



COMPASSION



RESPECT



FRIENDSHIP



SERVICE



TRUST



JUSTICE

WELCOME TO Y1/2

Explorers



SPRING 2

Learning for all, caring for each other, preparing for the future.

'Let us encourage one another' Hebrews 10.25



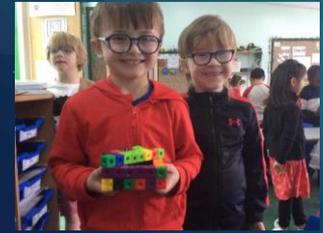
In English, we have been studying traditional tales. We looked at retellings and created versions of our own.



One upon a time there were three
 little pigs and their Mum was
 when she was out!
 The first little pig made his house
 of straw because he thought it would
 be warm!
 The second little pig made his house
 out of sticks so it will be
 better than the first one!
 The third little pig made his house
 out of bricks so it will be the best!



The big bad wolf is mean
 The little pig has a tail
 The big bad wolf has a tail



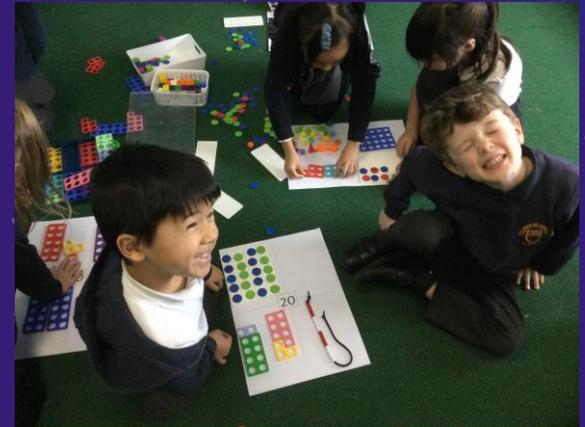
One upon a time there were three
 little pigs and their Mum wanted
 them to move out.
 The first little pig made his house
 out of straw because he thought
 it would be warm. The second
 little pig thought it was
 a good house and
 it was totally fine.

AA A M M D D A A
 The big goat was strong.
 He pushed the troll into the river.
 The goat is a strong
 goat.

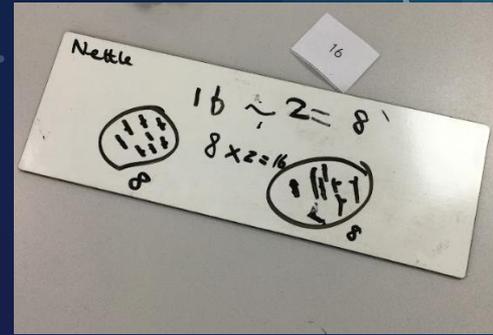
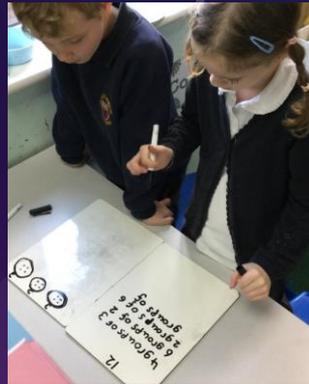
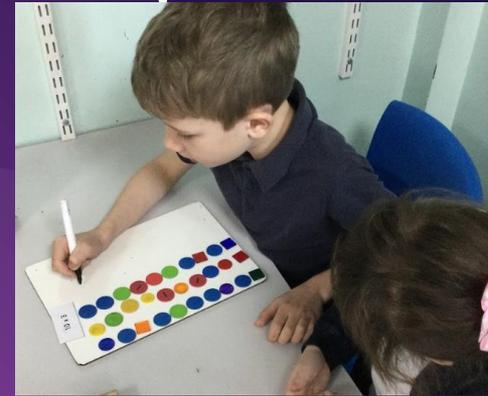
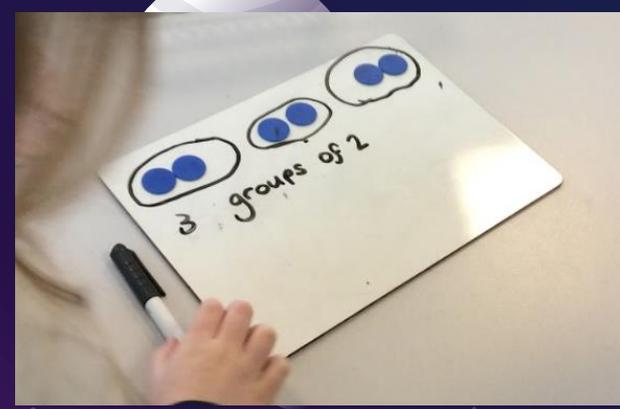
In Y1, we studied what the features of a simple sentence and in Y2 we extended our sentences into compound sentences using conjunctions.



In Y1 maths, we have been very busy this half term! We have been practising our addition and subtraction skills to 20. We have been doing lots of counting in 2s, 5s and 10s. We worked really hard to learn our number bonds to 20 too! We have also been learning about the value of numbers from 30–50.

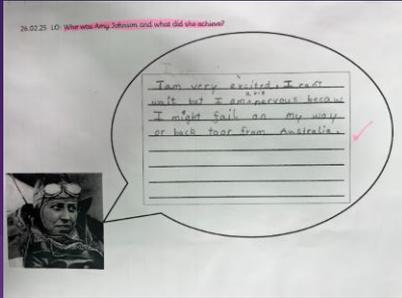


In Y2 maths, we have been learning to multiply numbers using arrays, doubling and making equal groups. We have also learnt that division is the inverse of multiplication. We divided by grouping or sharing. We concentrated on the 2, 5 and 10 times tables.





In history, we have been learning about significant individuals beyond living memory. These included Christopher Columbus who sparked a debate in class about why he was a controversial figure, Amy Johnson, a pilot from Hull, Neil Armstrong and Mae Jemison. We then did a comparison Christopher Columbus and Neil Armstrong.



06.03.25
I can recall facts about Neil Armstrong.

What was the name of the mission Neil Armstrong led?	Apollo 11 ✓
What was the name of the Lunar Module?	Eagle ✓
What was the name of the second man on the moon?	Buzz Aldrin ✓
In which year did they land on the moon?	20 th July 1969 ✓
What was the name of the rocket?	Saturn 5 ✓



In RE, we have been learning all about Christians and what they believe.

The role of God to Christians:

Hand holder
Heart warmer
Life giver
Cheerer upper



What do Christians believe about God?

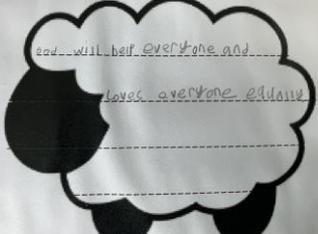
FATHER
creator
King
nice



washer
role model
older
HELPS



Jesus told parables to guide Christians. What was the message in the parable of the lost sheep?



God will help everyone and
loves everyone equally

Dear God
Thank you for making the world a better place
and nice and clean for us to be in. I am sorry
for letting rubbish. Thank you for the delicious food we
have.



Thank you * Father for doing kind.
Thank you for making the world.
Thank you for all the good.
Thank you for being in a friend.



We studied the Lord's Prayer and different parables from the Bible.

In computing, we have learnt to use Scratch Jr. We began by learning how to program the sprite using an algorithm. We then practised changing the background and sprite.

Starting Scratch Jr

Introduction



Click on the house

The image shows the Scratch Jr home screen with a blue background. At the top, it says 'Scratch Jr'. Below that are two circular icons: a house and a question mark. An arrow points from the text 'Click on the house' to the house icon.



Programming blocks



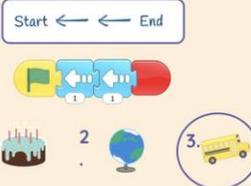
The image shows the Scratch Jr programming area. A cat sprite is on the stage. Below the stage is a palette of programming blocks. An arrow points from the text 'Programming blocks' to the block palette.



Following an algorithm



Start ← ← End



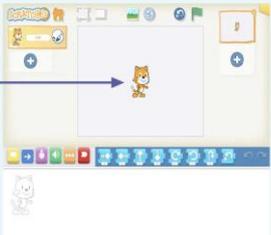
1.  2.  3. 

Where will the cat land?

Now delete the blocks and press 

The image shows a classroom scene with a whiteboard, a cat on a chair, and a table with chairs. To the right is a flowchart with a 'Start' arrow, two left-pointing arrows, and an 'End' arrow. Below the flowchart are three numbered steps: 1. a cake icon, 2. a globe icon, and 3. a bus icon. Below the steps is the text 'Where will the cat land?' and 'Now delete the blocks and press' followed by a reset icon.

Sprites



Sprite

The image shows the Scratch Jr sprite area. A cat sprite is on the stage. Below the stage is a palette of sprites. An arrow points from the text 'Sprite' to the cat sprite.



Can you make the cat move to the right?

Your turn.
Yellow block.
Green flag.
Blue block.
Right.



The image shows the Scratch Jr programming area. A cat sprite is on the stage. A large blue arrow points to the right. A speech bubble contains the text: 'Your turn. Yellow block. Green flag. Blue block. Right.'



Backgrounds

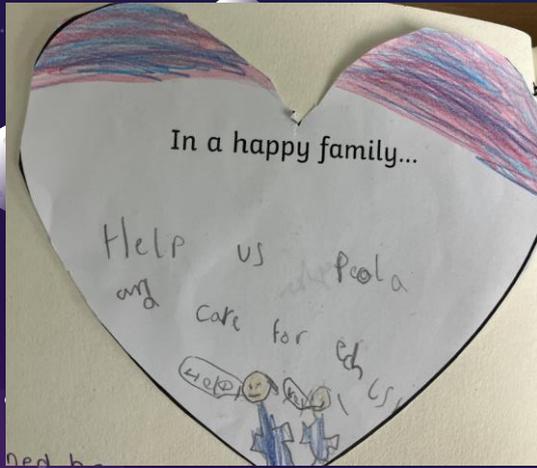


Today we are going to think about the backgrounds.

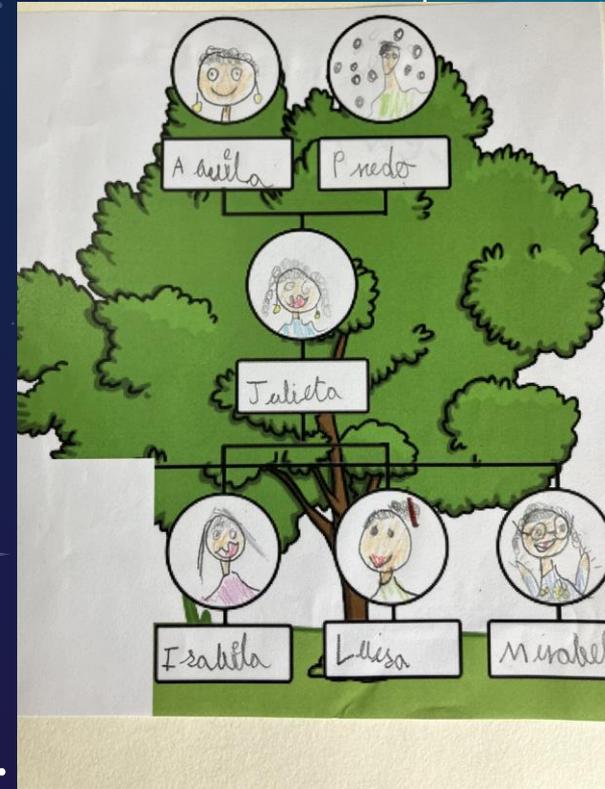
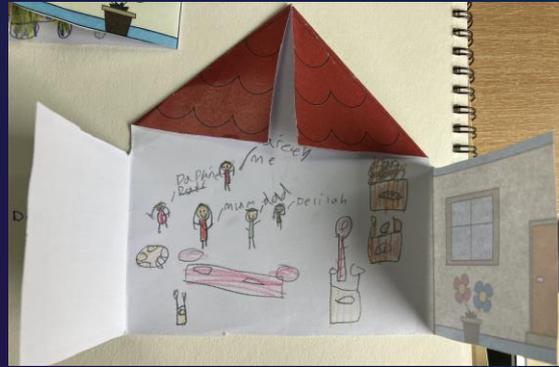


The image shows the Scratch Jr background area. A classroom scene is on the stage. A blue arrow points from the text 'Today we are going to think about the backgrounds.' to the classroom scene. Below the text is a 'THINKING...' icon with a person's head.

In RHE this half term we have been thinking about our families and what makes a happy family.



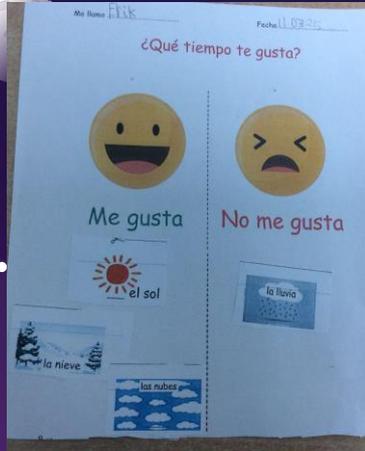
The children drew pictures of who lives in their house and then we created family trees.



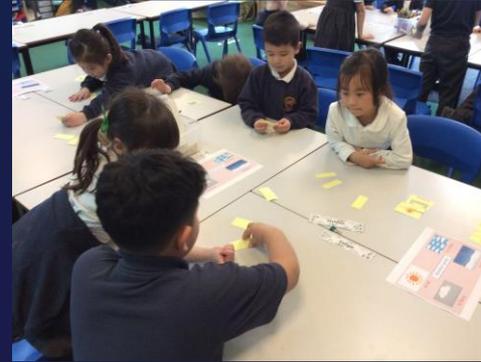
In PE, on a Wednesday, we have been practising the skills to play handball. We have learnt how to attack and defend. On a Tuesday, we have been doing a gymnastics unit. We have practiced different rolls, basic shapes like straddle and pike. We then used the skills to create sequences on and off the equipment.



In Spanish, we have been learning all about the weather!



We learnt how to say I like and I don't like and played games to practice the vocab.



We recited La Araña Pequeña (Insy Winsy Spider) off by heart and then made a book. Look at this beautiful one by Aoife!

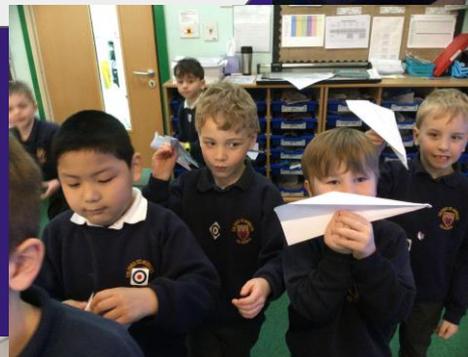


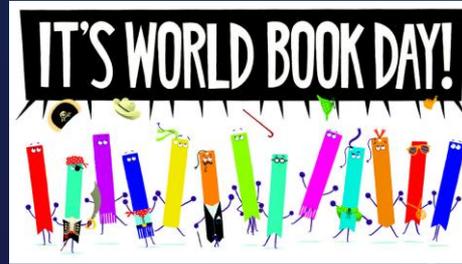


In art, we have been collaging planets. We have learnt about Vincent Van Gogh and re-created his 'Starry Night' piece.

We had a great British Science Week! We learnt about why we should use soap when we wash our hands. We enjoyed our visit from Mrs Allsop where we learnt about the senses and carried out different activities. Did you know that balance is a sense?

We made electrical circuits and we also had a visit from an RAF engineer!





We enjoyed celebrating World Book Day by dressing as our favourite character. We enjoyed sharing stories and spending the day completing interesting and fun activities! It was great to share our love of reading with our adults during our 'Share a Story' session too!

We held a church service at St Oswald's church in Fulford. During the service, we talked about our value of the half term.



We recognised and celebrated those who show us service in our community.

We used a story from the Bible to explain how Christians show the importance of service.



THANK YOU FOR READING ABOUT
OUR LEARNING IN KSI.

Learning for all, caring for each other, preparing for the future.

'Let us encourage one another' Hebrews 10.25

