



## St Oswald's CE Primary School Spanish Curriculum Overview



### Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1/2</b>	<b>Spanish around the world</b> Children discuss how different languages are spoken all over the world and take a look at Spanish speaking countries. They learn greetings and introductions.	<b>Autumn and Wintertime</b> Children listen to seasonal stories and use them as inspiration for games and performances. They learn the months of the year.	<b>Under the sea</b> Children enjoy a song all about sea creatures and learn their names and colours.	<b>Animal magic</b> Children go on a Spanish safari spotting and learning animal names on their way! They practise counting in a new song and then devise their own version of the song.	<b>The Gingerbread Man</b> Children listen to the story of the Gingerbread Man and begin to work out the meaning of unknown Spanish words. They recite the repeating parts of the story in unison.	<b>Pirates</b> Children do lots of different pirate-related activities to reinforce the vocabulary they have learnt throughout the year!
<b>Year 3/4</b>	<b>Welcome to school</b> Children recap core language and learn the language of the classroom including classroom commands and the nouns for classroom equipment.	<b>My local area</b> Children learn the names of shops they might find in a typical town and learn how to ask for and give directions.	<b>Animals I like</b> Children learn to talk about their favourite animals. They look at singular and plural nouns and write a funny story about the animals they see on their way to school!	<b>Carnival</b> Children learn about and research traditions at Carnival time in Spain, sharing the information they find to make a class presentation.	<b>Jungle animals</b> Children begin to combine nouns and adjectives to say and write simple sentences describing the animals they would meet in the jungle.	<b>What's the weather like?</b> Children learn about weather in different parts of Spain and prepare and perform 'Weather Forecast' role plays for their classmates.
<b>Year 5/6</b>	<b>My daily routine</b> Children learn to tell the time in Spanish. They use time phrases and new verbs to write extended sentences about their daily routine.	<b>Out of this world</b> Children read and understand simple facts about the planets and discuss the etymology of planet names. They use prior grammatical knowledge to write a simple description of an imaginary planet.	<b>Sport</b> Children learn the names of sporting activities paying particular reference to cognates and semi cognates. They learn the language of opinion to express their likes, dislikes and preferences.	<b>Time in the city</b> Children look at different places to visit in a Spanish city and write extended sentences using 'There is...'. They recap on giving directions learnt in Y3/4 and describe the buildings to practise adjectival agreement.	<b>Cafe Culture</b> Children discuss what types of foods can be found in a typical Spanish restaurant. and create their own hotel breakfast menu.	<b>Cafe Culture</b> Children recap on polite language for ordering food learnt in Y3/4. They celebrate the end of the year with a 'trip' to a Spanish restaurant!



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### Cycle B

Golden Threads						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1/2</b>	<p><b>All about me</b> Children look at how people in school speak different languages and learn how to say hello in those languages. They learn greetings in Spanish and how to say how they are feeling.</p>	<p><b>The four seasons</b> Children learn a song about the four seasons and start to learn colours by looking at how the leaves change colour during Autumn. They learn more colours to enable them to play lots of Christmas colour games!</p>	<p><b>Celebrations</b> Children learn the Spanish numbers to ten and learn how to say how old they are. They look at the months of the year through song and identify their own birthday month.</p>	<p><b>What's the weather like?</b> Children look at weather nouns and learn to say which weather they like or dislike. They learn and perform La Araña Pequeñita ( Incy Wincy Spider)!</p>	<p><b>The secret garden</b> Children listen to and read a story about a seed. They learn the vocabulary and actions and act out the story. They learn lots of different flower names and recap on colours.</p>	<p><b>Playground games</b> Children play lots of different Spanish playground games to reinforce the vocabulary learnt throughout the year!</p>
<b>Year 3/4</b>	<p><b>Getting started</b> Children discuss what skills are needed to be a good linguist and recap on core language and learn how to say more about how they are feeling including I am hot, cold, happy, sad, hungry, thirsty.</p>	<p><b>Calendar and celebrations</b> Children recap on days of the week and months of the year learnt in KS1. They learn numbers to 31 in order to ask and answer questions about their birthdays. They learn the Happy Birthday song in Spanish. At Christmas the children learn about Spanish traditions.</p>	<p><b>My family</b> Children learn the nouns for members of the family. They can ask and answer the question 'Who are you?' and talk about their own family - and begin to use the negative form of the verb <i>to have</i>, for example 'I don't have brothers'.</p>	<p><b>The body</b> Children learn face and body part nouns. They become yoga instructors to practise the vocabulary, learning some new commands on the way! They also write some simple sentences to describe an alien.</p>	<p><b>The Hungry Giant</b> Children learn fruit and vegetable vocabulary through the story of The Hungry Giant. They reinforce number vocabulary and begin to learn the rules for plurals. At the end of the topic they write a mini book about their very own hungry giant!</p>	<p><b>Picnics</b> Children learn the words of foods they might take on a picnic and how to ask for them politely. They use the language they have learnt to take part in a Spanish picnic with real food!</p>
<b>Year 5/6</b>	<p><b>School and school subjects</b> Children learn the language of opinion to talk about their preferences for subjects at school. They begin to write extended sentences using conjunctions to give reasons for their preferences.</p>	<p><b>Homes and Houses</b> Children learn the rooms of a house, adjectives to describe them and prepositions of place to say where things are. They read a cartoon story about a spooky house and write their own version. At Christmas, children will use prepositions of place to describe where the Elf on a Shelf is!</p>	<p><b>Fashion show</b> Children learn the nouns of different clothing items and discuss the gender of Spanish nouns. They learn to conjugate the verb 'to wear' and then read and write descriptions of what people are wearing.</p>	<p><b>Fashion show</b> Children devise, practise and present a fashion show role play, using previously learnt vocabulary to describe what each other are wearing.</p>	<p><b>Going to the market</b> Children revisit and extend food vocabulary. They learn to ask for the availability and price of items in the market, recapping on the use of the negative form of the verb 'to have'.</p>	<p><b>Going to the market</b> Children take a look back at the language learnt over the year. They celebrate the end of the year with a 'trip' to the Spanish market to buy real live food!</p>