



# WELCOME TO Y1/2

## ***London's Burning***

### AUTUMN 1

*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*

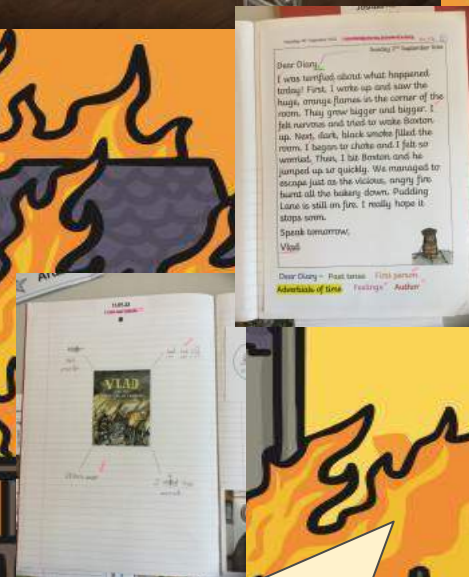
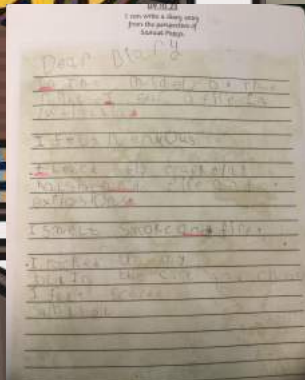
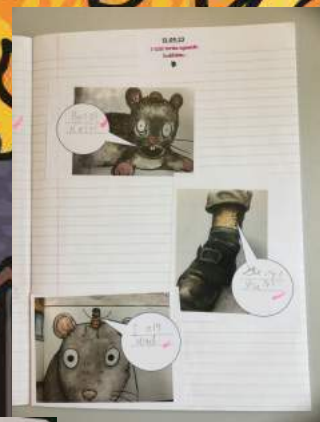
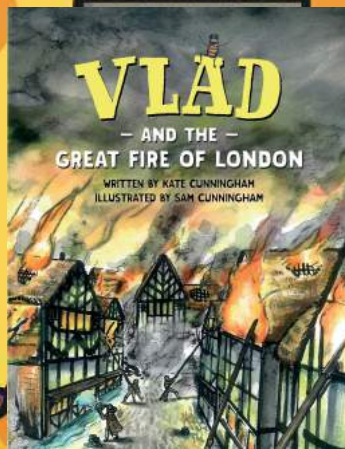


# English

We have read the book 'Vlad and the Great Fire of London'. We wrote speech bubbles for the characters.



We learnt about Samuel Pepys. We used drama to act out how Samuel Pepys would've felt when he saw the fire. We then wrote our own diary.



We then wrote instructions explaining how to make bread after we made bread rolls during our GFoL day.



In Maths this half term we have been looking at place value up to 10.



We have been on Maths hunts around school and the outdoors, played number games and quizzed each other using part-part-whole models.

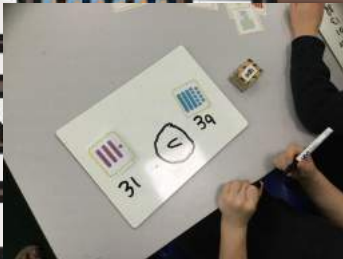
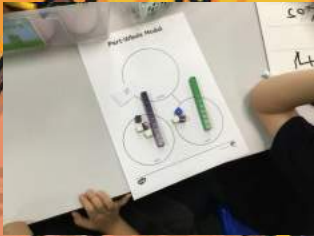
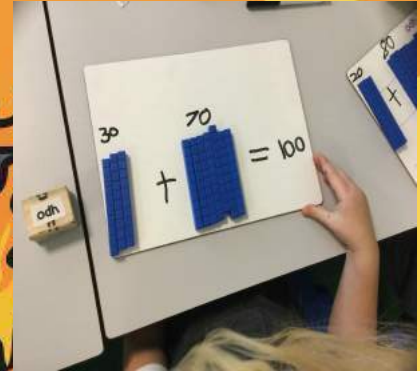


We have been counting forwards and backwards, ordering and comparing and partitioning numbers using different models.

**Y1 Maths**

In Maths this half term we have been looking at place value up to 100. We have been making and partitioning numbers into tens and ones and done lots of ordering and comparing numbers.

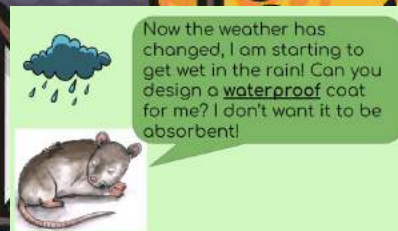
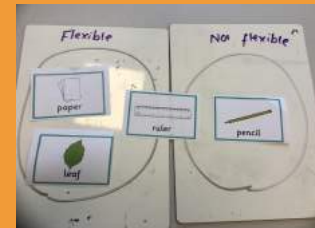
# Y2 Maths



We have also been looking at addition and subtraction. We have practised our number bonds to 10 and used related facts to help us.



We have been learning all about materials in science. We began by going on a treasure hunt in the classroom to see what materials we could identify.



# Science



We had a challenge to design a waterproof coat for Vlad and Boxtan. We made predictions and tested different materials. We found plastic was waterproof.



We have looked at life in 1660 London. We looked at the plague, the jobs and the buildings of 1660s.

# History

## Spinster

A spinster was a woman who supported herself by spinning wool and linen.



## Chimney Sweep

Chimney sweeps used to clean chimneys and fireplaces. Children were often used as apprentices because they were small.



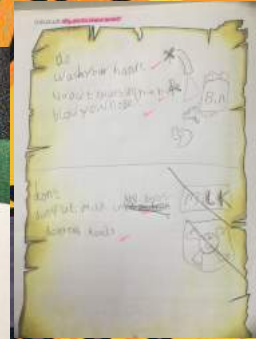
## Gong Farmer

Gong farmers cleaned out latrines. They removed human waste from privies and cesspits.



## Blacksmith

The blacksmith was a very important but lowly occupation. Blacksmiths forged objects from iron or steel. They would sharpen weapons and repair cooking utensils.



We then looked at the Great fire of London. We sorted the events in chronological order and discussed the events and aftermath.



We began our DT this half term by learning about structures. We created our own thinking about how to make them stable and strong.

The base is the key to a stable structure.  
The shape of the structure is also very important too.  
The wider the base, the more stable the structure.



BUT the wind was strong when there was 'The Great Fire of London'. We need to make our houses strong to try make sure they don't blow down.

We then used our knowledge to create our own houses for Pudding Lane. We tested them by using a hairdryer (as the wind!) to see if they would be strong enough.



Today, we are going to be making our own houses for Pudding Lane. We need to think about what we learnt on Wednesday to make our houses strong.



**DT**



# DT

We tasted and evaluated current bread products. We used words to describe such as sticky, sweet or salty.



After evaluating, we then designed our own bread roll. As part of our theme day, we then created our own bread.







We learnt about the Christian festival of Harvest and the Jewish festival of Sukkot.



We have been thinking about what God means to Christians. We have explored the meaning of the parable of the Lost Son. To get a deeper understanding we thought about the Characters in the story, how they felt and what they thought.

**Religious  
Education**

# RHE

We began our RHE this half term by learning about what makes a good friend. We considered the values of a good friend, including 'kindness' and 'caring'.



After discussing qualities of a good friend, we looked at the importance of sharing with each other and taking turns.





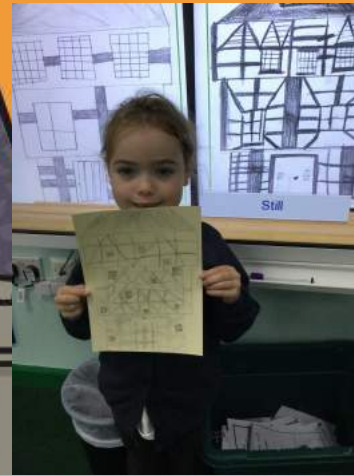
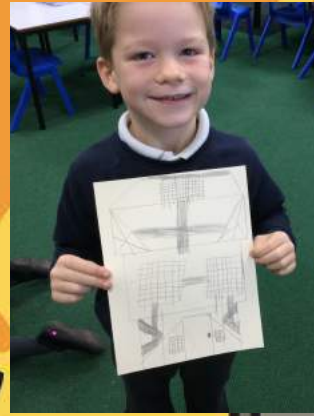
We have been learning about motifs, levels and tempo in dance. We have created our own Great Fire of London dances.



**P.E.**



# Art



In art, we have been inspired by artist Peter Donnelly. We used our drawing skills that we have learnt in art to create our own Pudding Lane houses.













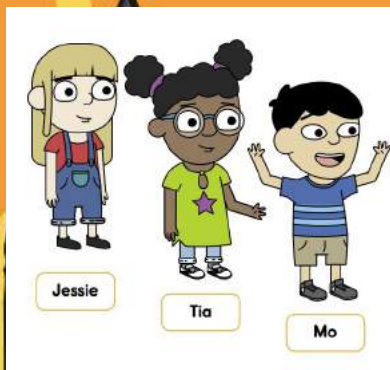


# Computing

In computing we have been looking at how to stay safe online, personal information and what to do if something makes us feel worried.

We watched videos of Jessie and her friends and learnt about staying safe when watching videos, sharing pictures and playing online games.

 Name	 Address	 Birthday	 Age	 Town
 Food	 Hobbies	 Likes	 Dislikes	 Shoe size

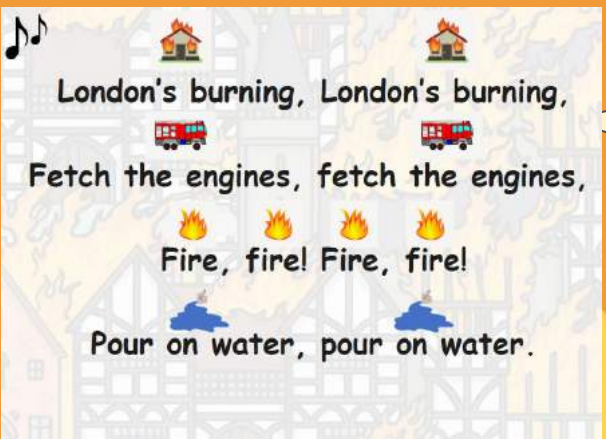


We also explored the Great Fire of London game and identified sources that tell us about the fire.

I'm feeling \_\_\_\_\_

Something happened when I was \_\_\_\_\_

Can you help?

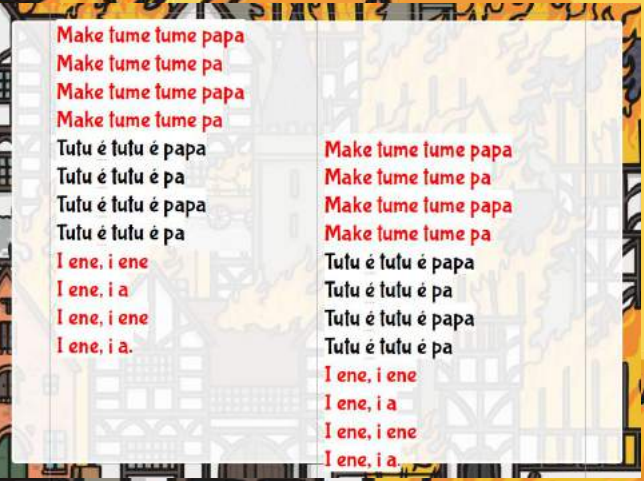


London's burning, London's burning,  
Fetch the engines, fetch the engines,  
Fire, fire! Fire, fire!  
Pour on water, pour on water.

In music, we have been learning different songs that we are able to sing in a round.

We did so well! We were able to sing 'Row Your Boat' and 'London's Burning' in a round with 4 groups all starting at different times!

We learnt a song in Swahili that can also be sung in a round.



Make tume tume papa  
Make tume tume pa  
Make tume tume papa  
Make tume tume pa  
Tutu é tutu é papa  
Tutu é tutu é pa  
Tutu é tutu é papa  
Tutu é tutu é pa  
I ene, i ene  
I ene, i a  
I ene, i ene  
I ene, i a.

Make tume tume papa  
Make tume tume pa  
Make tume tume papa  
Make tume tume pa  
Tutu é tutu é papa  
Tutu é tutu é pa  
Tutu é tutu é papa  
Tutu é tutu é pa  
I ene, i ene  
I ene, i a  
I ene, i ene  
I ene, i a.

### Composing

Row, Row, Row your boat  
Gently down the **ocean (water)**  
If you see a wizard (animal/person)  
Don't forget to **make a potion (action)**

We also had a go at writing our own versions of 'Row your Boat'!

## *Music*



A big **BIENVENIDOS**  
(welcome) to our new  
Year 1 Spanish learners.



Years 1 and 2 learnt that  
there are **21** countries  
where Spanish is spoken.  
We loved looking at  
all the flags!

# Spanish

We have been learning greetings  
for different times of the day and  
practising them through games,  
song and role play.



¡Hola!

¡Buenos días!



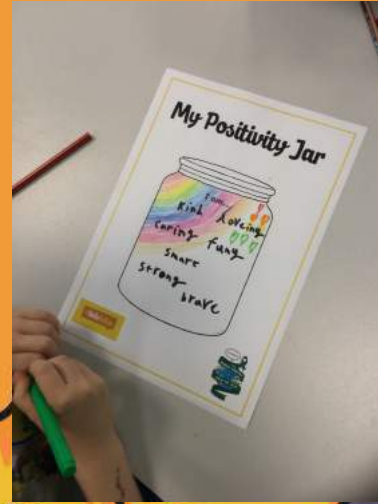
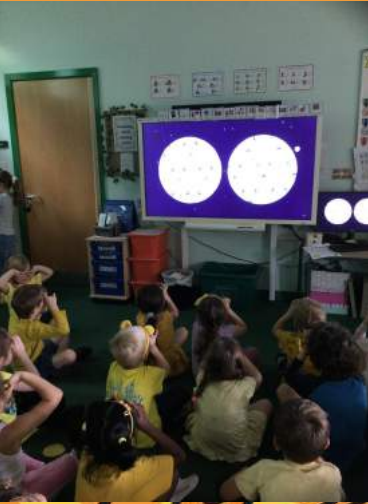




# GForL Day

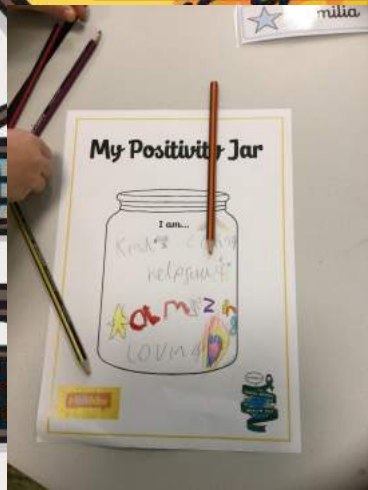
We had a wonderful day with our visitor from the past, William Petty. He taught us all about The Great Fire of London and what life was like.





# Hello Yellow

#HelloYellow  
**YOUNGMINDS**





THANK YOU FOR READING ABOUT  
OUR LEARNING IN KS1.

*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*

