

Year 5/6

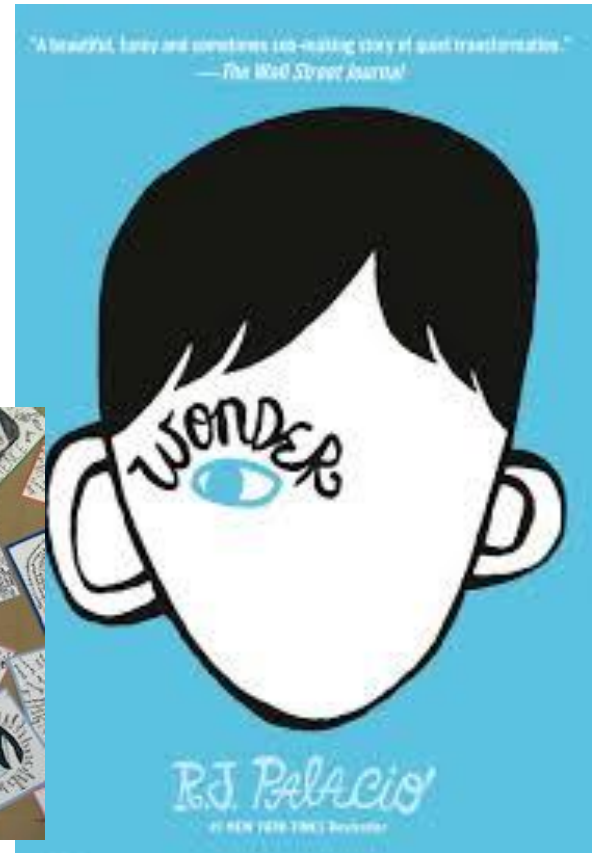
Spring Term 2

We Are Full Of Wonder

Stunning Start



To kickstart our new 'We Are Full Of Wonder Topic', we created some wonderful artwork to reflect the cover and style of R.J. Palacio's book 'Wonder'. We also learned about precepts and wrote our own.



English - Y5

This half term, we have been working extremely hard to improve our formal writing. We wrote letters of application for our dream job and a balanced argument discussing the question of whether children in Y5/6 should be allowed a mobile phone.

Should parents allow their children in Year 5/6 have a mobile phone?

There has been great debate by parents over the years if children should have a mobile phone. As the generations have gone by, the mobile phone has changed completely. The first mobile phone was made in 1973, it was invented by Marlin Cooper. A mobile phone has metal inside it and glass, plastic on the outside. People use them for texting, calling and sometimes playing games. Back when the first phone was created, they were a lot chunkier whereas the newer phones are flatter and better quality.

Most parents strongly believe that children the age of 10/11 should have a mobile phone. More children walk home by themselves everyday, as a result of this, more phones are being bought by parents. On the other hand, mobile phones can keep track of health and can help parents keep track of their children. It can also help children if they get into an emergency. For instance, if they break their arm they can call their parents for help. In conclusion, it can help with studying and keep in touch with friends and family that live quite far away.

House of Parliament,
Fleet Street,
London
LO2 4B2

Dear Mr. Skinner,

Ever since I was young, I have enjoyed inventing and recently I graduated university and now I need a small grant (roughly £10K) to start up a small business which could change the world. And what's more - every will think it was you! For this reason, you should consider the matter.

When I first started building, I made many prototypes - such as a cheap recorder, a magnet board and much more - which have given me valuable experience. I have the persistent attitude needed for an inventor and my dexterity is unmatched. I am also a great inventor so I am able to build devices before dead lines. In fact, I upgraded my teachers' smart board to a hyper-efficient, Ultra HD super computer in 2 days when I was only in year 6!

English - Y6

Mr W-Smith's group have completed 2 fabulous pieces of writing this term. Our first was a balanced argument discussing the issue of whether or not children of primary school age should own a mobile phone. Next, we wrote persuasive letters to teachers in school regarding themes such as changing the school uniform policy or applying to be the new football team captain.

Should children of Primary School age be allowed a mobile phone?

Should children of Primary School age be allowed a phone? Mobile phones are everywhere (90% of children have them). But do they need them? Well that's what we're going to find out. There are many opinions from parents and carers and most of them said "no they don't need one." This text will show both sides of the argument, and will help you decide what you think.

Despite the fact many people disagree, there are a lot of reasons why they should have one. First mobile phones have many educational apps and games that can help them learn and practise new skills, languages and spellings, there are apps like Duolingo, Times Tables Rockstars and Spelling Frame that help with a lot of different subjects.

Another reason is that, if your child or family member gets injured or in danger and can't get up they can call a friend or family member and if it's really serious they can call 999.

The last reason why phones can be helpful is that, if you have any medication you need to take at a certain time, you can set an alarm so you get a reminder so you don't forget.

Let's move over to the other side of the argument. One of the main reasons why people don't think phones are good for children is that a lot of bullying comes through phones, this leads to cyberbullying and sending unkind messages.

Another reason is that inappropriate advertisements and videos can be released on to games for children which can cause unhappiness and annoy parents and carers.

Last is that phones which have blue light can make it so you don't have as much sleep, which can also change their behaviour at school.

English - Y6

In Mr Airey's group, we've been exploring beautiful language and historical context of Sally Gardner's 'The Wind in the Wall'.

We have written a range of pieces, including descriptions of 18th century entourages, diary entries and letters. We've expressed our preference for the Amaryllis Belladonna over the pineapple and shown how our language can be adapted to show different mindsets.

We particularly enjoyed our drama sessions where we spoke in role as the main protagonist directly to our nemesis, the pineapple!

Monday 10th March 2025

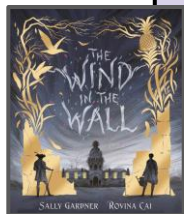
To write a description

Like an Indian king upon an elephant draped in rich, bejeweled fabrics, the Duke's extravagant entourage was a gorgeous success. The gleaming black stallions up in front and the highly trained musicians added the final touch to the fabulous parade. With people waving their necks out of their windows, and gazing at the ~~fantastic~~ fabulous performance by the Commander of Northumberland. The parade itself was a true work of art, with splendid coaches adorned in rich colours of red and gold, all gliding in the early Parisian lights.

For the wealthy elite, travelling was like a theatre show. The carriages ~~were~~ shimmering silver and gold; this was magnificent arrival. It was beautiful. Extravagant. A true masterpiece of the 18th century beautiful.

The people in the crowd striving to see the display of musicians and entertainers, but most of all the centre carriage. A roof spread with Egyptian silk and lined with dark red ebony. Hanging from the stallions, were threads of gold, the eye-covers glittering scarlet. Indeed it seemed the Duke's reputation was truly extravagant.

Winding around the Parisian streets, were thousands of admirers, though only catching glimpses of the high-recess nobles travelling in the mirage. The slightly plain-dressed people behind were presumably seamstresses or maids, though still undeniably held the air of someone upper class.



To write a diary entry/letter in role

Diary I think you were really lovely; yet you do not grow! After all these displays night I study and study and even though all my hard work you remain small and still. It is almost as if you are a clown who took away my life to show your own. You... you were really lovely from now. All of what I have done, so today.

All my work... my life... I don't want you must this cruel fate tell me! You have turned me into a monster. One with no part in life. Madness has stopped me of my life. My friends now all I am left with is despair and tragedy. When alone all I hear about is you, all I dream about is you. All I hear about is you, but since I you came into my life all I have said thought about is you! But because of you.

But... no... I am sorry, please accept my apologies. Don't bother hating the reminders of this, all you I spoke out! Reminders of my possessions, I know your friends.

She had saved me of you. It very much you took away from me. But you have my carriage - no way for another. You have no choice, you have no choice with what you have done to me. And my family, if you were to never have wanted my life would still be one to enjoy.

With our SATs coming up next term, we've also had a focus on some of the more complex grammatical terms and punctuation that we use in Upper Key Stage 2.

To write a description

The Duke of Northumberland travelled down the street in a seemingly never-ending line of carriages. The ~~carriages~~ were pulled by the finest steeds that money can buy. Accompanying the ~~noblemen~~ were his best entertainers, clowns and jugglers. To the side of his carriages were his ~~horses~~ leading to the spare horses probably under strict orders from the Duke ~~not~~ let them escape.

I saw by his carriages the Duke held some of his most treasured possessions which included ~~gowns~~ gowns to adorn the walls of his lodgings with lace, velvet and leather shoes, to fill his wardrobe with ~~horses~~ gilded silverware, so he could eat with his guests in Versailles and to ensure a comfortable and relaxing stay, his own ~~servants~~ servants lining the edges of the carriages making sure that that no ~~horses~~ horses went up to anyone or anything. ~~There were some of his horses finest soldiers.~~

Amazed, the people of the town gathered round to view the miracle that lay before them. No one had ever seen anything like this. It was out of the ordinary for the old little town just on the edge of town. Nothing like this had happened in years. Everyone could see the Duke's ~~elite~~ elite as he moved slowly down the street looking ~~smug~~ smug as ever. ~~Quickly~~ Quick one noticed this little gesture as they were all looking at his elaborate clothes and carriages.

Maths - Y5

We have also learned how we can compare and convert between fractions, decimals and percentages together. It has been tricky but we have become masters.

This half term has focused on decimal numbers. We have worked extremely hard looking at the place value; adding and subtracting decimals; multiplying and dividing them by 10, 100 and 1000 and investigating them in sequences.

Fill in the missing numbers.

- a) $1,200 \xrightarrow{+10} 120 \xrightarrow{+100} 1.2$
 $1,200 \xrightarrow{+ \square} 1.2$
- b) $230 \xrightarrow{+1,000} 0.23 \xrightarrow{\times 10} 2.3$
 $230 \xrightarrow{+ \square} 2.3$
- c) $37 \xrightarrow{+ \square} 0.037 \xrightarrow{\times \square} 3.7$
 $37 \xrightarrow{\times \square} 3.7$

7b. There are 125 sweets in each sweet jar. Sean and Ben take $\frac{1}{5}$ of the sweets each. Steph takes 24% of the sweets.



How many does each child have?
 How many sweets are left in the jars?
 What percentage is this?

Here is a part-whole model.



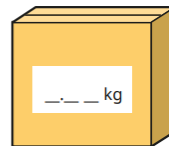
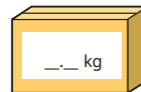
a) What mistake has Tiny made?

The missing part is 62% or 0.62



The total mass of the two boxes is 10.85 kg.

What could the mass of each box be?



How many answers can you find?

Work out the calculations.

Write $<$, $>$ or $=$ to make the statements correct.

- a) $0.64 + 4.79$ $5.01 + 0.23$
- b) $7.427 + 3.238$ $5.427 + 5.832$
- c) $3.08 + 4.63$ $4.84 + 2.87$

Alex and Dora are competing in the long jump.

Alex jumps 1.35 m and Dora jumps 1.4 m.

Alex is winning because 35 is greater than 4



a) Is Tiny correct? _____

The children are measuring their heights with a metre ruler.

Mo	Amir	Ron	Teddy	Jack
1.35 m	1.53 m	1.32 m	1.3 m	1.5 m

Write the names and heights of the children in order from shortest to tallest.

Maths - Y6

In Year 6 we have been working our socks off this term with all of our final learning before doing our SATs next term. This has included exploring percentages, angles and (the not-so mean) mean of a set of data!

8a. Six chimpanzees weigh 64kg, 52kg, 54kg, 49kg, 47kg and 43kg.



What is their mean weight?

$$\begin{array}{r} 64 \\ 52 \\ 54 \\ +49 \\ 47 \\ 43 \\ \hline 309 \\ 2 \end{array} \quad \begin{array}{r} 309 \div 6 = 51.5 \end{array}$$

1. Which one is smaller?

- a) 40% or $\frac{1}{4}$? b) 0.4 or $\frac{5}{8}$? c) 0.5 or 5%?

2. Write the following amounts in descending order:

12% $\frac{3}{8}$ 0.0123 42% $\frac{1}{5}$ 0.45

3. Write the following amounts in ascending order:

30% $\frac{1}{3}$ 0.35 $\frac{3}{7}$ 45% 0.04

1) a) $\frac{1}{4}$ b) 0.4 c) 5%
 2) 42%, $\frac{3}{8}$, $\frac{1}{5}$, 12%, 0.0123
 3) 0.04, $\frac{1}{3}$, 30%, $\frac{3}{7}$, 0.35, 45%

Banana Hunt

Drag the monkey to the location of the bananas and press 'Search'.

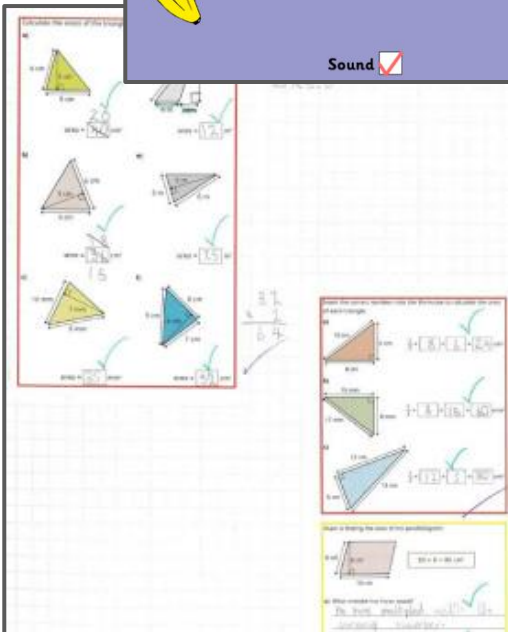
If you're in the right location you will find 10 bananas.

- 1 degree of error - 8 bananas
- 2 degrees of error - 6 bananas
- 3 degrees of error - 4 bananas
- 4 degrees of error - 2 bananas
- 5 degrees of error - 1 banana

How many bananas can you find in 10 searches?

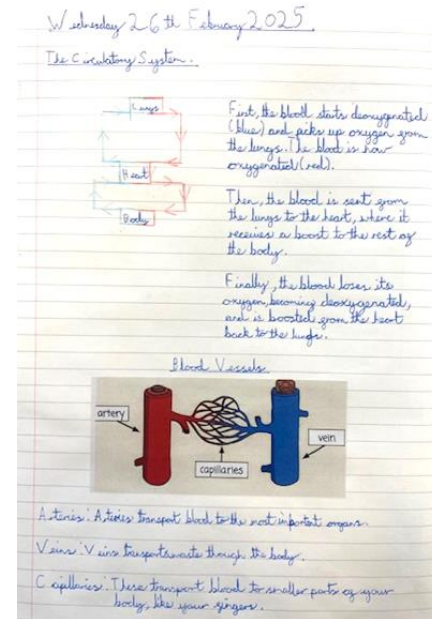
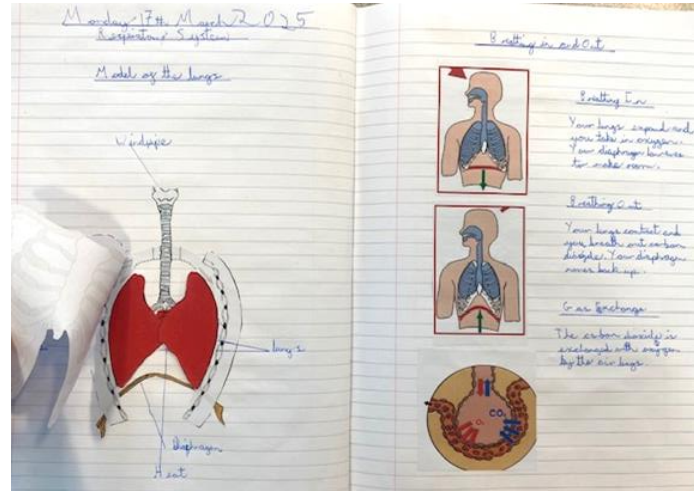
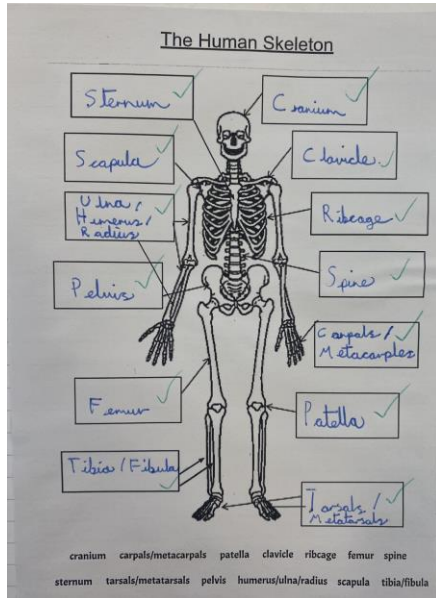
Sound

Start



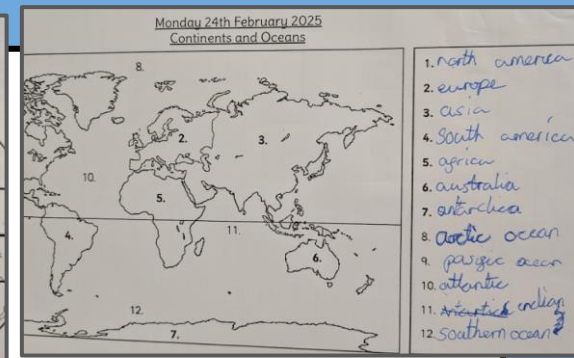
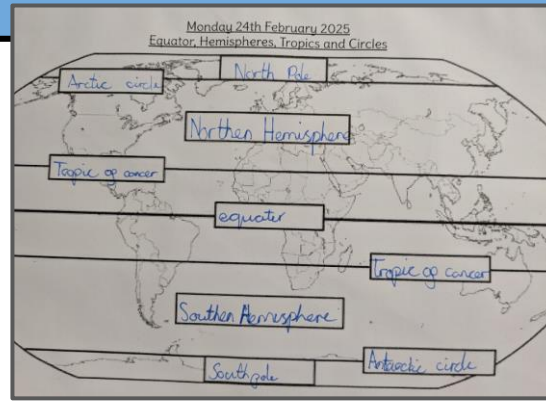
Science

In Science we have been learning all about different processes and systems in the human body. We learned how the heart, lungs, veins and arteries work together to create our circulatory and respiratory systems. As a chance to get active we investigated how exercise affects our pulse rate.



Geography

We have been exploring the world this half term, starting with understanding what the equator is as well as the tropics of cancer and capricorn. Following this, we discussed (and enjoying singing about) the 7 continents and 5 oceans. We focussed on Europe in our next lesson and specifically focused on the mediterranean, comparing the tourist city of Bologna with that of York. The Arctic and Antarctica was our next focus before our final lesson focussed on the world time zones and how they work.



Discover the pure beauty of Italy ...



Visit the stunning town of 'San Gimignano Tuscany', perfect for a glass of fizz in the afternoon.



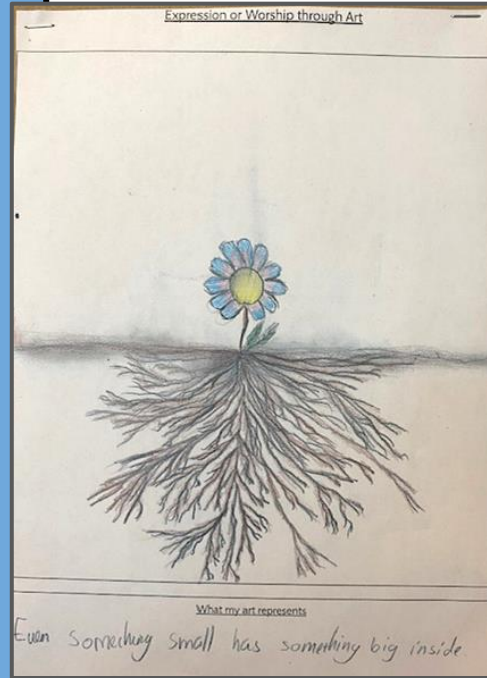
This beautiful sight, perched on the edge of a cliff face, the name being 'Praiano'.



RE

Our big question this half term has been: "Is it better to express your beliefs in art and architecture or in charity and generosity".

We have really enjoyed learning about the views of different religions on each side of the argument before coming to our own conclusion to the question.



Thursday 28th February 2025

What are the great examples of art and architecture from different religions?

We began our lesson by discussing different types of art and architecture across the world and why these were created as either places of worship or demonstration of worship for different religious communities.

We then created presentations in pairs that highlighted famous art or architecture from a specific religion and we shared these with each other.

Architecture

The Taj Mahal

The Taj Mahal is a white marble mausoleum in Agra, India. It was built by the Mughal emperor Shah Jahan in memory of his third wife, Mumtaz Mahal. The building is known for its perfect symmetry, both above and below the ground. It is a UNESCO World Heritage Site.

The Blue Mosque

The Blue Mosque is a 17th-century Ottoman mosque in Istanbul, Turkey. It is famous for its interior walls, which are covered in blue tiles. The mosque has six minarets and is a major center of Islamic worship in Turkey.

Judaism Art

Judaism goes to the temple and worship there god there like Chaac ect. There symbol is like this: There holy book is called the Torah. They have many gods related to nature because they need food and water and plants not just for gardens but for medication.

Monday 10th March 2025

Generosity and charity

My Charity Plan

- Helping at school
- Helping around the house, E.g. washing up, cleaning, hoovering.
- Helping homeless or people who have disabilities
- Litter picking around the community

ps donate

cast on legs

How can being generous and charitable make a difference in someone's life?

It can change someone's life by not just giving some money to a homeless and they can by some food and it might change their life from not giving up.

RHE

This half term topic has been all about living healthy lifestyles. We have explored the effect exercise, a balanced diet and drugs have on us physically.

How does old age affect the **brain**?

How does old age affect **sight**?

How does old age affect **skin**?

How does old age affect **hearing**?

How does old age affect **bones**?

How does old age affect **muscles**?

How does old age affect **bones**?



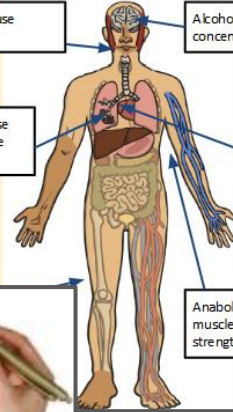
Alcohol - can cause slurred speech

Alcohol - can cause loss of concentration

Smoking - can cause damage to how the lungs function

Cocaine - can cause a heart attack

Anabolic Steroids - help muscles grow and strengthen.



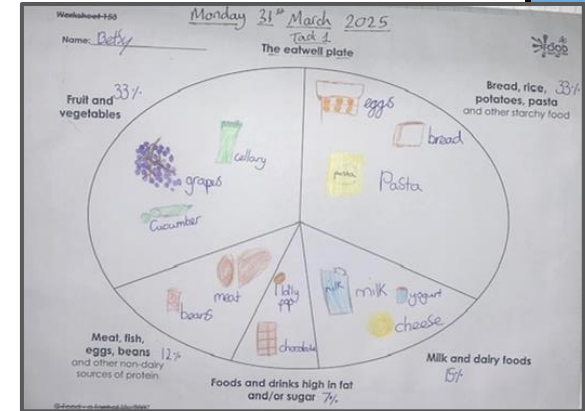
CHALLENGE: How could you change mental ill-health into so
See the exam

I NEED to do well in my tests.

tests don't mean everything!

I really want to be in the swimming team.

If I don't get in this time, I'm sure I can next time.



We have also explored the importance of taking care of our own mental health. There have been many strategies we can all use to help improve our mental health so it is good we have all had a reminder of them as well as trying some new ones!

PE

In PE this term, we have really enjoyed progressing our badminton skills. We have worked really hard with Mrs Waind to reach an excellent standard of play, showing great control and hand-eye coordination to rally with a partner.



This term, we also enjoyed continuing working with York RLFC foundation in undertaking the 'We Are On The Same Team' programme, aimed at inspiring positive behaviours and inclusive attitudes in young people. This included 3 practical PE lessons followed by 2 classroom based activities and culminated in delivering an assembly to parents from Y5/6.

**WE'RE
ON THE
SAME
TEAM!**

**Inspiring positive behaviours and inclusive
attitudes in young people.**

Community
Integrated
Care



Art

We have been inspired by the natural world this term, creating collages which play with the concepts of colour and shade.



Spanish

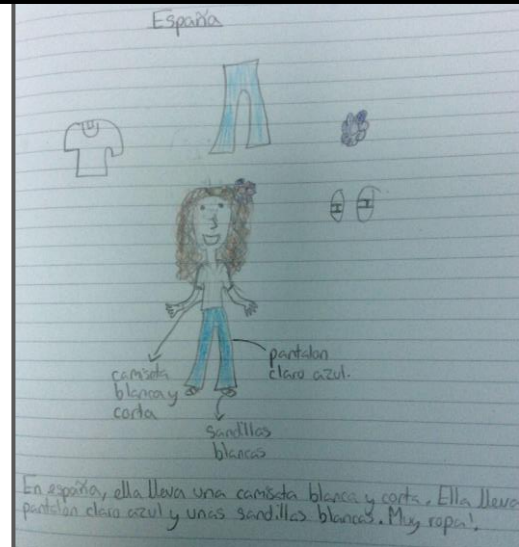
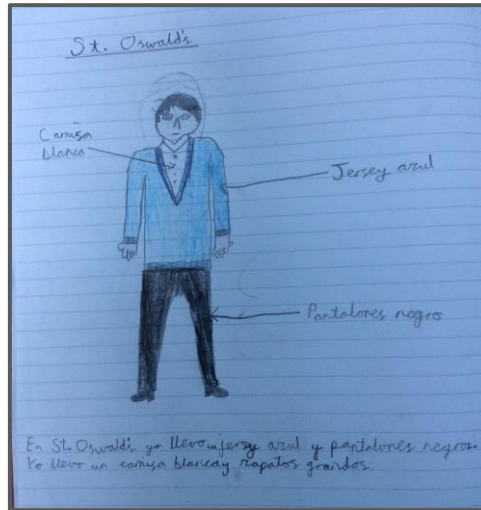


Our clothes topic continued this term with more in depth grammatical learning - how to use more than one adjective and how to use different parts of the verb.

Finally we put all this knowledge together and wrote about our uniform here at St Oswald's and in Spain.

Most primary schools in Spain don't have a uniform so we designed and wrote about our ideal school clothes!

Excellent writing by Rook and Romilly!

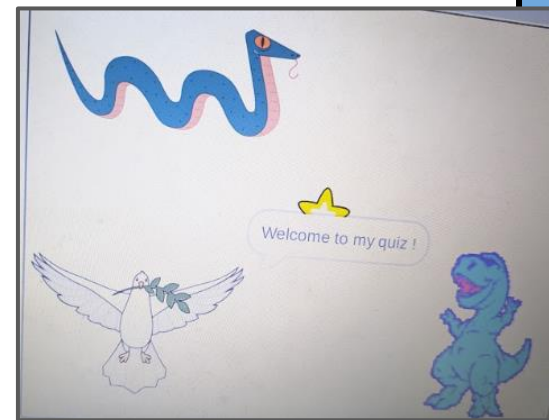
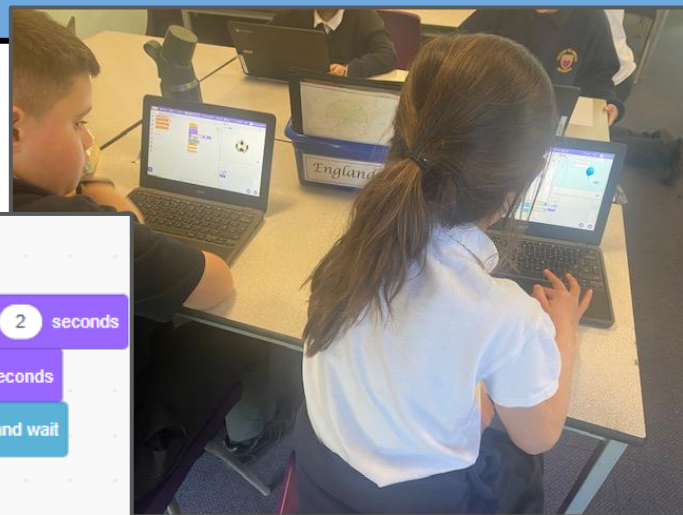


Computing

In computing this half term we have been progressing our coding skills, using the programme Scratch to create a quiz. This has included us learning all about selection, conditions and outcomes within an algorithm. We have had great fun too choosing sprites and sound effects to match the theme of our quiz.

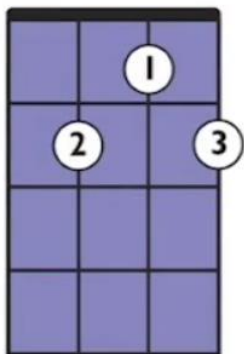


```
when green flag clicked
say Welcome to my capital city quiz. for 2 seconds
say Answer with 'yes' or 'no' for 2 seconds
ask Is Madrid the capital city of Spain? and wait
if answer = yes then
  say Correct! for 2 seconds
  change color effect by 10
else
  say Wrong! for 2 seconds
  change size by -50
ask Is Paris the capital city of Belgium? and wait
if answer = no then
  say Excellent! for 2 seconds
  move 25 steps
```



Music

We have been learning to play the ukulele in music. Initially, we explored the different ways you can strum and pluck the instrument in different tempos before learning the chords of C, G and F for a couple of songs.



Sur Le Pont d'Avignon

Count in: 1, 2 2, 2

Introduction: 1, 2 2, 2 3, 2 4, 2



Sur le pont d'A-vig-non, l'on y dan-se, l'on y dan-se,



Sur le pont d'A-vig-non, l'on y dan-se, tous en rond.



Sur le pont d'A-vig-non, l'on y dan-se, l'on y dan-se,



DT

Our DT topic this term has been 'Cooking and Nutrition' which has enabled us to learn about the 'Eatwell Plate' and the origin of some of the vegetables we eat. We also had the opportunity to design our own menu and think about the amounts and costing of the foods we would need. Finally, we worked together to prepare some delicious pizzas and pasta salads to eat ourselves and share with others at the end of the day.



Events

We celebrated Science Week this term and were lucky enough to have a variety of visitors from parents of our children who work in the science industry.

We were also lucky enough to be visited by the author Tom Dobson who spent the morning with us sharing extracts from his published book 'The Poppy Project'. He told us how he wrote the book and delivered a workshop for us to practise writing our own short story.



Home Learning Gallery

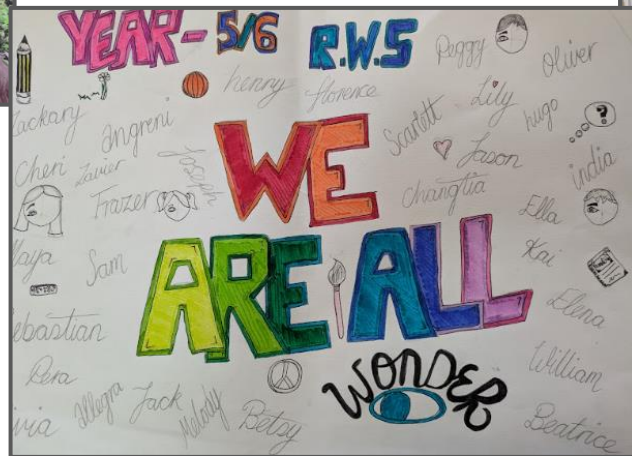


Timeline of my life



DISSECTION OF THE LIVER

Now that you have learnt about the liver you can see it in real life in the video!



Katherine's Passport, Through the Years



Katherine North
Age: 30

Last Country Visited
Spain

Occupation: Teacher

Address: Ayrton

Pets: 1 dog called Bouncer, 1 cat called Moomin

Hobbies: Swimming, Reading, Tennis and playing for a while



Katherine North
Age: 20

Last Country Visited
Portugal

Occupation: Student

Address: Ayrton

Hobbies: playing the piano, going to gym, gardening



As always, we really impressed our teachers with our fantastic Home Learning projects!