



## St Oswald's CE Primary School Geography Curriculum Overview



### Cycle A

Golden Threads:	Exploring Places (Location, Human Features, Physical Features)		Exploring Patterns (Physical Processes, Human Processes)		Communicating Geographically (Key Geographical Vocabulary; use of specific Geographical Techniques for communication; and Collecting, Analysing and Interpreting Data)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>All about me</b> <b>Exploring Places</b> - Pupils begin to make sense of the physical areas around them. <b>Exploring Patterns</b> - Understanding changing seasonal and daily weather patterns.	<b>Celebrations</b>	<b>Ticket to ride</b> <b>Exploring Places</b> - Pupils begin to make sense of the physical areas around them and those important to them.	<b>Amazing animals</b> <b>Exploring Places</b> - Pupils recognise differing environments and habitats.	<b>Come Outside!</b> <b>Exploring Patterns</b> - Understanding seasonal and daily weather patterns.	<b>Seaside</b> <b>Exploring Places</b> - Pupils identify geographical features of a place.
<b>Year 1/2</b>	<b>London's Burning</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Great Fire of London, and of the vocabulary associated with the United Kingdom's capital city. Pupils identify the impact of human and physical features of London in the 1600s on the Great Fire of London.	<b>London's Burning</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with a significant historical event in the local area, namely the Minster Fire, 1984.	<b>All Creatures Great and Small</b> <b>Exploring Places</b> - Pupils use atlases, maps and globes to identify the world's oceans and continents. <b>Exploring Patterns</b> - Pupils identify and analyse the differing climates of our globe and the physical processes which lead to this.	<b>All Creatures Great and Small</b> <b>Communicating Geographically</b> - Use maps and atlases to identify and find areas of the world. Pupils use specific Geographical Vocabulary to identify and describe key areas of the world, inc. the equator and hemispheres.	<b>Meerkat Mail</b> <b>Exploring Places</b> - Pupils identify and locate the four countries and capital cities of the UK and surrounding seas.	<b>Meerkat Mail</b> <b>Exploring Places / Exploring Places</b> - Pupils study the geographical similarities and differences of a small area of the UK to a contrasting non-European area, inc. human features and human processes within each locality, as well as the physical features of the land.
<b>Year 3/4</b>	<b>All Roads Lead to Rome</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Roman Empire, compared with modern country/continent boundaries.	<b>Let there be Light</b>	<b>Rainforests</b> <b>Exploring Places</b> - Location Knowledge <b>Communicating Geographically</b> - Using maps to understand and interpret the world <b>Exploring Patterns</b> - Understanding the physical and human processes with a focus on Rainforested areas	<b>Rainforests</b> <b>Exploring Places</b> - Understanding similarities and differences through investigating and comparing a small area of the UK to a contrasting non-European country. <b>Exploring Patterns</b> - Exploring the various physical and human characteristics of a space.	<b>Totally Transformed</b>	<b>Totally Transformed</b> <b>Exploring Places</b> - Orienteering Trip. Understanding the physical and human features of our locality. <b>Communicating Geographically</b> - Navigating using maps and symbols
<b>Year 5/6</b>	<b>Where It All Began</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with key sites of historical significance and the physical and human features associated with early settlements. <b>Exploring Patterns</b> - Pupils explore migration patterns of early humans due to physical processes, as well as the importance of human processes such as trade in Neolithic / Mesolithic Britain.	<b>Where It All Began</b>	<b>Extreme Earth</b> <b>Exploring Patterns</b> - Learning about physical processes such as volcanoes, earthquakes and extreme weather, as well as natural and human-driven climate change. <b>Exploring Places</b> - Understanding how human features and processes are influenced by physical features and processes across the world. <b>Communicating Geographically</b> - Reading and analysing weather data.	<b>Ancient Egypt</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Ancient Egypt, compared with modern country/continent boundaries.	<b>Greece is the Word</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Ancient Greece, compared with modern country/continent boundaries. <b>Exploring Patterns</b> - Understanding the impact that Ancient Greek society has had on modern human processes, i.e. Democracy and politics.	<b>Our Digital World</b>



## St Oswald's CE Primary School Geography Curriculum Overview



### Cycle B

Golden Threads:	Exploring Places (Location, Human Features, Physical Features)		Exploring Patterns (Physical Processes, Human Processes)		Communicating Geographically (Key Geographical Vocabulary; use of specific Geographical Techniques for communication; and Collecting, Analysing and Interpreting Data)	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><b>All about me</b> <b>Exploring Places</b> - Pupils begin to make sense of the physical areas around them. <b>Exploring Patterns</b> - Understanding changing seasonal and daily weather patterns.</p>	<p><b>Celebrations</b></p>	<p><b>Ticket to ride</b> <b>Exploring Places</b> - Pupils begin to make sense of the physical areas around them and those important to them.</p>	<p><b>Amazing animals</b> <b>Exploring Places</b> - Pupils recognise differing environments and habitats.</p>	<p><b>Come Outside!</b> <b>Exploring Patterns</b> - Understanding seasonal and daily weather patterns.</p>	<p><b>Seaside</b> <b>Exploring Places</b> - Pupils identify geographical features of a place.</p>
<b>Year 1/2</b>	<p><b>The World and I</b> <b>Exploring Places</b> - Pupils use atlases, maps and globes to identify the differing areas of the world.</p>	<p><b>The World and I</b> <b>Exploring Patterns</b> - Pupils identify and analyse the differing climates of our globe and contrasting weather patterns of the world.</p>	<p><b>Explorers</b> <b>Exploring Places</b> - Pupils identify and describe the journeys of different explorers through history. <b>Communicating Geographically</b> - Pupils use key geographical vocabulary and read and analyse maps showing the routes of seafaring explorers over time.</p>	<p><b>Explorers</b> <b>Exploring Places</b> - Pupils identify the locations of different influential people of the world and their impact they had on their locality.</p>	<p><b>The Secret Garden</b> <b>Communicating Geographically</b> - Pupils use key geographical vocabulary to describe location and direction, inc. compass directions. <b>Exploring Places</b> - Pupils identify key human and physical features of their locality.</p>	<p><b>The Secret Garden</b> <b>Communicating Geographically</b> - Pupils use fieldwork and observational skills to study the geography of their school, as well as creating maps with symbols.</p>
<b>Year 3/4</b>	<p><b>Vikings</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Vikings, compared with modern country/continent boundaries.</p>	<p><b>Vikings</b> <b>Exploring Places</b> - Pupils research the historical Location knowledge associated with the Viking settlement of Jorvik. Pupils study Location knowledge associated with a significant local historical event, i.e. The Battle of Fulford.</p>	<p><b>Let's go Eco</b> <b>Exploring Places</b> - Pupils study the topographical features of their locality. <b>Exploring Patterns</b> - Pupils explore the physical processes around the creation of the North Yorkshire Coastline.</p>	<p><b>Let's go Eco</b> <b>Exploring Places</b> - Pupils identify how York has changed over time with regards to the human and features of the city. <b>Exploring Patterns</b> - Pupils explore human land use patterns and how the use of land in the local area has changed over time. <b>Communicating Geographically</b> - Pupils analyse and interpret geographical data concerning York to compare the locality over time.</p>	<p><b>Incredible Journeys</b> <b>Exploring Places</b> - Pupils read maps while studying influential historical journeys by famous individuals.</p>	<p><b>Incredible Journeys</b> <b>Communicating Geographically</b> - Pupils read, interpret and draw maps, including using compass directions.</p>
<b>Year 5/6</b>	<p><b>Building Britain: 1837 - 1945</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the World Wars, with a focus on Europe and North Africa.</p>	<p><b>Building Britain: 1837 - 1945</b> <b>Exploring Patterns</b> - Pupils explore migration and the evacuation of cities within the UK during WWII.</p>	<p><b>Chocolate</b> <b>Exploring Places</b> - Pupils gain an understanding of the Location knowledge associated with the Maya, compared with modern country/continent boundaries. Pupils explore the physical features associated with the Maya Civilisation.</p>	<p><b>Chocolate</b> <b>Exploring Patterns</b> - Pupils explore how physical features can lead to human processes, studying trade links and the distribution of natural resources, including energy, food, minerals and water. <b>Communicating Geographically</b> - Pupils analyse and interpret geographical data</p>	<p><b>Royalty</b></p>	<p><b>Royalty</b></p>