

Stunning Start

We learnt about the Blitz and created some dramatic pieces of artwork. We also made our own Spitfires!



We immersed ourselves in lots of exciting activities to get our new topic underway!



# Stunning Start

We discovered the impact of advertising during the wars and the role it played in encouraging men to sign up to be soldiers on the front line. We also learnt about how it was used to encourage people at home to do their part for the country through careful rationing of resources.





## English - Y5

Year 5 have worked incredibly hard this term with their writing. We have been learning all about the different types of nouns and verbs as well as how to make sentences that make sense using a subject and a verb.

In our 'Free Write Friday' lessons, we have enjoyed writing creatively about many different things: what The Incredible Hulk might do on his day off, what a frog might daydream about when laying on a lillypad, and, more recently, creating a brand new magical creature in the style of Harry Potter mythical beasts. We will continue to work with our creature creations after half term.

#### Hulk's Day Off



Hulk (alternatively known as Bruce Banner) woke forest floor looking for its next meal. With its mood given the week he had just had. In the past world twice from invading aliens, managed to prefix glance that is. A close rolow will reveal prinches its victim to world twice from invading aliens, managed to prefix glance that is. A close rolow will reveal prinches its victim to world twice from invading aliens, managed to prefix glance that is. A close rolow will reveal princha-like collapsing when Iron Man accidentally blew up had and travelled to Asgard - a 24 hour trip taken via



Its whiskers, blood-red in appearance, are so thick and sharp that anything that is unfortunate enough to touch them will be sliced into two. This marvellous little fighter can move quickly too. Its powerful front legs allow this magical creature to pounce upon its prey in a heartbeat.

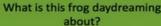
Standing two metres tall, the spiky forest predator's purple sweaty skin is covered in poisonous-yellow spots. Its nose, black as the night sky, continuously drips a disgusting fluid you do not want to touch.

The most fascinating feature of this mythical being though is its eyes. Hypnotic, swirling black and white eyes that transfixes anyone who stares directly into them, paralysing them instantly.

down. First he had to find a place to sit that was comfortable. He found a green lily pad to sit on right on the river. But when she sat on it it had this magical power. All the things that have stressed him over his whole life were all gone. It felt like a flow of relief. So that means he forgot to eat sadly. He started daydreaming about the yumny burger that he made it had flies in it which was nice. Finally he woke up after millions of calm years. He grew a beard already as well. Soon he died but the lilypad always was there until the end of planet earth.



defeat Loki and his army of dark elves.



### English - Y6 (Mrs Walton's Group)

We have really enjoyed our focus on dragons this half term, immersing ourselves in both 'The Hobbit' and 'The Goblet of Fire'. We really enjoyed the techniques that the writers used to build suspense.

THE

These texts inspired us to write our own short narratives that built suspense! We tried to vary our sentence lengths to keep the reader engaged as well as using lots of action verbs.

The Origin of Smary and Bills

Stoney Bibo crept though the mysterious care the crept as quidly as he could, but authority tripped over a mysterious gen.

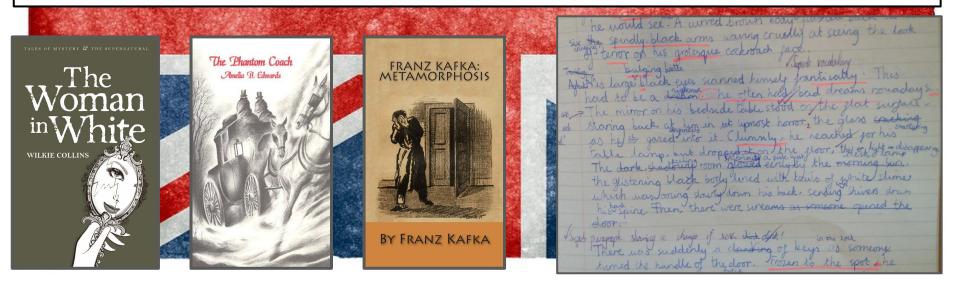
Bibo scanned his eyes ous everything hut got easily blinded by the shiring geld; the coins toward over each other minute by minute Rilbs had a shirer up his spine; he got nervous thinking he will never get the arkonton. Bibo forze when he heard what sounds like at a dogon; never in Bilbso's life did he think he was going to due.

As Bilbo searched for the arkenstone, he got ruelly interrupted by small small small operad one size and saw Bilbo put his envisable ring one. Bilbo crowled on the stuny gold and hoped he wouldn't get noticed, on the ache hand small stood up sprend his wings gracefully. The hother was in trouble now! But sody he clicked Bilbo, shuffing gold and gems in his packet Bilbo know he want going to escape by hiling he was going to make a run for it. The bobbir ran faster than lightning, small was to going to let Bilbo go that easily but offer a whill it was clear small had enough.

### English - Y6 (Mr Airey's Group)

We've been looking at a range of texts from our literary heritage in Year 6.

We studied a range of texts in order to challenge ourselves with different aspects descriptive writing: *The Woman in White* by Wilkie Collins, where we focussed on character description and suspenseful writing techniques; *The Phantom Coach* by Amelia B Edwards, in which we looked at setting and atmosphere; and Franz Kafka's *Metamorphosis*, where we looked at first person writing and describing our own thoughts.



## English - Y6 (Mr Airey's Group)

We've also looked more in depth at Philip Pullman's Northern Lights, where we've written several narrative pieces, including a continuation of a narrative scene and a diary entry.

We've had a focus on weaving action, description and dialogue throughout our pieces.

the snap of metal dips and a hiss as air nisted in devision, at that was it. The box was open.

The master, illiminated by air lamps, slammed his gist down on the table.

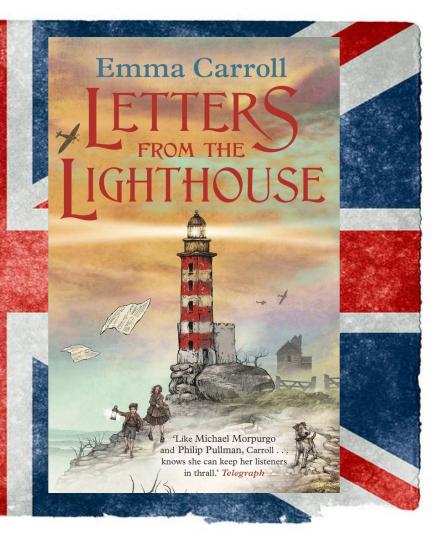
""What? ! How?! That - How? ? How served of the scholars had a way to stand up, and there was only a moment of peace was always a moment of the previous silence. It was not not the previous silence. It was not not the previous silence. It was not not the peace of the previous silence. It was not not the peace of the previous silence. It was not not the peace of the previous silence. It was not not peace to the previous silence. It was not not peace to the previous silence. It was not not peace to the previous silence. It was not not peace to the previous silence. It was not peace to the peace of the previous silence. It was not peace to the previous silence. It was not peace to the peace of the

he was curled up in a light boll with a zictol in his band. he you's had raced what was a man carled up in a few doing in a go university.

Who even was that? He looked so sad, so lovely, like nome no one had over ever according to him you's who he was. "Are you trying to decive us," yelled one of the secolars. There is no deception fere, "answered bol Asriel with a note of satisfaction in his voice. They were very many hold holes scattered across his body. His gree was set as ig to the last sound he had ever heard was the sound had "at a place bord. Everyone started shouting again" Everyone to the sound had "a place bord. Everyone started shouting again" Everyone to the sound had "a place to the sound had been to the sound Shere smolled up the room once again looking on in amacment Lyo

### Class Story

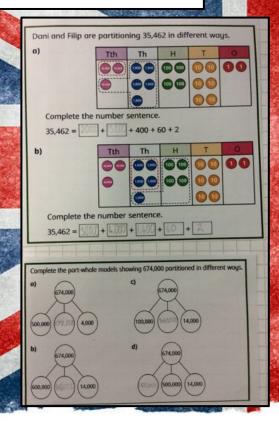
We have enjoyed reading Emma Carroll's 'Letters from the Lighthouse' in our classes this half term. It has given us a good understanding of evacuation during the wars. We have spent a lot of time discussing what it might have felt like to be an evacuee and to travel somewhere far from home without our families.



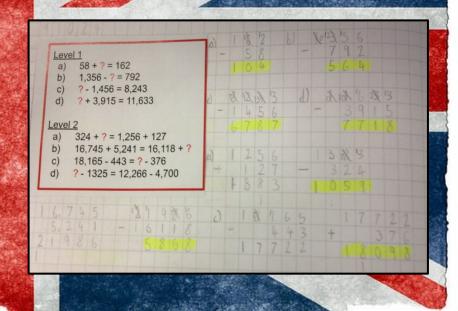
#### Maths - Y5

We started our year with a unit on Place Value, where we revised and deepened our understanding of numbers.

This included representing numbers to 1,000,000 as well as ordering, comparing, partitioning and rounding both positive and negative integers.

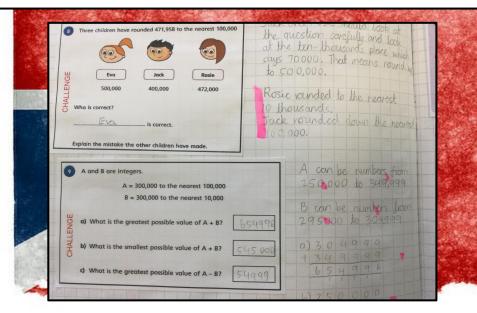


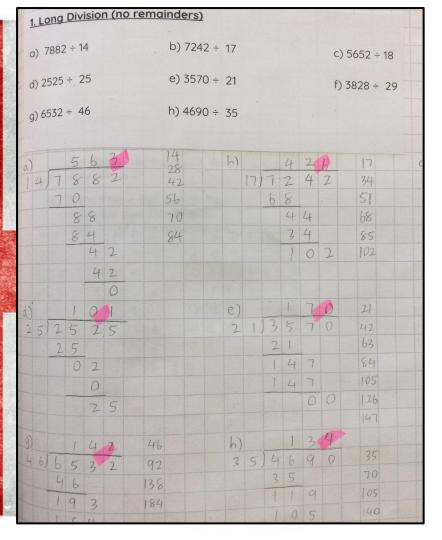
Then, during our Addition and Subtraction unit, we honed our written and mental arithmetic skills. We practised column methods, as well as using the inverse to solve missing number and worded problems.



### Maths - Y6

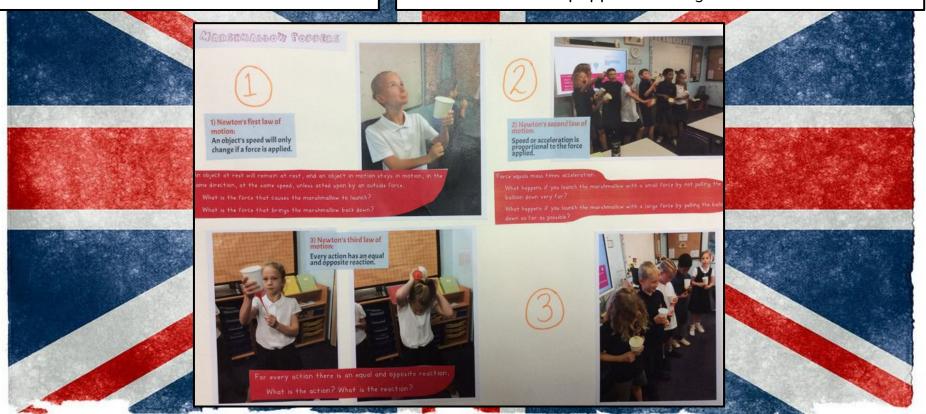
We have studied everything to do with number this half-term in year 6, from complex calculations involving long division and multiplication to place value of different integers up to 10,000,000!





### Science

Our topic this half term has been 'Forces'. We started by investigating Newton's three 'Laws of Motion' to understand how forces work upon objects. We loved our marshmallow poppers investigation!



### Science

Then, we compared this to dropping objects of different shapes and observing the effects of air resistance.

In his experiment, Galilei amazed everyone by demonstrating that the balls fell at the same speed and hit the ground at the same time.

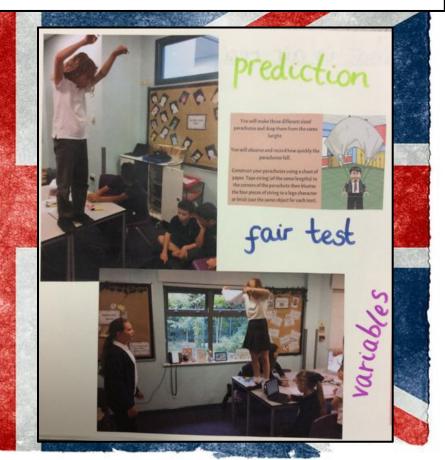
This is because the ground pulls on every object at the same rate.

Gravity causes of the same shape, but different mass, to fall at the same speed.





We then explored the force of gravity and recreated Galilei's famous experiment by dropping two objects of the same size but different masses and observing the rate at which they fell.



### History

5 oldiers are maken un A typical day in the trenches. and are proposed our before daylight A small sip 5:30am or alchohal Rum ration to ready soldies H Howe a small been ! Stand-down half an hour after daylight Have breaked Breakfast Cusually stale -Clear the trench and bacon and tee) After 8am Tidy trench and wash. wash weapons. Have another rest poor good After dinner: Sleep and downtime Stand-to half an hour before Have yet 6:30pm Stand-down half an hour arother after dusk small brond 6:30pm onwards Work all night.

We have fully immersed ourselves in the history of World War One this half term! We have really enjoyed learning about what life was like for different groups of people: those on the Front Line, men working on the Home Front as well as the new opportunities that were available to women at this time.

146	Picture	Advantages Good thing about this weapon.	Disadvantages Bad thing about this weapon.	
Weapon Artillery (Shells)	0.50	They could give up to irredible distance to hit enemies grown extremely gar away.	shells they gired were very heavy didn't hope.	
Zeppelin		*I appelies carried many powerful machine puns and bombs aboard.	They were easy to spot and were easy to dectroy because they were made of gamale gabrics.	THE WAY SHARE
lamethrower	3	They were very powerful when going to an enemy rear by.	Tt was very dangeness to use then dele to the extreme heat the glames produced.	TO SHALL SHALL
Tanks		Tanks were very useful for cousting enemy blasses and were almost impossible to stop	A lithough they were powerful they were quite stawe and hard to control.	THE PERSON

### History

Dear Mum,

I'm having a great time in the trenches! There are Some up sides and down sides. I did get some glores from some other soldiers, but I'm sure when all of this is one me will all be mattes! Arryway, how was it back in Chura miss you guys so much! And for tea, we had some breas and bully beef, also saw the person serving it give more food to the british, which I thought was pretty harsh. But don't worry! I did make a mate called Jacob Jones, we share food together and tell eachouse about our families on and he's a british so he dones get more food than me but he Splits it in half which was pretty rice. Hopefully I can take him to China one day! That would be amazing. Okay day 9 of pooping in a hole. I take it back when I'pr said was having a great time. I'm not, I'm really not. I'm also freez 9' But they do bring blankets from home, I forgot but luckily Jacob said he could share with mel Also you know the brownes you sent me? Yeah I shared them with Jaco if that's ok! I muss you guys more than anyone. xiang, ni CI Miss you) malso lucker when it Holle Sharred some Shui (water) with me!

Cong Molle

In one lesson, we thought about how the experiences of soldiers on the Front Line might have differed depending on their background. We learnt about the impact of the British Empire and of the people that were conscripted to fight for Britain from across the world.

#### Dear Friend,

It is freezing here! I miss the heat at home. The trenches are muddy and wet. I am coming down with trench foot. The food is sloppy and dry. I miss being at home with flushable toilets. Here we have to go to the toilet in a hole or in a bucket! If someone shares a toilet with you, you have to empty their poo out!

People have not let me use the British doctors when I am hurt because I look different. People are not sharing their food that has been sent from home.

One person called Joey has been nice. He has been teaching me English. I have been teaching him how to make friends.

I have been hearing sounds of guns blasting and people being shot to the ground. It makes me feel scared because there will be less and less soldiers and that means I could be next.

I wish I could see you.

Bye! Harry

### Geography

In Geography, we have used our locational knowledge to identify the different countries that were involved in the First World War.

We have also thought carefully about the British Empire and of the colonies that Britain controlled across the world.





DT

We have had a fantastic half term working on our DT project: building a replica WW1 trench! We started by planning our project carefully, considering the resources we might need to use.

We used our woodwork skills to saw wood in order to build a number of different structures (such as duckboards, ladders and dugouts) for our trench.



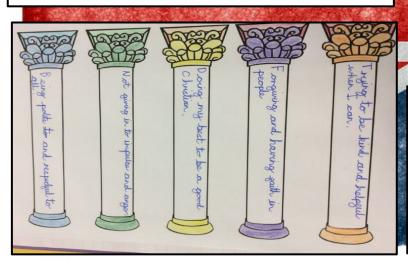


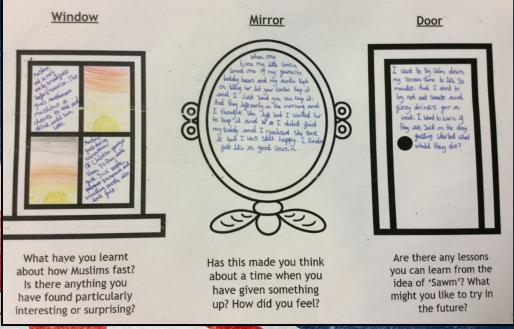
We added detail using paint and different materials to bring the project to life (for instance including soldiers and items they might have used in the trench).



#### RE

Our big question this term is 'What does it mean to be a Muslim in Britain today?'. We have been learning about the Five Pillars of Islam and considering why they are so important to Muslims. We started by reflecting on the five pillars of our own lives.





We have been really inspired by many of the ideas that are shared within the Five Pillars and believe that they could have a positive impact on our lives. We learnt about the pillar of 'Sawm' that encourages Muslims to fast during Ramadan. We reflected on times that we have given something up and both the challenges and benefits that came with this.

#### $\mathsf{RHE}$

In RHE, our topic has been 'Happy and Healthy Relationships'. We have discussed the challenges of peer pressure and thought about how to avoid it. We have also considered risks and consequences and thought about strategies for keeping ourselves safe, both online and offline.

One Sunday evening, Chris, who is 11 years old and in year 6, took out the laptop at home to do some homework. A request to join a chat room popped up on the screen. The person in the picture looked like someone from school. Chris clicked on the request and entered the chat room. Some friends were also there. Would you accept the request?

Chris spent most of the evening chatting to them and asking how they were all getting on with the homework project. Lots of them gave advice and tips about the homework. Would you talk about the homework online?

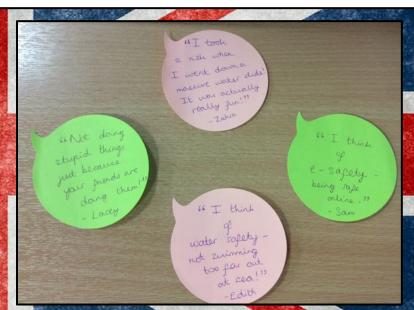
The next evening, Chris logged in to the chat room and someone had sent an invite to a secret group called 'Make fun of Ella'. Ella was a girl in Chris's class. Chris joined the group, thinking it would just be for fun. Would you join the group?

Some people had written mean comments about Ella, and one person had even posted a picture of her walking home from school. They made it look like she had an elephant's trunk instead of a nose. A friend dared Chris to take a photo of Ella after school to upload to the group. Would you take the photo?

Chris felt bad for Ella but also wanted to be accepted in the group. If Ella didn't know about the group, surely it wouldn't matter?

Chris couldn't decide what to do. What would you do?

We used a lot of different scenarios to discuss how we might approach different situations and to consider who we might be able to turn to for help if we were unsure.



We decided that risks can be thought of as both positive and negative, depending on the setting and the consequences that taking that risk might have.

#### PE

In PE this half term, Year 5/6 have focussed on dance with Mrs Waind and rugby with Mr Waterfall-Smith.

In dance,

In rugby, the children have learned how to pass with accuracy using both a 'swing' and 'pop' pass; how to correctly score a try by placing the ball on the ground; how to 'play the ball' when a tackle is complete; how to 'get onside' when you are part of the defending team and, finally, how to pass the ball in a backwards direction when playing as an attacking team. The children in both Year 5 and Year 6 have impressed during their mini games. More rugby will follow in Autumn 2.



#### Art

In our Art lessons, we have been learning about William Morris and his influence on British design.



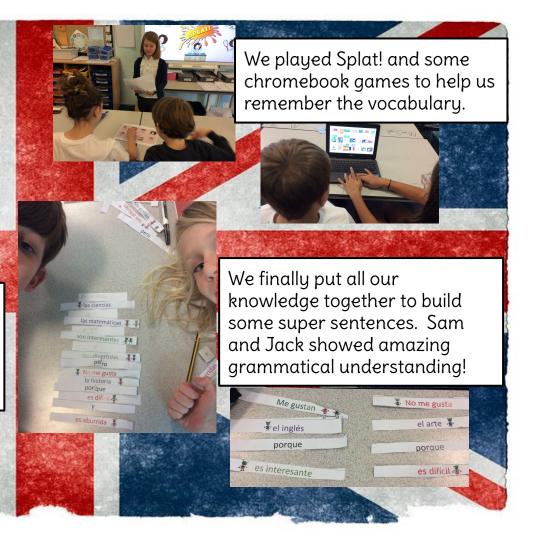
We thought about the influence of colour, using nature as our inspiration! Mrs Elsegood taught us that many people who moved to the cities during the Industrial Revolution (working in factories) tried to bring nature indoors through their artwork!



### Spanish

We have been learning all about school subjects in Spanish and how to express our opinions about them using adjectival agreement - very complicated for a Friday afternoon!

In order to make our adjectives 'agree', we had to sort the nouns into feminine and masculine, singular and plural.



### Computing

Our topic this half term has been e-safety and we have been considering how we can best keep ourselves safe online.

We have used the acronym 'SHARP' to help us to remember what not to share online, who and what to trust and where we can turn to for help.



We really enjoy using the game 'Interland' to help us to practise navigating different scenarios that we might encounter when spending time online.



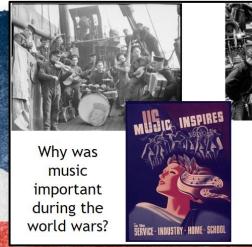
- · Why is the character in the game called Oversharer?
- · How do Oversharer's actions affect the game?
- · How has playing the game made you think about what people should share online?
- When is making something public online, instead of just with friends, not a good idea or potentially unsafe?
- What can someone do, or how can they get help, if they share something they later regret online?

#### Music

In Music, we enjoyed learning about how music was used during the world wars to boost morale as well as being a form of propaganda.

We enjoyed learning two well-known tunes: 'It's a Long Way to Tipperary' and 'Pack Up Your Troubles' and singing these in two parts.

We had to ensure we were keeping in time whilst singing in unison as well as using expression during our performances.





It's a long way to Tipperary
It's a long way to go.
It's a long way to Tipperary
To the sweetest girl I know!
Goodbye Piccadilly
Farewell Leicester Square!
It's a long long way to
Tipperary
But my heart's right there.

Pack up your troubles in your old kit-bag And smile, smile, smile While you've a lucifer to light your fag Smile, boys, that's the style!

What's the use of worrying?
It never was worthwhile
So pack up your troubles in your
old kit-bag
And smile, smile, smile





#### Events

#### Harvest Festival

We loved putting a spin on one of our classic school songs, 'Harvest Samba', by transforming it into a performance poem! We dressed up as a variety of fruits and vegetables and brought them to life through our dramatic performance!

#### Poetry Slam

Each class performed a poem of their choice for the school poetry slam. Mr Waterfall-Smith's class were taken back in time to when they were babies, whereas Mrs Walton's class imagined what life would be like when they were older! Mr Airey's class were voted the school's favourite poem with their hilarious rendition of 'Gran, Can You Rap?'.

# Remembrance Collective Worship

We were honoured to lead the first collective worship in St Oswald's Church this year, based on the value of 'Respect'. We focused on respecting those who fought during the world wars as well as thinking of those still serving our country today.