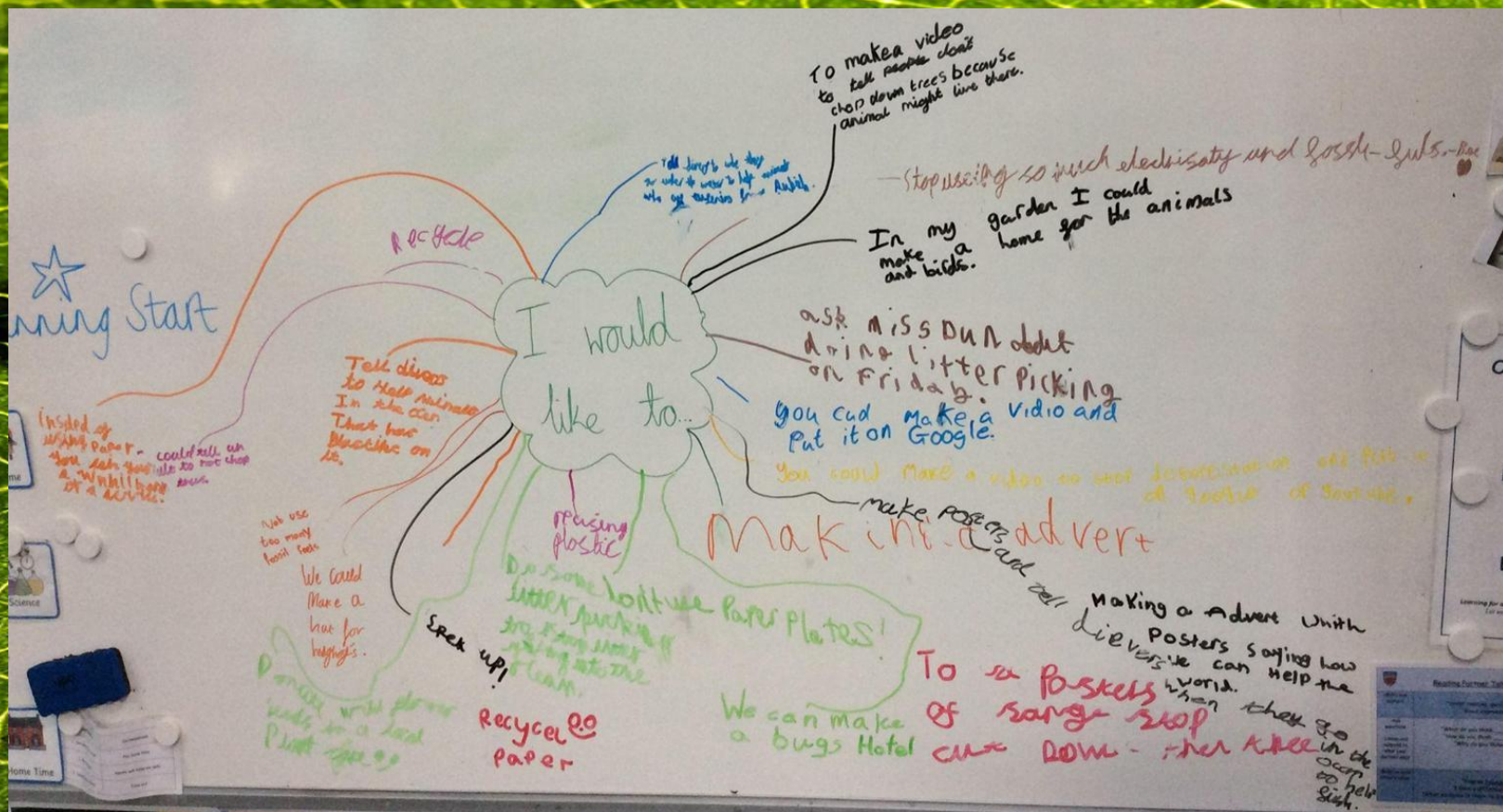




Let's Go Eco!
Year 3/4 Spring 1
2025

We got our topic off to an exciting start with our Stunning Start activities and ideas of what we would like to find out more about.



We got our topic off to an exciting start with a few environmentally friendly Stunning Start activities, focussing on Reduce, Reuse, Recycle.

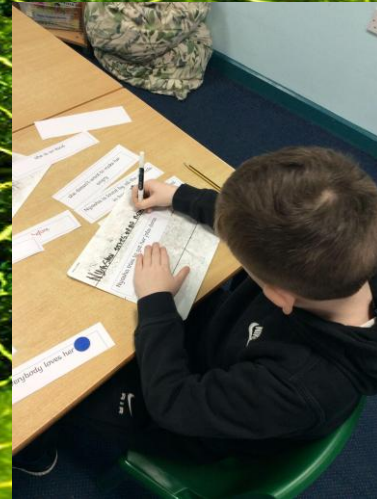
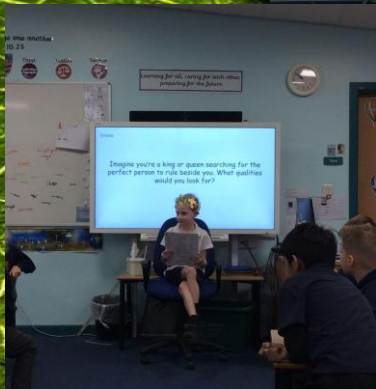
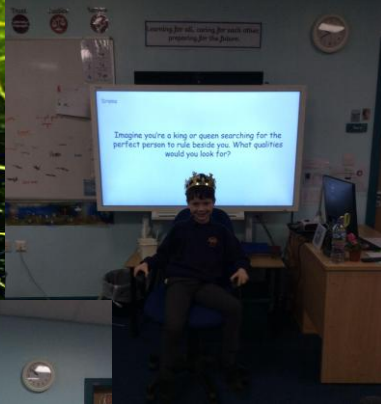
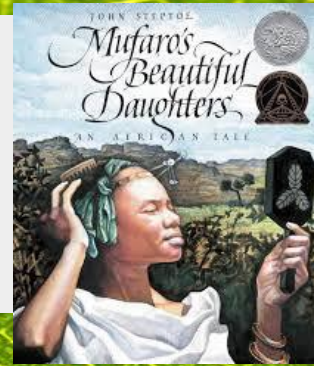


We took old magazines and newspapers and turned them into beautiful art pieces.





In Year 3 English we have been reading the African tale 'Mufaro's Beautiful Daughters'. We did some hot seating in role as the King and took part in lots of practical activities where we learned about building sentences and paragraphs.



Then we planned and published our own introductions to this rags to riches story.

Introduction to setting:

- Once upon a time,
- Small quiet village
- Royal city Trustworthy loyal king
- Kind gentle Muparo
- Manisha and Nyasha
- Beautiful pretty daughters

Maniyara

bad temper
jealous and moody
bricks Nyasha and
true as upsets her

Mean because she is jealous
"Maniyara he tells Nyasha I will be queen and you will be a servant in my house hold"
"Nyasha is thought full but Maniyara is selfish."

Nyasha

description
"let maniyara dole and go to work"
"her crops best in all land"
"Nyasha is a trustworthy person"
"her singing is like an angel"

Drago

Once upon a time there lay a small ^{quiet} village. This ~~was~~ village was not too far away from a royal city where a trustworthy king lived. Trustworthy king lived.

Muparo was a kind gentle and proud father. He had two beautiful pretty daughters one called Maniyara and one called Nyasha.

Maniyara was always jealous and moody. Nyasha and tried to trick her when her father's back was turned. Maniyara was mean because she was jealous. Maniyara told

Nyasha "one day I will be queen and you will be a servant in my house hold" but Nyasha didn't listen to her sister's silly words.

Nyasha left her sister alone and got back to work. Her crops were the best in all the land. Nyasha was a trustworthy person. Her singing was like a goddess.

By Ellen Thorsen



Once upon a time there lay a small quiet village. This village was not too far away from a royal city where a trustworthy king lived. Muparo was a kind gentle and proud father. He had two beautiful pretty daughters one called Maniyara and one called Nyasha.

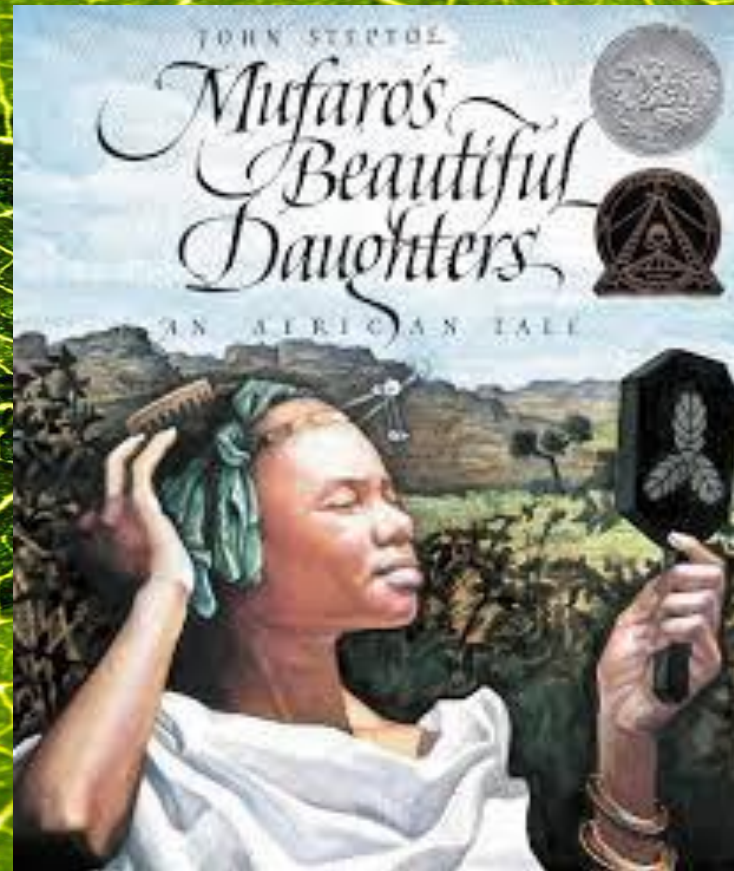
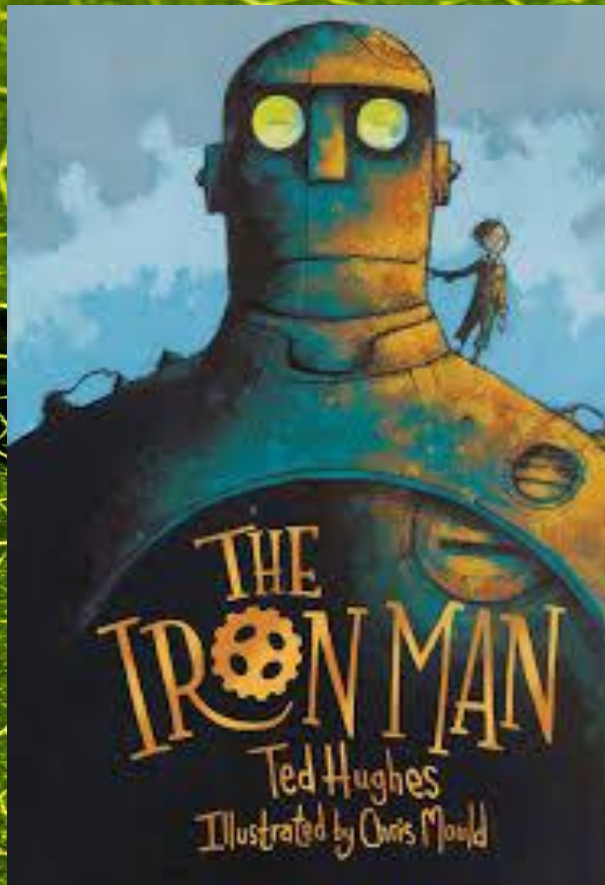


Maniyara was always jealous and moody. Nyasha and tried to trick her when her father's back was turned. Maniyara was mean because she was jealous. Maniyara told Nyasha "one day I will be queen and you will be a servant in my house hold" but Nyasha didn't listen to her sister's silly words.



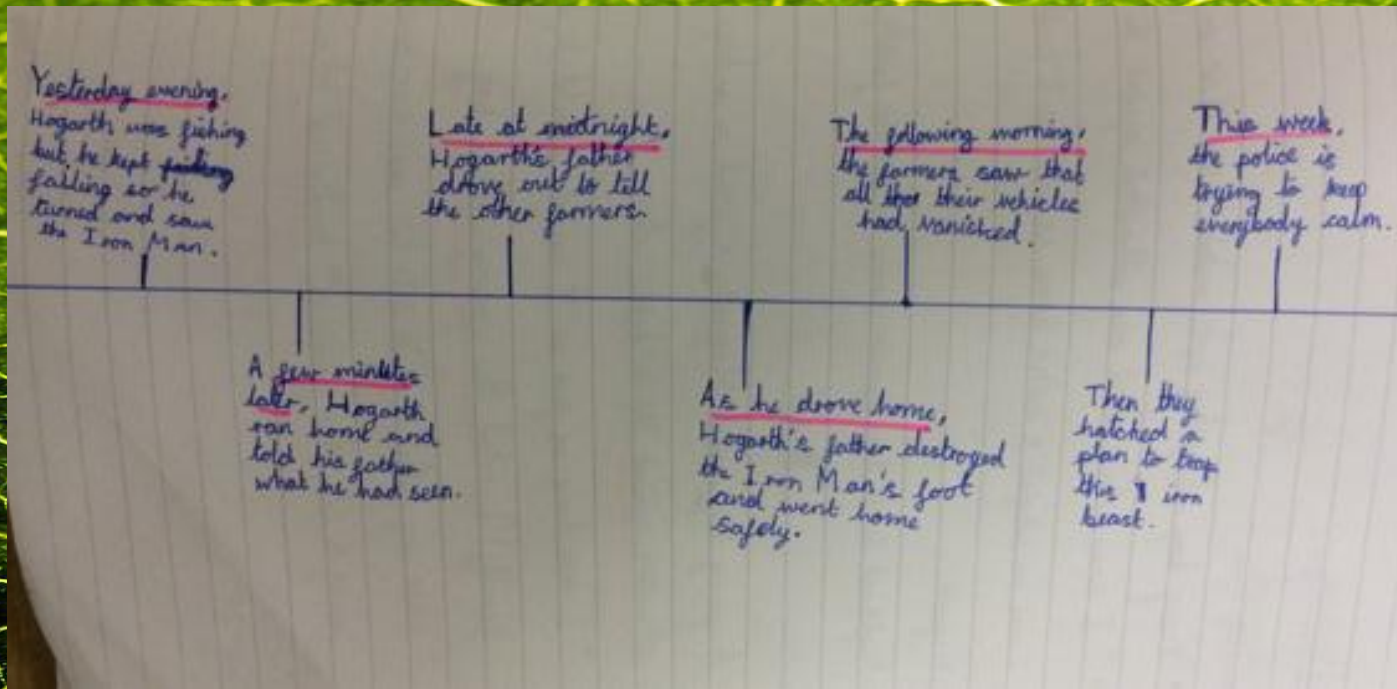
Nyasha left her sister alone and got back to work. Her crops were the best in all the land. Nyasha was a trustworthy person. Her singing was like a goddess.

We have been enjoying reading these books in our reading sessions;



In English, Year 4 have been writing a Newspaper Report on the Iron Man. First, we built our own Iron Man in the classroom, then practised interviewing one another as reporters and witnesses.





Before we wrote our draft, we made a timeline of events and planned each paragraph.

IRON GIANT

STEALS STEEL

Last night, news spread that a mysterious giant was sighted upon the rocky cliff-top, eyes gleaming fiercely in the twilight. This giant is known as the Iron Man, and was sighted by a small boy whose name was Hogarth, according to other other witnesses. A young boy named Hogarth sighted a huge metal man silhouetted against the twilight lit sky.

"I ran as fast as I could home to tell my family!" "Then my father jumped into his car and rode down away to tell other farmers," continued Hogarth.

The following morning, villagers woke to see that this huge iron beast had vanished. Several farmers reported



that they had sighted huge, deep footprints the size of single beds.

"I can't imagine what problems would be caused if he came back!" reported a local villager. If spotted, please report to police and dial this number: 07798 23991

MYSTERIOUS MASSIVE
MAN MUNCHES MOST METAL
MACHINES AT MIDNIGHT!

Last night, a giant metal man, known as the Iron Man, was spotted towering in the twilight. It was said to be as big as a house and made entirely of metal. Who is this Iron Man and where did it come from?

Please report any unusual activity on 0779854-2253 or 07798554183.

Late last night, Hogarth (a young village) was out fishing, when he spotted an iron beast silhouetted against the starry night sky. "I saw a metal monster towering in the twilight," reported the young



boy. As soon as he spotted it he ran home to tell his family. His father took a double-barrel shotgun with him to the neighbouring farms to warn the other farmers. After his son had told him about ~~about~~ the mysterious giant, the local farmer went out to investigate. The nervous farmer hoped to protect his son and the other villagers. "I ~~could~~ could believe my eyes."

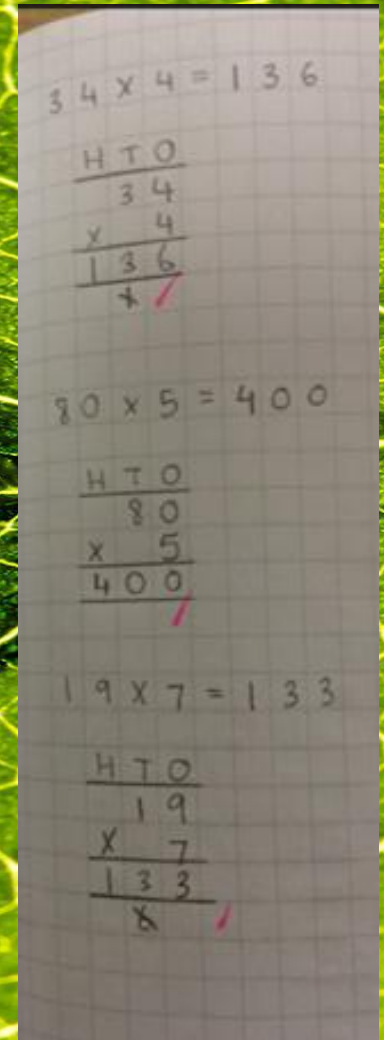
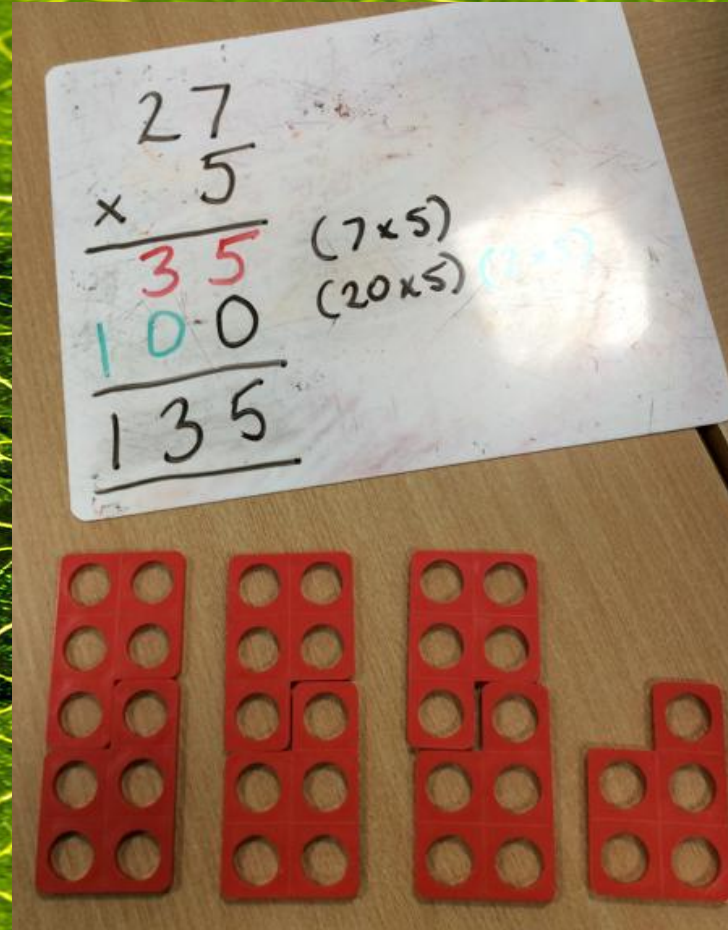
In Year 3 Maths, we have been practising sharing and grouping. We then went onto learning a formal method of 2-digit \times 1-digit long multiplication.



Year 4

Mathematicians have been learning to add, subtract and multiply using formal written methods.

First we multiplied 2 digits by one digit, then 3 digits by one digit.



29,01,25

$$56 \times 3 = 168$$

$$\begin{array}{r} \text{HTO} \\ 56 \\ \times 3 \\ \hline 168 \\ 4 \end{array}$$

$$71 \times 2 = 142$$

$$\begin{array}{r} \text{HTO} \\ 71 \\ \times 2 \\ \hline 142 \end{array}$$

$$27 \times 6 = 162$$

$$\begin{array}{r} \text{HTO} \\ 27 \\ \times 6 \\ \hline 162 \\ 4 \end{array}$$

Use a written method to complete the multiplications.

$$a) 38 \times 6 = 228$$

$$d) 45 \times 9 = 405$$

$$\begin{array}{r} \text{HTO} \\ 38 \\ \times 6 \\ \hline 228 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 45 \\ \times 9 \\ \hline 405 \end{array}$$

$$b) 71 \times 3 = 213$$

$$e) 52 \times 5 = 260$$

$$\begin{array}{r} \text{HTO} \\ 71 \\ \times 3 \\ \hline 213 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 52 \\ \times 5 \\ \hline 260 \end{array}$$

$$c) 29 \times 8 = 232$$

$$f) 17 \times 4 = 68$$

$$\begin{array}{r} \text{HTO} \\ 29 \\ \times 8 \\ \hline 232 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 17 \\ \times 4 \\ \hline 68 \end{array}$$

Here are three incorrect multiplications.

$$\begin{array}{r} \text{HTO} \\ 81 \\ \times 5 \\ \hline 35 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 74 \\ \times 7 \\ \hline 498 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 28 \\ \times 4 \\ \hline 832 \end{array}$$

What mistakes have been made?
Complete the calculations correctly.

$$\begin{array}{r} \text{HTO} \\ 61 \\ \times 5 \\ \hline 305 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 74 \\ \times 7 \\ \hline 518 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 26 \\ \times 4 \\ \hline 104 \end{array}$$

12,02,22

$$\begin{array}{r} \text{HTO} \\ 273 \\ \times 3 \\ \hline 819 \\ 2 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 580 \\ \times 5 \\ \hline 2900 \\ 4 \end{array}$$

$$\begin{array}{r} \text{HTO} \\ 179 \\ \times 2 \\ \hline 358 \\ 11 \end{array}$$

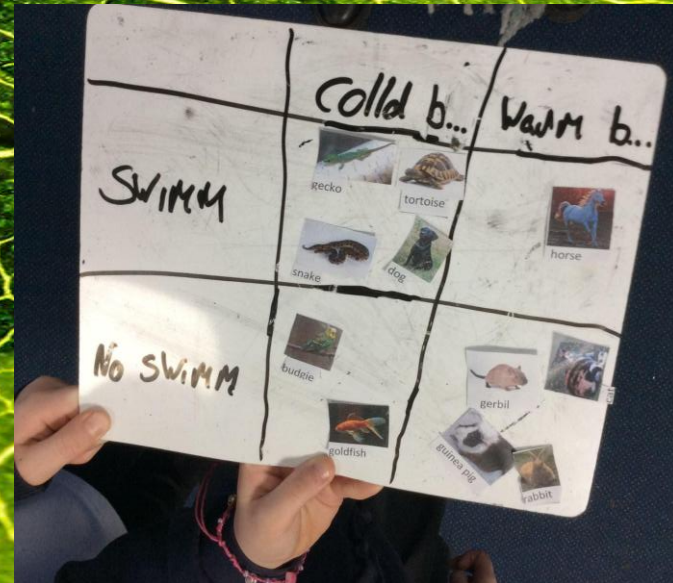
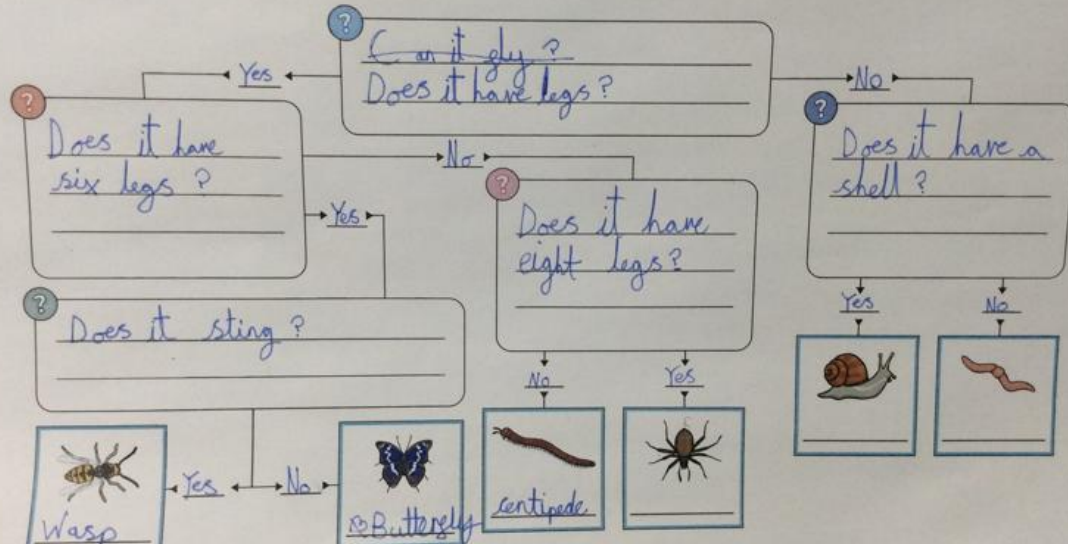
$$\begin{array}{r} \text{HTO} \\ 673 \\ \times 3 \\ \hline 2019 \\ 2 \end{array}$$

On the first one, they didn't put the zero from the 50 in the answer, and on the second one they didn't carry the 2. On the last one, they went around to carry the 2, not put it inside the answer box.

Our Science topic for this half term has been Living Things and their Habitats. After using Venn and Carroll diagrams to group living things, we learnt how to sort them using different criteria with classification keys.

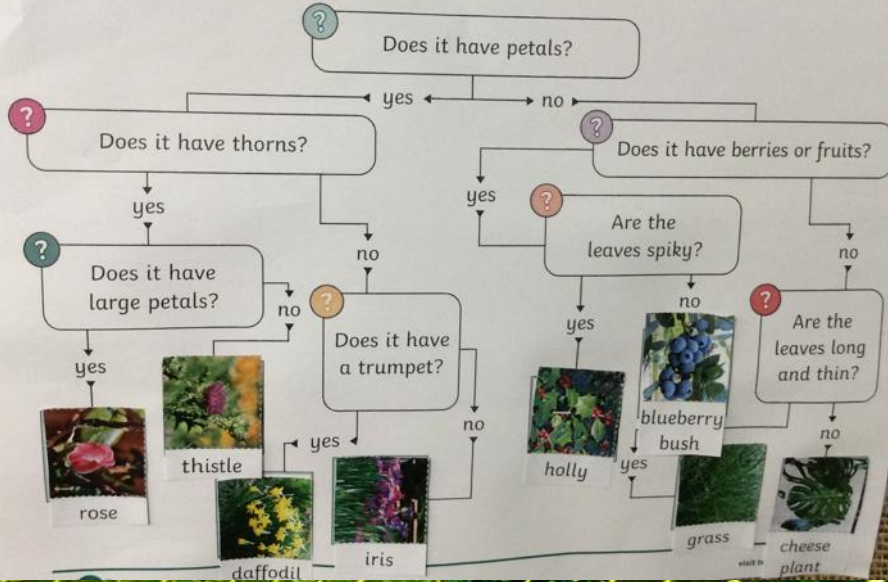
Minibeasts Classification Key

Complete this flow chart by writing your own questions.



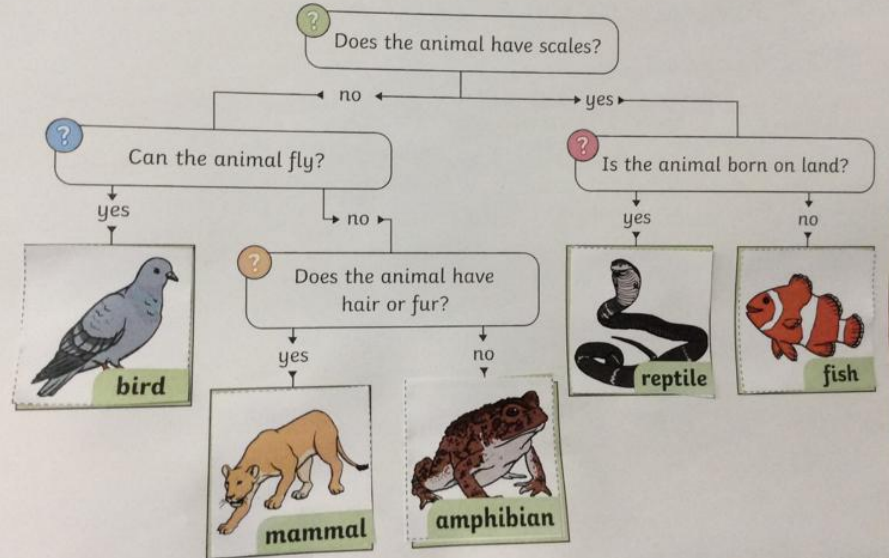
Plants Classification Key

Stick each leaf in the correct box.



Animal Classes Classification Key

Stick each animal in the correct box.



Lets Go Eco !

People are throwing plastic away and it is polluting the planet. The plastic is getting thrown into the sea and takes a long time to go away. When the plastic finally start to decompose the little bits of plastic go into the animal's body and when we eat fish it might be poisoning us.



People are chopping down trees. That is really bad because trees give us oxygen and there home to many animals.

Anna

We've also made informative slides about what we have learnt.

Don't do it, it's bad for the environment

There are many things that are bad for the environment. For example, deforestation, global warming, plastic pollution, ect. Here are some ways to stop this.

For global warming, cars are the problem. You could stop using cars which use petrol, and change to an electric car.

In plastic pollution, it's in the name, plastic's the problem! You need to recycle plastic, paper, metal cans, ect. Don't throw them away, *save the planet!*

Lydia



Deforestation is when trees are cut down for wood and paper and stuff. You can try to avoid this by planting trees of your own.



- deforestation
 - building
 - lights pollution
 - sound pollution
 - air pollution
 - desertification
 - pollution
 - Disease/Illness
 - Hunting
 - Overfishing
 - Water Pollution
- climate change



We have been researching human and natural events that impact our environments and how some of these events are threatening some of our plants and animals and their habitats.



A game of Endangered Animals Top Trumps taught us about all the animals whose lives and habitats are under threat.

Someone Special



Lydia

She has completed my broken heart
because she is perfect in my eyes
I love her.

In RE we have been learning about 'Why is Jesus inspiring to some people?' We started by thinking of someone special that we admired. Then read some stories from the Bible when Jesus was been inspirational and acted them out.



The Bible stories we acted out included Healing the sick, feeding the 5000 and being a good Samaritan.





Wednesday 5th February 2025

What impact does believing in Jesus have on a Christian's life?

Jesus' Teachings

- Love your neighbour as yourself. Mark 12:31
- Treat others the way you want to be treated. Matthew 7:12
- Forgive others and you will be forgiven. Luke 6:37
- I was hungry and you gave me food. Matthew 25:35
- Be humble and value others more than yourself. Philippians 2:3
- Confess your sins to each other and pray for each other so that you may be healed. James 5:16

Christian Impacts

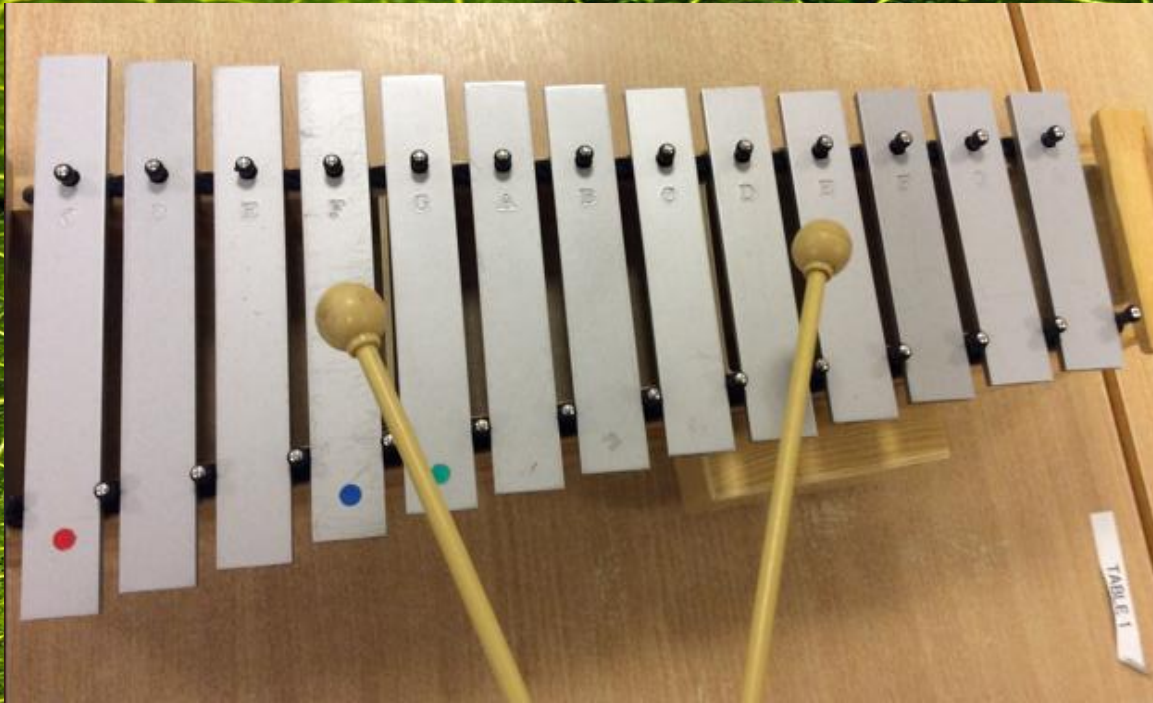
- A Christian donates food to a homeless shelter.
- A Christian treats others with respect, even when they disagree.
- A Christian forgives a friend who was unkind instead of staying angry.
- A Christian prays for someone who is struggling.
- A Christian helps a new student feel welcome at school.
- A Christian lets someone else go first in a game.

Christians also believe that God shared The 10 Commandments with Moses on Mount Sinai. Choose one of The 10 Commandments and explain how this commandment might have an impact on a Christians life.

Do not tell lies

A person who tells lies wont be trusted but if a person does not tell lies it will lead them to a happy life. 😊

In Music we have been learning how to read music. We have been playing the glockenspiels by following a written score on treble clef and understanding the different note names and values.



D-E-F-initely

Count in: **1**, 2, 3, 4 **2**, 2, 3, 4

Introduction: 1, 2, 3, 4 2, 2, 3, 4 3, 2, 3, 4 4, 2, 3, 4



In Geography, we learnt the names and locations of countries and regions in the UK. We also used maps to locate the rivers and mountains in the UK.

Monday 13th January 2025

I can locate countries and cities in the UK.

This country
is called

Its capital
city is
Belfast.

This country
is called

_____. Its
capital city is
Cardiff.



This country
is called

_____.
Its capital
city is
Edinburgh.

This country
is called

_____. Its
capital city is

Where Do Rivers Go?



? Can you find the River
Thames?

? Where does it start?

? Where does it end?

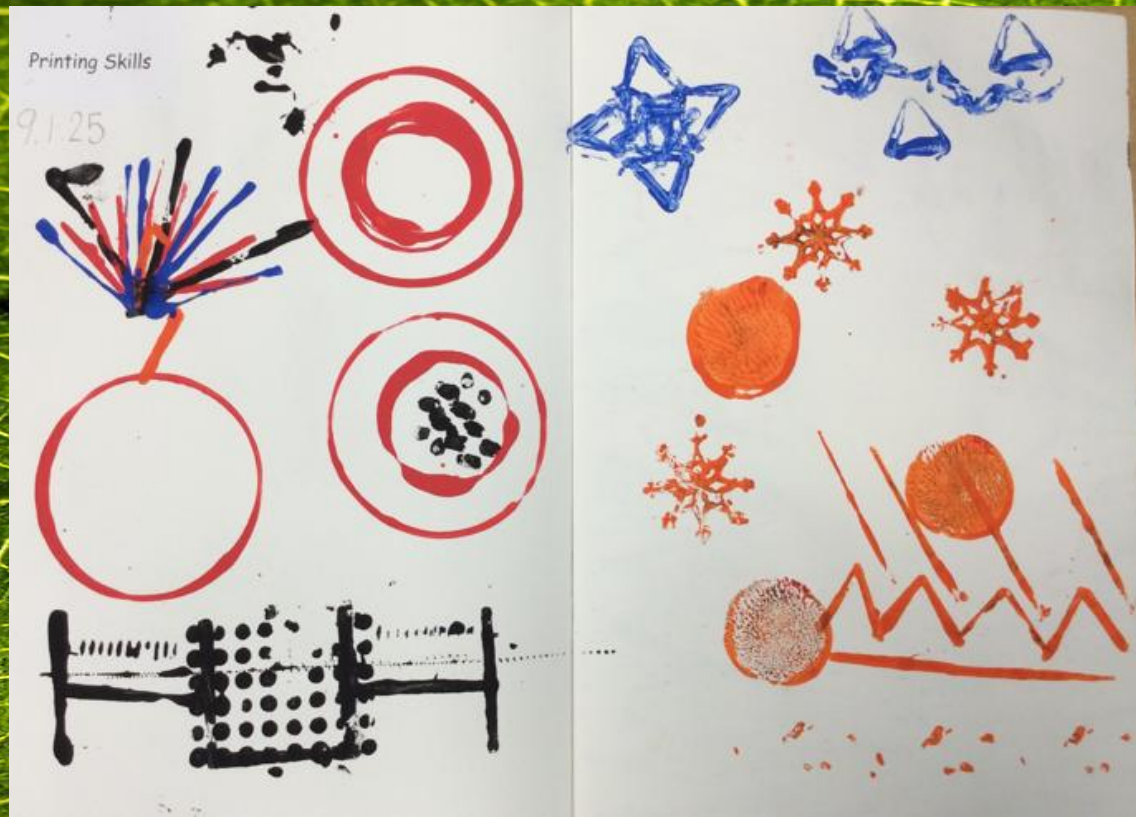
What do you notice
about where the rivers
start and end?



We have also looked at the county of Yorkshire that we live in. We learnt how to identify physical features and human features in Yorkshire and the Humber and worked together to sort the local landmarks.



Our Art focus has been 'printing' this half term. Look at our amazing skills we have been practising!







In DT we have reused and recycled some of our old favourite clothes that no longer fit us and made them into teddies. We had fun practising our sewing skills!

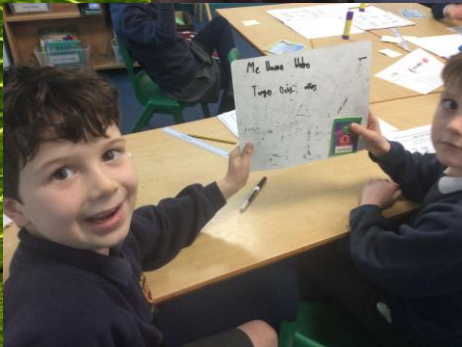
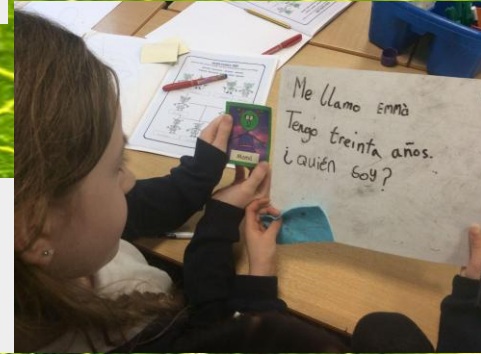




In Spanish we have been learning all about La Familia!



We have done lots of speaking and listening practice. A favourite game was *¿Quién soy?* (Who am I?)

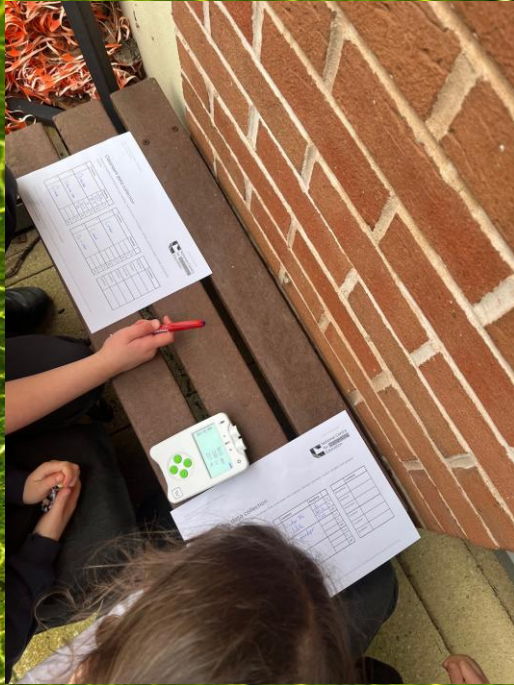


Señora T. was really proud of all the lovely posters that the children made! Here are some super examples by Phoebe and Tilda.

In PE, we have been focussing on futsal with Mr Sellers and fitness with Mrs Waind this half term. We have learnt about the relationship between fitness, health and performance in different sports. In futsal, Mr Sellers has taught us a range of skills including how to dribble, pass and shoot.

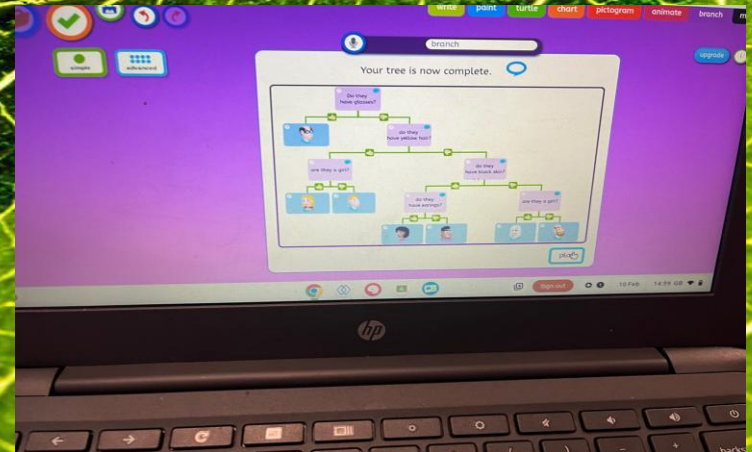


During Computing lessons we have been learning about data collection and used data loggers to record sound, temperature and light. The children used the data loggers to find the darkest place in the classroom and the noisiest place.





We have also learnt how to create a branching database. We thought carefully about the questions we could ask to classify the objects we had chosen to sort.



In RHE we have been learning about the rights and responsibilities of the child and why we have them. We tried matching up our responsibility to our rights.

With rights comes lots of responsibilities.

You have the right to feel safe BUT you have the responsibility to not hurt anyone.

Can anyone think of anything in our lives that helps make sure we are treated equally and helps to keep us safe?

Our School Rules

- Listen well and show respect
- Join in
- Have fun but don't make fun

Be respectful
Be safe
Be your best

There are rules in our classroom and in our school and there are also rules outside of school that we must follow, some of which are called laws.

Can anyone think of a law that everyone must follow?

Rules and laws are important as we need them in order to have a fair society where everyone feels cared for and valued.

Rules and laws tell us what our rights are and also what our responsibilities are.

In the UK, everyone has rights.

Rights are something that you are allowed to do or have.

CARING AND RESPONSIBILITY

Our rights and responsibilities 10-1-25

We have the responsibility to behave respectfully and support other people. ↔ We have the right to feel safe in our school.

We have the responsibility to report bullying if we see it. ↔ We have the right not to be bullied.

We have the responsibility to tidy things away when we have used them. ↔ We have the right to take part in clubs and activities.

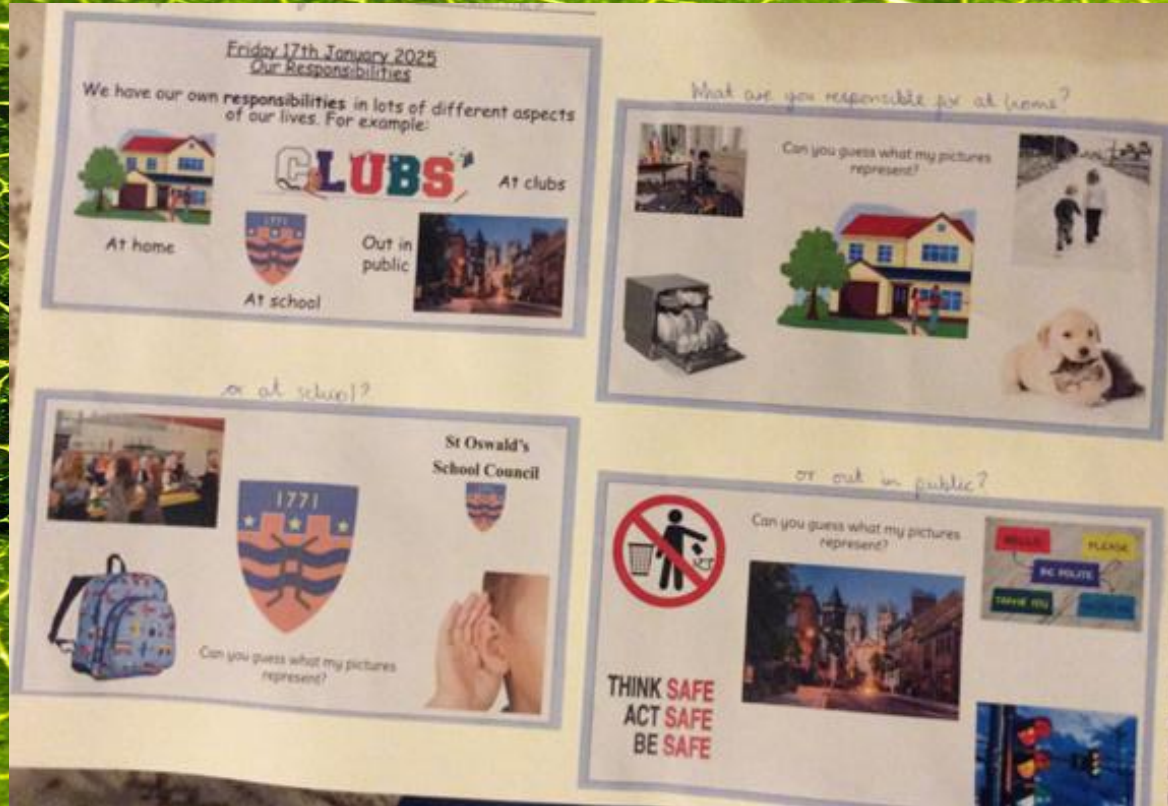
We have the responsibility to listen to what others think. ↔ We have the right to be friends with whomever we choose.

We have the responsibility to show kindness to everyone. ↔ We have the right to say what we think.

We have the responsibility to ask a teacher if we do not understand. ↔ We have the right to help if we are finding work hard.

We have the responsibility to keep the classroom tidy. ↔ We have the right to use school equipment.

After exploring our responsibilities in different aspects of our lives, we made our own Responsibility Trees.



A close-up photograph of a green leaf, showing a detailed network of veins. A white rectangular text box is centered on the leaf. The text inside the box is "And lots, lots more!".

And lots, lots more!