmark$$

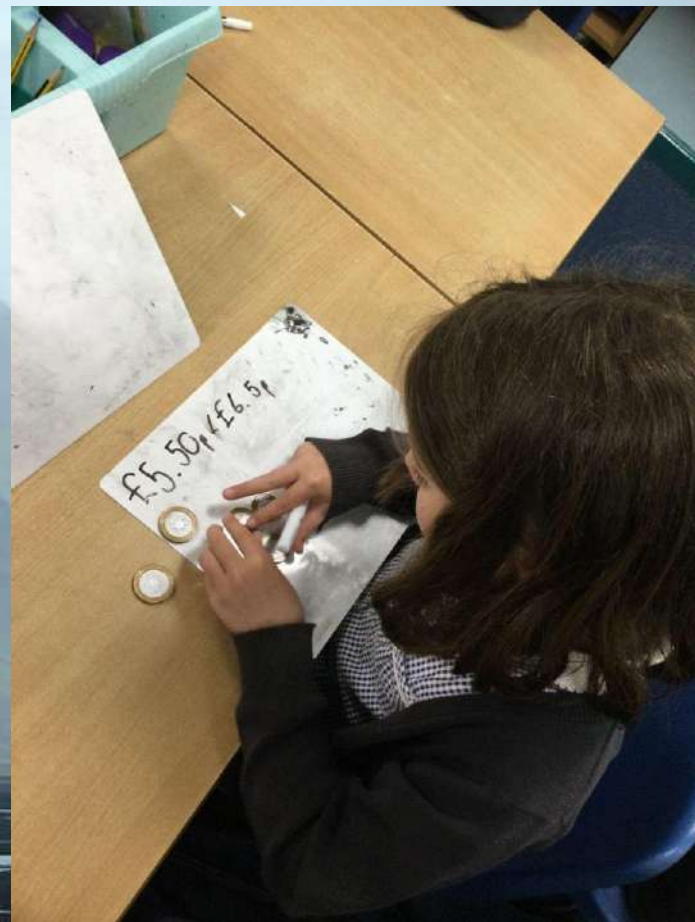
$$\frac{9}{10} = 0.9 \quad \checkmark$$



A photograph of two students sitting at a wooden table. They are surrounded by various coins and two worksheets. One worksheet has the text '20p 10p 5p 1p' and '10p 10p' written on it. The other worksheet has '20p 10p 5p 1p' and '10p 10p' written on it. The students are looking at the coins and worksheets.







During  
Topic, we  
have  
been  
brushing  
up on our  
map  
skills.

Wednesday 25th April 2023

I can work with a group to identify map symbols.

PO	Post office	M1 or A1(M)	Motorway		Windmill
#	Footbridge	P	Parking		Sand
Sch	School		Sand		Grass
C	Cycle trail		Single-track railway		River
	Campsite		Coniferous trees		Footpath

- Each day, we come to school.
- If you have a tent, you might visit a campsite.
- At the beach, you will find lots of sand.
- You can ride a bike along a cycle trail.
- If you want to post a parcel, you would take it to the post office.
- A windmill converts wind power into energy.
- If you cross a river on a walk, you might go over a footbridge.
- Trees such as pine and fir trees are called coniferous trees.
- If you are travelling in a car, you might be driving along a motorway.
- The river Ouse runs through York.
- If you are on a walk, you might follow a footpath.
- If you are on a train, it might be on a single-track railway.
- You might want to wear your wellies if there are lots of mud.
- When you have driven somewhere, you might need to park it in a Parking.
- mud can make you very dirty!

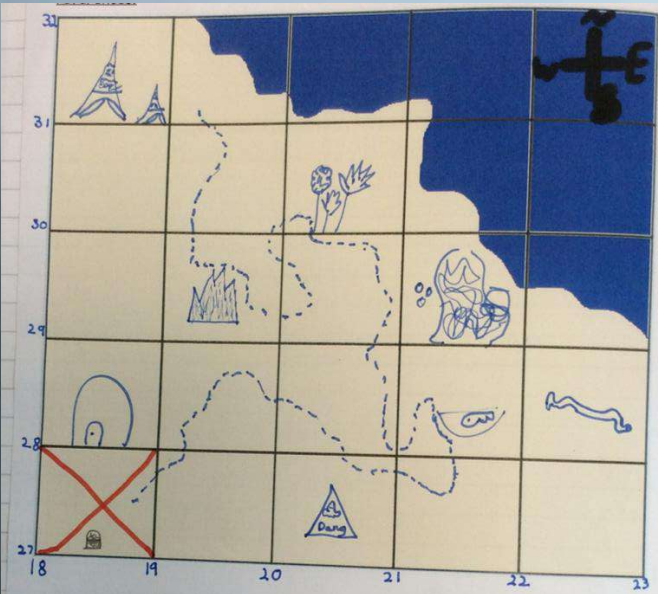
		bakery		mosque	
church		park		hospital	
	taxi rank		post box		café
fire station		toy shop		airport	
	school		vets		pool
fair		police station			beach
bus stop		dentist	Start	supermarket	

Compass directions: the town

- From the start, go NORTH 4 squares. Where are you now?
- Go NORTH-EAST 1 square. Where are you now?
- Go SOUTH 2 squares. Where are you now?
- Go WEST 4 squares. Where are you now?
- Go SOUTH-EAST 2 squares. Where are you now?
- Start at the school. How do you get to the fair?
- Direct someone from the fair to the hospital.
- Write directions from somewhere on the map to another place.







Key:



We created our own treasure maps, using map symbols, then wrote our own directions to lead to the treasure.

Dock your boat outside the campsite.  
Walk over <sup>to</sup> the mountain Walk behind it after  
you've been behind the mountain Walk to the forest  
When you get out walk past the rock pool Walk past  
the Shant Walk past the cave and your stone



*During PE lessons, we have been focusing on orienteering with Mr Sellers and athletics with Mrs Waind.*

*We were also incredibly lucky to have Dave from Box2BFit in for the day, we had lots of fun!*

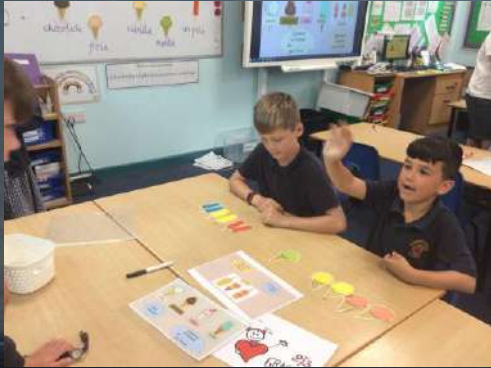


*During Spanish lessons, we have been doing some work on the story El Gigante Hambriente (The Hungry Giant). We used Wordwall on our chromebooks to practise lots of fruit and vegetable vocabulary.*

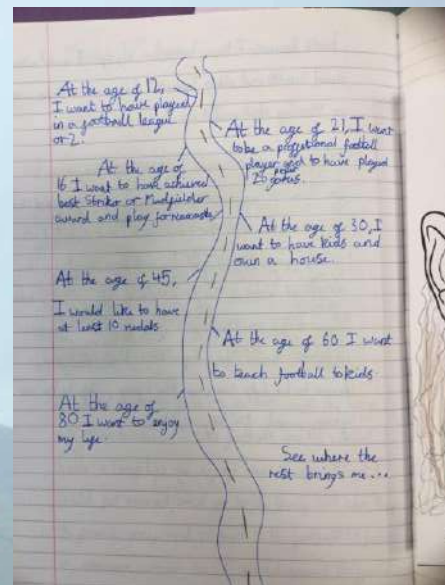
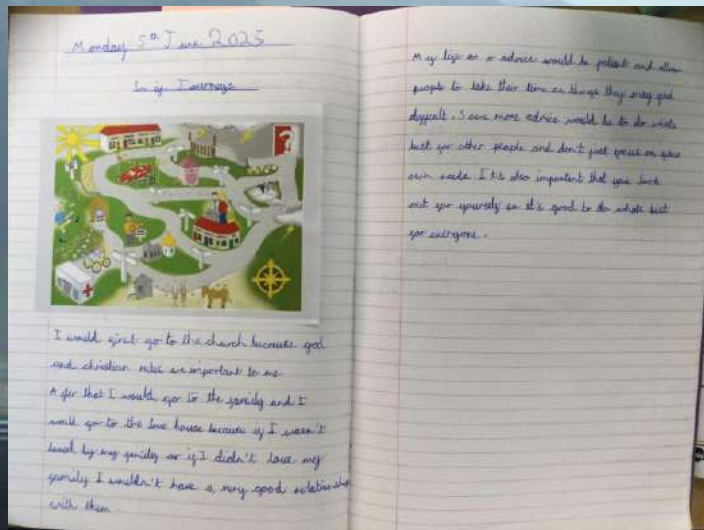
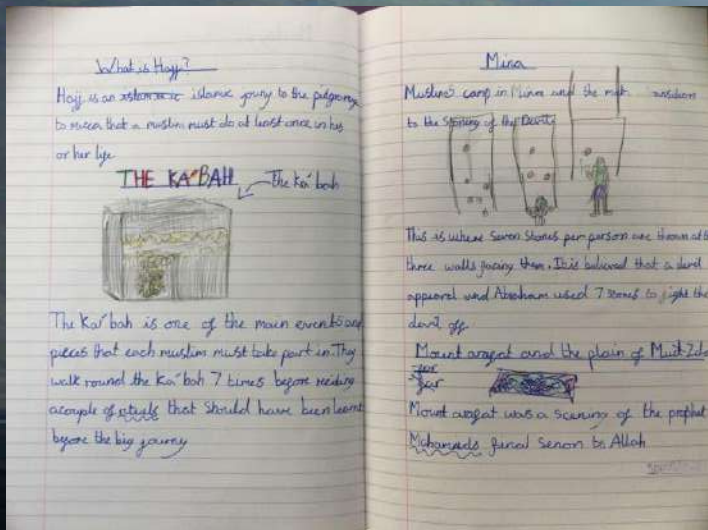


*The giant in the story wasn't very polite but we have learnt how to ask for things politely using please and thank you. This could be useful for anyone going on holiday in Spain this summer!*

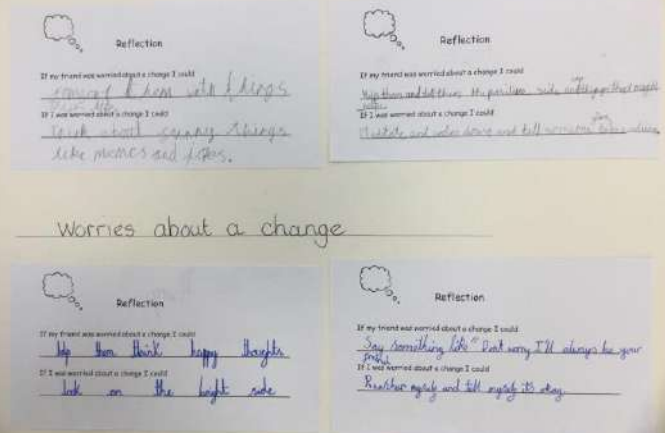
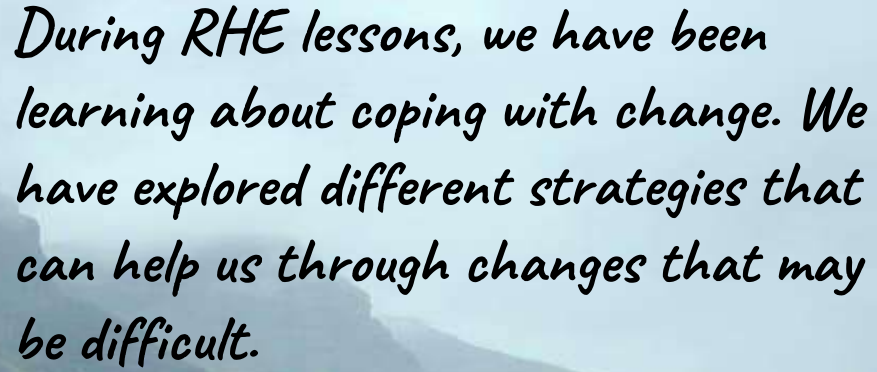
*We used this newly acquired language and adapted it to enable us to ask for ice creams in a real live Spanish Heladeria (ice cream parlour)!*



During RE lessons, we have explored why in some religions, people view life as a journey. We thought about our own life journeys and what we would like to achieve. We also learnt about the Muslim pilgrimage to Hajj.







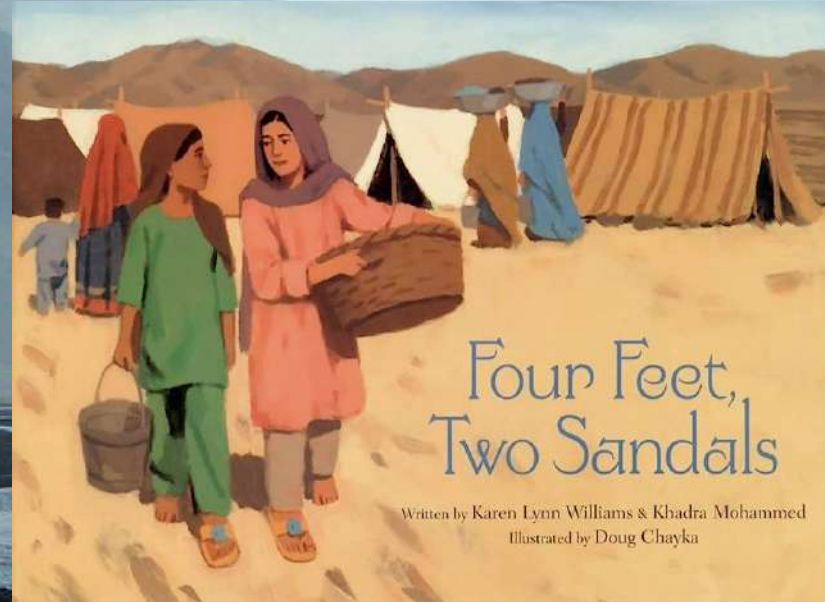
*We went on an exciting trip to Yorkshire Sculpture Park! We had so much fun exploring and admiring the art work there.*







*As a phase, we led a collective worship in church based on the value of justice. We retold the bible story of Jonah and the Whale and performed the story Four Feet, Two Sandals.*





*We have worked collaboratively as a whole school on our new outdoor reflection space. We helped a local artist create butterflies and decorate the space with them. It looks beautiful!*







A wide-angle landscape photograph. In the foreground, a dark, almost black, river or stream winds its way across a dark, flat expanse of land, possibly a beach or a dry riverbed. The river's path is highlighted by its lighter, silty water. In the background, a massive, steep mountain range rises, its slopes covered in patches of green and brown vegetation. The peaks of the mountains are shrouded in thick, white mist or low-hanging clouds, creating a sense of depth and mystery. The sky is a pale, overcast grey, contributing to the overall moody and atmospheric quality of the scene.

*And lots more....*