



St Oswald's CE Primary School

Accessibility Plan

*Learning for all, caring for each other, preparing for the future
Let us encourage one another – Hebrews 10.25*

Last Review Date: November 2022

Next Review Date: November 2025

Suggested Frequency of Review : Every three years

St Oswald's CE Primary School Accessibility Plan 2022 - 2025

Introduction – Legal Background

It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that “schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability, religion or belief and sexual orientation”.

Definition of Disability

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Our commitment to equality and accessibility

St Oswald's CE Primary School aims to be a place where

- Everyone is valued and all relationships are based on trust, respect, equality and celebration of diversity
- Everyone has opportunities to develop, achieve and contribute in different ways to be the best they can be

Our commitment to equality and accessibility will help us to achieve these aims. We will

- work to remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in all aspects of school life
- challenge negative attitudes about disability and accessibility and work to develop a culture of awareness, tolerance and inclusion
- consult with parents/carers and other stakeholders

Our Accessibility Plan

The Accessibility Plan details the actions we will take to improve access for disabled pupils (and those with significant health needs) in three key areas:

The Physical Environment – how we will improve and maintain access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

Curriculum – how we will increase access to the curriculum for children with disabilities to ensure that they are equally prepared for life as children without disabilities.

As well as teaching and learning this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

Written Information – how we will improve and make reasonable adjustments to the delivery of written information for disabled pupils, parents/carers relating to the school and school events

The Full Governing Body is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

CONTEXTUAL INFORMATION

The current school building was opened in 2006 and is fully wheelchair-accessible.

The Current Range of Disabilities and Health Needs within St Oswald's CE Primary School

The school has children with a limited range of disabilities, of which the staff and governors are fully aware. When a child enters school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.

We have a number of children who have asthma. Inhalers are kept securely in the classroom, with spares stored in the cupboard outside the school office.

We have some children with allergies or food intolerances, some of which are serious and require Epi-pens to be kept on site. Staff receive regular updated training in the use of Epi-pens and spare Epi-pens are located centrally for ease of access in an emergency.

For all children that have medical needs an individual care plan is agreed with their parents or carers in consultation with the School Nurse / other health professionals. Health care plans are displayed on the Staff room noticeboard and copies are given to the relevant staff. Important health care information about individual pupils with significant medical needs is shared with all staff.

All medication is kept in the school office or in the classroom as appropriate. It is kept in a secure place which is easily accessible for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded. Medication is administered at the discretion of the Head Teacher.

St Oswald's has a number of trained First Aiders who hold current First Aid certificates. All staff receive basic first aid training on a regular basis.

Review of the Plan

The Accessibility Plan will be reviewed every three years and therefore the current plan will be reviewed in 2025

St Oswald's CE Primary School Accessibility Plan 2022-25

Aim	Actions	Time-scale	Cost	Who is responsible
PHYSICAL ENVIRONMENT				
To ensure that the school buildings and grounds are accessible for all children and adults and continue to provide access to the school's physical environment for all.	Continue to take action to prevent inappropriate use of disabled parking spaces and drop-off zone	Ongoing	None	Headteacher
	Ensure appropriate provision is made as necessary for any disabled pupils who may arrive in school through liaison with pre-school providers / LA Access team / schools / parents	Ongoing		Headteacher / SENDCO / Class teacher
CURRICULUM				
To ensure all staff are appropriately trained to meet the needs of pupils with disabilities and health needs.	Training / liaison with external agencies to meet specific needs of individual pupils (e.g. diabetes)	Ongoing		HT / SENDCO
	Enable staff to attend appropriate training courses	Ongoing	Course fees / Supply cover	Phase Leaders / SENDCO
To ensure all pupils with disabilities have access to appropriate resources to enable them to participate fully in the curriculum	Adaptations to equipment / resources: - Large-size keyboard - large font size printed materials			SENDCO / Class teacher
	Monitor classroom provision for pupils with SEND through Learning Walks	Termly	SENDCO non-contact time	SENDCO
WRITTEN INFORMATION				
To ensure that all parents can access information about the school / school events	Provide information in different formats on request and publicise this option through website / newsletters	Ongoing		HT / Admin staff
	Offer individual support with completion of forms etc when needed	Ongoing		HT / SENDCO / Class teacher

