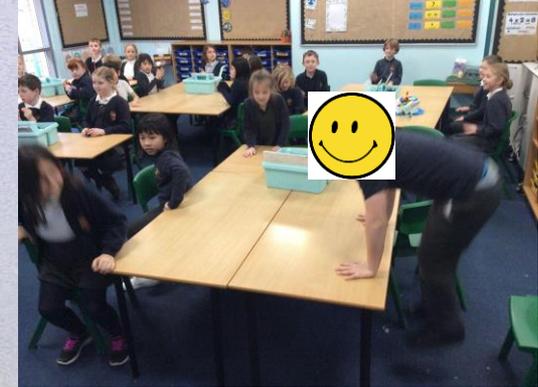
A lush green rainforest scene with dense foliage and trees under a grey, overcast sky. The text is centered in a white box with a black border.

Rainforests
Y3/4
Spring Term
2024

Stunning Start



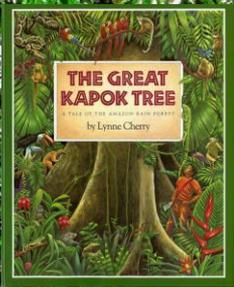
For our stunning start, we created our own soundscapes to show the different sounds of a storm in the rainforest! We clicked our fingers, clapped our hands and stamped our feet then used our voices for extra effect!

Stunning Start

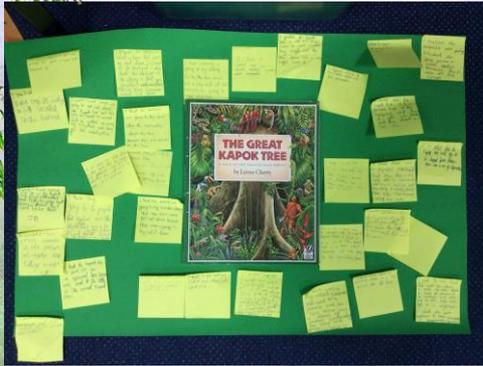
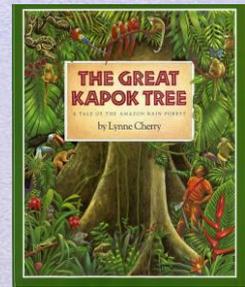


We also created these colourful collages of Rainforest animals with tissue paper.





English

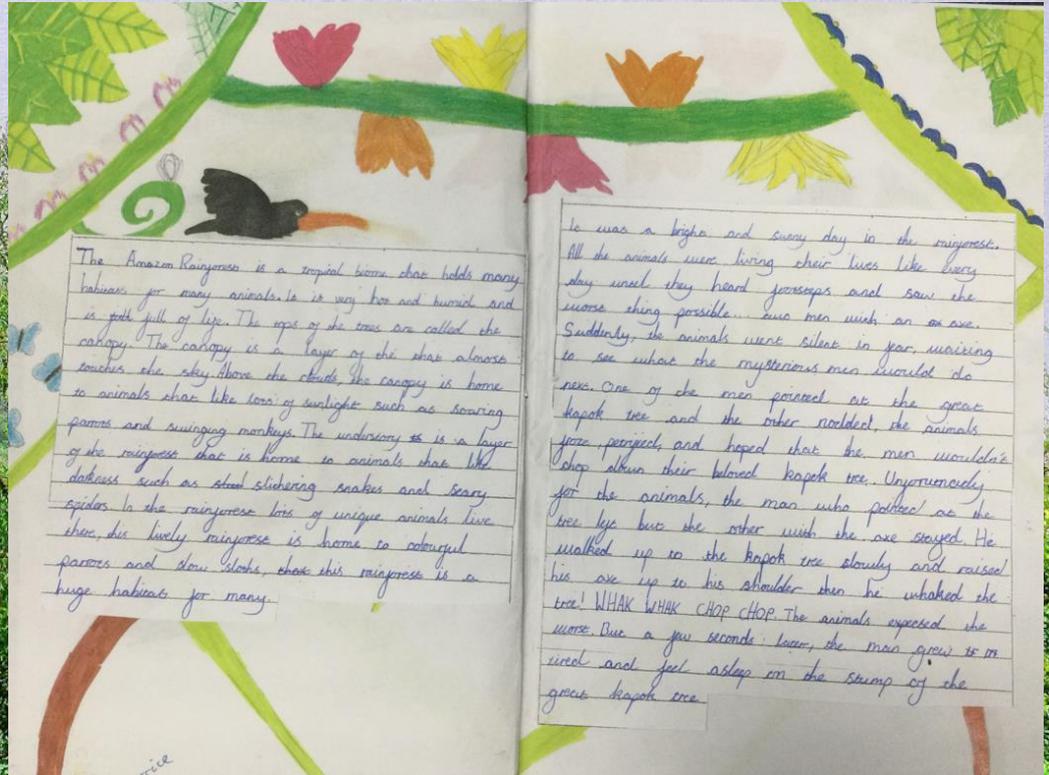


We have been reading The Great Kapok Tree. We learned lots of new vocabulary and acted out various parts of this story. We then wrote our own versions of the story using lots of brilliant descriptive language!

English



We wrote our own versions of the story and produced these beautiful books that we read to Year 1/2 during World Book Day.



Year 3 Maths

In Year 3, we have been practising our multiplication! We have used arrays, repeated addition and lots of songs to help us solve some tricky problems.

a. There are 3 equal groups of 6 ✓

$$6 + 6 + 6 = 18 ✓$$

$$3 \times 6 = 18 ✓$$

b. There are 4 equal groups of 5

$$5 + 5 + 5 + 5 = 20$$

$$4 \times 5 = 20$$

c. There are 2 equal groups of 4

$$4 + 4 = 8$$

$$2 \times 4 = 8$$

a. $5 + 5 + 5 + 5 + 5 = 25 ✓$
 $5 \times 5 = 25 ✓$

b. $3 + 3 + 3 + 3 = 12 ✓$
 $4 \times 3 = 12 ✓$

c. $5 + 5 + 5 + 5 + 5 + 5 = 30 ✓$
 $5 \times 6 = 30 ✓$

d. $4 + 4 + 4 + 4 + 4 + 4 = 24 ✓$
 $6 \times 4 = 24 ✓$

e. $5 + 5 + 5 = 15 ✓$
 $3 \times 5 = 15 ✓$



To multiply by 4,
you take the number
you are multiplying and
double it twice.

Do you agree with Ron? Yes!

Explain your answer.

Ron is correct because $2 + 2 = 4$

$1 \times 4 = 4$	$5 \times 4 = 20$
$1 \times 2 = 2$	$5 \times 2 = 10$
$2 \times 2 = 4$	$10 \times 2 = 20$ ✓

Year 4 Maths

In Year 4, we have been learning all about Fractions. We have been looking at what the numerator and denominator stand for in a written fraction and mixed numbers on a number line.

What mixed numbers are shown in the diagrams?
Write < or > to compare the mixed numbers.

a) $1\frac{3}{8}$ < $2\frac{7}{8}$

b) $3\frac{2}{5}$ > $2\frac{4}{5}$

Write < or > to compare the mixed numbers.

a) $7\frac{1}{4}$ < $5\frac{1}{4}$ ✓ d) $11\frac{4}{9}$ < $21\frac{4}{9}$ ✓
 b) $7\frac{7}{8}$ > $5\frac{7}{8}$ ✓ e) $112\frac{3}{7}$ < $102\frac{3}{7}$ ✓
 c) $5\frac{1}{3}$ < $7\frac{1}{3}$ ✓ f) $13\frac{1}{9}$ > $6\frac{8}{9}$ ✓

Write the mixed numbers in order, starting with the smallest number.

$2\frac{4}{5}$ $17\frac{4}{5}$ $4\frac{5}{5}$ $7\frac{4}{5}$ $18\frac{1}{5}$

$4\frac{4}{5}$ $24\frac{4}{5}$ $74\frac{4}{5}$ $174\frac{4}{5}$ $181\frac{1}{5}$

Dora and Amir are comparing $3\frac{2}{5}$ and $1\frac{4}{5}$.

Dora: $\frac{4}{5}$ is greater than $\frac{2}{5}$, so $1\frac{4}{5}$ is greater.

Amir: 3 is greater than 1, so $3\frac{2}{5}$ is greater.

Who do you agree with? Explain your reasons.

Because Dora said that because $\frac{4}{5}$ is bigger than $\frac{2}{5}$ But 3 is greater than 1 and you should look at the first number which is 3 sometimes and 3 is bigger so Amir is right.

Here is a number line.

Use the words to complete the sentences.

left right

a) $4\frac{1}{2}$ is to the left of the midpoint. ✓
 b) $4\frac{2}{10}$ is to the right of the midpoint. ✓
 c) $4\frac{22}{24}$ is to the right of the midpoint. ✓
 d) $4\frac{2}{18}$ is to the left of the midpoint. ✓

$1\frac{1}{2}$ $1\frac{1}{8}$ $1\frac{1}{4}$

$2\frac{1}{2}$ $5\frac{1}{4}$

$5\frac{1}{4}$ $6\frac{1}{8}$

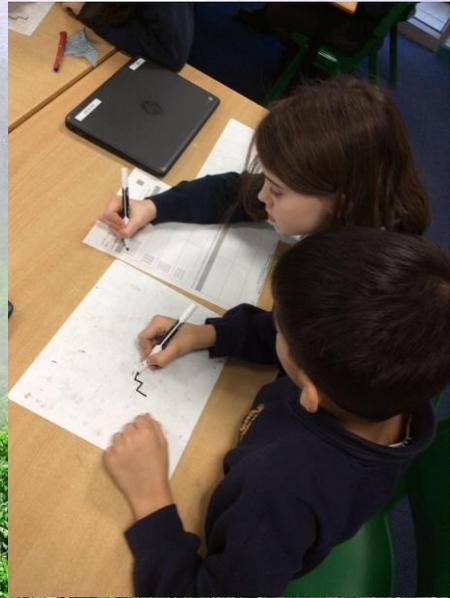
$2\frac{1}{2}$

$5\frac{1}{10}$ $1\frac{1}{2}$

$2\frac{2}{2} = 1$

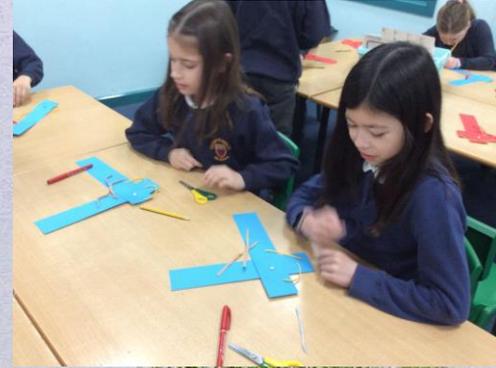
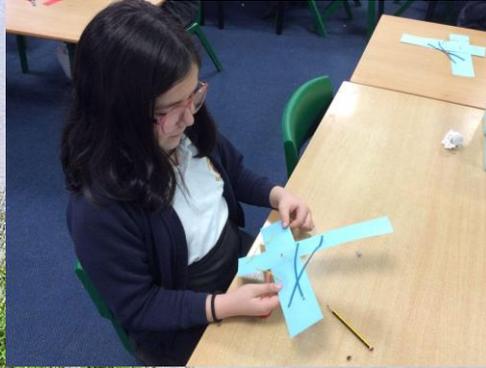
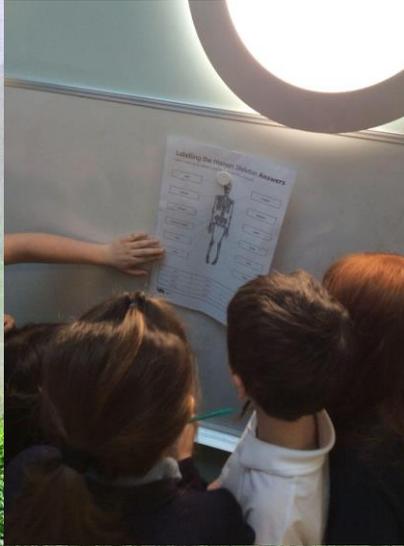
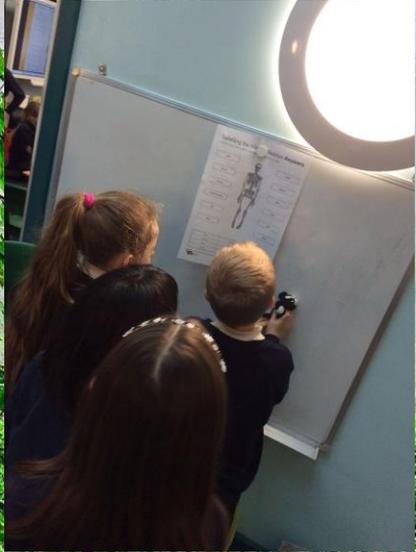
$3\frac{3}{4}$

Computing



In computing we have been learning how to code using 2Logo. We identified coding patterns and then designed our own using 2Logo online.

Science



Our topic in Science is 'Animals Including Humans'. We have been identifying different parts of a human skeleton and learning about how our skeleton helps us.

We learned about the function of our different muscles. We made our own models of an arm to show the biceps and triceps and the relationship between the two muscles when they contract and relax.

Science



We carried out lots of experiments to test the human body! Here, we are investigating the question "Do people with longer arms throw further?" We measured the length of different children's arms and tested how far they could throw a tennis ball. We then collected our results and drew up our conclusions.



Science



We also had great fun when we spent the afternoon re-creating the human digestive system using banana and crackers for the food, water for the saliva, orange juice as the stomach acid and tights as the intestines!



RE



In RE, we have been exploring the big question "Why do people pray?" We have looked at different religions and how they pray, including; Christianity, Islam and Hinduism. We have compared these religions and had some really interesting discussions.



Ordering wudu to understand how Muslims prepare to pray.

Hinduism	Comparing religions	Islam	Judaism
<p>The Hindu Gayatri Mantra, used by millions as a morning prayer (Simplified and put into English)</p> <p>"You light of all lights, Guardian of the universe, Let us see thy truth, Inspiring comes from one, Inspiring comes to you, Shine on the light, So that we may do all thy duties better, As we stand on the road To our true happiness..."</p>		<p>The Quran: The First Surah of the Qur'an, used in Muslim prayer 6 times a day (Simplified and put into English)</p> <p>"In the name of God, The Most Gracious, The Most Merciful, Praise be to God, Lord of the Worlds, The Most Gracious, The Most Merciful, Ruler of Judgment Day. You alone are worthy. To You alone we pray for help, Guide us to the straight path: the path of those You have favoured Not of those who have earned wrath, Nor of those who have gone astray."</p>	<p>The Lord's Prayer: used worldwide by Christians (Simplified and put into English)</p> <p>Our Father in Heaven, Give your glory to God and help, May your name come and your Kingdom come and your will be done on Earth just as you reign in Heaven. Give us today the bread we need, Forget not our sins, And lead us not into temptation, Those who are against us, Lead us not into temptation, But from us, You and You alone, The power and the glory, Are yours, now and forever. Amen!"</p>
<p>* Hindus pray for a good life or good karma.</p> <p>* Hindus pray by going on a pilgrimage, or by going to a temple.</p> <p>* Hindus pray by going on a pilgrimage, or by going to a temple.</p>		<p>* Islam people pray 5 times a day.</p> <p>* Muslims pray by going on a pilgrimage to Mecca.</p> <p>* Muslims pray by going on a pilgrimage to Mecca.</p>	<p>* Jews pray for a good life or good karma.</p> <p>* Jews pray by going on a pilgrimage to Jerusalem.</p> <p>* Jews pray by going on a pilgrimage to Jerusalem.</p>

Monday 29th January 2024

I can explain Islamic prayer



Answer the following questions in your books in full sentences.

1. Why do Muslims pray?
2. What is the Muslim word for prayer?
3. What does bowing show in Islamic prayer?
4. Which pillar of Islam is prayer?
5. When are Muslims expected to start praying?
6. What are the expectations of Muslim men and women?

1. Muslims pray to have a good life. ✓
2. The Muslim word for prayer is Salah or Salat. ✓
3. Bowing shows respect and obeisance. ✓
4. The second pillar of Islam is prayer. ✓
5. Muslims are expected to start praying at 10. ✓
6. Men are expected to pray at a mosque. ✓
Women are expected to pray at home. ✓

RE

Yes because he Puzed together the world

No because he always solved them

yes he tryed to flood the world and said he was kind he Killd so many

Yes because lots of pepole are wondering on he did miricals.

yes because we don't know much about God.

No because he built the World

No because it's too easy to get solved

Yes because sometimes his words don't make sense

I think good is a puzzle because he made the world and the world is a puzzle because god is like a puzzle because it's hard to make.

a puzzle

columns as

God LOVES all the pieces of the world.

no because he is already perfect



Wednesday 20 / March 2020
God is like

God is like a tree because he blooms and he wants us to too!!!

God is like the sky because he has rainy days but he comes back to his good days and never abandons us.

God is like a glaring fire because he burns away our bad past.

God is like a dove because he teaches the meaning of life.

God is like a warm heart because he loves us just the way we are.

God like a mother because never gives up on us even when we did stuff wrong.

~~God is like a tree to sky because~~

God is like a light because he shines like a diamond when were lost.

God is like a rescue because he saves us.

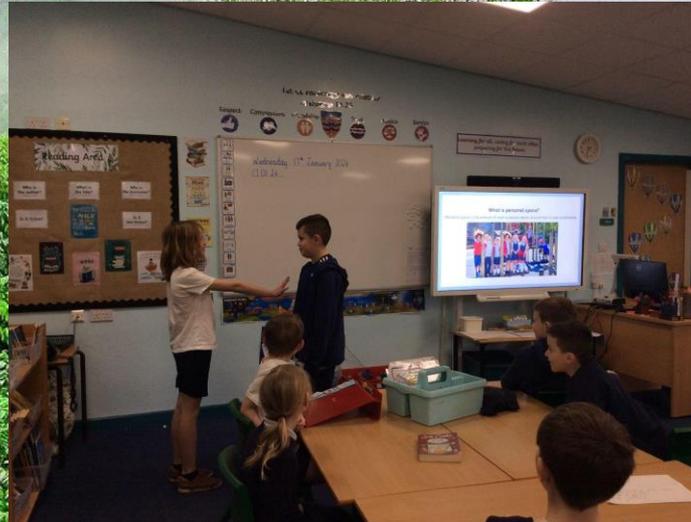
God is like a doctor because he performs miradls.

After thinking of what Christians believe God to be like, we brainstormed some ideas around images that God is compared to in the Bible and wrote our own poems..



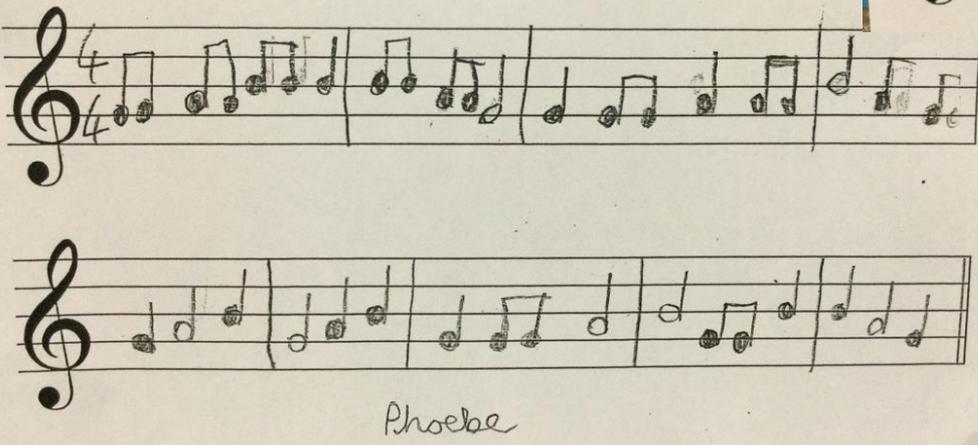
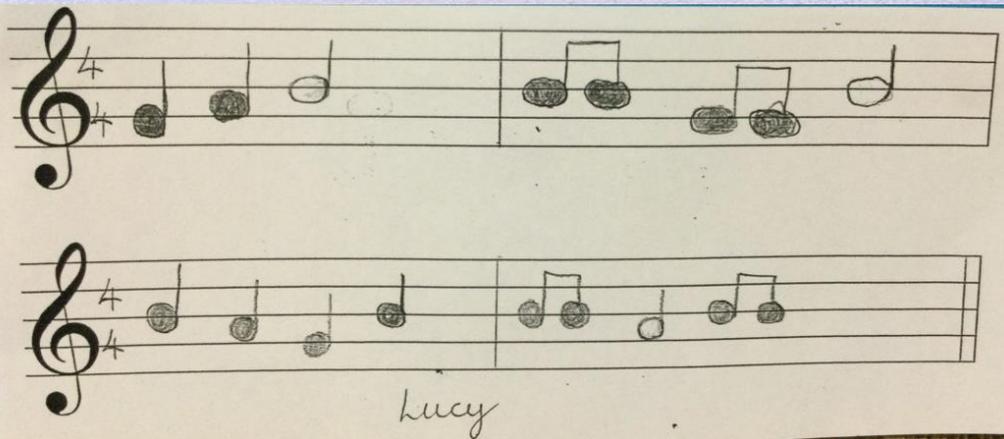
RHE

Our topic is 'Caring and Responsibility'. We have been learning about personal space and how we can respect other people's boundaries as well as the duties and responsibilities different people have.



Music

During this term we have had a go at composition and performance. Here are some of our compositions we wrote before performing them on the recorder. We had to use the correct note values and notation.



We then used our ability to read music to play the glockenspiels. These pieces relied on us being able to recognise note values, play in time and pause for the rests in the correct places.

Geography

We have been learning all about the climate of the rainforest in geography. We went on a fact finding search to help us collect information and have written and recorded our own weather reports about the climate of the rainforest!



PE

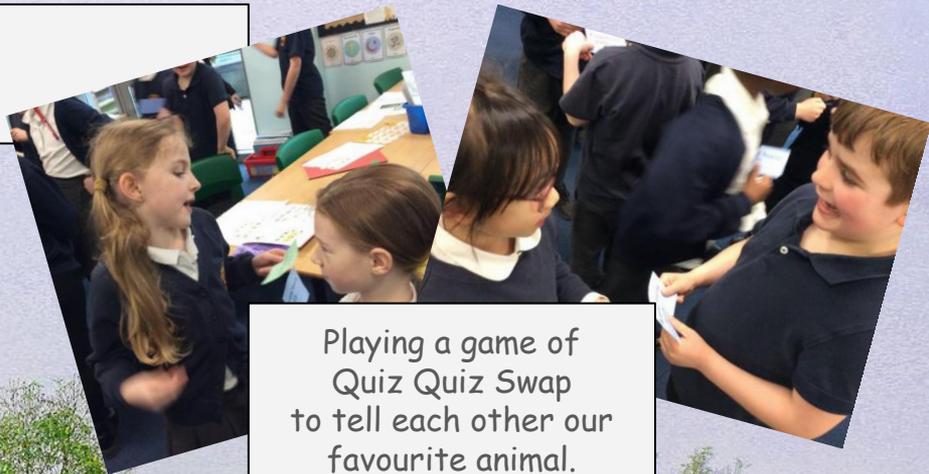
We've had a wonderful time orienteering this term in P.E. We learnt how to use a compass and orientate a map. Then, we used our skills to navigate around our new Enrich Education OAA course.



We solved problems as a team and as individuals. We also learnt about the different types of communication and why they were important to a range of people.

Spanish

We have been learning how to talk and write about animals we like.



Playing a game of Quiz Quiz Swap to tell each other our favourite animal.



Some super work on plurals.
¡Bien hecho Lydia y Lucy!

We wrote a crazy mini book about animals we see on the way to school to show off all our learning. Here is Rory's amazing work!



Zoolab!

We had a very exciting visitor from Zoolab to help us with our learning about the animals we might find in the rainforest. We held snakes, tarantulas, tree frogs and a giant snail!

