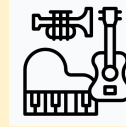




# St Oswald's CE Primary School Music Curriculum Overview



**Golden Threads:** Understanding musical context - Listening and appraising - Singing - Playing musical instruments - Improvising and composing - Performing



## Cycle A

	Autumn 1 Music event: Harvest Festival	Autumn 2 Music event: Christmas concerts, nativities and puppet show	Spring 1 Music event: St Oswald's Got Talent! Young Voices concert	Spring 2 Music event: Easter concerts	Summer 1	Summer 2 Music event: Arts Evening, Year 5/6 Musical
<b>EYFS</b>	<p><b>All About Me</b> Singing: Me!</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Singing nursery rhymes</li> <li>Performing autumn poems</li> </ul>	<p><b>Let's Celebrate!</b> Singing: My Stories! and Christmas Nativity</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Singing nursery rhymes</li> <li>Performing Christmas poems</li> </ul>	<p><b>Ticket to Ride</b> Singing: Everyone!</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Clapping to a rhythm</li> </ul>	<p><b>Animals</b> Singing: Our World</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Playing instruments</li> <li>Joining in with choreographed dances</li> <li>Performing spring poems</li> </ul>	<p><b>Come Outside</b> Singing: Big Bear Funk</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Matching a pitch</li> <li>Creating their own songs and improvising around a song they know</li> </ul>	<p><b>Seaside</b> Singing: Relax, Rewind and Replay</p> <p>Provision focus:</p> <ul style="list-style-type: none"> <li>Performing dances</li> <li>Performing summer poems</li> <li>Moving in time to music</li> </ul>
<b>Year 1/2</b>	<p><b>London's Burning</b> Singing: Rounds</p>	<p><b>London's Burning</b> Singing: Christmas Nativity</p>	<p><b>All Creatures Great and Small</b> Percussion/Listen and appraise: The Carnival of the Animals</p>	<p><b>All Creatures Great and Small</b> Listen and appraise: Music inspired by the seasons</p>	<p><b>Meerkat Mail</b> Tuned instrument: Glockenspiel</p>	<p><b>Meerkat Mail</b> Additional instrument: African drumming</p>
<b>Year 3/4</b>	<p><b>All Roads Lead to Rome</b> Listen and appraise: Music inspired by Rome</p>	<p><b>Let There Be Light!</b> Tuned instrument: Recorders Singing: Walking in the Air</p>	<p><b>Rainforests</b> Percussion: Rainforest soundscapes Additional instrument: Gamelan</p>	<p><b>Rainforests</b> Tuned instrument: Glockenspiels</p>	<p><b>Totally Transformed</b> Listen and appraise: James and the Giant Peach</p>	<p><b>Totally Transformed</b> Singing: Beatboxing and yodelling</p>
<b>Year 5/6</b>	<p><b>Where It All Began</b> Singing: Hip-Hop</p>	<p><b>Where It All Began</b> Percussion: Space soundscapes</p>	<p><b>Extreme Earth</b> Listen and appraise: Music inspired by the elements</p>	<p><b>Ancient Egypt</b> Tuned instrument: Recorder</p>	<p><b>Greece is the Word</b> Listen and appraise: Greek music (past and present)</p>	<p><b>Our Digital World</b> Singing: Year 5/6 Musical</p>



# St Oswald's CE Primary School

## Music Curriculum Overview



<b>Golden Threads:</b>	Understanding musical context	-	Listening and appraising	-	Singing	-	Playing musical instruments	-	Improvising and composing	-	Performing

### Cycle B

	Autumn 1 Music event: Harvest Festival	Autumn 2 Music event: Christmas concerts, nativities and puppet show	Spring 1 Music event: St Oswald's Got Talent! Young Voices concert	Spring 2 Music event: Easter concerts	Summer 1	Summer 2 Music event: Arts Evening, Year 5/6 Musical
<b>EYFS</b>	<b>All About Me</b> <b>Singing: Me!</b> Provision focus: <ul style="list-style-type: none"> <li>Singing nursery rhymes</li> <li>Performing autumn poems</li> </ul>	<b>Let's Celebrate!</b> <b>Singing: My Stories! and Christmas Nativity</b> Provision focus: <ul style="list-style-type: none"> <li>Singing nursery rhymes</li> <li>Performing Christmas poems</li> </ul>	<b>Ticket to Ride</b> <b>Singing: Everyone!</b> Provision focus: <ul style="list-style-type: none"> <li>Clapping to a rhythm</li> </ul>	<b>Animals</b> <b>Singing: Our World</b> Provision focus: <ul style="list-style-type: none"> <li>Playing instruments</li> <li>Joining in with choreographed dances</li> <li>Performing spring poems</li> </ul>	<b>Come Outside</b> <b>Singing: Big Bear Funk</b> Provision focus: <ul style="list-style-type: none"> <li>Matching a pitch</li> <li>Creating their own songs and improvising around known songs</li> </ul>	<b>Seaside</b> <b>Singing: Relax, Rewind and Replay</b> Provision focus: <ul style="list-style-type: none"> <li>Performing dances</li> <li>Performing summer poems</li> <li>Moving in time to music</li> </ul>
<b>Year 1/2</b>	<b>The World and I</b> <b>Singing: Making music with my body (skeleton songs)</b> 	<b>The World and I</b> <b>Percussion/Listen and appraise: Music and my emotions</b>  <b>Singing: Christmas Nativity</b> 	<b>Explorers</b> <b>Listen and appraise: Jurassic Park</b> 	<b>Explorers</b> <b>Singing: Friendship songs</b> 	<b>The Secret Garden</b> <b>Tuned instrument: Glockenspiel</b> 	<b>The Secret Garden</b> <b>Percussion: Garden soundscape</b> 
<b>Year 3/4</b>	<b>Here Come the Vikings!</b> <b>Singing: Viking Rock!</b> 	<b>Here Come the Vikings!</b> <b>Listen and appraise: Music of Scandinavia</b> 	<b>Let's Go Eco</b> <b>Tuned instruments: Glockenspiels</b> 	<b>Let's Go Eco</b> <b>Percussion: Recycled instruments</b> 	<b>Incredible Journeys</b> <b>Singing: Sea shanties</b> 	<b>Incredible Journeys</b> <b>Tuned instrument: Recorder</b> <b>Listen and appraise: Music of Nepal</b> 
<b>Year 5/6</b>	<b>Building Britain</b> <b>Singing: Victorian street songs</b> 	<b>Building Britain</b> <b>Singing and dancing: World War music and dance</b>  <b>Tuned instrument: Recorder</b> 	<b>Chocolate</b> <b>Listen and appraise: Charlie and the Chocolate Factory</b> 	<b>Me, Myself and I</b> <b>Additional instrument: Ukulele and singing</b>  	<b>Royals</b> <b>Listen and appraise: Music for the monarchs</b> 	<b>I'm a Survivor!</b> <b>Singing: Year 5/6 Musical</b> 