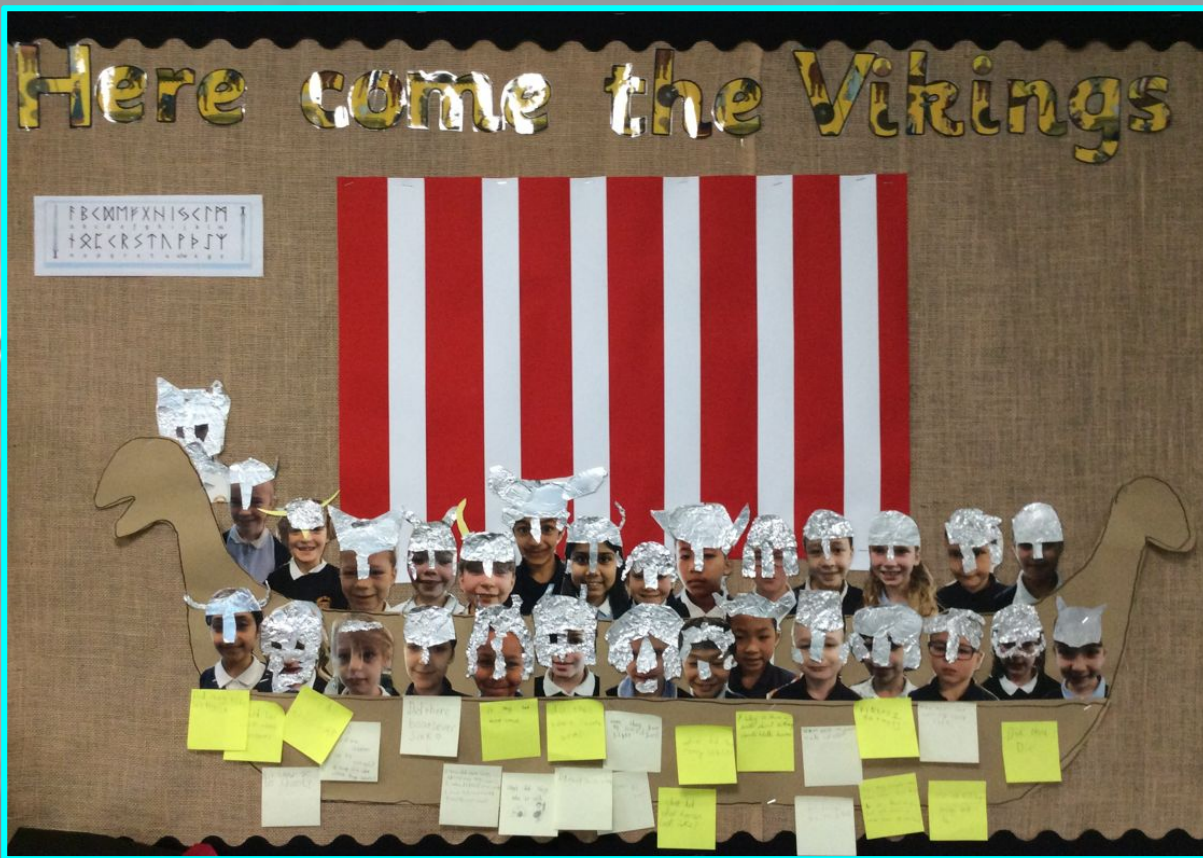


HERE COME THE VIKINGS!

Y3/4 Autumn Term 2024/2025



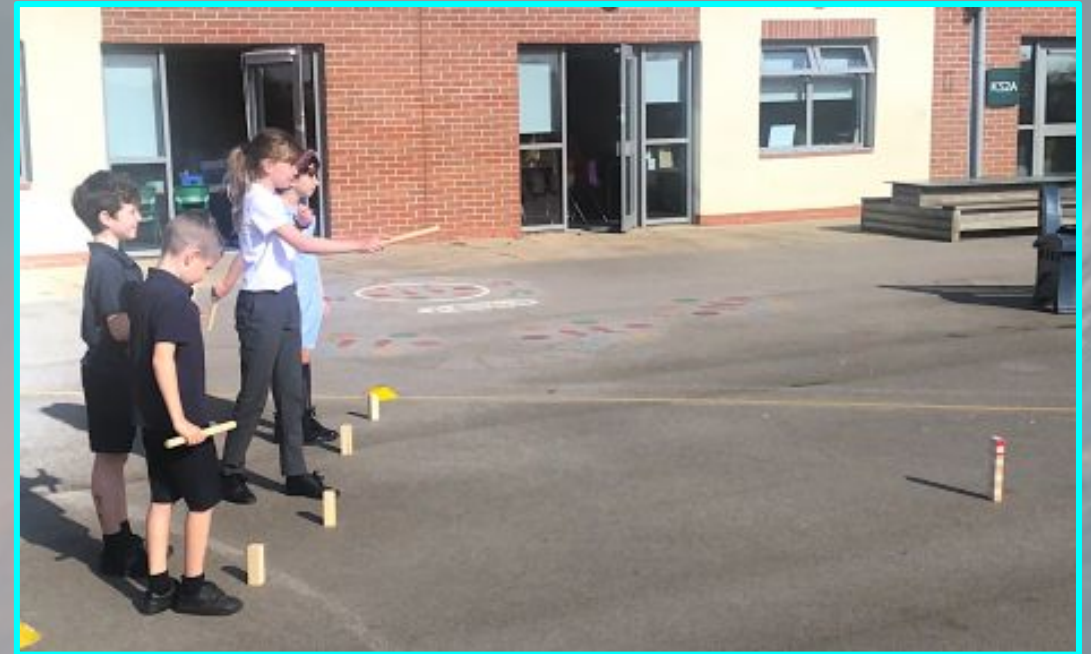


We began our journey by immersing ourselves into Viking life on our Stunning Start Day.

We learnt about Viking jewellery and how to make our own necklaces and bracelets!



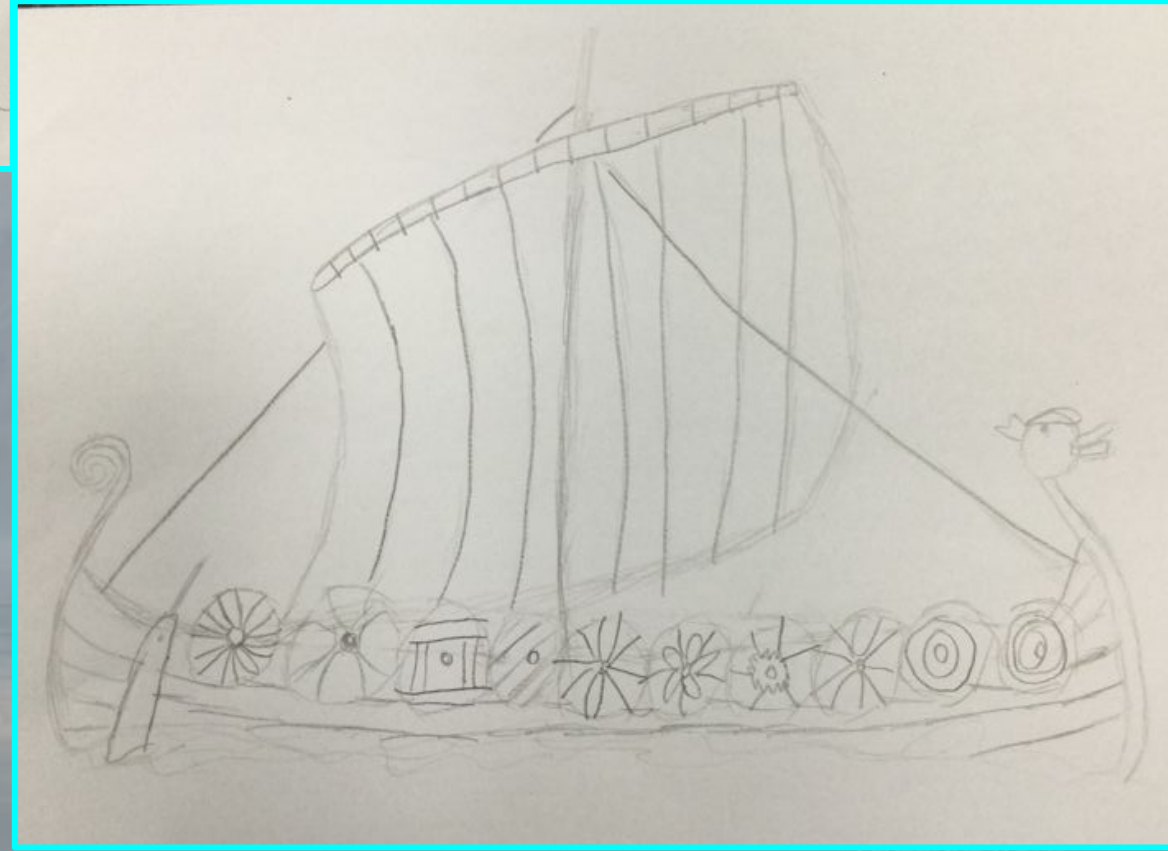
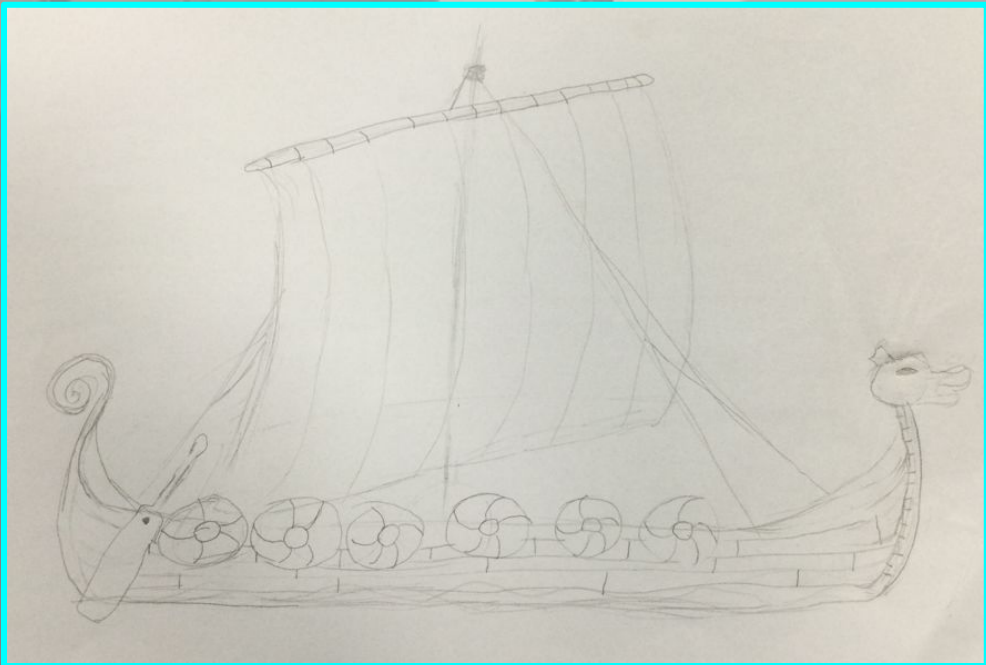
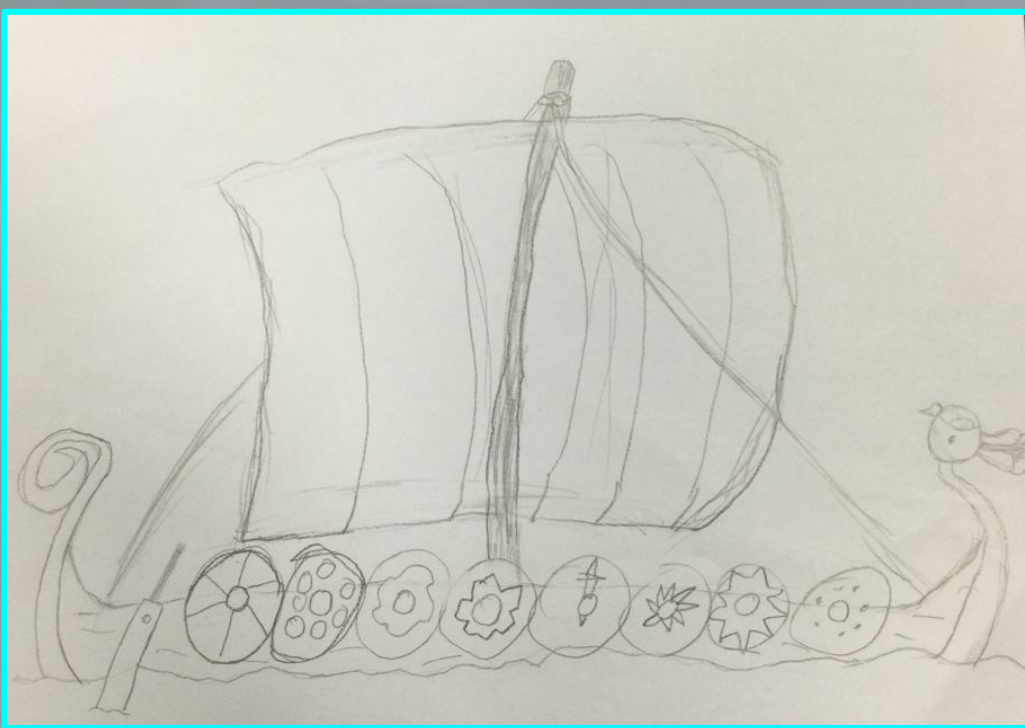
We learnt to play a Viking game called Kubb.



We also made our own Viking runes out of clay!



This term, we are learning all about the vikings! We created some Viking longboat sketches.



In History we have found out where the Vikings came from and why. We have re-enacted a Viking invasion on Lindisfarne (some of us were very good at pretending to be monks and Anglo Saxons, whilst others made terrifying Viking warriors) and learnt about what life like was like in Viking Britain.

I can use research skills to find out what life was like in Viking Britain.



1. A common job in the Viking times was farmers

This was a hard job because Everything had to be done by hand

2. Eric Bloodaxe was the King of Jorvik. He had coins that had his name printed on them. Have a go at creating your own Viking coin. Remember, the designs were quite simple and often showed weaponry.



3. Explore the interactive map of a Viking longhouse. Choose **two** items you would usually find in the house and complete the sentences.



1- In a Viking longhouse, you might find

Toys

This

would be used for playing with

Benches and beds

2- In a Viking longhouse, you might find Benches and beds This

would be used for sitting and sleeping

Wednesday 16th October 2024

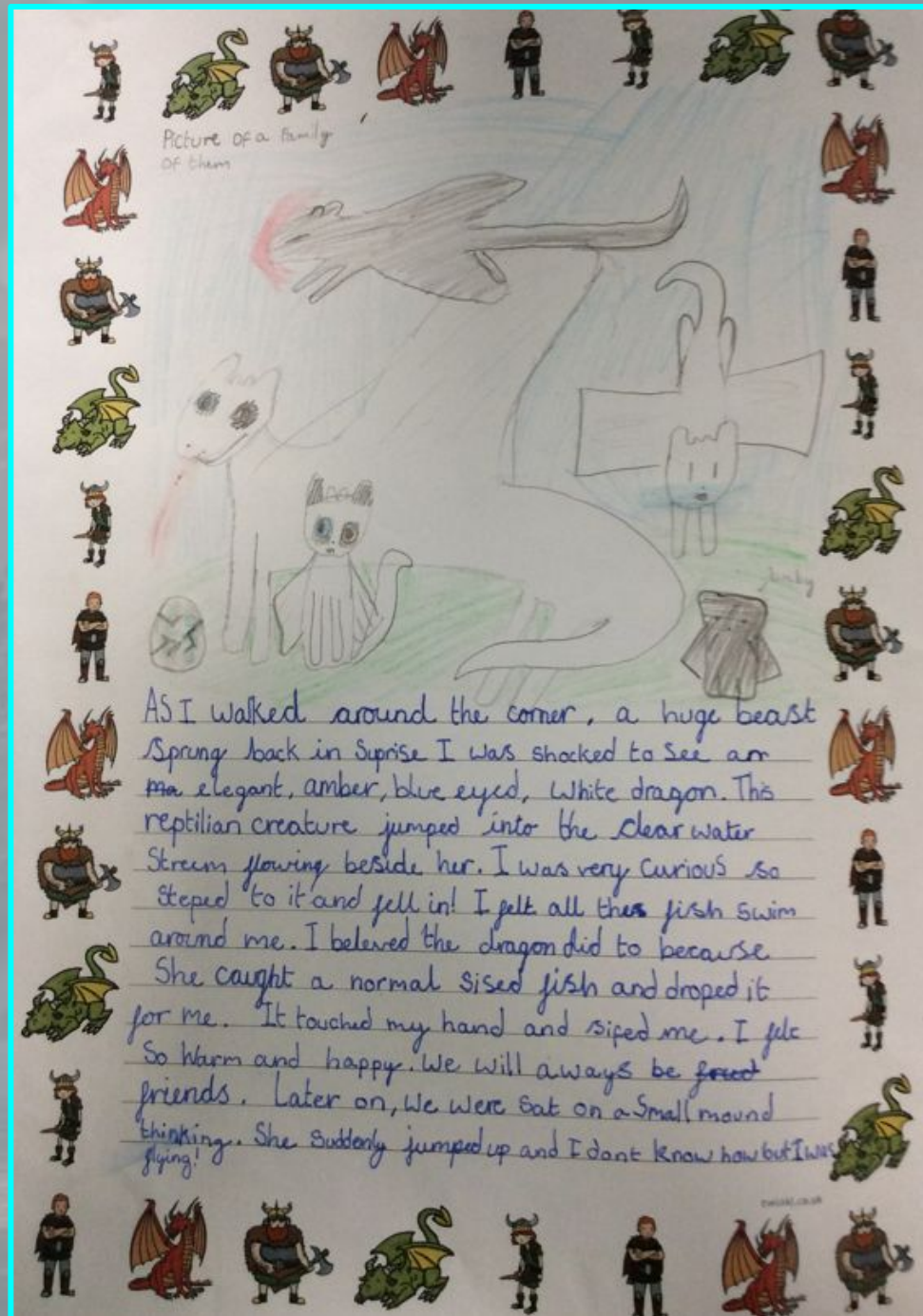
Viking Gods and Goddesses

Name	Picture	God/ Goddess of?	Special Fact
Loki		God of mischief.	Loki was born in Jotunheim, the land of giants, not in Asgard.
Skadi		Goddess of winter and hunting.	She is a giantess.
Idun		Goddess of Spring, new life and youth.	She keeps other gods youthful.
Baldur		God of light and purity.	Flowers bow to him.
Njord		God of the Sea.	Njord is father of Freya and Frey.
Hel		Goddess of the under world.	Daughter of Loki.

As I walked closer to the dragon, she was crying. There was a thorn in her foot, so I tried to pull it out. I managed to get it out, the dragon said "th th thank you f f for pulling that th thorn out of my f f foot," "You're welcome," I said. Then, I gave the dragon some fish after we made friends..

As me and Lily entered the spooky, suspicious cave, we started to hear strange noises. "What is that are those annoying sounds?" complained Lily. "I have no clue," I said, "it sounds like... like... snoring?" After a few more steps, I bumped bumped into something quite peculiar. I lifted my arms in front of me, to see if I could feel what I had accidentally bumped into. But then, something very weird happened. When Lily held up a fire-lit torch, there was nothing there but except thin air!

We linked our English learning to our topic by reading 'How to Train your Dragon'. We used this story to inspire us to write some fantastic dragon writing!

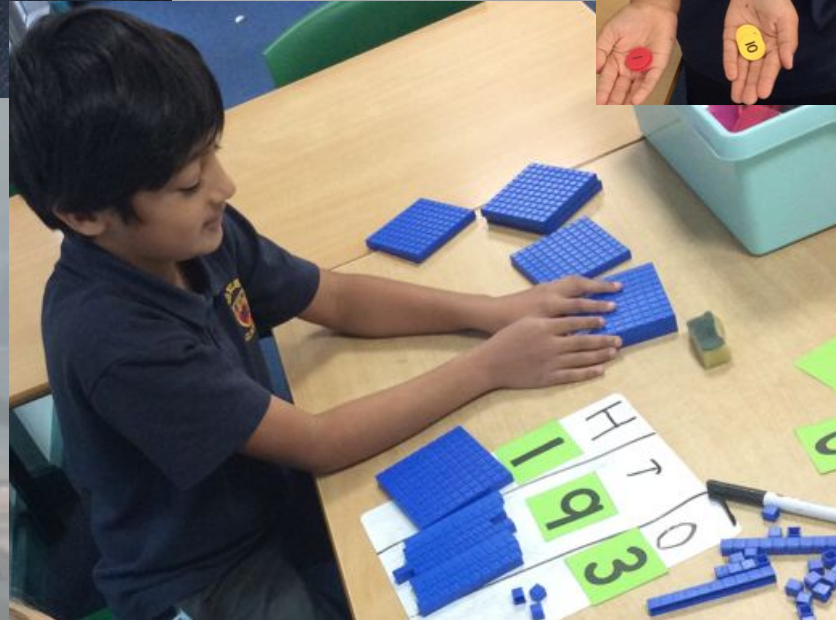
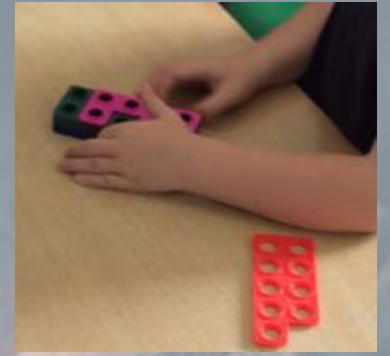
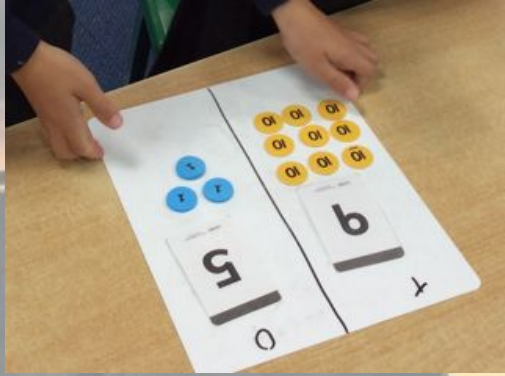




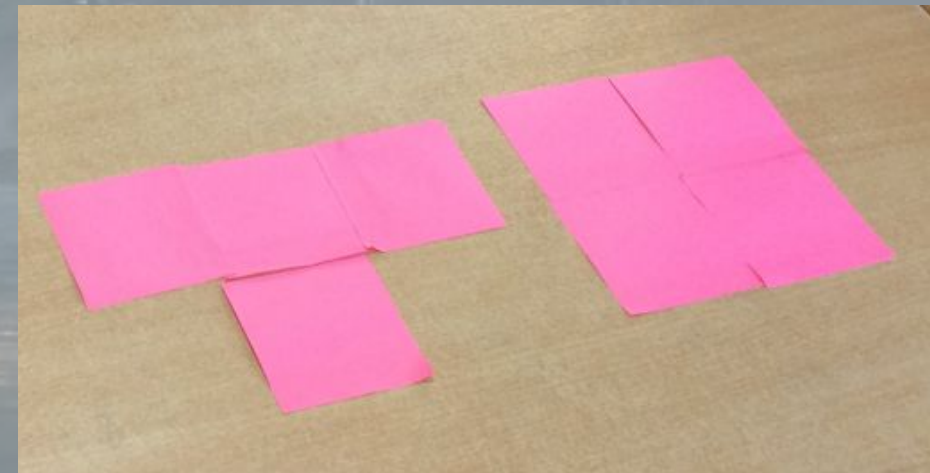
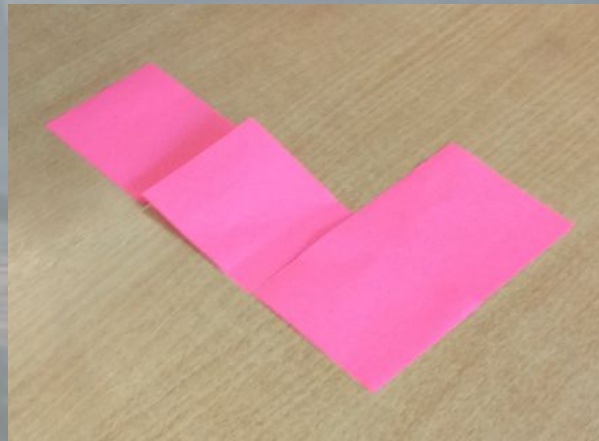
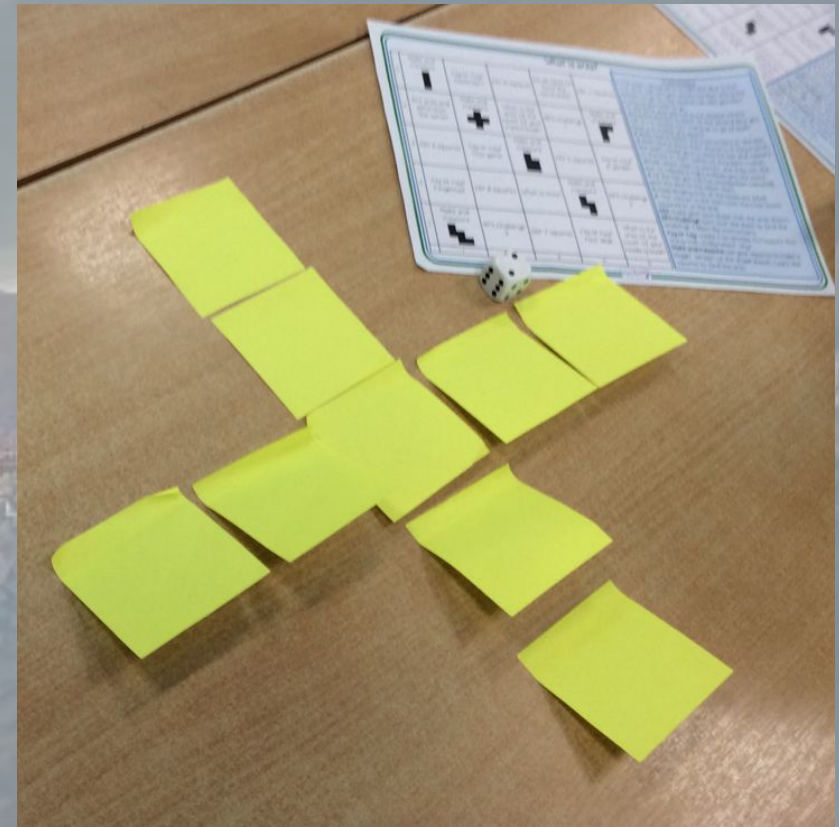
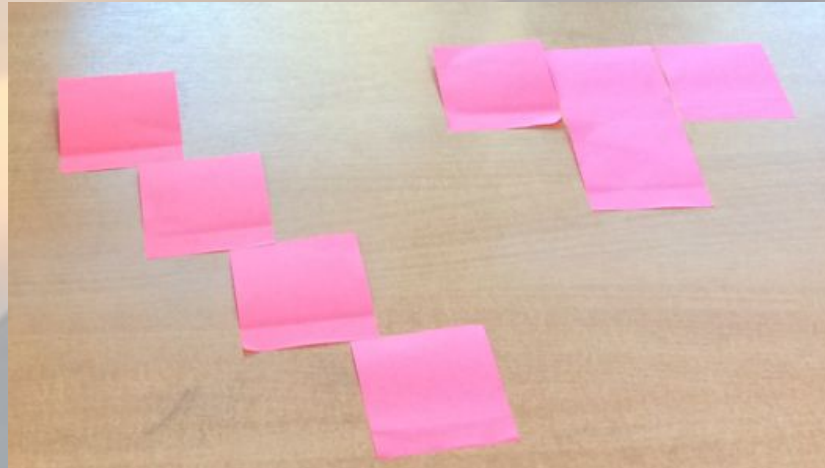
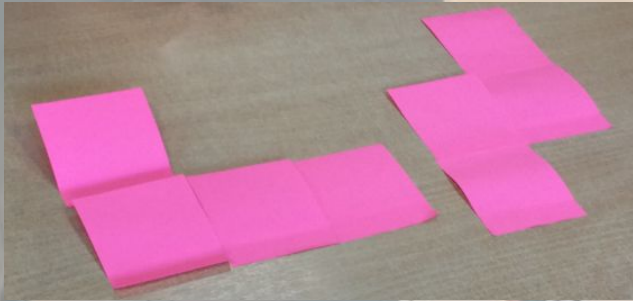
We also did some amazing performances at our whole school Poetry Slam.



In Year 3 Maths we have been learning about place value.
We have been making and ordering 2 and 3 digit numbers.



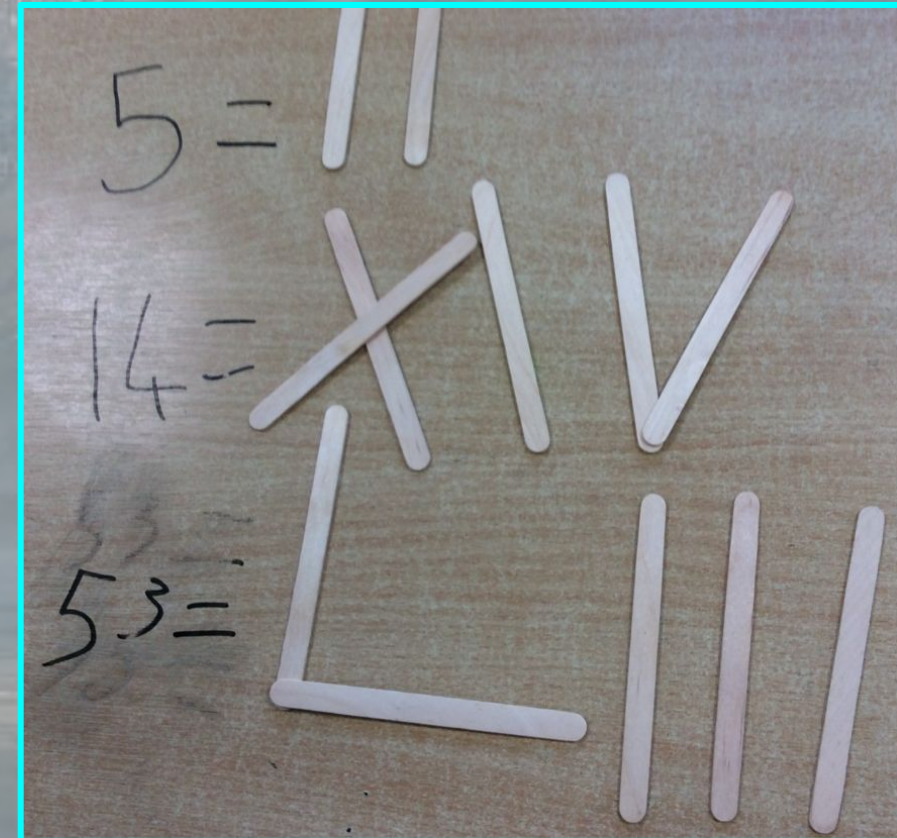
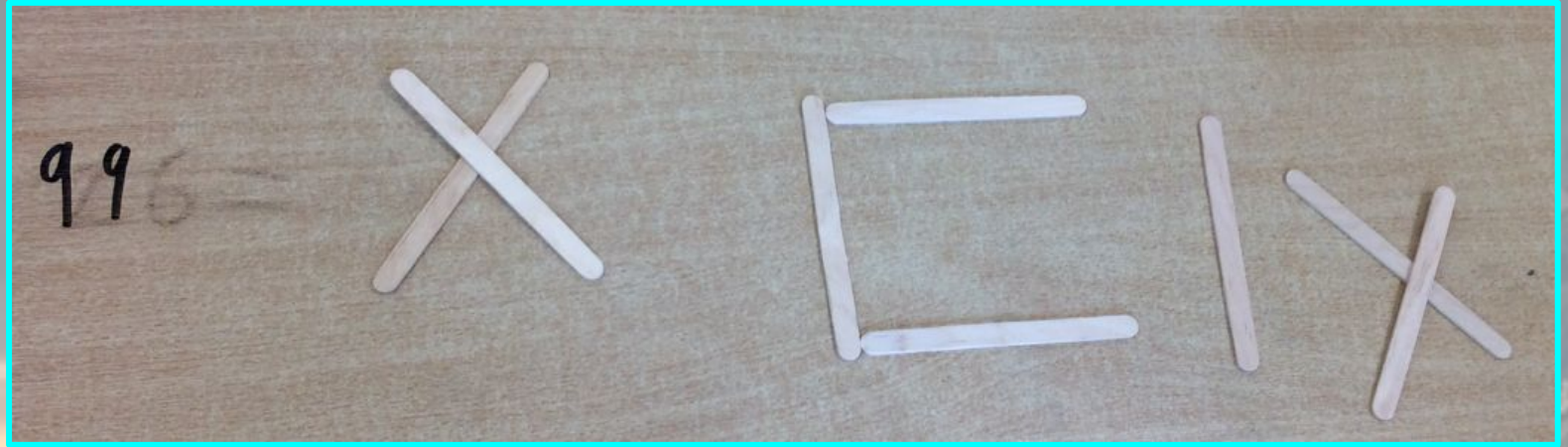
Year 4 Maths we spent a few weeks exploring place value then started learning about area. We explored how many rectilinear shapes we could make with the same area.



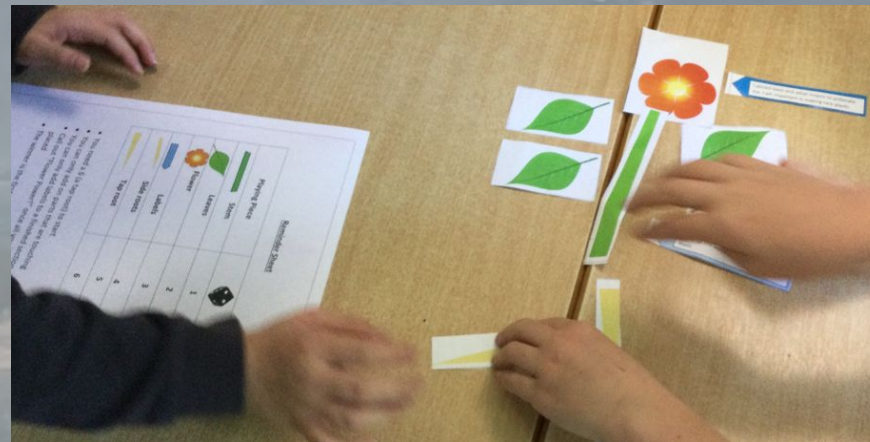
We also loved learning how to read and write Roman Numerals.

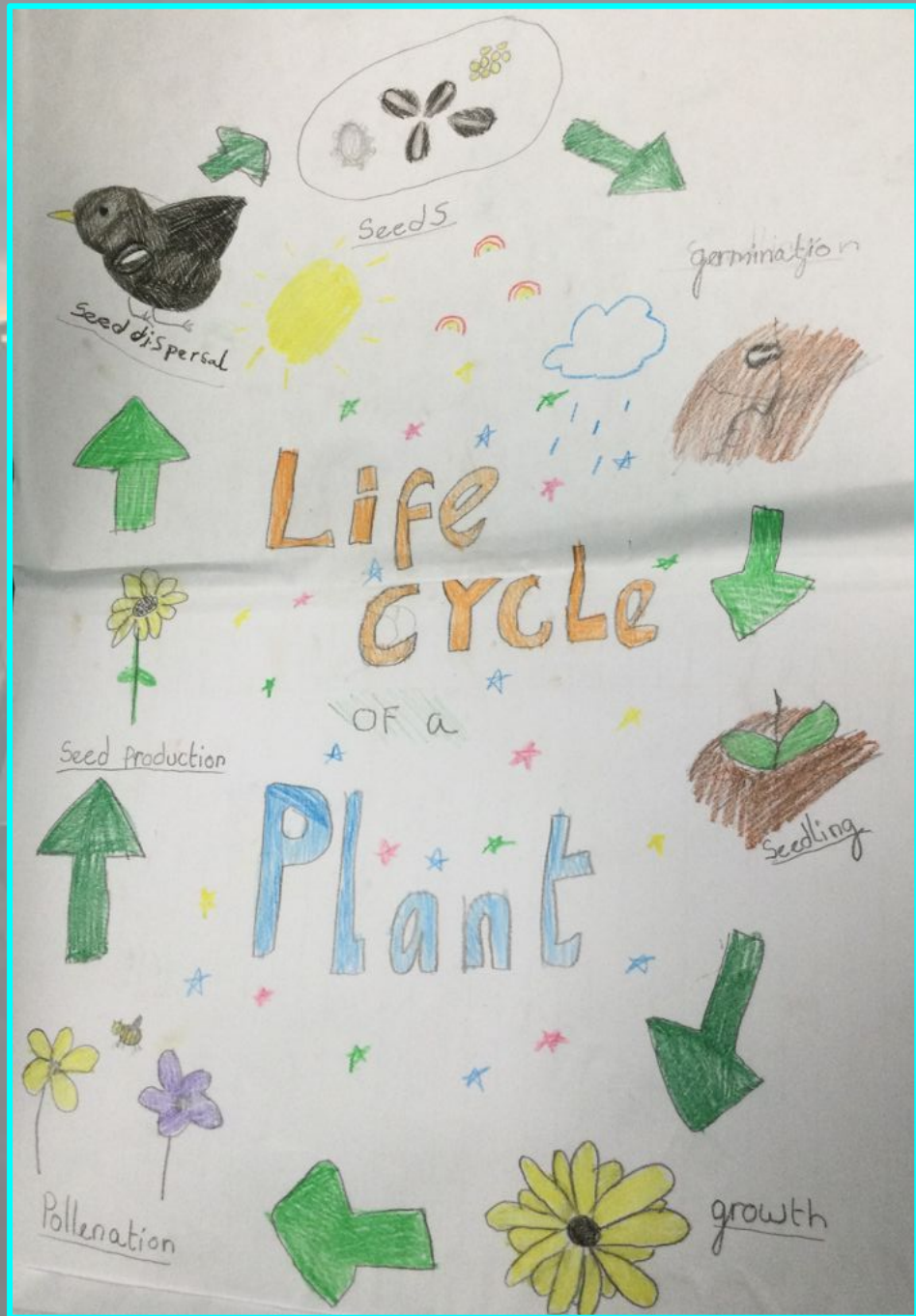
We learnt how to count in Roman Numerals by singing this fabulous song!

[Roman Numerals](#)

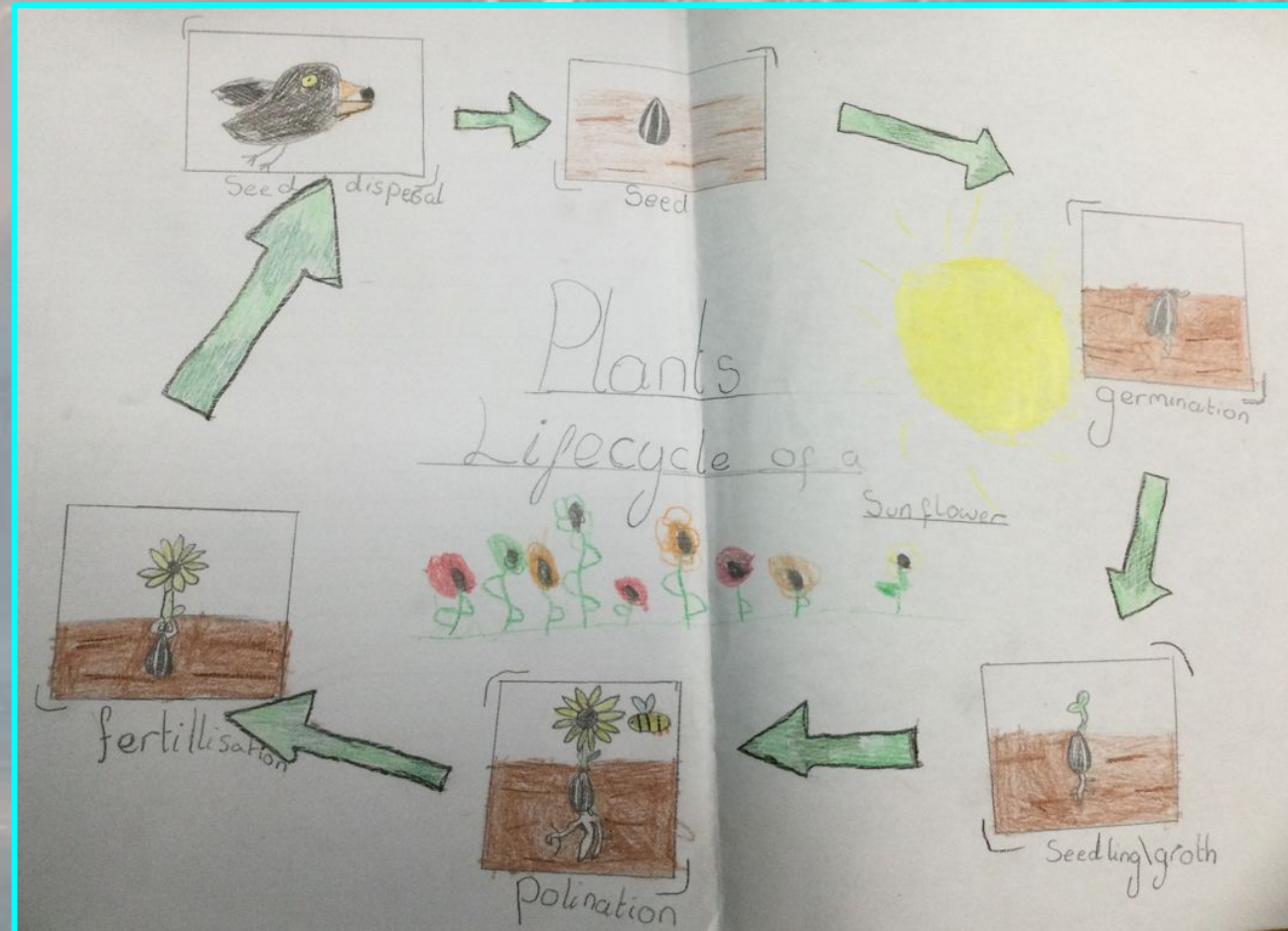


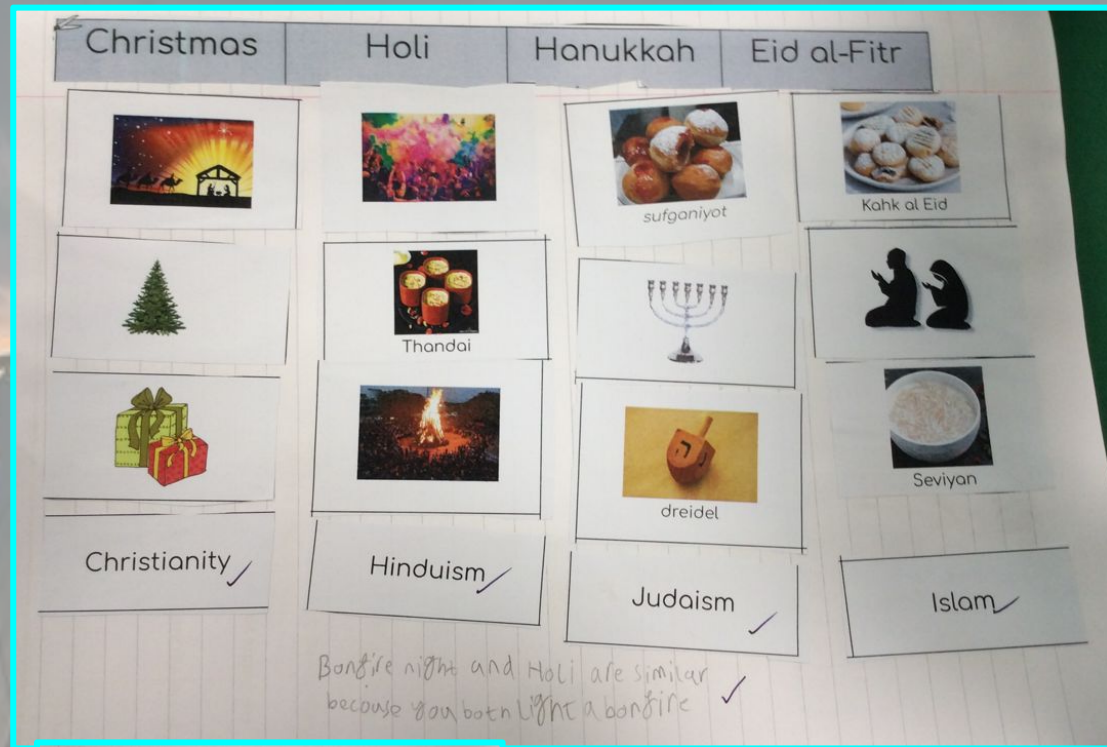
In science, we have been learning all about plants. After learning about the different parts of a plant, we carried out investigations into what plants need to grow and learned about each stage of their life cycle.





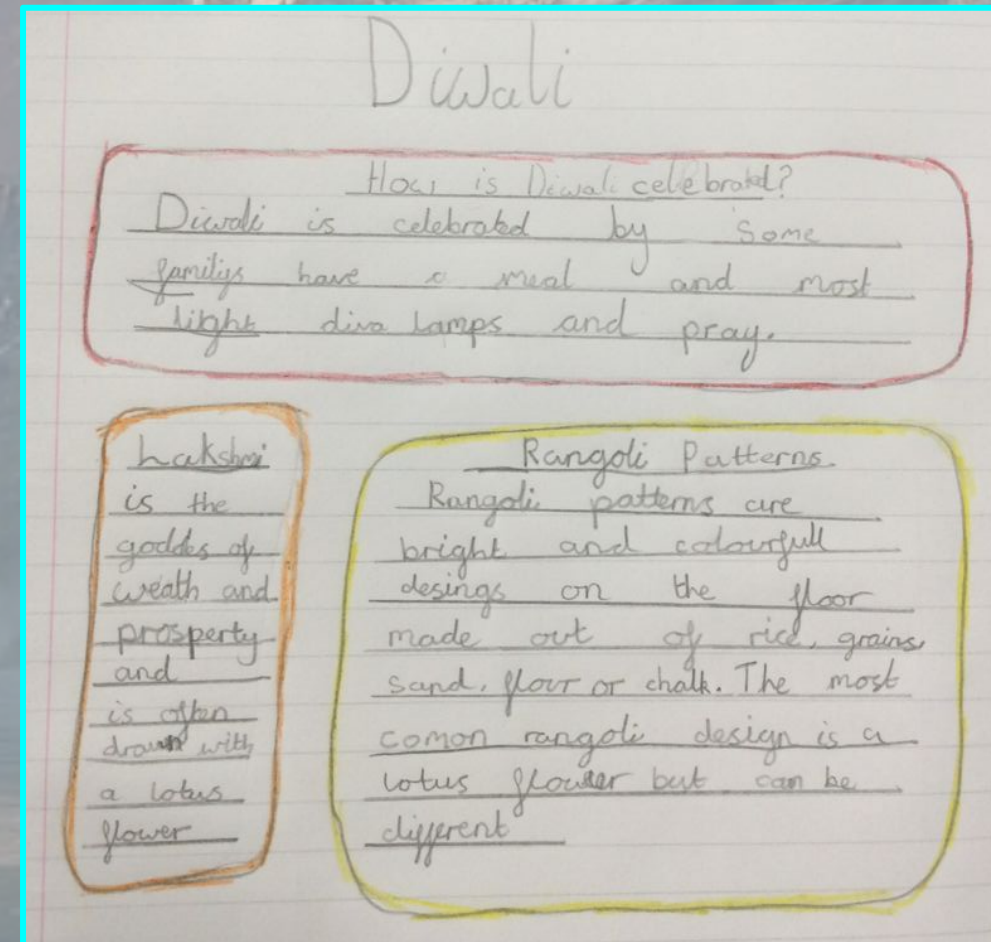
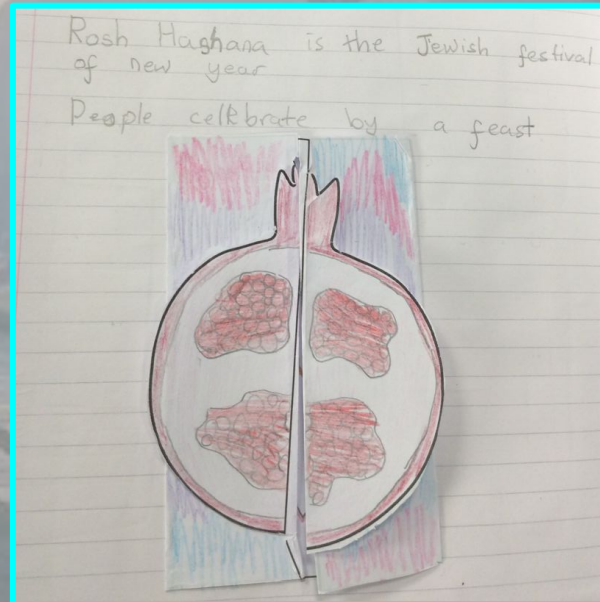
After learning about the different stages of a plant's life cycle we were able to draw diagrams to show the seed's journey from germination to seed dispersal.





In RE we have been learning about different festivals. We have explored festivals in different religions and made comparisons.

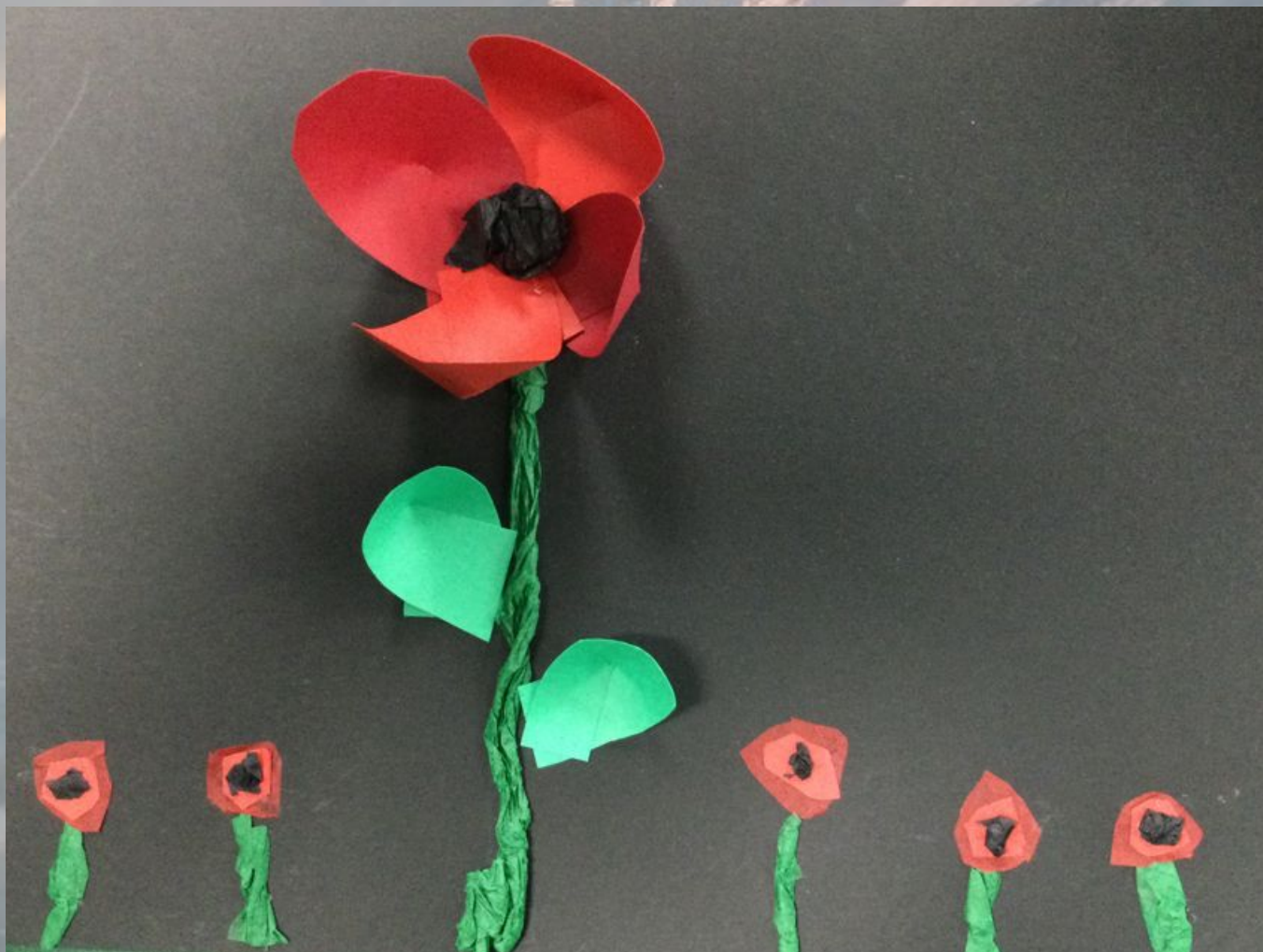
Religious	Non-Religious
Diwali	Day of the dead
Festival of light	trick or treating
Judaism	Pride Month
Hannukkah	show your self
8 days	Mothers day
Jewish	love your mum
Christmas	Bonfire Night
Presents	fireworks
Jesus is born	guy finks ✓
Easter	
Jesus is put to death	
christian	
Lent	





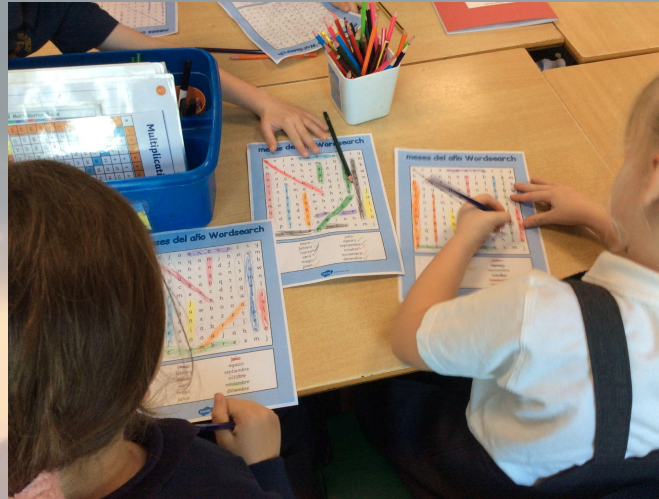
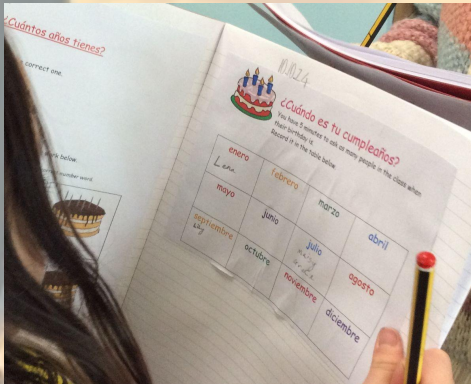
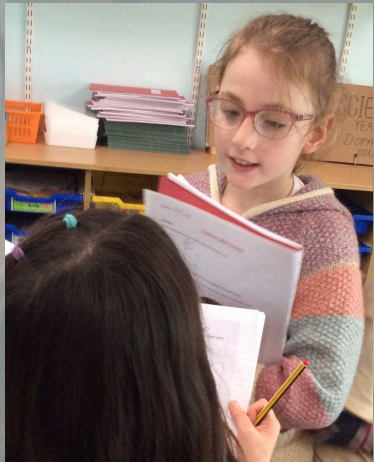
Poppy artwork for Remembrance. We used the Poem "For the Fallen" for our inspiration.





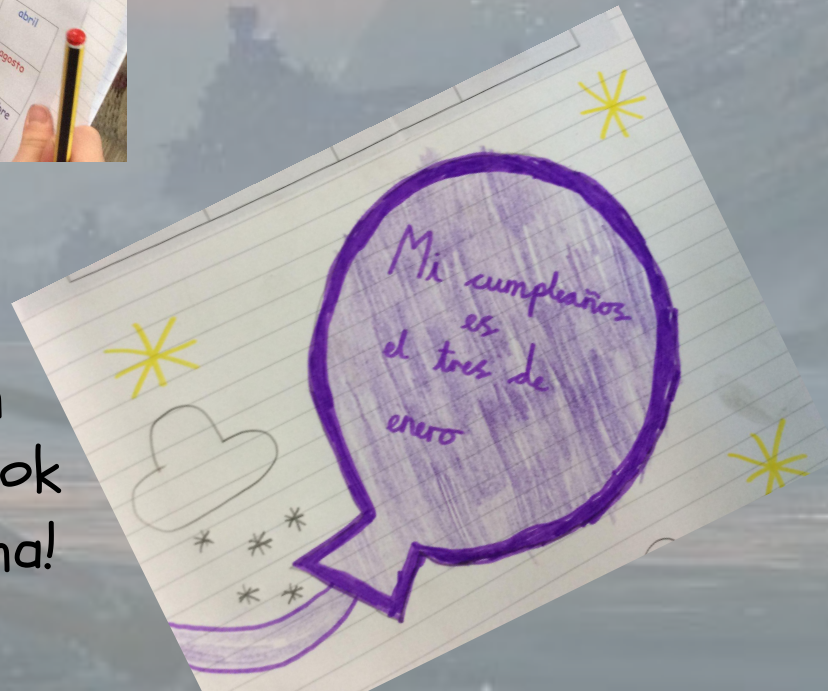
In Spanish we have been learning lot of language around birthdays.

We did a class survey to find out when our classmates birthdays



To help us remember the months of the year, we sang this song and jump up when it is our own birthday month!

We designed our own birthday balloons. Look at this beauty by Lena!



And lots, lots more!

