



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Install an orienteering trail around the playground, field and wild area. Children will be able to access this course throughout playtimes, lunchtimes, active brain break times and PE lessons.	The orienteering course provides structured physical activity for all children during playtimes, lunchtime, curriculum time and also at after school clubs. Children practise working as pairs and in groups to successfully complete the course. This will also provide simple structures for physical activity during free times.	This continues to have a great impact on the physical activity levels of children at St Oswald's.
Children participate in high quality extracurricular activities with subject specialists leading sessions.	Club timetable evidences the opportunities that have been provided to each phase throughout last academic year, ranging from school staff to external providers. 312 places have been taken up at extra-curricular (afterschool) sports clubs from Y1-Y6. An additional 100 places were taken up at lunchtime clubs run by TL and RWS.	In 2023/2024, we have increased the number of extracurricular clubs available at St Oswald's for all children.
Specialist coaches and sports people come into school and work with the children in their skilled areas: skip2bfit, chance2shine cricket, Fulford Tennis... Engage the whole school in the same	Children have experienced new sports such as boxing this year, they have taken part as a school and have learnt new transferable skills. Children who may not typically like sport have been shown new ways to participate.	In 2023/2024, 'Inspiring Visitors' is a key priority.

activities and opportunities to create talking points		
Staff CPD – Staff to feel more confident in delivering a range of PESSPA areas. Staff to feel inspired by subject specialist teachers and be able to deliver good quality lessons in all areas of the PE curriculum.	Staff feel more confident in leading different sports and activities in PE and can plan effectively for a range of groups. Staff have commented that their confidence in PE has grown hugely after working with our CPD partners. In our most recent staff survey, staff said they were confident to teach all areas where they have had CPD in the past year.	Staff CPD will continue to run with DS attending one day per week to work alongside all teachers. CPD also offered through other organisations including Yorkshire Cricket Club, York RLFC Foundation and York City FC Foundation.
Children are exposed to a broad range of new sports delivered by a subject specialist.	Children have been exposed to a broad range of qualified coaches. Pupils have made good progression and attain well in PE (approx. 92% EX+ from EYFS-Y6).	Our new curriculum started in September 2023 with a diverse range of new activities that children will experience.
Children have opportunities to experience 'real life' sports and competition in the local area which cannot be accessed on the school site. Inspire them to watch\support local teams and even take part themselves	40 children from KS2 had an amazing opportunity to play tag rugby in front of thousands of fans. They also watched a professional rugby league game and met the players afterwards. The children were asked if they would like to continue playing rugby in the future, 100% of them said yes.	Children will have the opportunity to experience more 'real life' sports and competition in the local area. Maintain link with York RLFC.
Take part in YSSN inter school competitions and keep up to date with YSSN communication	All children in KS2 have been given the opportunity to engage in some inter school competitions. From this approximately 60% of children have represented St Oswald's in sporting competitions against other schools.	St Oswald's to sign up to Level 1 YSSN membership again and engage in competitive sport across the city.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (approx.)
Extracurricular clubs for all children from EYFS-Y6	Teachers, lunchtime staff, external coaches, pupils	KI2, KI3, KI4, KI5	More pupils meeting physical activity daily goal, more children encouraged to take part in physical activity, external coaches from community clubs mean exit pathways for children.	£4000
CPD for teachers and TAs	Teachers, teaching assistants, pupils, external coaches	KI1	Teachers will feel confident to teach in a wide range of activities and will be happy to pick the same activity up in the future with more confidence.	£6000
High quality equipment for new curriculum	Teachers, coaches, TAs, pupils	KI1, KI2, KI4	Pupils experience a larger range of activities. Teachers are confident to teach with high quality resources.	£5000
Inspiring visitors <ul style="list-style-type: none"> <li>• Elisa Akpa - York Valkyrie and France</li> <li>• Jamie Knight - Football Freestyler</li> <li>• Skip2BFit, Box2BFit, HIIT2BFit</li> <li>• Yorkshire CC coaches</li> <li>• York City FC coaches</li> <li>• York RLFC coaches</li> <li>• York RLFC Fun Day (Jess Sharp, Ronan Micheal - York RLFC players)</li> </ul>	All members of school staff, pupils	KI3	Children hear the first-hand experiences of professional athletes and inspiring experts in sport. Children use these exciting events to base writing on. Children and adults are invited to some events after school.	£2500

• Dance workshop - Stacey Dilcock				
Physical development provision for younger learners	EYFS and KS1 pupils and staff (can also be accessed by other children in school)	KI1, KI2, KI4	Early experiences of physical activity are paramount for lifelong participation. Our younger learners will gain an understanding of the importance of physical activity and will see major improvements in fine and gross motor skills from provision set up to explore physical activity.	£4000
Sports leader programme	Teachers, Y6 pupils (leading), lunchtime staff, all pupils taking part	KI2, KI3, KI4	Y6 trained to be sports leaders by DS and play a role all year once per week. Leaders increase confidence to lead a range of activities which puts them in great positions for secondary school PE. All other children have a range of activities set out and led every break and lunchtime it increases time performing physical activity.	£1000
YSSN competition sign up	Teachers, pupils	KI2, KI3, KI4, KI5	Teams entered into York Sport Network leagues. Children have a chance to participate in a range of different sports against other schools. Inclusive leagues, girls only leagues also set up.	£500
Miscellaneous - transport to activities etc	Teachers, pupils	KI2, KI3, KI4, KI5	Children have opportunities to experience 'real life' sports and competition in the local area which cannot be accessed on the school site. Inspire them to watch\support local teams and even take part themselves.	£500
				Total - £23500  (Our budget for this academic year 2023/2024 is £18651 +£4721 (carry over) = £23372)



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments	Cost associated with this activity/action
Sports Days/ RLFC Fun Day/ Euros tournament etc	<ul style="list-style-type: none"> <li>All children have had the chance to take part in inter school sport.</li> <li>Parents have been engaged in celebrating sport and physical activity with their children.</li> <li>Children have become excited with sporting events and this has been used as a vehicle to get more children successfully participating in 60 minutes of exercise per day.</li> <li>Children showed amazing teamwork, communication, resilience and determination throughout these events.</li> <li>These events raise the profile of sport and physical activity in school.</li> </ul>	<ul style="list-style-type: none"> <li>All EYFS-Y6 children took part in sports day and York RLFC Fun Day. These events were inclusive for all children.</li> <li>90 children from KS2 played in the KS2 Euros tournament - taking place at lunchtimes throughout the Euros Football tournament in Germany.</li> </ul>	£850
Extra-curricular club take up for all children EYFS-Y6	<ul style="list-style-type: none"> <li>Club timetable evidences the opportunities that have been provided to each phase throughout the year, ranging from school staff to external providers.</li> <li>Just over 500 spaces have been taken up in sports clubs this year. This has had a significant impact on children participating in 60 minutes of exercise per day.</li> <li>Children had the chance to participate in a range of different sports including (but not limited to): tchoukball, cricket, rugby, multisports, football, dance and dodgeball.</li> <li>We launched our EYFS Stay and Play Club to increase the confidence of EYFS children moving up to Year 1 coming to more structured after school clubs - parents were also engaged</li> </ul>		£1620

	in sport and physical activity with their children during this club.		
Children inspired to take up sport and physical activity due to inspirational visitors	<ul style="list-style-type: none"> <li>During the planning phase, we scheduled a range of inspirational visitors and events to inspire and motivate the children at St Oswald's. See comments for the list of visitors who attended this academic year.</li> <li>Children have not only been physically active throughout these visits but have also learnt about the importance of a growth mindset, the importance of regular physical activity and fairplay.</li> <li>Children have been inspired by the visitors; an example of this impact is after the Skip2BFit sessions. A large majority of children were engaged in skipping on the playground for weeks after the visit. Children still continue to participate in the 'Skip2BFit challenge' on the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Elisa Akpa - York Valkyrie and France</li> <li>Jamie Knight - Football Freestyler</li> <li>Skip2BFit, Box2BFit, HIIT2BFit</li> <li>Yorkshire CC coaches</li> <li>York City FC coaches</li> <li>York RLFC coaches</li> <li>York RLFC Fun Day (Jess Sharp, Ronan Micheal - York RLFC players)</li> <li>Join the momentum dance</li> <li>Dance workshop - Stacey Dilcock</li> </ul>	£1860
Staff CPD	<ul style="list-style-type: none"> <li>Staff feel more confident in leading different sports and activities in PE and can plan effectively for a range of groups.</li> <li>Staff have commented that their confidence in PE has grown hugely after working with our CPD partners. In our most recent staff survey, staff said they were confident to teach all areas where they have had CPD in the past year.</li> <li>Children receive a higher quality PE lesson as a result. This results in better outcomes for our children.</li> <li>Danny Sellers continues to provide high quality CPD and support in PE to all members of staff in school. As part of Danny's role, he works alongside EYFS staff every week and all other staff for a minimum of 2 half terms.</li> <li>Teachers have also benefited from CPD from Yorkshire Cricket Club, York RLFC and Stacey Dilcock Dance.</li> </ul>	<ul style="list-style-type: none"> <li>We take a hybrid approach for CPD. 1. Teachers observe Danny's practice. 2. Teachers work alongside Danny to team teach the class. 3. Teacher takes full lessons with Danny's support. Danny gives constructive feedback.</li> </ul>	£8805



OFSTED Deep Dive	<ul style="list-style-type: none"> <li>As a school, we were incredibly proud to receive brilliant feedback from Richard Jones (Lead Inspector). PE was chosen for a Deep Dive. Mr Jones was impressed with our new curriculum and our intent and implementation of PE at St Oswald's.</li> <li>This inspection has in turn raised the profile of sport and PE at St Oswald's even further.</li> <li>This has confirmed to staff they are teaching PE to a very good standard and has increased the confidence of staff when teaching PE.</li> </ul>		£0
Physical development provision for younger pupils	<ul style="list-style-type: none"> <li>Our younger learners have benefitted from the range of physical development resources and equipment when in provision. Children now have access to balance bikes, scooters and 'Viking Ben Hur' cycles. They can also access tunnels, crawl ramps and other pieces of equipment that work on both fine and gross motor skills.</li> <li>Children in EYFS have two lessons of PE per week, both focussed on fundamental skills. This has enabled our EYFS children to become competent movers and has given the children a fantastic early experience of sport and PE. As the children move through school, we predict their relationship physical activity and sport will increase, as will their competence.</li> </ul>	<ul style="list-style-type: none"> <li>As stated in our planning section, Early experiences of physical activity are paramount for lifelong participation. Our younger learners will gain an understanding of the importance of physical activity and will see major improvements in fine and gross motor skills from provision set up to explore physical activity.</li> </ul>	£3055
Competing against other schools	<ul style="list-style-type: none"> <li>Children at St Oswald's have competed against children from other schools in a wide range of sports (see comments for competitions entered).</li> <li>Significant impact on children achieving 60 minutes of exercise per day.</li> <li>Significant impact on sporting behaviours from those children participating in competition.</li> <li>Confidence boost for all children playing in competitions, especially at the Panathlon event.</li> <li>Children are keen to participate in more competitions against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>Cross Country (Y3/4/5/6)</li> <li>Football (Y3/4/5/6 - Active and Inactive)</li> <li>Tag Rugby (Y3/4/5/6)</li> <li>Panathlon (SEND Y3/4/5/6)</li> <li>Dodgeball (Y3/4)</li> <li>Dance Festival (Y3/4/5/6)</li> </ul>	£656

	<ul style="list-style-type: none"> <li>• Success in Cross Country with three of our children reaching the North Yorkshire Schools Cross Country Finals and representing St Oswald's impeccably.</li> <li>• We have also gained some brilliant links with other schools such as St Wilfrid's, who we compete against regularly.</li> </ul>		
Sports Leader programme	<ul style="list-style-type: none"> <li>• Sports leaders learning valuable leadership skills.</li> <li>• All children can join in with structured activities at breaktime and lunchtime.</li> <li>• This has prepared Y6 sports leaders for secondary school where they will be expected to lead parts of PE lessons.</li> <li>• All other children are more likely to achieve 60 minutes of activity per day due to structured activities on every break and lunch.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders are trained by Danny Sellers at the start of the year and supported by RWS and TL throughout the year.</li> <li>• Sports leaders also help out in other activities and events e.g., sports days and Euro's competition.</li> </ul>	£1004
Inspiring trips to see real world sports in action	<ul style="list-style-type: none"> <li>• Children from KS2 had the opportunity to play at the York Community Stadium in front of thousands of fans.</li> <li>• This has inspired many children to take up rugby league outside school and support the York RLFC teams.</li> </ul>	<ul style="list-style-type: none"> <li>• 40 children from KS2 took part in this event.</li> </ul>	£840
New, high-quality curriculum	<ul style="list-style-type: none"> <li>• Children at St Oswald's are able to participate in over 35 different sports and activities in their curricular PE lessons. These activities are carefully sequenced to make sure children can apply already taught skills in the activities they go on to do.</li> <li>• Our redesigned curriculum has meant that all children have the chance to find a sport or activity they enjoy and this increases the likelihood of those children continuing sport after primary school in local grassroots community clubs.</li> <li>• Children participate in a specific inclusive sport for at least one full half term per year.</li> </ul>	<ul style="list-style-type: none"> <li>• Outcomes in PE continue to be very good. Children at St Oswald's enjoy PE and understand the benefit of PE and physical activity on their physical and mental health.</li> <li>• Children also recognise that PE is much more than the physical and can identify different skills required to be successful e.g., communication, determination and resilience.</li> </ul>	£3655

<p>Active lunch, breaks and after school provision</p>	<ul style="list-style-type: none"> <li>• More pupils meeting physical activity daily goal, more children encouraged to take part in physical activity, external coaches from community clubs mean exit pathways for children.</li> <li>• Our extracurricular clubs have taken pressure off our Night Owls Afterschool Club. This has helped many of our parents/carers and families.</li> </ul>	<ul style="list-style-type: none"> <li>• We have had lots of very positive feedback from parents and carers regarding our extracurricular sport offer at St Oswald's and work with a range of external providers to ensure the clubs are high quality.</li> </ul>	<p>£1363</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	<i>Our Y6 children were not in school regularly in Y3 due to COVID lockdown precautions. This meant they only received swimming lessons in Y4 and anyone who did not meet the expected standard in Y4 went swimming again in Y5. Swimming pools were closed at the time most of the children will have started their swimming journeys, this means that a lot of the children did not achieve their swimming badges through out of school swimming lessons. With that said, the children have caught up incredibly well and the swimming statistics at St Oswald's are good.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Jemma Dunne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Lloyd – Year 3/4 Teacher and PE Lead</i>
Governor:	<i>Approved by governors 8.7.23</i>
Date:	28 <sup>th</sup> June 2024