



The World and I



Y1/2 Autumn Term 1 2024-2025



Learning for all, caring for each other, preparing for the future.
'Let us encourage one another' Hebrews 10.25

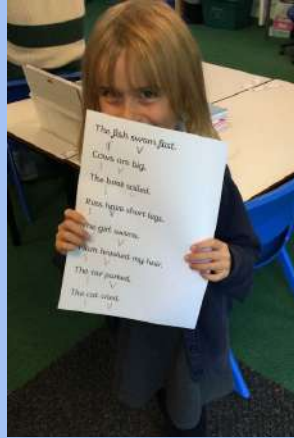


Our Stunning Start





In English, we began by reading The Colour Monster. We have then been learning all about nouns, verbs and subjects to write sentences!



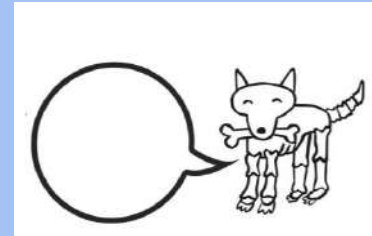
We have looked at the Colour Monster and labelled what makes us feel different emotions.



A **common noun** refers to general person, place or thing.

		
doctors	park	slide

Common nouns always have **lower-case letters**, unless they come at the beginning of a sentence or if they are part of a proper noun.



In Y1 maths, we have been concentrating on our understanding of numbers to 10.



We have learnt how to use the 'greater than' and 'less than' symbol.



We have practised counting a given number of cubes and splitting that number into two parts.

We have ordered numbers from 0 - 10 from least to greatest and greatest to least.

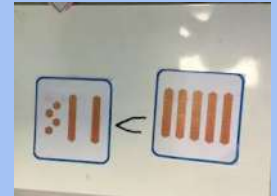
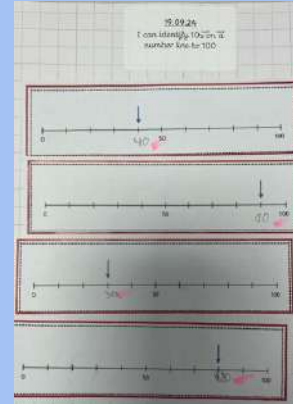
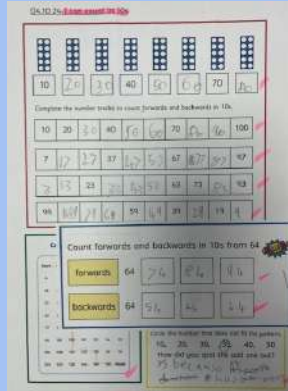
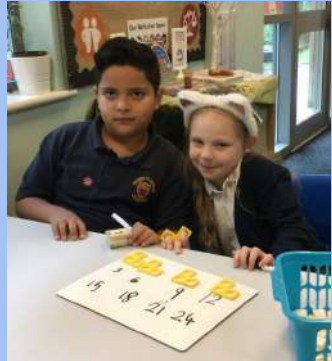
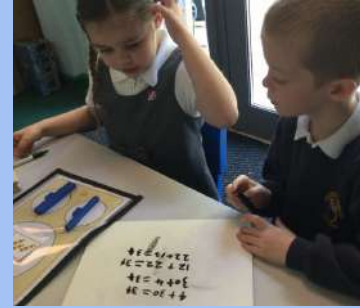
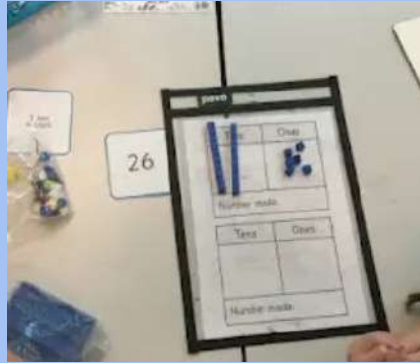


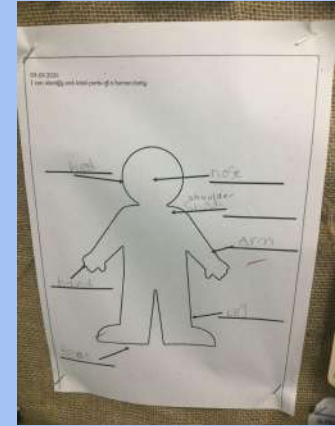
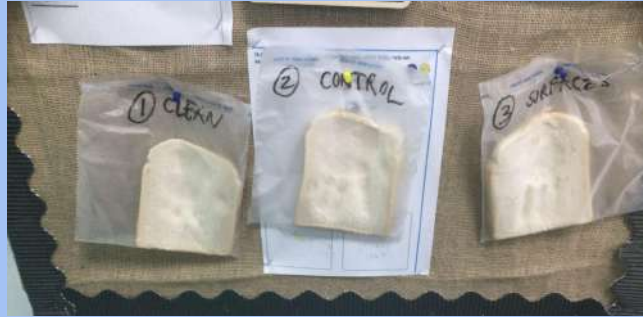
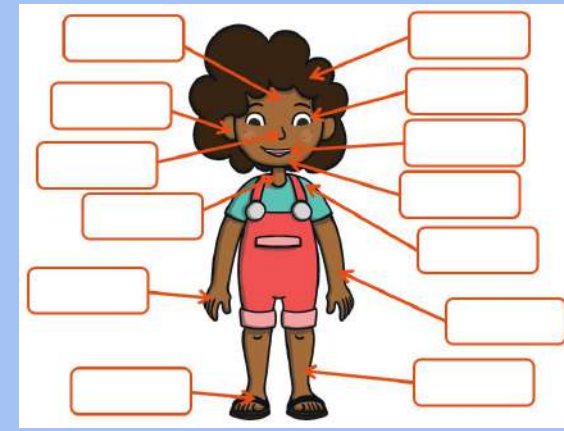
We used part-part-whole models to find out how to make numbers in different ways.





In Y2 maths, we have been developing our understanding of place value. We have been recognising 10s and ones, writing numbers in words, estimating numbers on a number line, comparing numbers, number bonds to 10, 20 and 50 and counting in steps of 2, 5, 10 and 3.





In science, we have been learning about animals including humans. We started off the term by finding out about what living things need to survive. Over the last few weeks we have had plenty of opportunities for hands on activities including using microscopes, tasting foods and exercising our bodies!

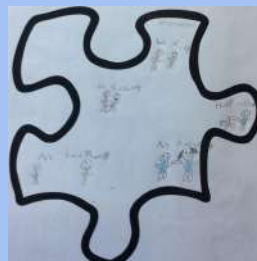
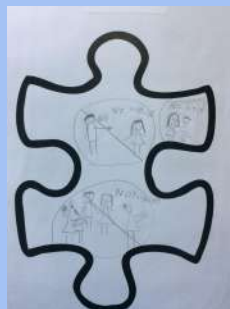
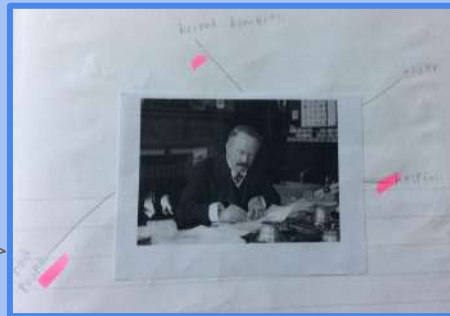


In RE, we explored the question:
'How should we care for others and the world
and why does it matter?'

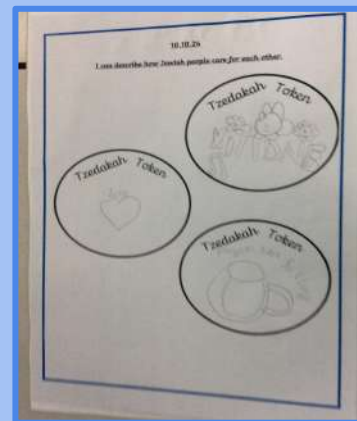


We explored
what the term
neighbour
means and why
Christians
believe we
should care for
our
neighbours.

We found out
about the
golden rule
and
considered
how people in
our lives and in
the world
follow it.



We discussed what 'tzedakah' means and
created our own tokens to show how
Jewish people care for each other.





We learnt an alternative version of 'Heads, Shoulders, Knees and Toes'. It included a rap!



We created our own piece of music using body percussion!



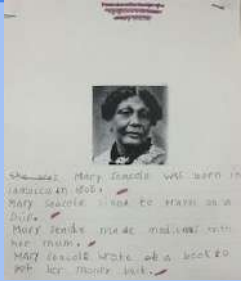
Listen to this song for 30 seconds:
How does it make you feel?

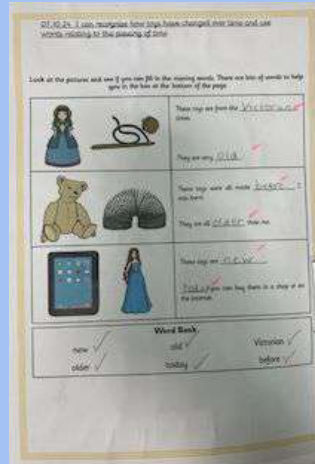
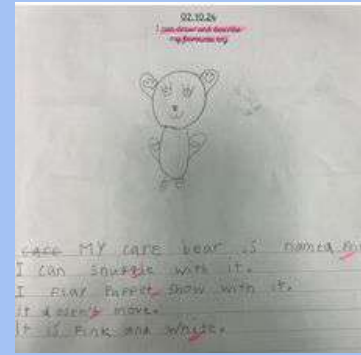
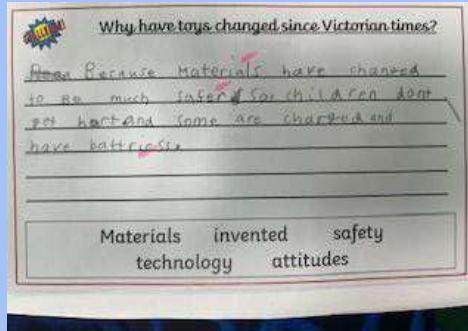


We listened and appraised different versions of the song 'Dry Bones'. We discussed how some were similar or different with tempo, pitch and dynamics. Then, we each chose our favourite and discussed why. We then learnt and performed one of the versions!



In history, we learnt all about Florence Nightingale and Mary Seacole and why they are significant individuals today. The children enjoyed making lanterns and writing facts about Florence Nightingale on them. We really enjoyed our visit from a nurse and finding out more about being a nurse today.

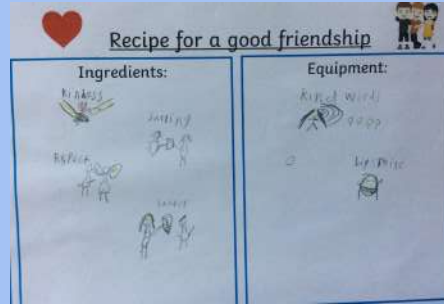




We also learnt, about the history of toys. Why have toys changed so much in the last 60 years? We compared old and new toys. The children thoroughly enjoyed a visit from some grandparents who brought in some old toys for the children to see.



We complimented each other and thanked our friends for being them.



We discussed the important ingredients of being a good friend and shared them with each other.

In RHE, we have been learning about what makes a happy friendship.

You are always kind to me because:

You play with me nicely

You are always kind to me because:

You help me when I'm sad.

A way to show kindness is:

using kind hands

We considered the importance of personal space and thought about ways to keep safe.

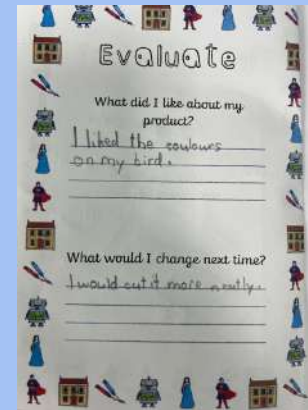
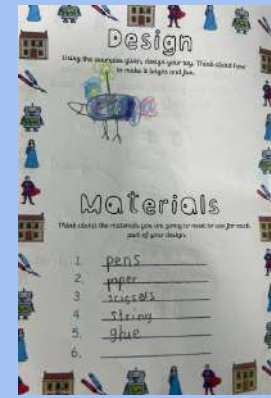
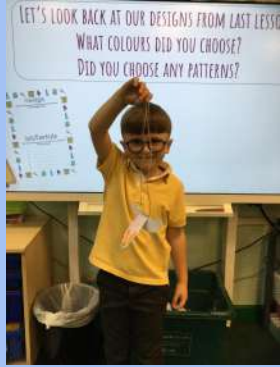


"listen to teachers"

"Don't go in the garden without a grown-up"

"Do not run in the hallway"





In DT, we enjoyed designing, making and evaluating a paper toy. The children loved the end product of their toys and they played with them for the rest of the day!



But first we need to design our kebabs!

You need to think carefully about what fruit you will use!

Will it be colourful?

Will it be tasty?






Will people want to try it?

Design

Using the criteria discussed, design your very own fruit kebabs. Think about how it will encourage people to eat fruit.

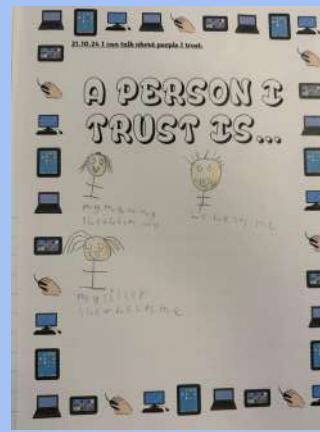
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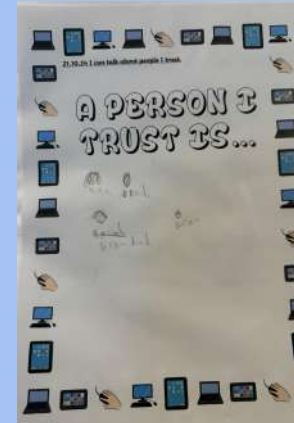
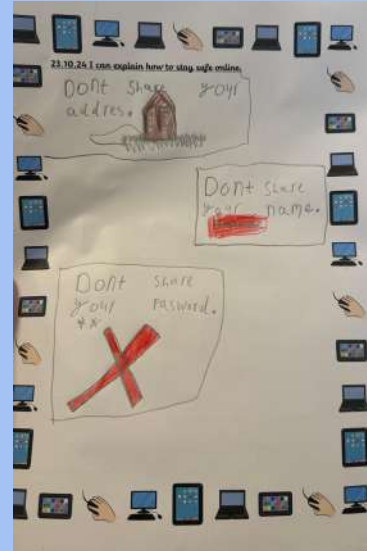
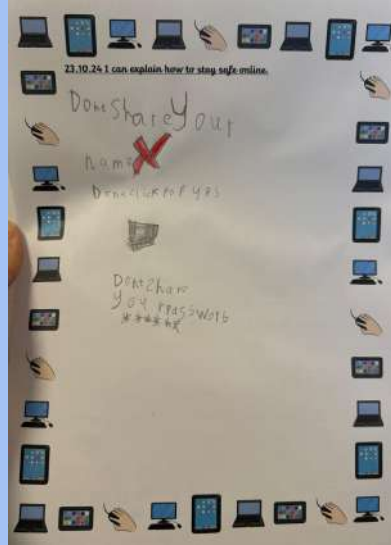
 Apple	 Raspberry
 Banana	 Pineapple
 Orange	 Strawberry

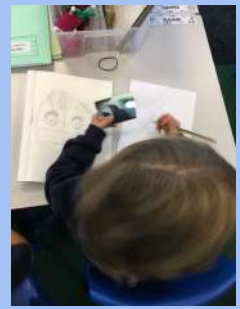


In DT, we also learnt about what it means to be healthy and how to look after our bodies. We designed and made our very own fruit kebabs. They were delicious!



In computing, we have been learning about how to stay online and people we trust as part of our e-safety unit. We made our very own posters to help show others how to stay safe.





In art, we have been practising our drawing skills. We have learnt how to draw facial features. The artist we have studied is Frida Kahol as she was known as a self portrait artist. In her portraits she included things that meant a lot to her from her Mexican heritage. The children drew their self portraits and then added things that mean a lot to them around the sides.





In Spanish, we've got lots of new Year 1 language learners!
The Year 2s have been brilliant at helping them with this new skill!



We have learnt how to introduce ourselves and used this to decorate our folders.
Well done to Year 2s who are beginning to write in Spanish!



We have watched some videos and joined in with some songs to help us learn. This one is a favourite. Everyone joined in with the words and actions.





Thank you for reading
about our learning
in Y1/2.



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