



# All Creatures Great and Small

Welcome to Y1/2 Spring Term 1 2023-2024

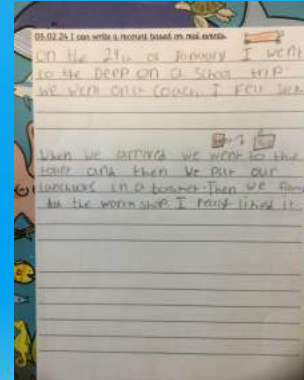
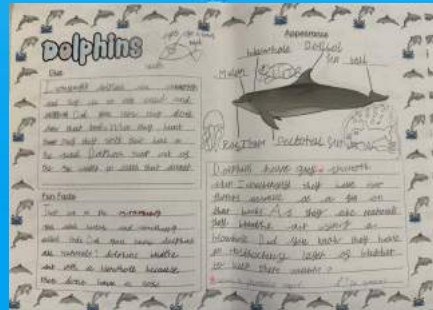
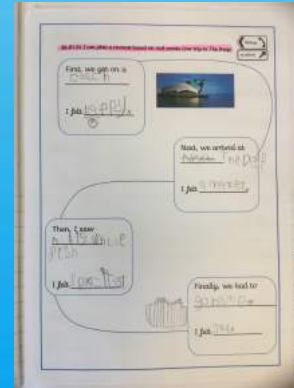
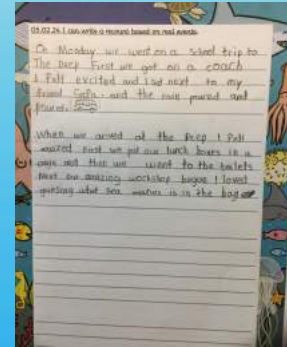
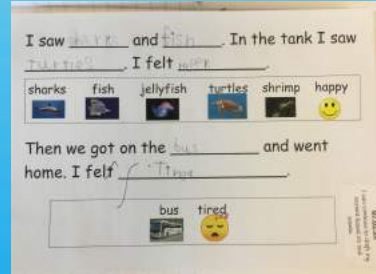
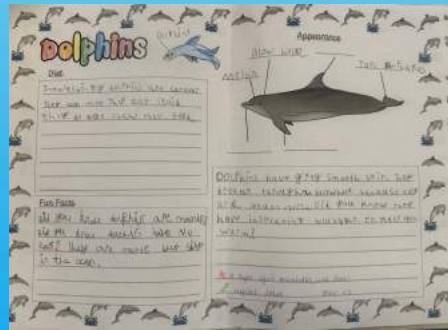
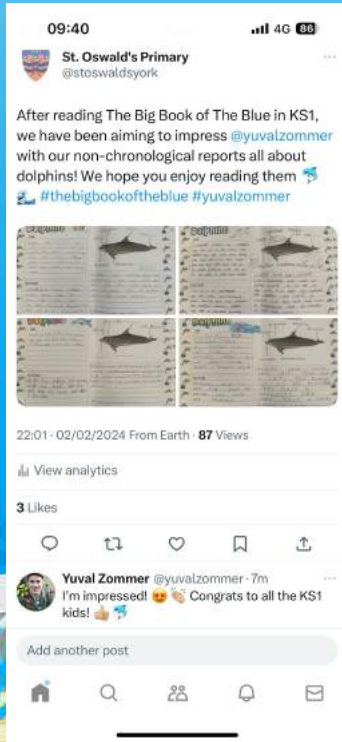
*Learning for all, caring for each other, preparing for the future.*  
*'Let us encourage one another' Hebrews 10.25*



We began our journey with a stunning start.  
We had so much fun guessing the sea creatures.  
We then created our own porthole and drew what we  
might see under the sea.



In English, we have created our own non-chronological reports about dolphins. We tweeted our work to the author of The Big Book of The Blue, Yuval Zommer

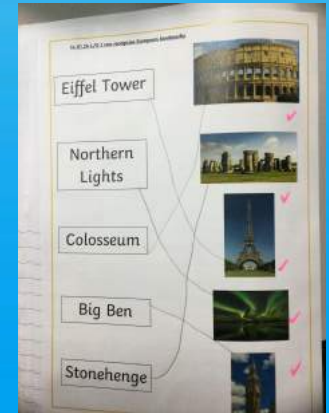
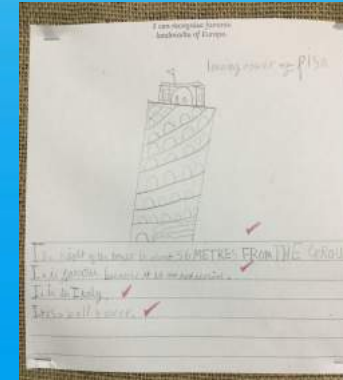
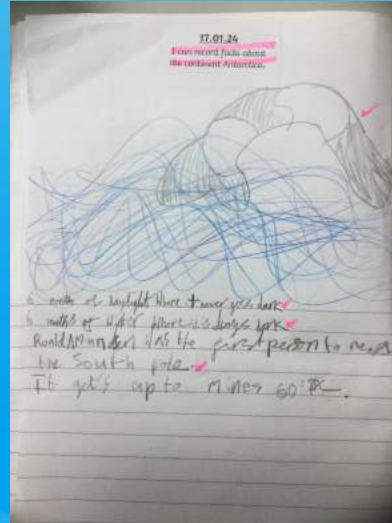


We then wrote recounts about our trip to The Deep. We had such an exciting time!





Today we are going to jet off to a different continent. Tickets and passports ready!



What is a continent?

A continent is a massive piece of land that is often separated from other areas of land by water or another feature, such as mountains.

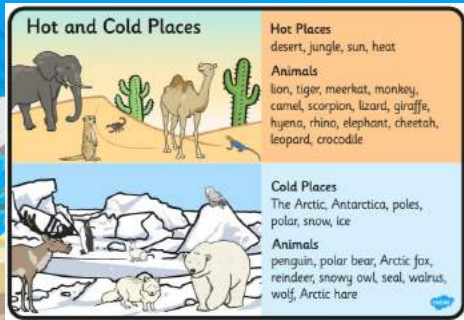
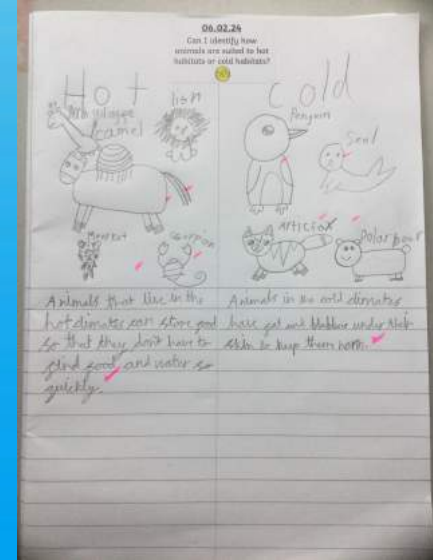


In geography, we have learnt about the 7 continents in the world. We learnt a great song! We researched the different continents.

In science, we have been learning about whether things are alive, once were alive or have never been alive. We have begun learning about different habitats animals and plants live in.



The animals which live near the equator, like it to be warmer.



Living

Something that is alive. It grows, feeds, breathes and reacts to its surroundings.

Dead

Something that has been alive but is no longer living.

Never Alive

Never been living. It has never grown, needed food or been able to breathe.



In Y1 maths, we have been learning about shapes and place value to 20.



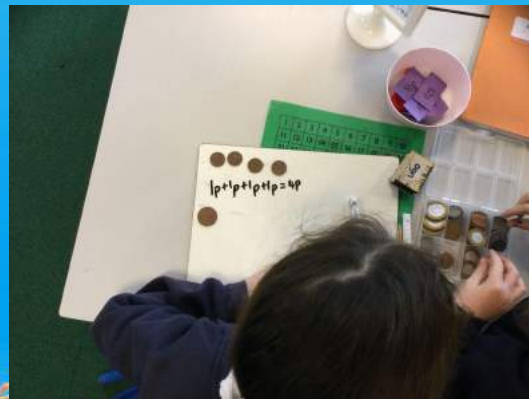
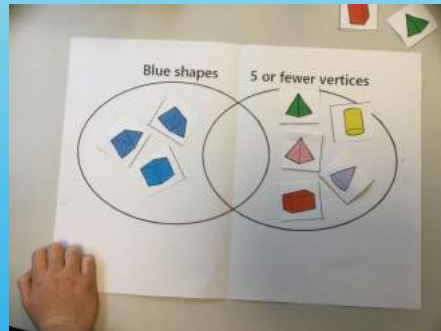
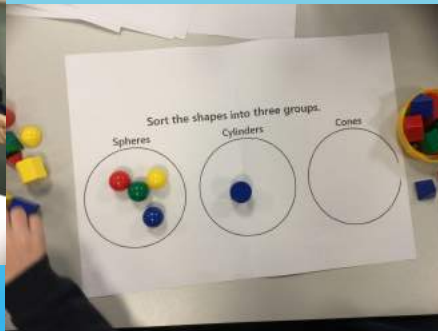
During our work on place value, we started off looking at teen numbers. We represented them in different ways and explored how we could make each number with a ten and ones.



We named, sorted and described 2D and 3D shapes. We explored the properties of 3D shapes by investigating which shapes could stack or roll.



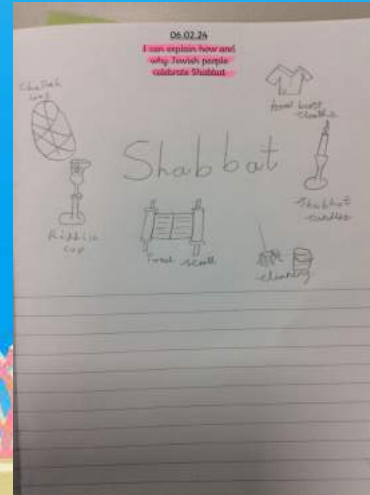
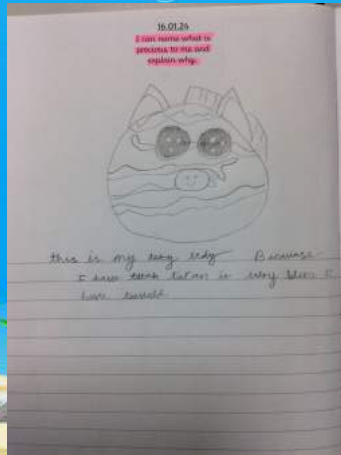
We have also ordered numbers to 20, estimated on a number line and found one more and one less of a given number.



In Y2 maths, we have been learning all about 3D shapes and money. We have learnt the value of different coins and how to make the same amount with different coins. We have also been learning to make equal groups.



In RE this half term, we have been exploring who is Jewish and what do they believe?



We have learnt about the menorah, torah scroll and yad, challah bread and the mezuzah. We have all been very interested to find out more about these objects and why they are important to Jewish people.





How do my special people care for me and keep me safe?



In RHE, we have been learning about special people. We explored why they are special and how they care for us and keep us safe.



Time to share:

*special people*

Who are your special people?  
Why are they special to you?



This is Mia.  
Mia is 6 years old.



These are Mia's dads.  
Mia's dads love and care for her.



This is Tom, Mia's granddad.  
Granddad gives the best cuddles when Mia asks for them.



This is Mia's Auntie Kate.  
Auntie Kate teaches Mia how to ride a bike.



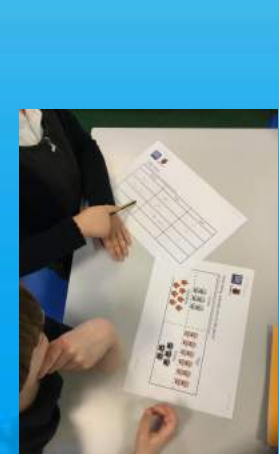
This is Angel, Mia's cousin.  
Mia and Angel go to gymnastics together.

We also discussed how we can keep ourselves safe and thought about ways to keep ourselves safe physically and mentally.

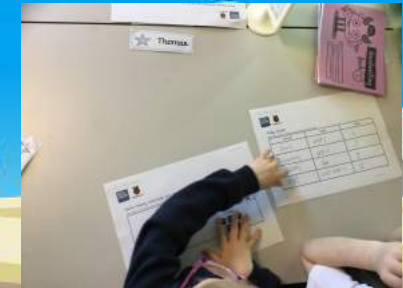




In computing, we have been using pictograms to interpret information. We used a collection of data to sort, read and answer questions on different pictograms.

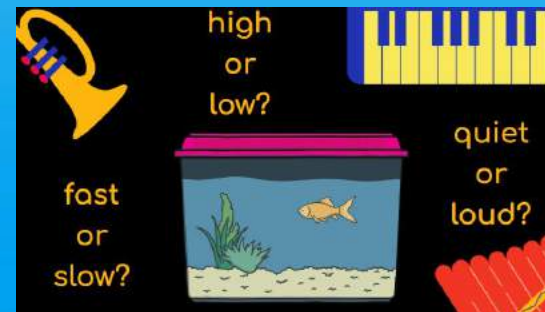


We then made our own pictograms using a set of data and then collected our own data and presented our collection in using technology.





In music, we have enjoyed learning about 'The Carnival of the Animals' by Camille Saint-Saëns.



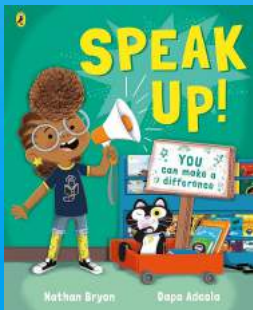
We have learnt about pitch, tempo and dynamics. When listening to the different pieces of music from 'The Carnival of the Animals', we have been able to identify how the composer has used pitch, tempo and dynamics to represent the different animals.



# Children's Mental Health Week



We also took part in some yoga which made us feel relaxed and calm.



This week, we have been thinking about Children's Mental Health Week following the theme 'Our Voices Matter'. We listened to the story Speak up and created our own spirals with things which help us.



In PE, we have been learning how to play Dodgeball.

How to  
dodge!

Being a fair and honest team  
player.



How to block  
the ball!



How to throw  
underarm and  
overarm.

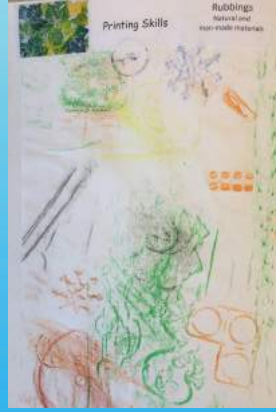


How to follow  
rules.





Today we are learning about Pop Art.  
In this video, we are going to find out  
about a famous artist called Andy  
Warhol.



Andy Warhol used repeated images of famous people in  
different colours to create some of his most famous portraits.



In Art, we have been inspired this half term by artist  
Andy Warhol. We have used printing techniques to  
create our own underwater pop art.



Andy Warhol was a Pop Artist.

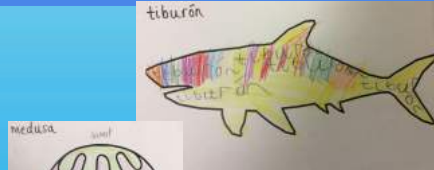
He used a technique called  
screen printing to create lots of  
prints that look the same.

He often changed the colours of  
the pictures.





In Spanish, we have been learning the Spanish names for lots of sea creatures (*animales del mar*). We have been learning through song and drama and practising our super Spanish writing whilst creating some amazing art!



Why not sing along to this funny Spanish song?



Everyone loves being *un tiburón* (a shark)!





We were very lucky to have two special visitors to come and talk to us about Chinese New Year! We learnt about how it is celebrated, what food is eaten and what clothes are worn.

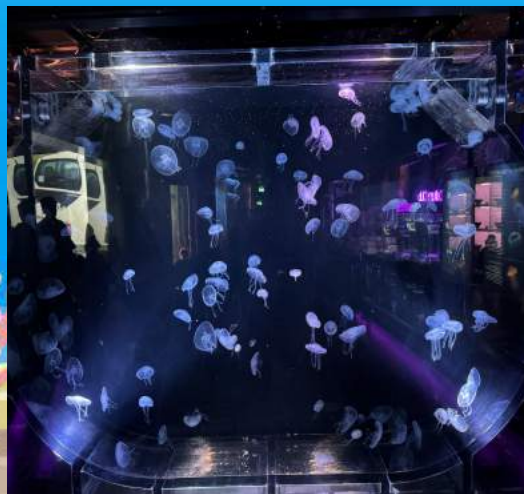


# The Deep



We enjoyed a trip to The Deep in Hull. We learnt about all different types of sea creatures and their habitats.





# Our Church Service



We had a great time at St Oswald's Church delivering our service all about friendship. We thought about what being a good friend means and how we can show kindness.





Thank you for  
reading about our  
learning in Y1/2.



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