



Year 5/6
Spring Term 1
Extreme Earth

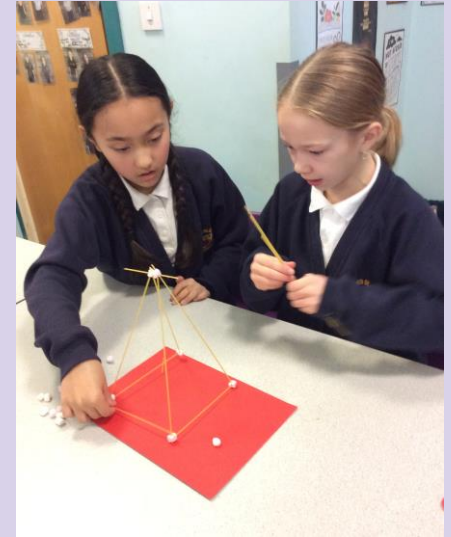
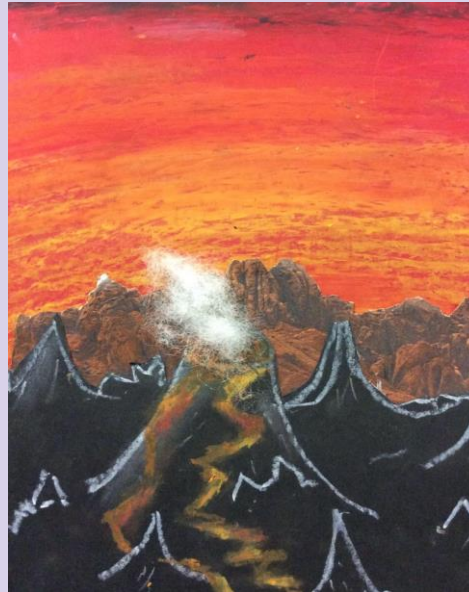
Natural Disasters and
Physical Geography

Geography

As part of our Stunning Start day we focused on many different physical features of the earth. We created topic maps to begin with to show what we already knew about 'Extreme Earth'.

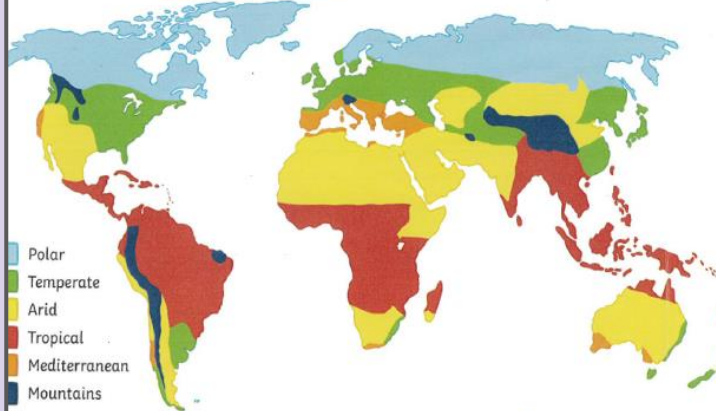
Throughout the day, we had a lot of fun creating earthquake-resistant buildings, 3D models of the Earth's structure as well as beautiful pieces of artwork depicting a volcanic eruption.

All of the activities made us really excited about our topic, and prompted lots of questions that we wanted to explore this half term!



Tuesday 30th January 2024

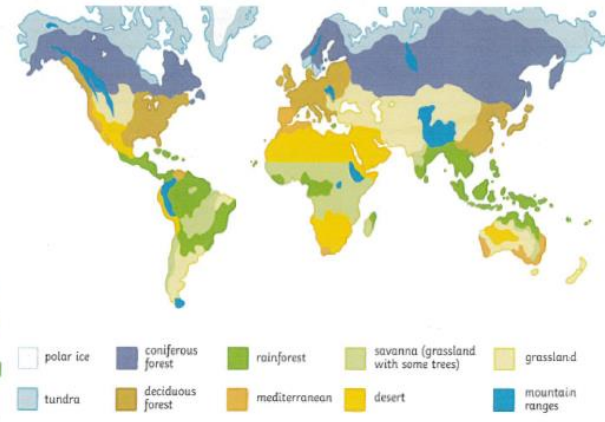
Climate Zones



Climate Zones = Similar weather patterns ^{and} land's shape

I can explain the differences between the world's biomes and climate zones.

Biomes

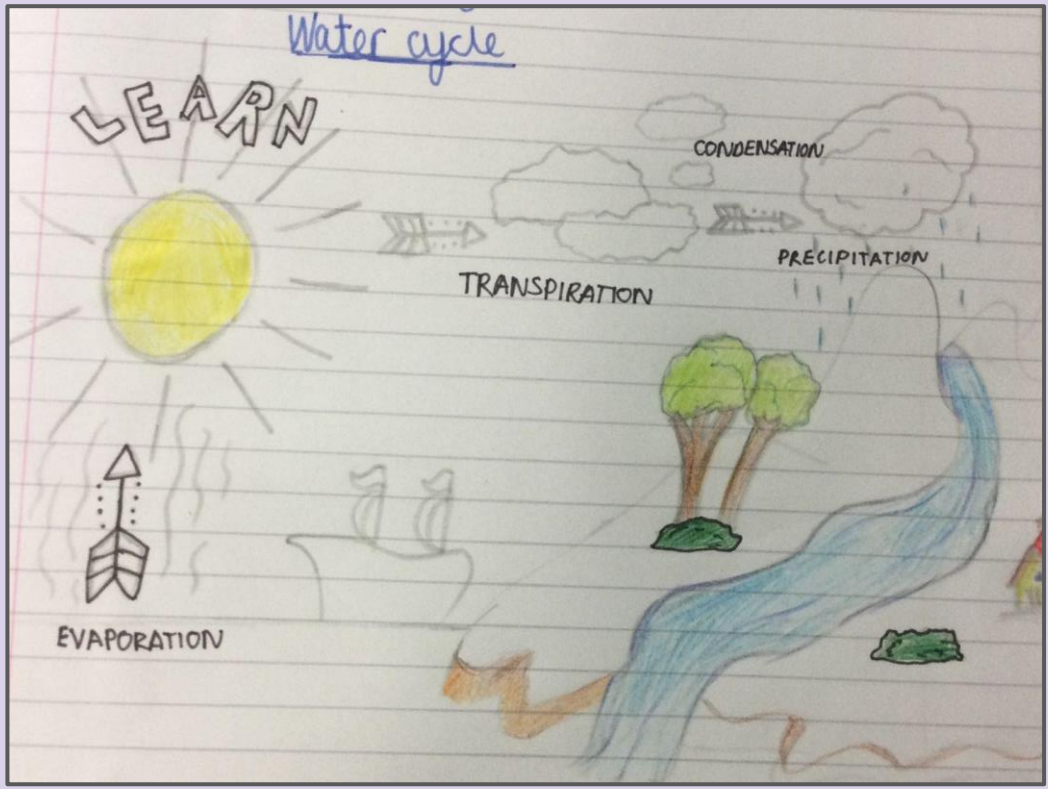
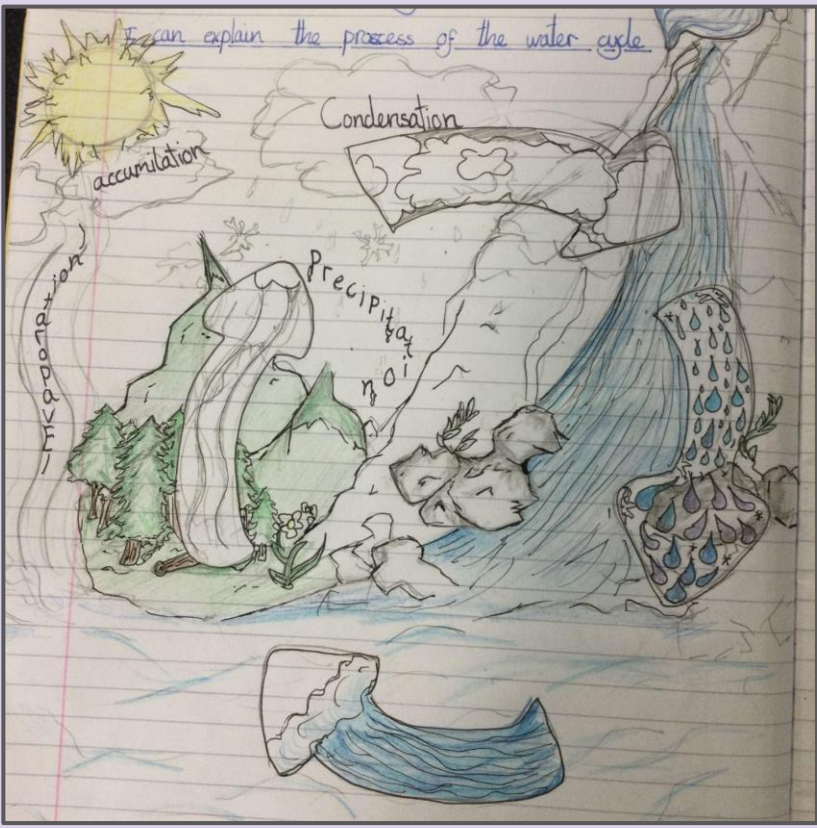


Then, in our next lesson, we used atlases to find and compare different biomes and climate zones across the world. We worked hard to locate places on a world map and use an atlas with confidence.

| Country | Continent | Climate Zone | Biome |
|-------------|---------------|--|------------------|
| Iceland | Europe | Tundra Tundra | Tundra |
| Cyprus | Europe | Mediterranean Mediterranean | Rainforest |
| England | Europe | Temperate | Deciduous forest |
| Japan | Asia | Temperate | Deciduous forest |
| Canada | North America | Polar | Tundra |
| Egypt | Africa | Arid | Desert |
| France | Europe | Temperate | Deciduous forest |
| Philippines | Asia | Tropical | Rainforest |
| Brazil | South America | Tropical | Rainforest |
| Mongolia | Asia | Arid | Grasslands |

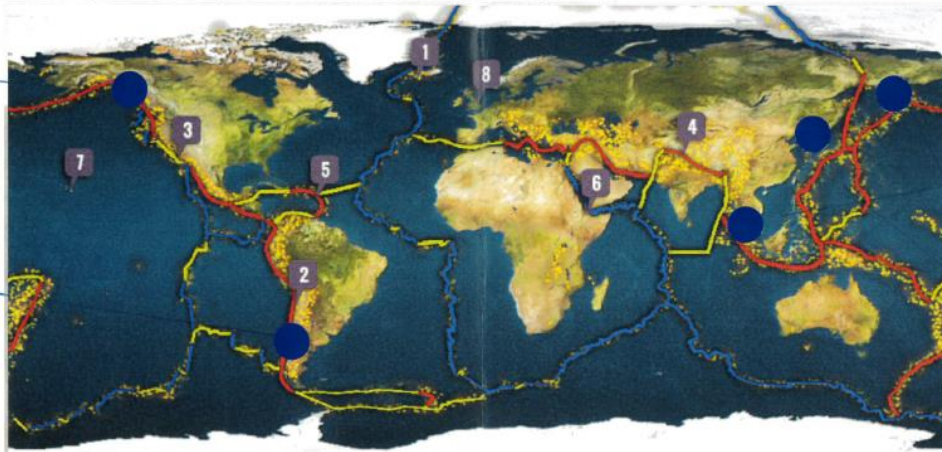
Biomes = Similar climate zones, vegetation and sometimes animals.

I learnt that Saudi Arabia was previously a rainforest and has converted into a desert climate zone. I assume that this is due to the effect of deforestation and climate change.



Our next geography task was to look into the water cycle. We used the key vocabulary whilst drawing and annotating our own water cycles, as well as setting up a 'water cycle in a bag' experiment in our classrooms that we were able to monitor and observe over the next few weeks.

Tuesday 23rd January 2024 - Should we prepare for Earthquakes?
 LI: I can analyse data, drawing conclusions to identify the risk of earthquakes.



M9.2
 1964 March 28
 Prince William
 Alaska

M9.5
 1960 May 22, Chile

M8.9 2011 March 11
 Near the

M9 Kamchatka
 1952 November 4

M9.1 off west
 coast of Northern Sumatra
 2004 December 26 ✓

SHOW OR HIDE THE FOLLOWING FEATURES ON THE MAP USING THE CHECKBOXES BELOW

| | | | |
|--|--|---|--|
| VOLCANO DISTRIBUTION <input type="checkbox"/> | EARTHQUAKE DISTRIBUTION <input checked="" type="checkbox"/> | TECTONIC PLATES <input type="checkbox"/> | PLATE BOUNDARY TYPES |
| | | | <input checked="" type="checkbox"/> Divergent (constructive or pulling apart) <input checked="" type="checkbox"/> Conservative (sideways or transform) <input checked="" type="checkbox"/> Convergent (destructive or collision) |
| | | | Direction of plate movement <input type="checkbox"/> |

Should we prepare for earthquakes?

After analysing the earthquake data, I think that only certain areas of the world need to prepare for earthquakes. As the map shows that the major earthquakes happen on convergent plate boundaries, so I think that only people around those boundaries should prepare. However, people living around those areas it would be a good idea to be prepared for them as they can be life-threatening.

Here, we analysed USGS (United States Geological Survey) data to find where the largest earthquakes in recorded history have occurred. We drew conclusions and realised that we're pretty safe from serious earthquakes in the UK. What do you think - should we prepare for earthquakes?

Tuesday 16th January 2024

I can understand the effect of Volcanoes on both the physical world and on humans.

The Benefit

A benefit about Volcanoes is that when they dry up, they can be good for crops. (It is good for crops because when a volcano is erupting, it is best not to get too close. As when the volcano is active, lava can flow dangerously.)

Another good thing about old volcanoes is that they can be so old and ancient, that people mine in them! (Not when the volcano is erupting)



old volcano
healthier plants become!



When you see a volcano, it's very interesting. Sometimes you can't even recognise a volcano! They are just mountains, really. Except the ground beneath them explodes with fire and it transforms into a volcano! Scientists capture this information, which is a good thing.

VOLCANOES

The Negative

Some volcanoes are terribly dangerous. Many can destroy villages and wildlife! The lava flows down like a boiling river, and burns places like paper.

Ash is bad for humans. When it gets into our lungs, it could be deadly!



Toxic gases can cause acid rain. This is a problem as acid can burn. And the flakes can fly anywhere! They can burn houses below with 10,000 flakes, and they burn skin!

We also enjoyed exploring the physical process of a volcanic eruption. We then considered the human impact of these events, looking at both the potential positives and negatives. We weighed up our arguments to decide whether we thought volcanoes were ultimately harmful or helpful.

Writing

February
Thursday 8th February 2024
I can write a narrative.

Darkness fell, the ground started to rumble and shake. The roar made her shiver. She felt a small splash of water trickle her nose. What was happening? Looking up, she saw the sky was black with ~~smoke~~ smoke. It was the volcano. She knew it would be. Her favourite stall was shaking more than ever. Unsure what to do, she slowly backed away. Every stopped and stared as a smashed tile, scattered across the floor. Then another one fell and another, and then another.

Smoke and ash spewed out of the tall, roaring monster! Liv was distressed and speechless she had nothing to say. Smashing. More things like glass and pot were crashing down and even worse, things started to catch fire. ~~It was raining heavy now,~~ It was raining heavy now, people were running in a panic, hoping to get safely. By now, people were shouting, screaming and shrieks were heard. A small child, screaming with horror, Liv hurried into the dark alley where people sat and looked injured.

Rows of people were praying by the shore with blood dripping off every finger. Large flames filled up every corner of my eye. Turning back, children were lying on their own, glaring at people as they walked past. Her red lips streaming down her cheeks but poor you wouldn't talk because already was she soaking with rain water. Trying to find homes she sprinted past every house that had been completely destroyed. She close to home. Had her horses been destroyed too?

Choking, she found an empty, abandoned home. She couldn't bare the thought of never seeing Momia again. Sitting down, she could feel the dryness of her mouth after a heavy breathing. Would someone find her?

Thursday 8th February 2024
I can write a narrative.

It started with a deafening BOOM! Luke stared at Mount Vesuvius, as a puff of smoke and ash was spewing out of the summit. The volcano, which had layed dormant for thousands of years, ~~had~~ was finally erupted. Struggling to find his beloved family, he ran through the streets of the ancient city of Pompeii, Luke made his way towards his ~~their~~ home. Suddenly, a crater formed, completely destroying the building next to him. A slate from the roof caught his arm, drawing blood.

I love this!
Fear built up inside him, as he checked on the ash gulfed air. Continuously dodging ~~craters~~ craters, he saw day turn into night right in front of his eyes, because of all the ash and smoke coming from the mountain. Darkness had fallen...

Why now? Why did the Gods have to send all these ~~so~~ unfortunate things and deaths now? Luke was beginning to question himself, but he soon snapped out of it, and went back to searching for his family. By now people were shouting, praying for their lives, he was ~~scared~~ hoping that that wasn't his family. Then his heart filled with hope, ~~too~~ had heard the barking of his beloved dog (Barney). There he was, his tail swung but other-wise ~~about~~ Luke led Barney to the dock where his grand's family took care of him, but this thirteen year old boy wouldn't stop there, he went back into the now blazing town, looking for his family. Great independent clauses.

Behind him he heard a woman's cry, he turned around and saw his mother trapped under a ~~board~~ board with his sister (Ariana) trying to free her. Luke went and helped Ariana. They got their mother free and supported her to the dock, where she would be safe.

Wow! A fantastic narrative. Both with fantastic vocabulary choice. Well done for setting the atmosphere.

As part of our 'Extreme Earth' topic, we have produced some wonderful writing including a newspaper report about local flooding in York and two short pieces of narrative based on the city of Pompeii, and the terrible explosion of Mount Vesuvius that destroyed the city.

THE PLANET

A MESS FROM THE WEST

Is this the biggest flood since 2015?

Three weeks ago, Storm Ferguson, Storm Greta and Storm Hydra hit York at around 1:30am on the 12th of January.

On the 10th of January, before chaos struck, some of York's citizens noticed the winds getting stronger and much more rain. One resident reported that when they were asleep they heard multiple loud bangs and shards of glass falling to the ground; in the morning, they saw a tree blocking their drive. One day later, Ferguson came, followed by Greta and finally (on Thursday the 13th) Storm Hydra struck.

Many days later, multiple locals walking by the river noticed the Ouse slowly making its way across the mud almost on the footpath. "I first saw it rising on my daily walk," Mrs Davidson reported, "but I didn't think much of it." Finally, the water allegedly made its way across the footpath but luckily nowhere near the main roads.

Eventually, 2 weeks later, a couple of main roads - including Fulford Road - were filled with more than 10 litres of muddy water. This led to numerous incidents such as people not being able to get to work or even York hospital. A small child was supposedly in a near death condition and was unable to get to the hospital. She is luckily doing well now although it is reported that she had a seizure.

Allegedly, Fishergate Primary School was filled with water a metre high. Children are still not back at school and are homeschooling again. A mum who works full time stated, "My two children have been homeschooling for 3weeks now and I haven't been able to get to work because of the roads - we don't have any family around us. It makes you think about the single parents like me."

Many residents have been very annoyed with the lack of support from the local council. "It is disgraceful the government let the floods get to this extent and still not put any better things to prevent these disastrous floods. If they really care this would already be back to normal," the Yorkshire Arms pub owner, who is very well-known, explained. He claimed his successful pub would not be open for at least nine months. This had really affected the public since it had been one of the last places to be fully submerged and the owner had been opening



The water is making its way up and nearly on the bridge.

up his pub for locals to come in: there was hot meals, a place to sleep and spare clothes.

However, many volunteers, fire fighters, army soldiers and sea cadets have been working extremely hard for countless hours putting sand bags at doors, pumping out the water off the streets and rescuing the stranded people. One of the fire fights commented, "We have cleared up a very small part of the damage but I think there is gonna be more rain and and many more floods." Some of the volunteers working hard experienced the floods back in 2015 and claimed this flood is even more disastrous. They are continuing to work hard to try to get the water cleared.

Currently, many people have been sent to refugee camps or a different safe place to live while the helpers try to get their homes back to a livable condition. The weather forecast says that another storm on its way - Storm Ida - so York will have to prepare for that. They are planning on stronger barriers and built in pumps all across town. York's helpers have hopefully rescued all the stranded people but they will continue the searches. If you need a safe space to live/food/water call 0573659244.

Wednesday 24th
£1.50
January 2024

THE PRESS

Flooding takes over York

Largest flood since 2015!

Yesterday evening, Storm Major's lightning struck all of our flood barriers meaning most of York has been highly flooded. Allegedly, this is the biggest flood in York since 2015.

Two weeks ago, local citizen, Olivia, noticed her horses staying in their shelters more than usual. Many members of the public reported their trees falling down as well. After many intervals of rain Storm Major finally hit, "Nobody was prepared," stated weather forecaster Lily Ross.

Reportedly, Storm Major has now stopped but many inhabitants of York think that it is not finished. We are fairly certain that the river overflowed during the storm this means that it has flooded Main Road. Well known school girl, Romilly, has been reported to be ecstatic about not going to school. Many people knew this is only the beginning.

On Thursday, evidence and forecasts say that Storm Major has finally ended, "This one Storm went on for a whopping six days!" exclaimed female grocer Millie Oliver. The governors are now advising people to stay home to minimise the death count. The most recent deaths: Spike Smith



The flood at it's worst.

the plumber, Dr Edward Heald and jobless man Vincent Walker.

As many roads have been cut off from mass flooding citizens are starting to suffer from starvation. Thankfully McDonalds worker Indy Bussandra borrowed a food truck and is saving towns people from hunger. "Yeah free McDonalds" said Romilly in her exclusive interview. Everybody is very thankful.

Currently, York's roads are still being pumped, people are rebuying food and moving back into their homes. "I'm so happy to move back into my house" stated Bella Starkey (twin sister of Romilly) "I hated those refugee camps! "As of this morning people are still living in many different refugee camps.

Tomorrow, the government are due to discuss all the damages that the floods have caused "I hope the future will be better for York," said Millie. We all hope that things will come back to normal.

Maths - Y5

In maths Y5 this term we have been exploring fractions. This has included finding equivalent fractions as well as ordering, comparing, adding, subtracting, multiplying fractions.

We have continued to practise converting between mixed numbers and improper fractions and now feel much more confident in this skill.

23.1.24 I can add fractions

Work out the calculations.

a) $\frac{4}{7} + \frac{2}{7}$
 b) $\frac{4}{7} + \frac{3}{7}$
 c) $\frac{4}{7} + \frac{4}{7}$
 d) $\frac{7}{9} + \frac{2}{9} + \frac{8}{9}$
 e) $\frac{7}{15} + \frac{2}{15} + \frac{8}{15}$
 f) $\frac{11}{9} + \frac{11}{9} + \frac{22}{9} = 7\frac{4}{9}$
 g) $\frac{14}{7} + \frac{7}{7} + \frac{4}{7} = 3$

Work out the additions.

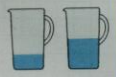
a) $\frac{4}{5} + \frac{7}{20}$
 b) $\frac{5}{4} + \frac{7}{20}$
 d) $\frac{3}{3} + \frac{5}{12}$
 e) $\frac{3}{8} + \frac{11}{15}$

a) $6\frac{1}{7}$
 b) $1\frac{1}{7}$
 c) $1\frac{1}{7}$
 d) $1\frac{8}{9}$
 e) $1\frac{2}{15}$

What does the missing numerators be?
 Give six different possibilities.

$$\frac{\square}{8} + \frac{\square}{8} = \frac{13}{8}$$

Here are two jugs.



One jug contains $\frac{3}{8}$ l of water.
 The other jug contains $\frac{4}{8}$ l of water.
 How many litres of water are there altogether?

$\frac{1}{8} + \frac{12}{8} = \frac{2}{8} + \frac{11}{8} = \frac{3}{8} + \frac{10}{8}$
 $\frac{4}{8} + \frac{9}{8} = \frac{5}{8} + \frac{8}{8} = \frac{6}{8} + \frac{7}{8}$
 $\frac{1}{8} + \frac{3}{8} = \frac{1}{8}$

Complete the addition pyramids.

a)
$$\begin{array}{c} 21 \\ 58 \\ \hline 5 \quad 11 \\ 19 \quad 25 \\ \hline \frac{1}{7} \quad \frac{3}{14} \quad \frac{5}{28} \end{array}$$

b)
$$\begin{array}{c} 11 \\ 14 \\ \hline 3 \quad 1 \\ 16 \quad 5 \\ \hline \frac{6}{32} \quad \frac{1}{16} \quad \frac{7}{16} \end{array}$$

c) What fraction is equivalent to both of the fractions at the top of the pyramids?

To add fractions, you must first make sure that the numerators of each fraction are the same.

F also, the numerator doesn't need to be the same, but the denominator does.

6.2.24 I can subtract mixed numbers.

Use your preferred method to work out the subtractions.

a) $4\frac{4}{5} - 2\frac{3}{10}$
 b) $3\frac{5}{6} - 1\frac{1}{4}$
 c) $16\frac{1}{2} - 5\frac{1}{4}$
 d) $10\frac{5}{6} - 5\frac{5}{12}$

What do you notice about your answer to part d)?

a) $2\frac{1}{2}$ ✓ b) $2\frac{3}{8}$ ✓ c) $11\frac{1}{4}$ ✓
 d) $5\frac{5}{12}$ ✓


The answer is the second number in D. That means that $5\frac{5}{12} = \frac{1}{2}$ of $10\frac{5}{6}$

Work out the subtractions.

a) $4\frac{4}{5} - 2\frac{9}{10}$
 b) $3\frac{5}{8} - 1\frac{3}{4}$
 c) $5\frac{2}{7} - 2\frac{11}{14}$

a) $1\frac{9}{10}$ ✓ b) $1\frac{7}{8}$ ✓ c) $2\frac{7}{14}$ ✓

Dexter is subtracting fractions.




$5\frac{3}{4} - 3\frac{5}{8} = 2\frac{1}{8}$

Explain the mistake that Dexter has made.


I instead of doing $\frac{4}{6} - \frac{5}{6}$ he did $\frac{5}{6} - \frac{4}{6}$

$5\frac{2}{3} + 3\frac{5}{6} = 8\frac{1}{2}$
 $3\frac{5}{6} - 2\frac{1}{6} = 1\frac{4}{6}$

Anir and Alex are working out $3\frac{1}{2} - 2\frac{1}{4}$



First subtract 2 from 3, then subtract $\frac{1}{4}$ from $\frac{1}{2}$. That leaves $1\frac{1}{4}$.



Convert to an improper fraction first. $\frac{7}{2} - \frac{2}{4}$ then $\frac{14}{4} - \frac{2}{4} = \frac{12}{4} = 3$

Whose method do you prefer?
 Explain your answer.

I prefer Anir's method because it's much quicker than Alex's method.

Here are some number cards.

$\frac{7}{12}$, $\frac{4}{5}$, $\frac{5}{24}$, $\frac{4}{6}$

a) Which two numbers have the smallest difference?
 b) Which two numbers have the greatest difference?

a) $4\frac{1}{2}$ and $4\frac{5}{6}$
 b) $2\frac{5}{24}$ and $4\frac{5}{6}$

A marathon is $26\frac{1}{2}$ miles.
 Jack has run $18\frac{1}{10}$ miles.
 Eva has run $19\frac{3}{5}$ miles.

a) How much further has Eva run than Jack?
 b) How much further does Eva need to run to complete the marathon?

a) $1\frac{1}{2}$ miles
 b) $6\frac{3}{5}$

Maths - Y6

Year 6 have been working their socks off this term with all of their final learning before they do their SATs. This has included exploring decimals, ratio and proportion and (the not-so-scary) algebra!

Solve equations

2 1 4 1 2 3

Solve the equations.

a) $5x + 1 = 31$ d) $9 = 2y + 8$

$x = 6$ ✓ $y = 0.5$ ✓

b) $3x - 3 = 9$ e) $10y - 2 = 46$

$x = 4$ ✓ $y = 4.8$ ✓

c) $4p - 11 = 3$ f) $4 + 3y = 28$

$p = 3.5$ ✓ $y = 8$ ✓

0 3 5 ✓
4 | 1 4 0 0

Nijah is solving the equation $x - 8 = 20$

$$\begin{aligned} x - 8 &= 20 \\ x &= 20 - 8 \\ x &= 12 \end{aligned}$$

What mistake has Nijah made?

Nijah said that $x(20) - 8 = 20$ when $x = 4$.

Which answer?

$$3c - 4 = d$$

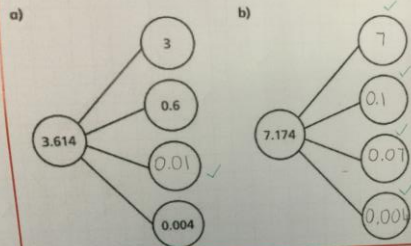
When $c = 6$, what is the value of d ?

- (a) $d = 32$
 (b) $d = 14$ Explain how you know.
 (c) $d = 5$

$$3 \times 6 = 18 - 4 = 14$$

$$d = 14 \text{ because } 3c = 18 - 4 = 14$$

Complete the part-whole models.



Write down the value of the 3 in the following numbers.

0.53 362.44 739.8 0.013 3,420.98

0.03 ✓ 300 ✓ 30 ✓ 0.003 ✓ 3000 ✓

Complete the number sentences.

a) $17.134 = 10 + 7 + 0.1 + 0.03 + 0.004$

b) $94.077 = 90 + 4 + 0.07 + 0.007$

c) $34.079 = 30 + 4 + 0.07 + 0.009$

Complete the number sentences.

$1.456 = 1 + 0.4 + 0.05 + 0.006$

$1.456 = 1 + 0.3 + 0.15 + 0.006$

$1.456 = 1 + 0.2 + 0.25 + 0.006$

$1.456 = 1 + 0.45 + 0.006$

I agree with tiny because the first one is 1, the second one is X2 and the third one is adding 8.

Here are the different options in a pizza shop.

| Base | Topping |
|----------|-------------------|
| Thin | Cheese and tomato |
| Deep pan | Vegetarian feast |
| | Chicken |
| | Meat feast |

Use both additive and multiplicative reasoning to explain why there are 8 possible combinations of base and topping.

The restaurant introduces a new topping of tuna and sweetcorn.

How many combinations are there now?

How many combinations would there be with 4 base options and 17 topping options?

Did you use additive or multiplicative relationships to work out each answer?

Each of these sequences can be completed using either addition or multiplication.



Do you agree with Tiny?

Explain your answer.

Science

In science we have been comparing the life cycles of different living things such as plants as well as the many different classes of animals. Here are some examples of the life cycles we investigated:

MISCONCEPTION

Amphibians are **not** the same as reptiles

Amphibians have moist skin and no scales.

Reptiles have dry skin and scales.



1) Egg Development

Female birds have eggs that develop over time starting as a single cell and gradually forming a yolk, membrane and shell.

During this process, eggs may be fertilised via sexual reproduction. No matter whether an egg has been fertilised or not, it will still develop its shell and will be laid by the female bird.



2) Incubation

After carefully building a nest, eggs are laid by female birds in clusters ranging in number from just 1 to larger birds such as condors to as many as 17 (e.g. the grey parrot).

3) Incubation

They are then incubated by one or both parents for a period of time until the embryos inside have developed into a chick which is ready to hatch.



How is this similar/different to how a new mammal is formed?

How is this similar/different to how a new mammal is formed?

5) Adult

As birds develop and grow in strength and confidence, they will eventually leave their childhood nest and search for a mate of their own.

As an adult, they are able to reproduce and have chicks of their own.

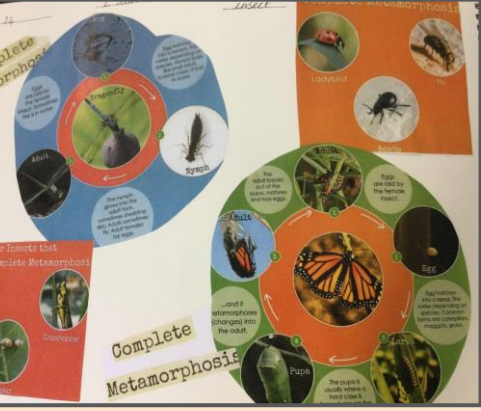
Lifecycle of a bird

4) Fledging

4) Fledging

Chicks that have developed flying muscles are known as fledglings but will still be under the care of their parents.

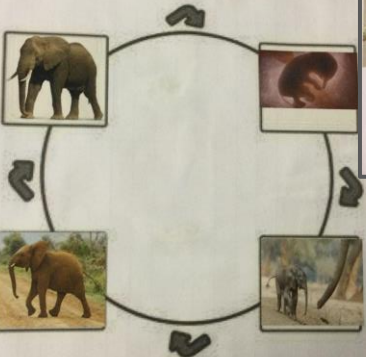
Fledglings are fairly awkward and will fly for short distances but will be able to hop about. The length of time they stay with their parents varies between species.



Wednesday 10th January 2024

I can describe the life cycle of a mammal

The adult elephant is able to restart the life process.



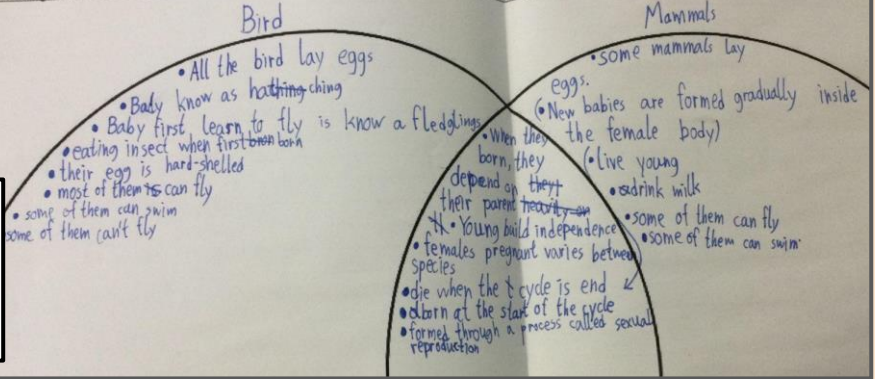
In its juvenile stage of growing it can be more independent.

The baby starts growing while being taught stuff.

We loved taking part in the Big Schools Bird Watch when we learnt about the life cycle of birds!

Wednesday 17th January 2024

I can describe the differences between the life cycle of a mammal and a bird.



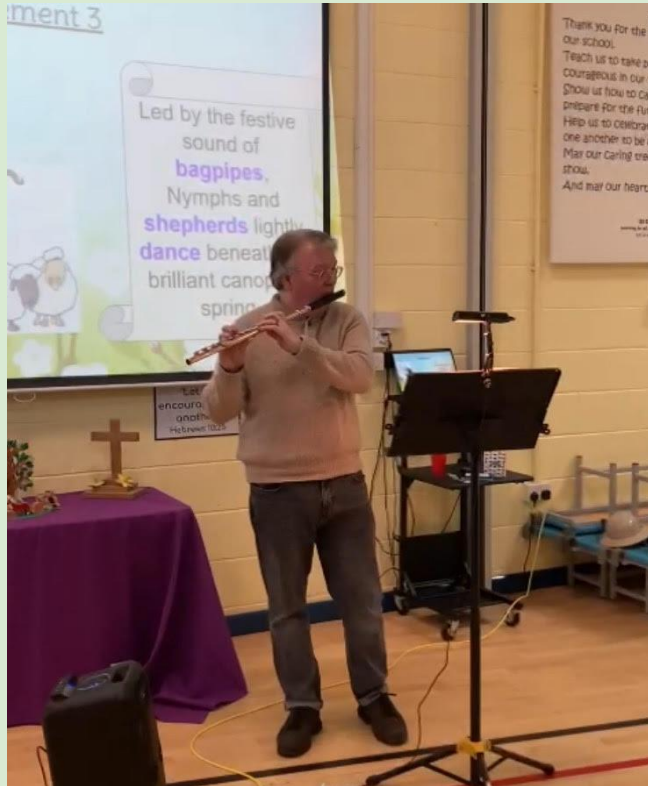
PE

This half term, with Mr Waterfall-Smith, we learnt and practised the skills associated with hockey, developing our dribbling, passing, tackling and shooting skills. At the end of the term, we also enjoyed taking part in our annual Winter Sports morning where we had a go at using the wooden skis, pulling our friends along in a sledge and playing games of Kurling in the hall.



Music

This half term, we have enjoyed listening to and appraising pieces of music inspired by the Earth! As a whole school, we have loved listening to Vivaldi's 'Spring' in our Collective Worships and were even treated to a live performance by Mr Farnhill on the flute!



Storm Interlude from Peter Grimes by Benjamin Britten (1945)

Watch the full performance



Britten is an English composer who wrote an opera called 'Peter Grimes', about a community struggling to make their living as fishermen. This is one piece of music from it, all about a terrible storm!

Mount Saint Helens Symphony by Alan Hovhaness (1982)



Listen to a little of the opening movement ('Andante') which describes the mountain when it is peaceful. How does this compare to the final movement about the volcano erupting (20 mins onwards)?



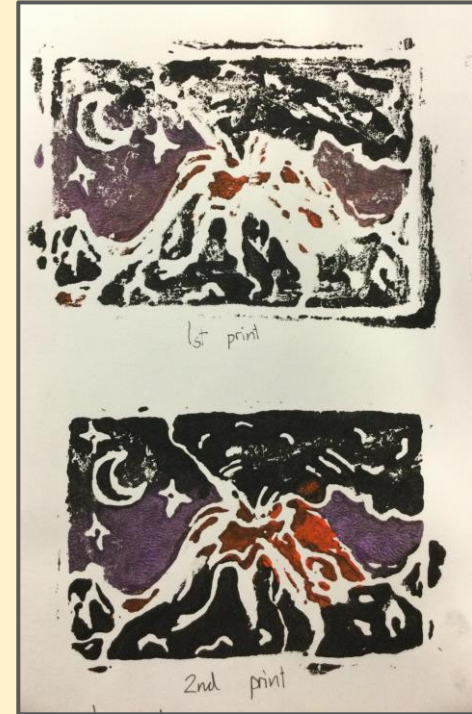
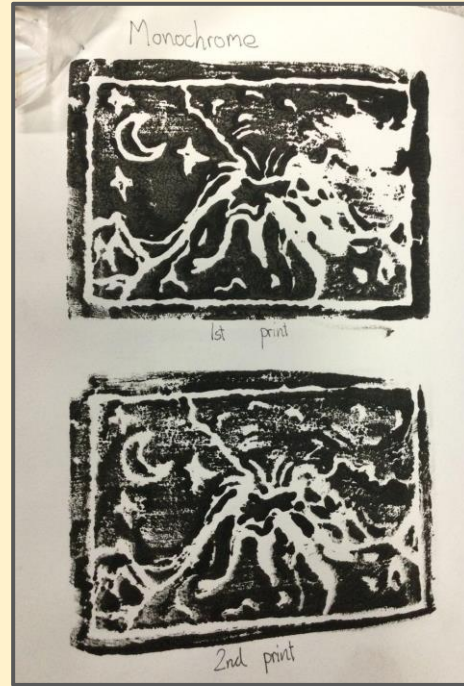
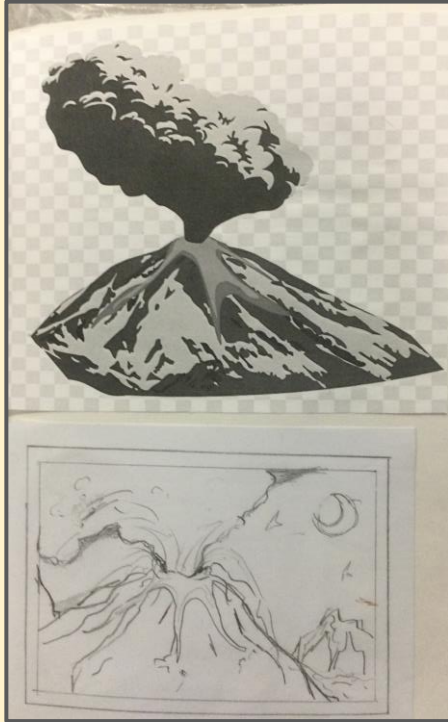
Ring of Fire by Johnny Cash (1963)

What is the Ring of Fire representing in Johnny Cash's song?

We also listened to a range of classical and popular pieces linked to 'Extreme Earth' and discussed what each might be representing (both literally and metaphorically).

Art

We have been working hard to develop our printing skills this half term! We researched and designed monoblock printing plates inspired by our topic, 'Extreme Earth'. First, we printed in black and white and then we experimented with colour!



Computing

Coding has been our focus this half term in Y5/6. We have all had to show lots of perseverance and confidence as we have tackled tricky codes and completed many new challenges.

Scratch

File Edit Tutorials Y6A - L1 - A3 - Making a v... Share See Project Page Save Now NCE

Code Costumes Sounds

Motion

- move 10 steps
- turn 15 degrees
- turn 15 degrees
- go to random position
- go to x: 0 y: 0
- glide 1 secs to random position
- glide 1 secs to x: 0 y: 0
- point in direction 90
- point towards mouse-pointer

Sprite Sprite1 x: 0 y: 0

Size 100 Direction 90

Backdrops 1

Backpack

Spanish

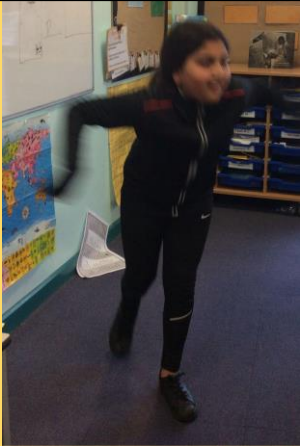
Los deportes - Sports

We played loads of games to practise the new language we learnt as part of our topic.

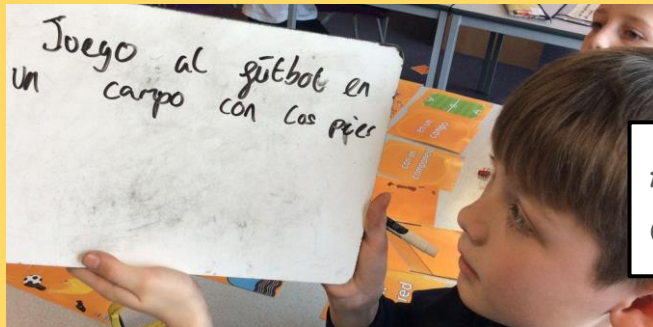


A board game helped us talk about our likes and dislikes and giving reasons why.

Here is Eeman swimming in charades!



Some healthy competition in a matching game, learning where you play a game and what with



And lots of writing practice on whiteboards.

Home Learning



We have once again produced an excellent array of home learning projects that we shared with our friends and family during our Home Learning Gallery.

