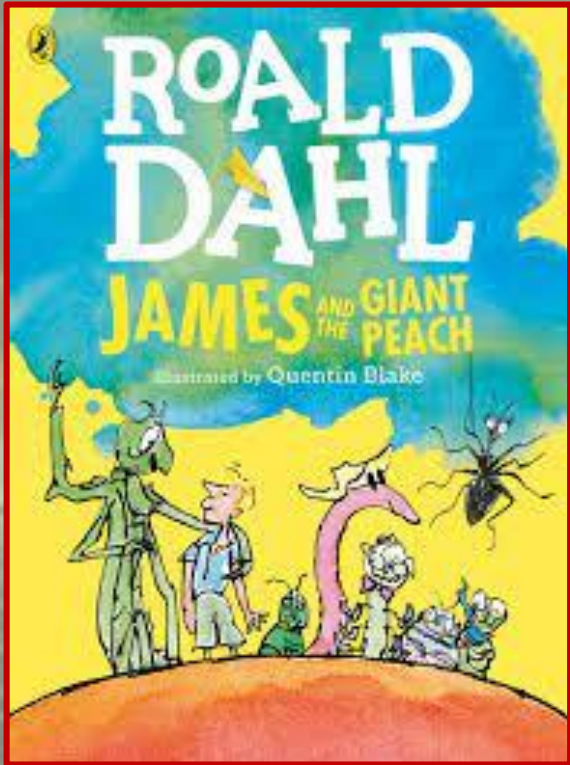


Totally Transformed

Y3/4 Summer Term 2024

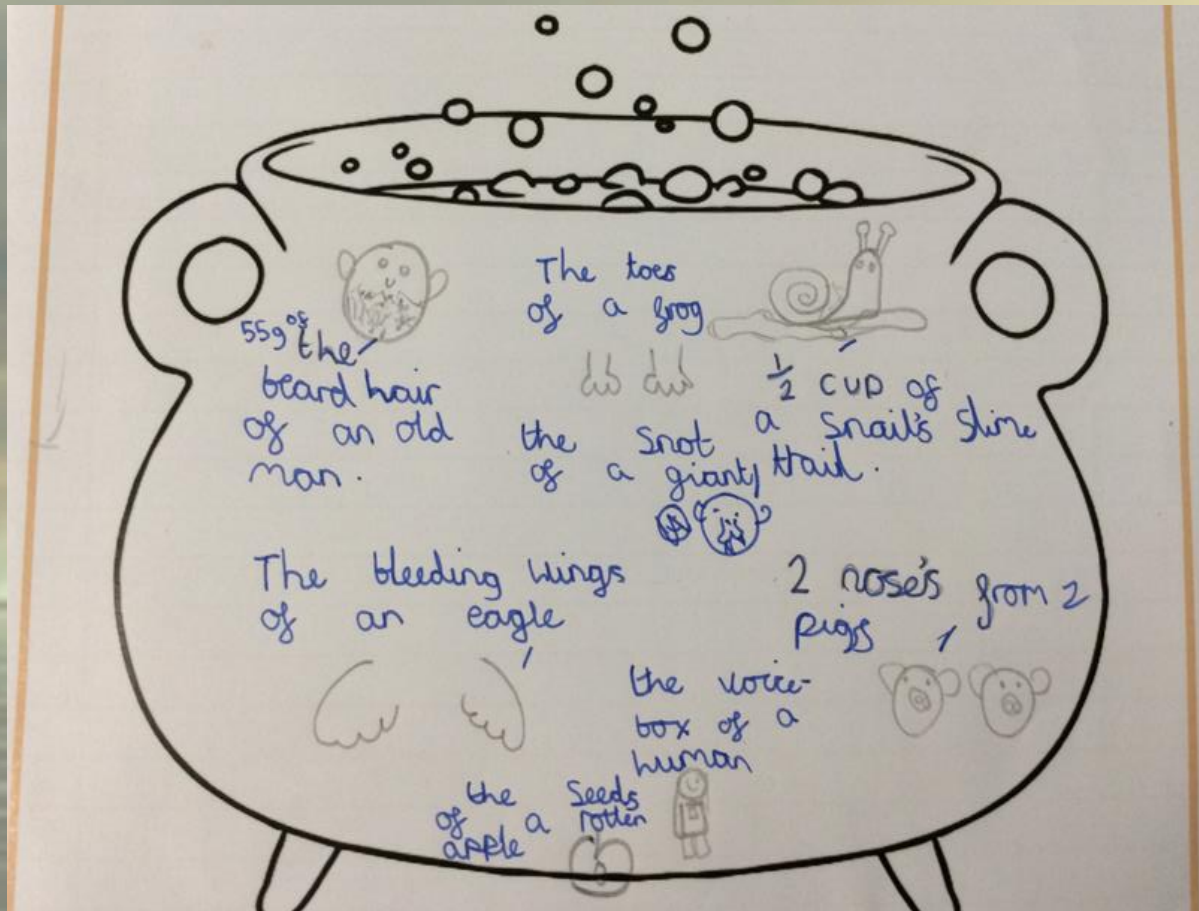
Our Totally Transformed Stunning Start Day got off to a very tasty start!

As our class book for this half term is 'James and the Giant Peach' we got cooking and made individual peach crumbles!





In English, we read the introduction to 'James and the Giant Peach'. When James had his encounter with the old man, who gave him the green creatures he'd made with a spell, we made spells of our own and the very next day we found we'd created magic green creatures too! We planted them and waited to see what would grow.



Our ingredients were:

• Dragon scale



• ~~Snake~~

• Scaly Snake



• Harry potter's cloak



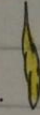
• Ridiculo spell



• Griffin claw



• Magic wand



★ It was a magical potion!



Look what appeared over
the weekend! A giant peach
had
grown in each of the Y3/4
classrooms!!!

WHA CKY NEWS

Reported by Miss Hodge

Large Pretty Pink Peach



6:00 am that morning. Allegedly, the two women were taking care of the peach and have no other relatives in the house to look after. Reporters are suspicious though.

Later that evening, the peach was still the size of a small house, hovering above the ground.

Yesterday, a peach perceptibly grew to the size of a small house on a dead peach tree. Apparently, the owners of the house, Ms Spiker and Sponge, were thunderstruck! Devon in the south of England sure has surprises ladies and gentlemen!

In the morning at 10:00, the crowds began to come. Reportedly, the peach started to grow at a rapid rate at

11. Finally, the crowds had begun to leave the garden. When were gone, the police got involved, searching the house, finding bars on some windows. After searching for any suspicious things in the house, they went over to interview nextdoor neighbor, Mr Fiddle. Mr Fiddle complained "I have NOT been involved!" Other neighbors, such as Mr and Mrs Byrne thought he had been involved as well.

After reading about how the giant peach grew on Aunt Spiker's and Aunt Sponge's tree, we wrote newspaper reports about the event.

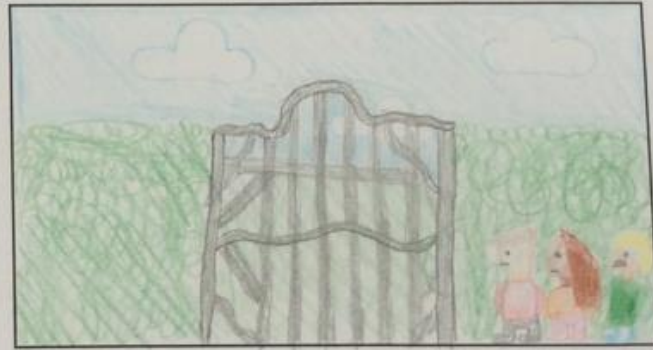
↑ Tomorrow, the owners Ms Spiker and Sponge may as well sell more and more tickets.

Neighbours like the Maxwells said "We'll come over and over and over again!"



↑ The peach had looked gigantic in the sunset sky. Just before all the crowds had gone, there had still been agitated people in line, still waiting to see the peach.

↑ The mood had been extremely bad because of no toilets, the peach was not in sight and the time. Tomorrow, even more people will come. The weather will be breezy so bring a coat. Ms Spiker might need to organize a VIP



section and Ms Sponge might have to get a licence for them both. Either way, big peach!



In Topic have been totally transforming fresh fruit and vegetables into delicious meals! First, we found out about seasonal fruits and vegetables then we planned a three course meal using some of these ingredients.



We learnt how to safely chop vegetables using the claw method and the bridge method.

One of the highlights of this half term was when we baked bread. We practised kneading and shaping with salt dough before doing the real thing with the bread dough.

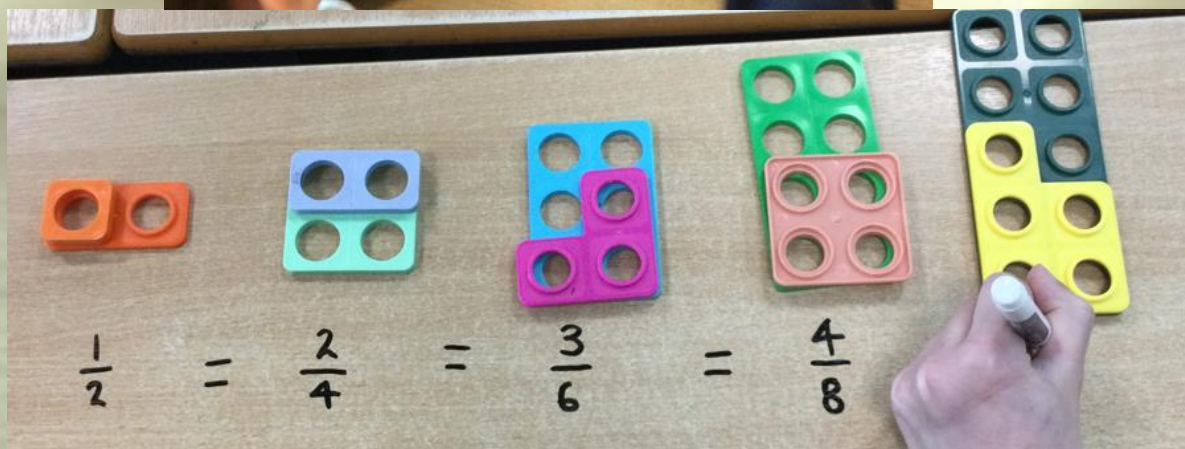
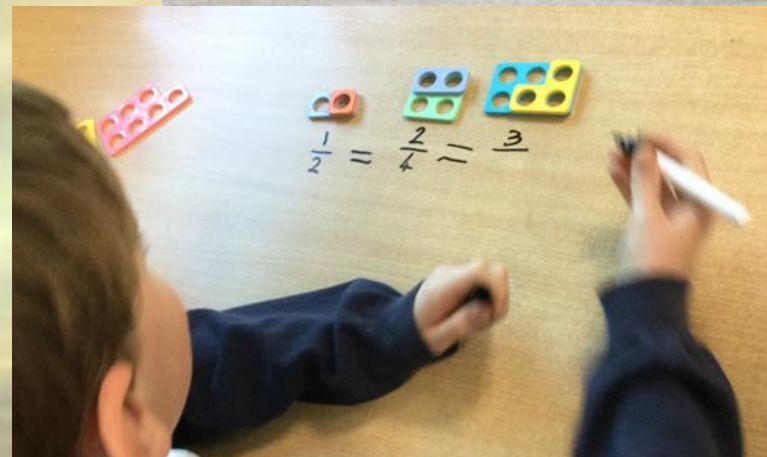
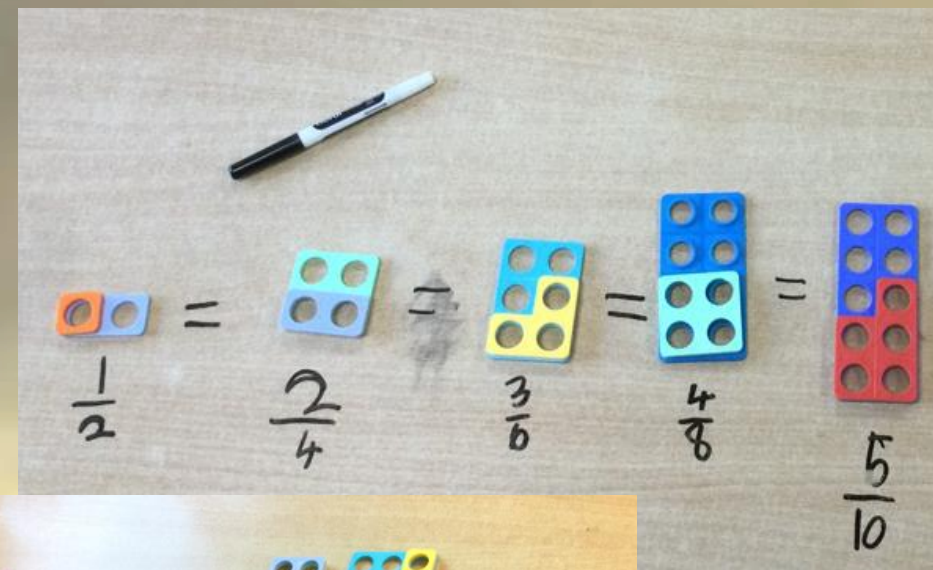
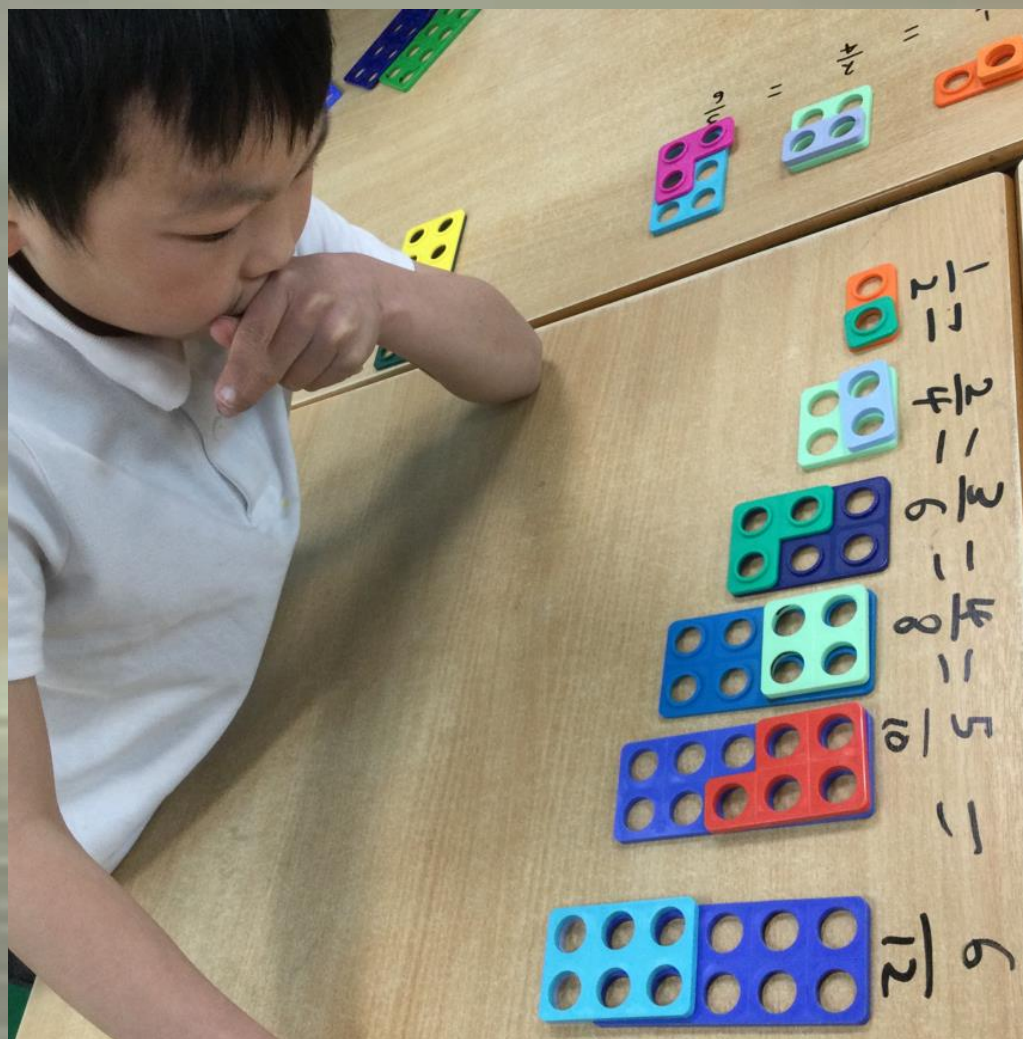




Puff pastry pizzas were our next project. Again, we used our cutting skills for the vegetables to create a perfect pizza with toppings of our choice. Finally, we made Rainbow Fruit Salads.



In Year 4 Maths, we had great fun making equivalent fractions with Numicon and writing on the table!



We started celebrating British Science Week by welcoming The Bird Man into school and meeting some amazing birds. He taught us so many fascinating facts about them.

The owl wasn't keen on coming down from the top of the climbing frame!





Up close!

In R.E., we have really enjoyed learning about Hinduism. We explored the special objects that are used during Hindu worship and wrote our own senses poem to describe the experience of worshipping in a mandir.









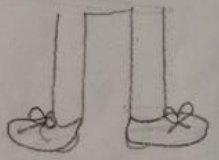
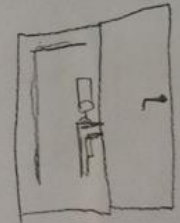
In Computing, we have learnt how to embed a sound to totally transform a picture or slide.



Some of us recorded ourselves speaking or making a sound to embed on our image, some of us downloaded sounds from the internet.



In Music, we looked at different ways to transform our own voices! We started with learning to beatbox and recreated a day in our life using beatboxing techniques as a soundtrack.

The Group Name <u>breacherous two</u>		
		
bird	cat meowing	A tap running
		
Milk	Alarm clock	tooth br & pa
		Alarm - J & L 4 Cat - L 2 bird - J & L 5 Feet - L 6 door - J 1 Milk - J & L 3 tooth - L 2 tap - J & L 3
Feet	door open	



Then, we learnt how to yodel! We enjoyed discovering the history of yodelling and practising some of the simple sounds. It was much harder than we thought!

We made our own
instruments out of recycled
materials.



In Art, we made our own clay sculptures of fruit bowls and mini pieces of fruit.



In PE, we have been focusing on lots of different summer sports. We started the term with lots of Sports Day preparation and then turned our attention to tennis and tag rugby league. We used so many skills that we learnt in other topics to help us with our P.E this term!

In addition to this, we had a fantastic Sports Day in the sun and some of us had a chance to represent St Oswald's, playing rugby at the LNER Community Stadium in front of thousands of fans!



In Spanish we have been learning all about the weather.

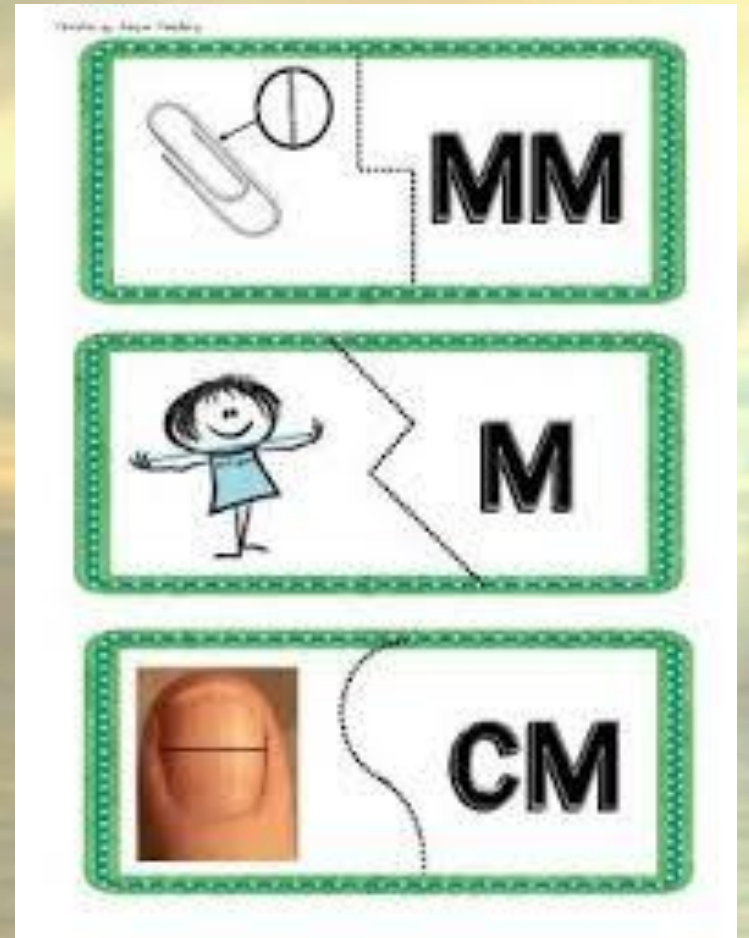
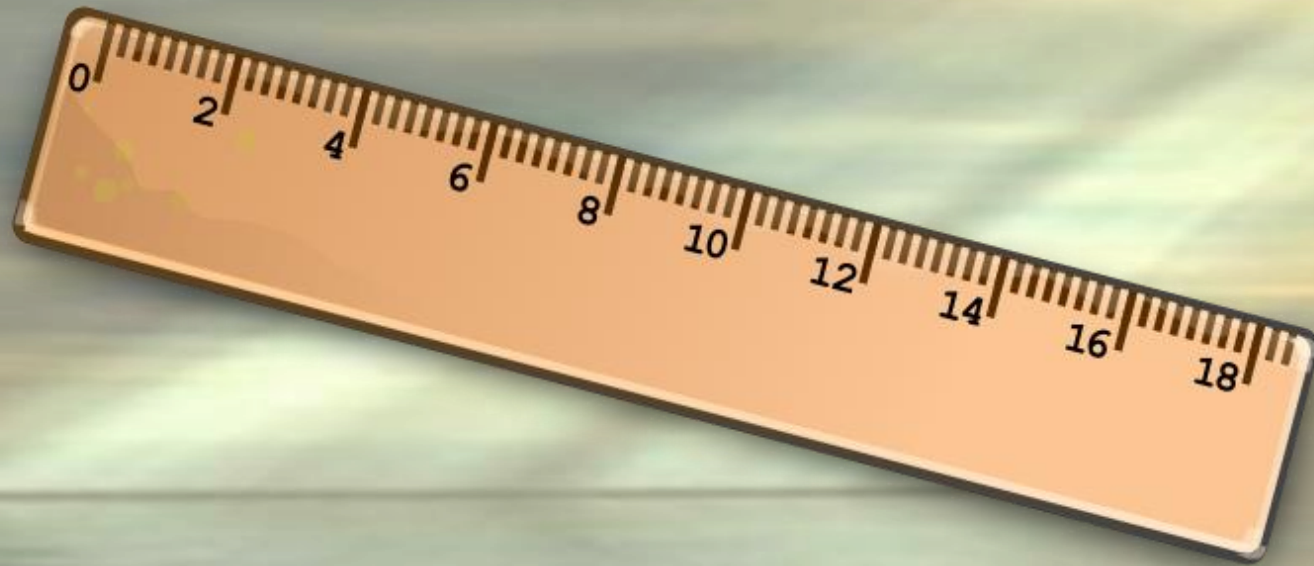


We learnt the different weather phrases and then we had fun in groups creating our very own Weather Raps!

We also designed weather maps to use when doing a weather presenter role play.



In Year 3 Maths, we have been learning to measure in m, cm and mm and to convert measurements between different units.

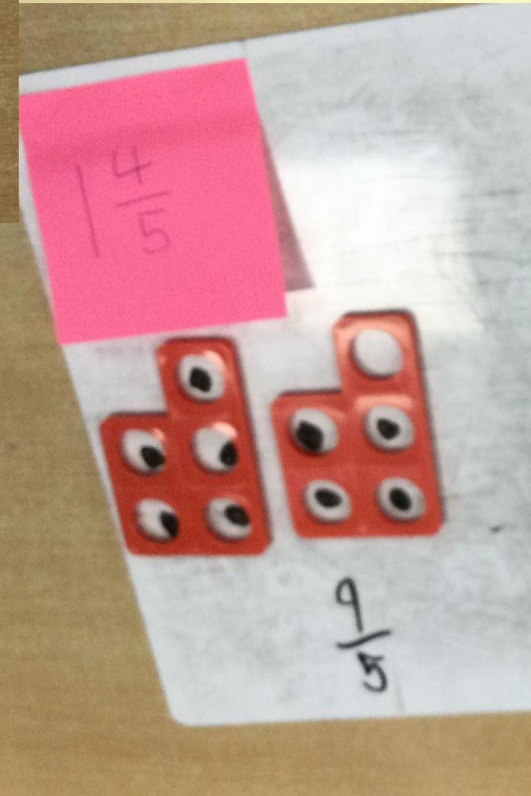
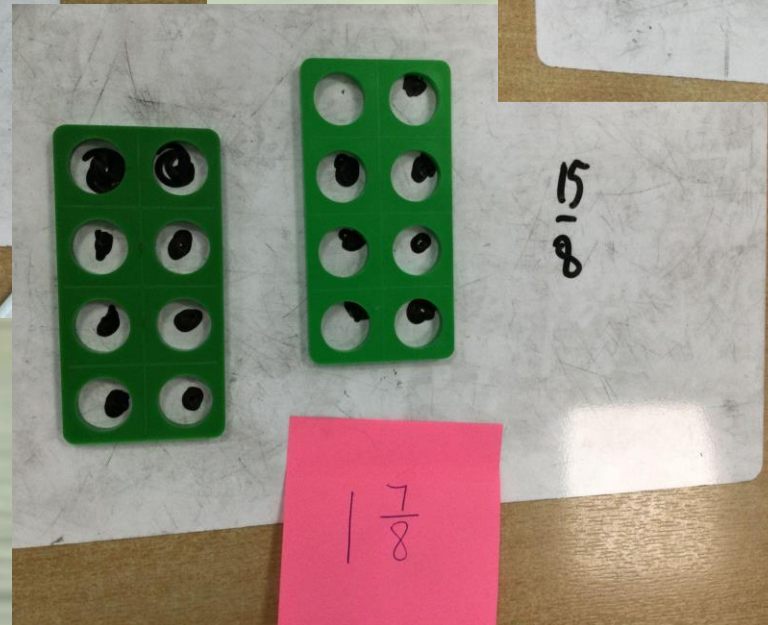
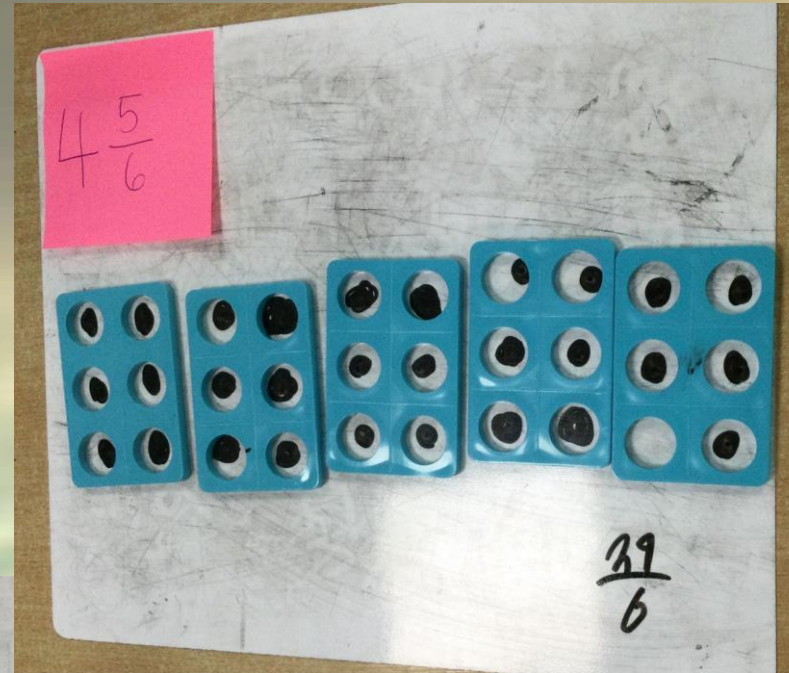
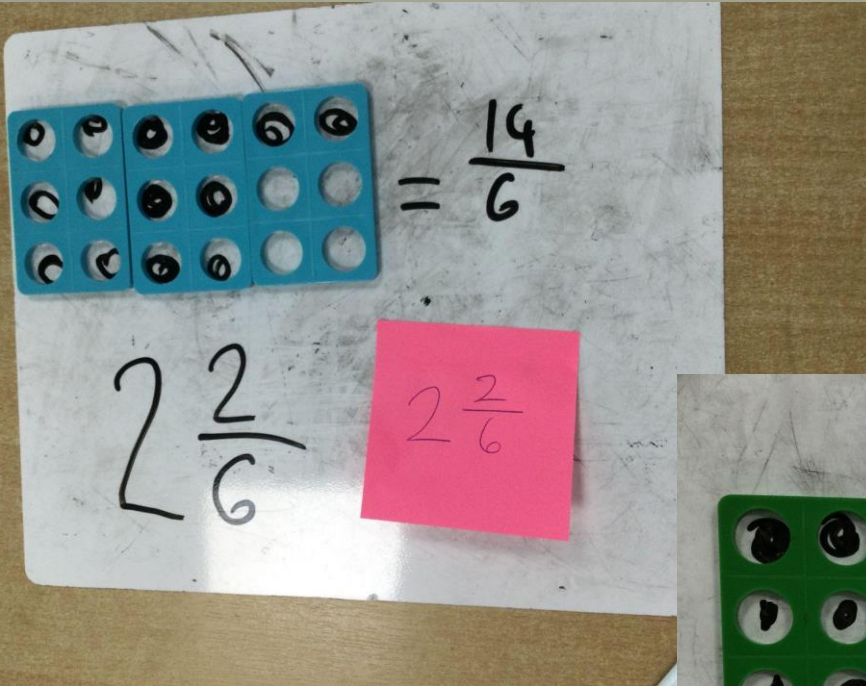


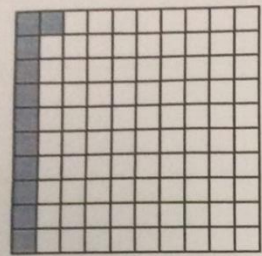
In Year 3 Maths, we have also spent time thinking about the properties of shapes and have learnt to tell the time.



Year 4 Mathematicians have learnt all about fractions.

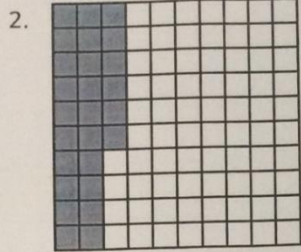
Here we are using Numicon to help us convert mixed numbers to improper fractions.





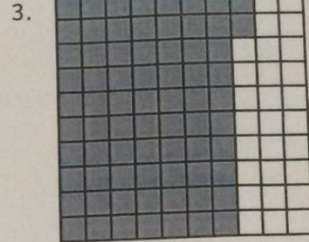
Fraction: $\frac{11}{100}$

Decimal: 0.11



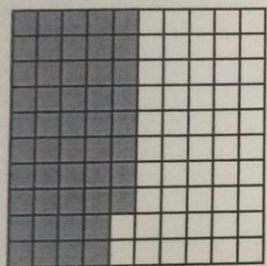
Fraction: $\frac{26}{100}$

Decimal: 0.26



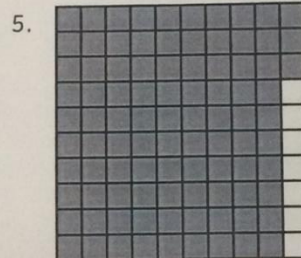
Fraction: $\frac{72}{100}$

Decimal: 0.72



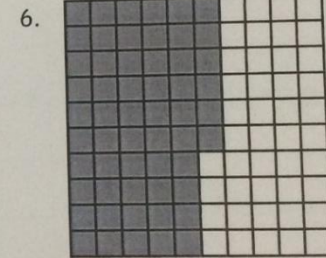
Fraction: $\frac{48}{100}$

Decimal: 0.48



Fraction: $\frac{93}{100}$

Decimal: 0.93



Fraction: $\frac{56}{100}$

Decimal: 0.56

Challenge: Complete these equivalent fractions. You could use a tenth and hundredth square to help you. The first one is completed as an example.

$$\frac{10}{100} = \frac{1}{10}$$

$$2. \frac{70}{100} = \frac{7}{10}$$

$$3. \frac{40}{100} = \frac{4}{10}$$

$$4. \frac{90}{100} = \frac{9}{10}$$

Key

- Acute
- Obtuse
- Right angle

I can recognise and identify acute and obtuse angles

Acute angles are less than/more than 90°.
Obtuse angles are less than/more than 90°, but less than/more than 180°.
Choose 3 colours, fill in the key, then colour the angles as appropriate.
Use a protractor to measure the angles.

Write an O or an A next to each of angle sizes to show if it is Obtuse or Acute.

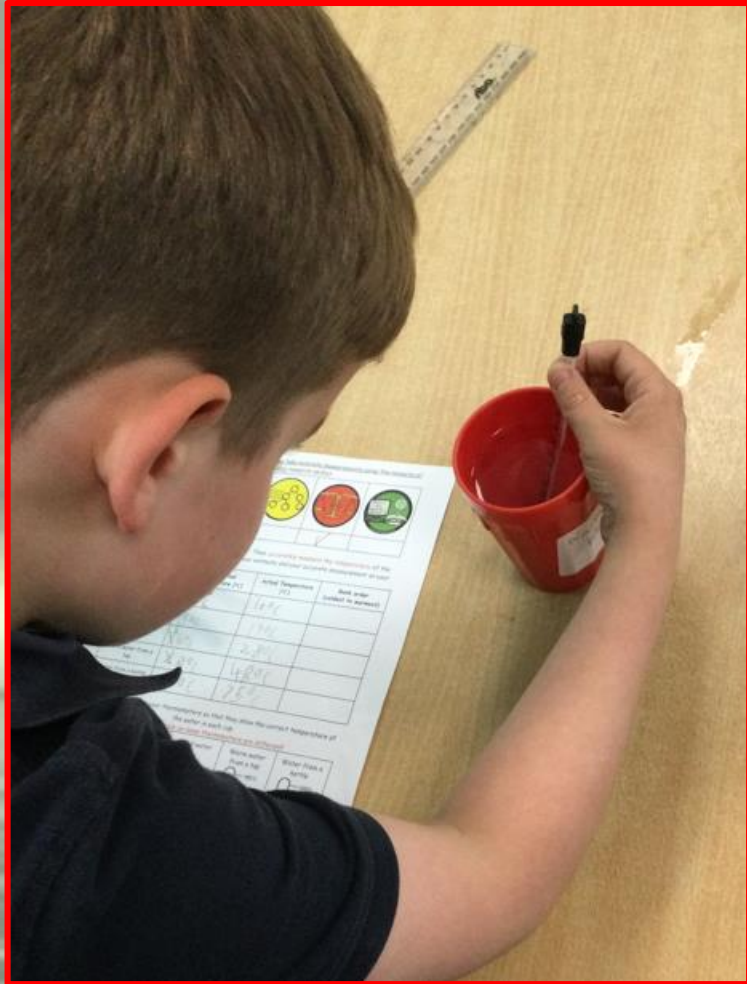
48°	A	119°	O
92°	O	53°	A
167°	O	123°	O
72°	A	175°	O
86°	A	35°	A

We do a lot of singing in Year 4 maths. We loved the angles song and the 2d shape song when learning about the properties of shape.

We also had fun making clocks and learning to tell analogue and digital time.




Our Science topic this half term has been 'States of Matter'. We have been able to do all sorts of practical investigations using a variety of enquiry skills. We collected evidence to prove or disprove our hypothesis.



At the end of the summer term we went to the Yorkshire Wildlife Park for the day. Then came back to school for games and takeaway pizza on the school field in the sunshine.
What a wonderful way to celebrate a fun filled year!



The background of the image is a soft-focus photograph of a sunset or sunrise over a body of water. The sky is filled with warm, golden-yellow and orange light, with rays of light visible. The water in the foreground is dark and has a subtle grid pattern overlaid on it, consisting of light blue and white lines. The text "And lots, lots more!" is written in a black, handwritten-style font, centered in the middle of the image.

And lots, lots more!